



VIRGINIA HOUSE  
APPROPRIATIONS  
COMMITTEE

CHAIRMAN LUKE E. TORIAN

February 22, 2026

REPORT OF THE  
HOUSE APPROPRIATIONS  
SUBCOMMITTEE ON

**HIGHER EDUCATION**

House Bill 30



# **REPORT OF THE SUBCOMMITTEE ON HIGHER EDUCATION**

Mr. Chairman and Members of the Committee:

Mr. Chairman, the Subcommittee's recommendations today reflect this Committee's consistent goals of increasing access for Virginia students, providing affordable pathways to high quality postsecondary degrees and credentials, and improving their job opportunities.

Mr. Chairman, this Subcommittee has attempted over the years to address the issue of college affordability. In fact, since 2019, average tuition costs, after accounting for inflation, have dropped nearly 11% at our four-year institutions and about 15% at our community colleges. To maintain that progress, the Subcommittee recommends \$211.3 million over the biennium to restore funding the legislature provided last session which was not continued in the introduced budget. This will allow our colleges to address the coming biennium without having to fill a budgetary hole from the current fiscal year. Making affordable access for all Virginians is our top priority, it's what our students, families, and business leaders expect.

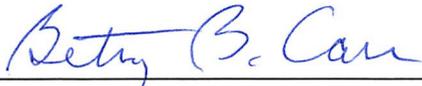
Regarding affordable pathways, Mr. Chairman, the Subcommittee recommends two major investments directed at our community colleges. First, we recommend an additional \$32.5 million for workforce credential grants. Second, we recommend \$30 million for expansion of career technical education programs. Mr. Chairman, these investments will open doors to opportunities especially in the healthcare sector for

over 18,000 Virginians. Mr. Chairman, when coupled with the progress being made in the Internship Virginia initiative through the Virginia Economic Development Partnership, we are improving job opportunities for Virginia students reflecting the value of higher education's partnership with our business community.

Finally, Mr. Chairman, our recommendations also include \$9.6 million to support the Virginia Tuition Assistance Grant program , \$9.6 million to continue support for upgrades academic, administrative and financial systems and a total of \$16.0 million at VIMS, Extension, and higher education centers.

Mr. Chairman, details of our Subcommittee recommendations are attached. Committee staff will review our report and the attached listing of our recommendations in greater detail and I hope that it will be the pleasure of the Committee to adopt them.

Respectfully Submitted by the House Appropriations Subcommittee on Higher Education:



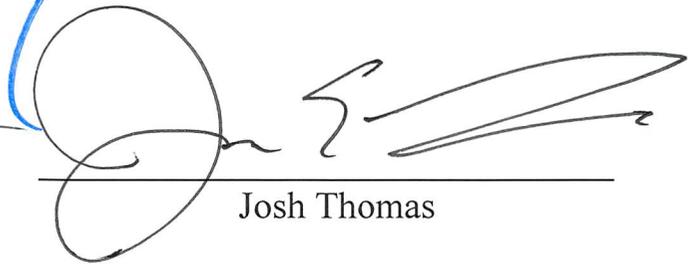
Betsy B. Carr, Chair



David A. Reid



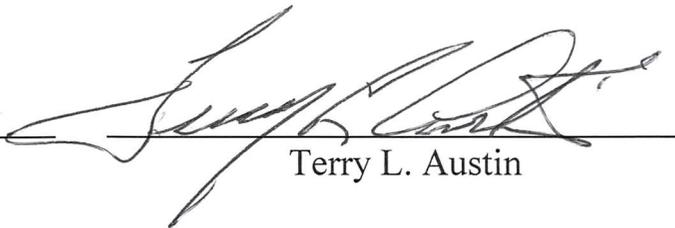
Alex Q. Askew



Josh Thomas



Amy J. Laufer



Terry L. Austin



James W. (Will) Morefield



HIGHER EDUCATION HB 30 Amendments	2026-28 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
<b>State Council of Higher Education for Virginia</b>			
SCHEV - Financial Aid Programs	\$30,800,000	Language	
SCHEV - Defer Initiative Expansion	(\$500,000)	Language	
SCHEV - Internship Initiative	(\$2,350,448)		
<b>Christopher Newport University</b>			
CNU - O & M Science Building	\$1,700,000		
CNU - Restore Affordable Access	\$2,213,700		
<b>The College of William and Mary in Virginia</b>			
CWM - Troops to Teachers	\$1,040,000		6
CWM - Community Law Clinic	\$660,000		5
CWM - Office of Student Veteran Engagement (OSVE)	\$300,000		2
CWM - Restore Affordable Access	\$3,116,850		
CWM - James Monroe's Highland	\$800,000		2
<b>Virginia Institute of Marine Science</b>			
VIMS - Sea Grant	\$900,000		
VIMS - Atlantic Menhaden Research Fund	\$2,000,000	Language	
VIMS - Operating Support	\$840,834		
VIMS - Repurpose Proposed Funding in Introduced Budget	(\$1,590,834)		
<b>George Mason University</b>			
GMU - Operating Support and Small Business (SBDC)	\$7,400,000		
GMU - Public-Private Partnership with Averett University	Language		
GMU - State Climatologist	Language		
GMU - Civics Education Pilot Program	\$250,000		
GMU - AI Innovation Nexus Scaling	\$1,000,000		
GMU - Restore Affordable Access	\$11,148,000		
<b>James Madison University</b>			
JMU - Expand Undergraduate Nursing	\$1,000,000		15
JMU - O & M for Carrier Library	\$1,000,000		4
JMU - Restore Affordable Access	\$5,908,350		

HIGHER EDUCATION HB 30 Amendments	2026-28 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
<b>Longwood University</b>			
Longwood - Restore Affordable Access	\$1,772,850		
<b>Norfolk State University</b>			
NSU - Public and Private HBCU Collaboration	\$25,000,000	Language	
NSU - Enterprise Resource Planning (ERP) System Modernizations	\$4,200,000		
NSU - Restore Affordable Access	\$1,974,300		
<b>Old Dominion University</b>			
ODU - Additional Operating Support	\$14,000,000		
ODU - Restore Affordable Access	\$7,140,300		
<b>Radford University</b>			
Radford - Nursing	\$2,083,000		
Radford - Restore Affordable Access	\$2,700,150		
<b>Richard Bland College</b>			
RBC - Restore Affordable Access	\$463,050		
<b>University of Mary Washington</b>			
UMW - Nursing Workforce	\$740,000		2
UMW - Replace Enterprise Resource Planning (ERP) system	\$3,400,000		
UMW - Restore Affordable Access	\$1,756,950		
UMW - Public-Private Partnership with Mary Washington Healthcare).	\$1,700,000	Language	
<b>University of Virginia</b>			
UVA - Foundation for the Humanities	\$600,000		2
UVA - Blandy Farm State Arboretum	\$400,000		
UVA - Restore Affordable Access	\$8,965,050		
UVA - Diabetes Information	\$250,000	Language	
<b>University of Virginia's College at Wise</b>			
UVA Wise - Support Enrollment, Retention, and Tuition Moderation	\$1,000,000		
UVA Wise - Restore Affordable Access	\$722,700		

HIGHER EDUCATION HB 30 Amendments	2026-28 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
<b>Virginia Commonwealth University</b>			
VCU - Supply Chain Management Critical Minerals	\$250,000		
VCU - Virginia Memory Project	\$600,000		
VCU - Repurpose Introduced Budget Initiative	(\$3,800,000)		
VCU - Restore Affordable Access	\$10,894,800		
VCU - Pauley Heart Center	\$2,000,000		
<b>Virginia Community College System</b>			
VCCS - Blue Ridge CC Aviation Maintenance Technology Program	\$500,000		
VCCS - Radiologic Techs at Rappahannock CC	\$700,000		
VCCS - Automotive and Building Maintenance Skilled Trades Training	\$500,000		
VCCS - Aviation Maintenance Technician (AMT) training at Blue Ridge CC and Danville CC	\$3,222,000		
VCCS - Career Technical Education and Workforce Development Program Expansion and Capacity Building	\$30,000,000	Language	
VCCS - Restore Affordable Access	\$11,463,150		
VCCS - Transfer Philpott / GenEdge to NCI	(\$3,505,024)		
<b>Virginia Military Institute</b>			
VMI - Restore Affordable Access	\$870,150		
<b>Virginia Polytechnic Institute and State University</b>			
VT - Vet Med In-State Slots	\$1,100,000		
VT -Increased enrollment at Virginia Tech Carilion School of Medicine (VTC SOM)	\$13,000,000		
VT - Repurpose Introduced Budget Initiative	(\$3,800,000)		
VT - Restore Affordable Access	\$9,574,500		
<b>Virginia State University</b>			
VSU - Public and Private HBCU Collaboration	\$25,000,000	Language	
VSU - Replace Enterprise Resource Planning (ERP) system	\$2,000,000		
VSU - Restore Affordable Access	\$1,815,150		

HIGHER EDUCATION HB 30 Amendments	2026-28 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
<b>Cooperative Extension and Agricultural Research Services</b>			
VSU Ext - Operating Support	\$1,000,000		
<b>New College Institute</b>			
NCI - Restore Base Funding	\$3,200,000		
NCI - Transfer Philpott / GenEdge to NCI from VCCS	\$4,505,024	Language	
<b>Institute for Advanced Learning and Research</b>			
Initiative Expansion Fund Source Correction	(\$4,640,000)	\$4,640,000	
<b>Roanoke Higher Education Authority</b>			
RHEA - Security Guard and Additional Contract Hours	\$280,000		
RHEA - Porter Facilities Maintenance	\$160,000		
<b>Southern Virginia Higher Education Center</b>			
SVHEC - Instructors for High Demand Fields	\$500,000		6
<b>Southwest Virginia Higher Education Center</b>			
SWVHEC - Allied Health and Nursing Simulation Lab	\$400,000		
<b>Maintain Affordable Access</b>			
Eliminate Proposed Language	Language		
<b>Library of Virginia</b>			
LVA: State Aid for Public Libraries	\$1,500,000		
<b>PART 3</b>			
Transfer NGF Balances	Language		
Auxiliary Indirect Cost Recovery	Language		
<b>PART 4</b>			
Part IV - Talent Pipeline Out-of-State Tuition Authority	Language		
Part IV -Technical Clarification Foster Care Student Grants	Language		
Part IV - Higher Education Autonomy	Language		

*Committee Approved Amendments to House Bill 30, as Introduced*

Item 133 #2h

**Education: Higher Education**

**FY26-27**

**FY27-28**

State Council of Higher Education  
for Virginia

(\$1,175,224)

(\$1,175,224) GF

**Language:**

Page 201, line 38, strike "\$32,923,956" and insert "\$31,748,732".

Page 201, line 38, strike "\$33,238,021" and insert "\$32,062,797".

Page 203, strike lines 5 through 59 and insert:

"I.1. a. As a condition of this appropriation, \$7,324,776 the first year and \$7,324,776 the second year from the general fund is designated to support the goals of the Innovative Internship Fund and Program, § 23.1-903.4, Code of Virginia, which shall be implemented and identified as the Internships Virginia (InVA) initiative. The funding is designed to expand paid or credit-bearing student internships in collaboration with Virginia employers. In furtherance of the goal of providing all postsecondary students in Virginia with one or more paid internships during their undergraduate course of study, funding shall be used for: (a) institutional grants to enhance engagement with employers related to internship placement and to assist students in securing and successfully completing internships, including students that traditionally do not participate in such programs; (b) administrative and other expenditures to accomplish the purposes of the Innovative Internship Fund and Program and this paragraph.

b. The Council and partners previously identified as the Virginia Talent and Opportunity Partnership (V-TOP) shall adopt the Internships Virginia (InVA) brand implemented by the Virginia Economic Development Partnership, and all programs and grants funded through this item shall be identified by reference to that brand. Funding provided in this item, including any previous or future balances from this initiative, shall be expended exclusively to promote or facilitate paid or credit-bearing internships pursuant to subparagraph 2.

2. Institutional grants shall be awarded to support initiatives that establish or enhance an on-campus internship center or similar one-stop service to assist students and employers with intern placement and that are expected to produce a demonstrated increase in student participation in paid or credit-bearing internship programs. Institutions shall be eligible for grants upon demonstrating that it is a key priority of the institution and its senior academic and administrative leadership to have a coordinated plan to expand internship participation by students, to incorporate internships in curricula, to report completion of internships and courses that include internships on student transcripts, and to remove administrative and financial barriers to internship opportunities. The plan shall include: (i) an implementation timeline, (ii) the allocation of resources and funding strategies to support internships, (iii) the assignment of dedicated personnel to facilitate placement of students in internships and engage with employers, (iv) the identification of how the institution will support students that are less likely to participate in internships, to be employed in an occupation related to their major upon completion of

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their certificate or degree, or to earn at or above the average earnings of graduates in their program major; (v) opportunities to align existing student employment opportunities on campus to include best practices of an internship program; and (vi) metrics for measuring, reporting, and regularly reviewing progress on the plan. Institutions that have not developed a plan may be eligible for planning grants as long as the planning grants are led by senior academic and administrative leadership. In determining the amount of grant awards, the Council shall consider the number of undergraduate students enrolled at the institution, the number of students at the institution who participate in internships, and the numerical and percentage increase in internship participation expected to result from the initiative. In addition, the Council shall increase grant awards based upon the following factors: (i) an institution's emphasis on internships that are part of pathways to full-time employment with Virginia-based employers; (ii) the institutional initiative's alignment with specific state or regional programs or partnerships related to economic growth and diversification or workforce development in Virginia; (iii) an institution's strength of commitment as reflected in its reallocation of institutional funds or solicitation of philanthropic support or business partnerships to support the initiative. This funding is intended to be recurring for institutions that demonstrate substantial yearly progress in achieving the objectives of the initiative as measured by the number of internships successfully completed by students.

3. In administering the program authorized in this paragraph, the Council shall cooperate with the Virginia Economic Development Partnership and identified partners in carrying out the authority's responsibilities under Item 113 S. of this act for employer-focused activities that expand availability of and access to paid or credit-bearing internships and corresponding pathways leading to full-time Virginia-based employment. In cooperation with the Virginia Economic Development Partnership and identified partners, the Council shall (i) engage stakeholders from business and industry, secondary and higher education, economic development, and state agencies and entities that are successfully engaging employers or successfully operating internship programs; (ii) explore strategies in Virginia and elsewhere on successful institutional, regional, statewide or sector-based internship programs; (iii) gather and report consistent data across institutions regarding current institutional internship practices, scale, and outcomes; (iv) develop internship readiness educational resources, delivery methods, and outreach and awareness activities for students and institutional career development personnel; and (v) pursue shared services or other efficiency initiatives, including technological solutions. The Council and VEDP, in consultation with partners, shall establish goals and metrics for internships for employers, students, and institutions that support an increased number of students and employers participating in internships while ensuring the quality of the program. Institutions shall set goals and progress measures aligned with the metrics established by the Council and VEDP related to increasing the number of students participating in internships and shall develop a plan to ensure that existing programs and any new programs developed include internships where appropriate. Institutions shall report to the Council annually regarding progress on these goals. Beginning in fiscal year 2027, the Council and VEDP shall submit an annual report to the Governor and the Chairs of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations on progress meeting

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the goals and metrics, including institutional progress, and expenses incurred for the activities outlined in this item by November 1 of each year."

Page 204, strike lines 1 through 17.

**Explanation:**

(This amendment makes technical changes to the internship program to align spending and goals with the VEDP Internship Virginia program and transfers a portion of the funding to support an internship coordinator at DHRM per House Bill 54.)

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Item 148 #2h

**Education: Higher Education**

George Mason University

Language

**Language:**

Page 215, after line 22, insert:

"L. Notwithstanding any other provision of law, George Mason University is authorized to explore, negotiate, and if deemed appropriate, enter into a public-private partnership with Averett University or a successor entity for the purpose of meeting the demands of a rapidly growing economy in Southern Virginia, by increasing access to both undergraduate and graduate level higher education, enhancing workforce training and career pathways, and supporting economic development in Southern Virginia. This authorization is contingent upon the availability of resources, including funding from one or more of the following sources, individually or in combination from (a) GO Virginia Region 3 (Southern Virginia) or other regions of Go Virginia; (b) the Virginia Tobacco Region Revitalization Commission; (c) the Virginia Economic Development Partnership Authority (VEDP); (d) Danville Regional Foundation; (e) Future of the Piedmont Foundation; (f) Southern Virginia Regional Alliance (SVRA), or (g) any other trusts, foundations, philanthropic organizations, local governments, or private entities or businesses."

**Explanation:**

(This amendment authorizes GMU to enter into a public-private partnership with Averett University.)

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Item 148 #3h

**Education: Higher Education**

George Mason University

Language

**Language:**

Page 215, after line 22, insert:

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"L. George Mason University is authorized to host the State Climate Office to develop and deliver data, analyses, assessments and expertise about Virginia's weather and climate related impacts, risks and risk management options to state and local government agencies, businesses, and communities of place or practice in the Commonwealth. The State Climate Office will serve as representative to national meteorological, climatological, and hydrological associations to better leverage federal agency partnerships and interstate collaboration to address real-time weather and climate challenges."

**Explanation:**

(This amendment provides authorization for George Mason University to host the State Climate Office.)

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		Item 160 #1h	
<b>Education: Higher Education</b>	<b>FY26-27</b>	<b>FY27-28</b>	
Norfolk State University	\$12,500,000	\$12,500,000	GF

**Language:**

Page 220, line 46, strike "\$158,218,457" and insert "\$170,718,457".

Page 220, line 46, strike "\$157,560,357" and insert "\$170,060,357".

Page 222, strike lines 15 through 27 and insert:

"H. Out of this appropriation, \$12,500,000 each year from the general fund is designated for Norfolk State University, in partnership with Virginia State University, to collaborate with Virginia Union University and Hampton University and various localities throughout the Commonwealth to (a) create Minority Small Business Launch and Innovation Centers that support entrepreneurship customized to minority community needs, (b) improve health outcomes of vulnerable and marginalized populations in their surrounding localities through research, education, workforce development and outreach, (c) expand and upgrade broadband and technology in order to close the digital divide and provide students with additional tech job training, (d) actively engage with local public school districts to provide opportunities and awareness of post-secondary programs and curriculum, (e) initiate a pilot program to provide workforce credentials in the healthcare and trade sectors and (f) support the creation of an HBCU NoVA Campus by establishing an off-campus instruction site at Northern Virginia Community College in order to provide an opportunity to expand the HBCU presence in Northern Virginia, and access and opportunity to an increasing population of students seeking a four-year degree."

**Explanation:**

(This amendment provides funding to continue the initiative provided for in Chapter 725 to expand the ongoing HBCU collaboration that includes Norfolk State University, Virginia State University, Hampton University, and Virginia Union University. The language also authorizes the creation of a pilot program to provide workforce credentials in the healthcare and trade

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sectors.)

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Item 179 #4h

**Education: Higher Education**

**FY26-27**

**FY27-28**

University of Mary Washington

\$1,700,000

\$0 GF

**Language:**

Page 234, line 16, strike "\$109,984,774" and insert "\$111,684,774".

Page 235, after line 26, insert:

"G. Out of this appropriation, \$1,700,000 the first year from the general fund is designated to support planning for the establishment of the Mary Washington College of Medicine through a public-private partnership between the University of Mary Washington and Mary Washington Healthcare. The funding will support:

(i) development of an innovative, cost-efficient medical education model that evaluates opportunities to shorten time to degree, reduce student cost, leverage existing public and private assets, and emphasize early and sustained clinical education, with the goal of minimizing long-term financial exposure to the Commonwealth while maximizing workforce return on investment and prioritizing the recruitment and retention of Virginia students;

(ii) program and curriculum development necessary to meet SCHEV, SACSCOC, and LCME requirements, with a specific focus on training primary care physicians and expanding primary care/obstetrics pathways to improve maternal health outcomes in rural and underserved areas, establishing a diverse, Virginia-centered pipeline that engages students from the community beginning in high school, through undergraduate education, partnering with other higher education institutions in underserved areas and/or with underserved students, medical schools, and in-state residency training, and evaluating strategies to incentivize graduates to remain in Virginia to practice, including loan repayment, tuition assistance, and service-based commitment models;

(iii) creation of the governance, legal, and regulatory framework required for a public-private medical school, including accreditation strategy, academic affiliation agreements, faculty and residency alignment, and operational policies;

(iv) early accreditation preparation and institutional readiness activities to position the school for enrollment by fall 2029;

(v) independent financial review to validate the long-term feasibility and sustainability of a high-value, workforce-oriented medical school model and to ensure that upfront planning reduces future costs to the Commonwealth;

(vi) architectural and capital asset review to assess modifications and space needs across existing facilities to support a clinically integrated educational approach;

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(vii) evaluation and expansion planning for learning resources, including medical library collections; and

(viii) project management and operating support to coordinate planning activities across both institutions and regional partners."

**Explanation:**

(This amendment provides funding to plan for the establishment of the Mary Washington College of Medicine through a public-private partnership between the University of Mary Washington and Mary Washington Healthcare.)

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Item 186 #4h

**Education: Higher Education**

**FY26-27**

**FY27-28**

University of Virginia

\$250,000

\$0 GF

**Language:**

Page 236, line 47, strike "\$1,482,015,341" and insert "\$1,482,265,341".

Page 238, line 9, after "F.", insert "1."

Page 238, after line 11, insert:

"2. a. The University of Virginia, in coordination with any other entity it deems appropriate, shall develop type 1 diabetes informational materials to be made available through the University's internet website to each school district, county office of education, and charter school for distribution to the parents and guardians of pupils when the pupil is first enrolled in elementary school and yearly thereafter.

b. Informational materials provided to parents and guardians may include, but shall not be limited to, (i) a description of type 1 diabetes, (ii) a description of the risk factors and warning signs associated with type 1 diabetes, (iii) a description of the need for screening for all students for early detection of type 1 diabetes using a blood autoantibody test, and (iv) a recommendation regarding those pupils displaying warning signs associated with type 1 diabetes or positive early detection screening results that the parents or guardians of those pupils should immediately consult with the pupil's primary care provider to develop an appropriate treatment plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist."

**Explanation:**

(This amendment provides one-time funding for the Virginia Center for Diabetes Professional Education at the University of Virginia to develop and make available Type 1 diabetes information for parents and guardians of pupils.)

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Item 203 #6h

**Education: Higher Education**

**FY26-27**

**FY27-28**

Virginia Community College System

\$30,000,000

\$0 GF

**Language:**

Page 248, line 38, strike "\$1,133,102,657" and insert "\$1,163,102,657".

Page 252, strike lines 4 through 9 and insert:

"EE. Out of this appropriation \$30,000,000 the first year from the general fund is designated for the expansion of career technical education programs and workforce development across the Virginia Community College System (VCCS). The funding is expected to serve an additional 900 students in Nursing, Dental Hygiene, Radiography / Sonography, EMT / Paramedics, Medical Laboratory Technician, Respiratory Therapy, Licensed Practical Nursing, Medical Assisting, Surgical Technology, Patient Care Technology, Behavioral Health Technology, MRI Technician, and Physical Therapy. In addition, the funding will allow for the expansion of capacity to serve an addition 1,000 students in workforce development programs for heavy equipment operators, diesel technicians, industrial maintenance, marine pipefitting, welding, marine electrical, power line workers, diesel repair, HVAC, fiber technicians, and commercial driving licenses."

**Explanation:**

(This amendment provides funding to support the expansion of career technical education and workforce development programs in the VCCS.)

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Item 220 #1h

**Education: Higher Education**

**FY26-27**

**FY27-28**

Virginia State University

\$12,500,000

\$12,500,000 GF

**Language:**

Page 267, line 25, strike "\$129,008,555" and insert "\$141,508,555".

Page 267, line 25, strike "\$128,403,505" and insert "\$140,903,505".

Page 269, strike lines 2 through 14 and insert:

"I. Out of this appropriation, \$12,500,000 each year from the general fund is designated for Virginia State University, in partnership with Norfolk State University, to collaborate with Virginia Union University and Hampton University and various localities throughout the Commonwealth to (a) create Minority Small Business Launch and Innovation Centers that support entrepreneurship customized to minority community needs, (b) improve health outcomes of vulnerable and marginalized populations in their surrounding localities through research, education, workforce development and outreach, (c) expand and upgrade broadband and technology in order to close the digital divide and provide students with additional tech job

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training, (d) actively engage with local public school districts to provide opportunities and awareness of post-secondary programs and curriculum, (e) initiate a pilot program to provide workforce credentials in the healthcare and trade sectors and (f) support the creation of an HBCU NoVA Campus by establishing an off-campus instruction site at Northern Virginia Community College in order to provide an opportunity to expand the HBCU presence in Northern Virginia, and access and opportunity to an increasing population of students seeking a four-year degree."

**Explanation:**

(This amendment provides funding to continue the initiative provided for in Chapter 725 to expand the ongoing HBCU collaboration that includes Norfolk State University, Virginia State University, Hampton University, and Virginia Union University. The language also authorizes the creation of a pilot program to provide workforce credentials in the healthcare and trade sectors.)

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Item 472 #1h

**Central Appropriations**

Central Appropriations

Language

**Language:**

Page 546, line 54, after "D.", insert "1."

Page 546, after line 55, insert:

"2. Notwithstanding any other provision of law, Memorandum of Understanding (MOU) or provisions therein, funds awarded for the biennium shall be issued based on the amounts shown in the table below and shall not be reduced. The State Council of Higher Education for Virginia and the Virginia Economic Development Partnership, in consultation with staff representatives from participating institutions, the Senate Committee on Finance and Appropriations, the House Committee on Appropriations, the Secretary of Finance, and the Secretary of Education, shall review the methodology to determine any award reduction amounts based on performance and provide recommendations to the Secretary of Finance and designated reviewers as outlined in § [23.1-1241](#), Code of Virginia. The revised methodology shall be communicated to institutions including a list of frequently asked questions at least one year prior to implementing the change.

**Institution**

**FY 2026 Allocation**

Christopher Newport University

\$751,702

College of William and Mary

1,384,198

George Mason University

4,075,259

James Madison University

685,381

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Longwood University	263,415
University of Mary Washington	654,911
Norfolk State University	241,601
Old Dominion University	1,480,916
University of Virginia	1,718,369
University of Virginia's College at Wise	71,328
Virginia Commonwealth University	1,345,125
Virginia Polytechnic Institute & State University	9,695,499
Virginia State University	305,824
George Mason University (Masters)	1,722,478
Virginia Polytechnic Institute & State University (Masters)	3,261,805
Virginia Community College System	1,272,643
<b>Total</b>	<b>\$28,930,454".</b>

**Explanation:**

(This amendment stipulates distribution of the Tech Talent Investment Fund.)

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Item 3-4.01 #1h

**Auxiliary Enterprises and Sponsored Programs in Institutions of Higher Education**

Auxiliary Enterprise Investment Yields Language

**Language:**

Page 592, line 35, after "Accounts." insert "2."

Page 592, line 37, strike "2." and insert "3."

Page 592, line 37, after "Wise", strike "is" and insert "and Norfolk State University are".

**Explanation:**

(This amendment makes technical clarification to auxiliary indirect cost recovery language and suspends the recovery transfer of indirect cost of auxiliary enterprise for the 2026-28 biennium.)

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Item 4-2.01 #2h

**Revenues**

Nongeneral Fund Revenues Language

**Language:**

Page 608, after line 16, insert:

"e) The requirements for § 4-2.01 b.2.b, as it pertains to nonresident undergraduate students, are waived for new nonresident undergraduate students enrolled at NSU, VSU, UVA-Wise and institutions of higher education with a current proportion of nonresident undergraduate enrollment of less than 20 percent, measured in terms of full-time equivalent."

**Explanation:**

(This amendment provides flexible tuition authority in an effort to increase Virginia's talent pipeline. In order to attract out-of-state students into Virginia, the language would allow certain schools the ability to charge less than 100 percent of the average cost of education to out-of-state students but not less than the in-state cost.)

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Item 4-5.01 #1h

**Special Conditions and Restrictions on Expenditures**

Transactions with Individuals

Language

**Language:**

Page 621, after line 41, insert:

"m) 1) Notwithstanding any other provision of law to the contrary or § 23.1-601 A.6., grants provided pursuant § 23.1-601, Code of Virginia, shall cover tuition and mandatory education and general fees, except those fees established for the purpose of paying for course materials such as laboratory fees, and, if the student is enrolled on-campus into a baccalaureate public institution of higher education, on-campus housing and a standard meal plan.

2) The eligible student must be a Virginia student, who at the time of admission is aged 27 years or less, and who graduated from high school in Virginia or has passed a high school equivalency examination approved by the Virginia Board of Education and has received a high school diploma or has passed a high school equivalency examination approved by the Virginia Board of Education and, at any time after he turned 14, was in foster care in the Commonwealth or in the custody of the Department of Social Services. Such grants must consist of one or a combination of grants, scholarships, and / or waivers from any source, but the award cannot be reduced by loans, work-study or student aid index."

**Explanation:**

(This amendment clarifies eligibility and process for grants provided under § 23.1-601, Code of Virginia.)

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Item 4-9.02 #1h

**Higher Education Restructuring**

Level II Authority

Language

**Language:**

Page 651, after line 38, insert:

"f. As part of a five-year pilot program, Richard Bland College is authorized, for a period of five years, to exercise additional financial and administrative authority as set out in each of the two functional areas of information technology and procurement as set forth and subject to all the conditions in §§ 2.0 and 3.0 of the second enactment of Chapter 824 and 829 of the Acts of Assembly of 2008 except that any effective dates contained in Chapter 824 and 829 of the Acts of Assembly of 2008 are superseded by the provisions of this item."

**Explanation:**

(This amendment provides for a pilot program for Richard Bland College for additional higher education autonomy opportunities.)

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