



VIRGINIA HOUSE
APPROPRIATIONS
COMMITTEE

CHAIRMAN LUKE E. TORIAN

February 18, 2024

REPORT OF THE
HOUSE APPROPRIATIONS
SUBCOMMITTEE ON

**ELEMENTARY &
SECONDARY
EDUCATION**

House Bill 29 & House Bill 30

REPORT OF THE SUBCOMMITTEE

ON

ELEMENTARY AND SECONDARY SUBCOMMITTEE

Mr. Chairman and Members of the Committee:

The Elementary and Secondary Subcommittee faced two major challenges this year: first – a JLARC report suggesting major changes to how we fund schools, and second: ensuring our youngest learners continue to have access to educational opportunities after federal dollars disappear.

Mr. Chairman, I'm excited to announce that the subcommittee rose to the challenge, and present to you today a budget investing almost \$2.6 billion in public education and early childhood – including \$969.0 million to fully fund the cost of rebenchmarking the SOQs for the next biennium, and for school divisions, a \$940.3 million increase when compared to the Introduced budget.

First and foremost we recognize our education system relies on our great teachers, and so we include \$628.2 million to implement a four-year plan to bring the Commonwealth's teacher pay to beyond the national average by providing two 3 3/8 percent pay increases, at the start of each fiscal year. In conjunction with legislation passed earlier this session, we will stay on track to meet this milestone by 2028.

For our students at risk of falling behind academically, we propose \$384.6 million to comprehensively and strategically reform the way the state provides funding to support these At-Risk students by using up to date data and increasing the size of this fund by over 30 percent. This makes major strides to address one of JLARC's key

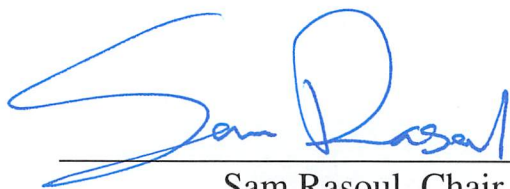
recommendations, and will provide much needed resources to support these students.

Additionally, English Learner students are one of the fastest growing segments of the student population and their needs also vary greatly depending on their prior education experiences and English acquisition. To match academic supports with these students' needs, we recommend \$95.1 million over the biennium to shift to a teacher to staff ratio based on the level of English each student has mastered.

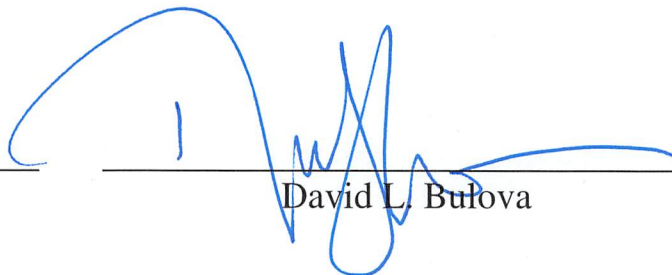
Finally, for our littlest learners, Virginia was in danger of losing about 35,000 – roughly half - of the funded early childhood slots available for lower income families as federal funding will soon disappear. As such, I am proud to present a \$418.1 million plan that will ensure those slots are maintained and even provide some room for expansion, all without increasing the financial burden on working families. Within this plan we also propose an innovative public-private partnership to provide up to a 25 percent state match for employers willing to share in the cost of child care within their workforce.

Mr. Chairman, I now ask for Committee staff to explain our Subcommittee's recommendations in more detail. I hope it will be the pleasure of the Committee to adopt our report.

Respectfully Submitted by the House Appropriations Subcommittee on
Elementary & Secondary Education:



Sam Rasoul, Chair



David L. Bulova



Delores L. McQuinn



Briana D. Sewell



Alex Q. Askew

Daniel W. Marshall, III



Carrie E. Coyner



Ellen H. Campbell

Elementary & Secondary Education HB 29 Amendments	FISCAL YEAR 2024 TOTAL		
	General Fund	Nongeneral Fund	FTEs

Education

Direct Aid to Public Education			
College Partnership Laboratory Schools Balance			\$0
Technical - Virginia Preschool Initiative - Enrollment Update	(\$10,229,704)		\$0
Adjust Lottery Proceeds Forecast	(\$25,000,000)	\$25,000,000	

Elementary & Secondary Education HB 30 Amendments	2024-26 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
EDUCATION			
Secretary of Education			
Virginia Museum of Transportation	Language		
Department of Education, Central Office Operations			
School-Based Mental Health Funding Plan			
HB 677 Certified School Library Specialist Position	280,000		1
Asian American History Education	100,000		
Virginia Language and Literacy Screening System for Grades PK-8	9,320,000		
Mental Health Services	(14,800,000)		-1
Early Childhood Digital Wallets	(1,000,000)		
HB 134 - Opioid Awareness Education Resources	200,000		
Move Child Care Subsidy Program to Early Childhood Item	(411,074,172)	(300,386,758)	
Special Education Inclusive Settings Training	4,400,000		
Defer New Assessment System	(40,000,000)		
Restore Office of School Quality Funds	3,844,922		
HB 625 Office of Community Schools	280,000		1
Direct Aid to Public Education - Item 124			
Virginia Holocaust Museum	Language		
AP, IB, and Cambridge Exam Fee Reduction Program	1,500,000		
Expand Teacher Residency Funds - Richmond	1,200,000		
Increase Funding for CTE Resource Center	800,000		
PBS Blue Ridge	1,300,000		
HB 626 - Community Builders - Roanoke and Petersburg	800,000		
Soundscapes Newport News	180,000		
Public Safety Training Center - Prince William	100,000		
PBS Appalachia	1,000,000		
HB 625 Community Schools Development and Implementation Planning	10,000,000		
Level Fund Communities in Schools	(1,000,000)		
Move VPI Scholarship Program to Supplemental Grants	612,000		
Move Mixed Delivery Program to Early Childhood Item	(73,000,000)		
Recognize B5			
Loudoun County Recovery High School	1,500,000		
Fredericksburg CTE Center	1,000,000		

Elementary & Secondary Education HB 30 Amendments	2024-26 BIENNIAL TOTAL		
	General Fund	Nongeneral Fund	FTEs
Increase Literacy Lab Funding	800,000		
YMCA Power Scholars	400,000		
Restore Critical National Security Language Grant Program	500,000		
Direct Aid to Public Education - Item 125			
College Partnership Lab Schools	(60,000,000)		
Diploma Plus	(40,000,000)		
One-time Payment to Teacher Retirement Fund	(115,000,000)	(235,000,000)	
Literary Fund Support for School Employee Retirement Contributions	(235,000,000)	235,000,000	
Move Virginia Preschool Initiative to Early Childhood Item	(298,183,511)		
Direct Aid: HB 187 Teacher Compensation - Virginia Average At or Above	505,370,884		
Supplemental Support for Accomack and Northampton Counties	1,900,005		
HB 624 and HB 825 - At Risk Add On Program Revisions	384,573,309		
HB 624 and HB 1247 - ELL Staffing Ratios Based on Student Proficiency Levels	95,076,002		
Supplemental Basic Aid Payment	(3,599,933)		
1% Bonus Payment	(53,012,826)		
Direct Aid: Technical Amendments	(13,271,495)		
Move VPI Scholarship Program to Supplemental Grants	(612,200)		
Direct Aid to Public Education - Item 125.10			
Early Childhood Care and Education	831,973,426	325,386,758	
CENTRAL APPROPRIATIONS			
ARPA School Ventilation Grants Obligation Deadline		Language	

Committee Approved Amendments to House Bill 29, as Introduced

Item 137 #1h

Education

Direct Aid to Public Education

Language

Language:

Page 45, line 37, strike "\$100,000,000" and insert "\$20,000,000".

Page 85, line 11, strike "\$100,000,000" and insert "\$20,000,000".

Page 85, strike lines 33 and 34, and insert:

"g. On or before June 30, 2024, the Director, Department of Planning and Budget, shall unallot any unused balances from the Fund, at an amount estimated at \$80,000,000 in the second year."

Explanation:

(This amendment captures \$80.0 million from the college partnership laboratory school fund, maintaining \$20.0 million in the fund, and permitting the funds to carry forward in the fund into the 2024-26 biennium. The \$20.0 million balance provides sufficient funds for the nine existing planning grants, four potential startup grants, and sufficient funding for about 1,235 lab school student slots each year. This estimate is based on based on \$11,500 per pupil in state funds and recognizes the proposals that have been authorized by the General Assembly.)

Item 137 #2h

Education

FY22-23

FY23-24

Direct Aid to Public Education

\$0

(\$10,229,704) GF

Language:

Page 43, line 42, strike "\$9,043,644,838" and insert "\$9,033,415,134".

Page 145, line 10, strike "\$115,356,585" and insert "\$105,126,881".

Page 166, line 49, strike "\$115,356,585" and insert "\$105,126,881".

Explanation:

(This amendment captures \$10.2 million the second year from the general fund from the undistributed balance in the Virginia Preschool Initiative program after updating final participation.)

Item 137 #3h

Education

FY22-23

FY23-24

Committee Approved Amendments to House Bill 29, as Introduced

Direct Aid to Public Education	\$0	(\$25,000,000)	GF
	\$0	\$25,000,000	NGF

Language:

Explanation:

(This amendment increases the Lottery Proceeds Forecast by \$25.0 million, creating general fund savings of a like amount.)

Item 116 #2h

Education: Elementary and Secondary

Secretary of Education

Language

Language:

Page 121, after line 40, insert:

"D. The Office of the Secretary of Education shall evaluate the feasibility and determine the initial and ongoing fiscal impact of converting the Virginia Museum of Transportation into a state agency or authority and develop a plan for the conversion if determined to be financially feasible and beneficial to the Commonwealth. The Secretary may consult representatives from the Virginia Museum of Transportation, the City of Roanoke, the Roanoke Regional Chamber of Commerce, and any other appropriate stakeholders. The Office of the Secretary of Education shall report its findings to the Chairs of the House Appropriations and the Senate Finance and Appropriations Committees by November 1, 2024."

Explanation:

(This amendment is self-explanatory.)

Item 117 #1h

Education: Elementary and Secondary

Department of Education, Central Office Operations

Language

Language:

Page 125, after line 44, insert:

"S. The Department of Education shall work collaboratively with the Department of Behavioral Health and Developmental Services and the Department of Medical Assistance Services on a plan for creating a new program to deliver flexible mental health funds to divisions. The program should provide flexible funding to participating divisions for maintaining school-based mental health services and supports as well as technical assistance and evaluation capabilities to build out their mental health programs within a multi-tiered system of supports. The plan should include: (i) a proposed vision and goals for Virginia's school-based mental health program and action steps to meet these goals; (ii) proposed outcome measures to determine program success; (iii) a recommendation on the amount of funding that should be appropriated annually; (iv) a proposed funding mechanism to ensure funding flexibility and consistency over time; and (v) a structure for providing technical assistance and evaluation capabilities that will ensure the program is positively impacting the outcomes of students. The Department of Education shall provide such plan to the Chairs of the Senate Finance and Appropriations Committee and the House Appropriations Committee and the Behavioral Health Commission no later than December 1, 2024."

Committee Approved Amendments to House Bill 30, as Introduced

Explanation:

(This amendment provides for development of a plan to provide ongoing school-based mental health funding. This is a recommendation of the Behavioral Health Commission.)

Item 117 #2h

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	\$140,000 1.00	\$140,000 1.00	GF FTE

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$515,269,653".

Page 121, line 46, strike "\$539,690,133" and insert "\$539,830,133".

Explanation:

(This amendment provides \$140,000 each year from the general fund to implement House Bill 677, which requires the re-establishment of a certified school library specialist position at the Department of Education.)

Item 117 #3h

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	\$100,000	\$0	GF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$515,229,653".

Page 125, after line 44, insert:

"S. Out of this appropriation, \$100,000 the first year from the general fund is provided to identify and create model curriculum, tools, and resources to support local school divisions in teaching Asian American history, including the history of Virginians of Asian descent, as part of the History and Social Science Standards of Learning and supporting programming for Asian American and Pacific Islander History Month."

Explanation:

(This amendment is self-explanatory.)

Item 117 #4h

Committee Approved Amendments to House Bill 30, as Introduced

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	\$5,660,000	\$3,660,000	GF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$520,789,653".

Page 121, line 46, strike "\$539,690,133" and insert "\$543,350,133".

Page 125, strike lines 22 through 38, and insert:

"Q.1 Out of this appropriation, \$10,300,000 the first year and \$8,300,000 the second year from the general fund is provided to the University of Virginia's Virginia Literacy Partnership for implementation of literacy instruction aligned with science-based reading research.

2. Of this amount, \$3,400,000 the first year and \$3,400,000 the second year shall be used to support literacy coaching, technical assistance and professional development.

3. Of this amount, \$6,900,000 the first year and \$4,900,000 the second year shall be used to support development and implementation of a statewide literacy screener, the Virginia Language and Literacy Screening System (VALLSS).

4. For the review of literacy materials conducted by the University of Virginia's Virginia Literacy Partnership on behalf of the Department of Education, the Partnership shall be authorized to collect reasonable fees from applicants to offset costs incurred as part of such review. Prior to the collection of any such fees, the Partnership shall establish a schedule of fees."

Explanation:

(This amendment (i) provides \$6.9 million the first year and \$4.9 million the second year to develop and maintain the Virginia Language and Literacy Screening System (VALLS), (ii) provides \$3.4 million each year to continue support for literacy coaching, technical assistance and professional development as required by the Virginia Literacy Act (VLA), (iii) authorizes the Virginia Literacy Partnership to collect fees from publishers to offset costs to review reading curriculum materials for alignment with the VLA, and (iv) redirects existing funding related to the implementation of the VLA to the University of Virginia's Literacy Partnership. This represents a net increase of \$5.7 million in fiscal year 2025 and \$3.7 million in fiscal year 2026 from the amounts proposed in the introduced budget for implementation of the VLA.)

Item 117 #5h

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	(\$7,400,000) -1.00	(\$7,400,000) -1.00	GF FTE

Language:

Committee Approved Amendments to House Bill 30, as Introduced

Page 121, line 46, strike "\$515,129,653" and insert "\$507,729,653".

Page 121, line 46, strike "\$539,690,133" and insert "\$532,290,133".

Page 125, strike lines 39 through 44, and insert:

"R. The Superintendent of Public Instruction shall enter into a statewide contract with one or more telehealth providers to provide high-quality mental health care services to public school students. School divisions may opt to purchase such services through this contract."

Explanation:

(This amendment directs the Superintendent of Public Instruction to enter into statewide contracts with telehealth providers through which school divisions may purchase mental health services. This amendment also eliminates \$14.8 million over the biennium from the introduced budget that was proposed to (i) fund a statewide contract to provide mental health services to middle and high school students in participating school divisions via a telehealth platform, and (ii) establish a chief school mental health officer position at the Department of Education.)

Item 117 #6h

Education: Elementary and Secondary

FY24-25

FY25-26

Department of Education, Central
Office Operations

(\$1,000,000)

\$0 GF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$514,129,653".

Page 125, strike lines 3 through 10.

Explanation:

(This amendment eliminates \$1.0 million in the first year proposed to establish a digital wallet platform to host early learning and child care accounts.)

Item 117 #7h

Education: Elementary and Secondary

FY24-25

FY25-26

Department of Education, Central
Office Operations

\$200,000

\$0 GF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$515,329,653".

Explanation:

(This amendment provides \$200,000 from the general fund in the first year to develop educational resources as required by House Bill 134.)

Committee Approved Amendments to House Bill 30, as Introduced

Item 117 #8h

Education: Elementary and Secondary

FY24-25

FY25-26

Department of Education, Central
Office Operations

(\$173,258,588)
(\$168,868,282)

(\$237,815,584)
(\$131,518,476)

GF
NGF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$173,002,783".

Page 121, line 46, strike "\$539,690,133" and insert "\$170,356,073".

Page 124, strike lines 18 through 57.

Page 125, strike lines 1 and 2.

Page 125, lines 11 through 21.

Explanation:

(This amendment relocates Child Care Subsidy Program funds to the new Early Childhood Care and Education Fund established in Item 125.10, pursuant to House Bill 419. Language governing the Child Care Subsidy Program is eliminated as it is addressed in House Bill 1375.)

Item 117 #9h

Education: Elementary and Secondary

FY24-25

FY25-26

Department of Education, Central
Office Operations

\$2,200,000

\$2,200,000

GF

Language:

Page 121, line 46, strike "\$515,129,653" and insert "\$517,329,653".

Page 121, line 46, strike "\$539,690,133" and insert "\$541,890,133".

Page 125, after line 44, insert:

"S. Special Education Supports

1. Out of this appropriation, \$2,200,000 the first year and \$2,200,000 the second year from the general fund is provided to (i) develop and disseminate high-quality professional development to support the implementation of instructional practices to support the provision of specially designed instruction in inclusive settings, and (ii) to establish eight regional special education family support centers.

2. For the purpose of this Item, these terms shall have the following meaning:

"Instructional practices to support specially designed instruction in inclusive settings" means structured instructional practices, including sequential, systematic, explicit, and cumulative teaching, that (i) are based on reliable, trustworthy, and valid evidence; (ii) provide access to grade-level content in core or general instruction, supplemental instruction, intervention

Committee Approved Amendments to House Bill 30, as Introduced

services, and intensive intervention services; (iii) are developed based on reliable data collection and progress monitoring from both valid and reliable assessments and tracking of progress toward individual goals and objectives; (iv) are able to be differentiated in order to meet the individual needs of students; and (v) align with student need based on special education eligibility, present level of performance, and related goals and objectives.

"Specially designed instruction" means instruction for which the content, methodology, or delivery is adapted, as appropriate to the needs of an eligible child, to (i) address the unique needs of the child that result from the child's disability and (ii) ensure that the child has access to the general curriculum so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency.

3. a. That during the first year, the Department of Education shall develop high-quality professional development to support the implementation of instructional practices to support the provision of specially designed instruction in inclusive settings.

b. Pursuant to a schedule established by the Superintendent of Public Instruction, each local school board shall provide high-quality professional development in instructional practices to support specially designed instruction in inclusive settings for each teacher with a provisional general education license or an endorsement in early/primary education preschool through grade three, elementary education preschool through grade six, and secondary education grades six through 12; each principal with an endorsement in administration and supervision preschool through grade 12; each teacher's aide or other paraprofessional; and any teacher with a provisional special education license for whom the school board determines there is a need for such professional development.

4. The Parent Training and Information Center in the Commonwealth designated pursuant to 20 U.S.C. § 1471(e) shall establish special education family support centers in eight distinct regions of the Commonwealth that shall each (i) be staffed by a regional special education family liaison employed by such center, (ii) develop and implement outreach and support to parents of children with disabilities in its region; and (iii) track and report to the State Parent Ombudsman for Special Education data on questions and concerns raised by parents.

5. The Department shall provide technical assistance, including special education coaching, to local school divisions to provide professional development in special education and related services and in instructional practices to support specially designed instruction in inclusive settings. The Department shall provide resources to local school divisions to ensure that each division is able to provide professional development to the teachers, principals, teacher's aides, and other paraprofessionals no cost to such individuals."

Explanation:

(This amendment provides \$2.2 million each year from the general fund to develop and disseminate professional development in inclusive practices and establishes regional special education family resource centers.)

Committee Approved Amendments to House Bill 30, as Introduced

Item 119 #1h

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	(\$25,000,000)	(\$15,000,000)	GF

Language:

Page 127, line 46, strike "\$65,051,012" and insert "\$40,051,012".

Page 127, line 46, strike "\$55,051,012" and insert "\$40,051,012".

Page 128, strike lines 3 through 9, and insert:

"2. Notwithstanding any contrary provisions of law, the Department of Education is authorized to extend current assessment contracts for one additional year to provide sufficient time for the Department to initiate procurement processes as necessary to select an assessment vendor. The Department shall request funding needed to implement the new contract with the selected for inclusion in the Governor's introduced budget bill for the 2025 Regular Session and submit a summary of key milestones, project deliverables and costs for the transition to the new contract no later than November 1, 2024."

Explanation:

(This amendment captures \$40.0 million over the biennium by directing the Department of Education to complete the procurement process to select the vendor for its new Standards of Learning assessment contract prior to requesting funds, and authorizes extension of the current contract to allow time for this to occur. The introduced budget proposed allocating \$40.0 million for the contract prior to the procurement.)

Item 120 #1h

Education: Elementary and Secondary	FY24-25	FY25-26	
Department of Education, Central Office Operations	\$1,922,461	\$1,922,461	GF

Language:

Page 128, line 28, strike "\$8,116,880" and insert "\$10,039,341".

Page 128, line 28, strike "\$8,116,880" and insert "\$10,039,341".

Explanation:

(This amendment level funds the Office of School Quality. The introduced budget proposed a reduction of \$1.9 million each year. The General Assembly provided \$2.4 million and 18

Committee Approved Amendments to House Bill 30, as Introduced

additional positions in fiscal year 2024 to implement a new school improvement model as recommended in the 2020 JLARC report "Operations and Performance of the Department of Education.)

Item 123 #1h

Education: Elementary and Secondary

FY24-25

FY25-26

Department of Education, Central
Office Operations

\$140,000
1.00

\$140,000 GF
1.00 FTE

Language:

Page 130, line 16, strike "\$27,054,418" and insert "\$27,194,418".

Page 130, line 16, strike "\$27,054,418" and insert "\$27,194,418".

Explanation:

(This amendment provides \$140,000 from the general fund each year for one position in the Office of Community Schools established as provided in House Bill 625. A companion amendment in Item 124 addresses the grant program established in the bill.)

Item 124 #1h

Education: Elementary and Secondary

Direct Aid to Public Education

Language

Language:

Page 143, strike lines 42 through 48, and insert:

"QQ. Out of this appropriation, \$250,000 the first year and \$125,000 the second year from the general fund is provided for the Virginia Holocaust Museum. These funds will support the Alexander Lebenstein Teacher Education Institute and expand the professional development of educators across the Commonwealth and the advancement of experiential learning opportunities for K-12 students. Additionally, these funds are intended to support high-quality, off-site learning experiences, educational content, and exhibitions for students to engage in educational content, aligned to the Virginia Standards of Learning, related to the history of the Holocaust, hate crimes and other genocides."

Explanation:

(This amendment updates language associated with the funding for the Virginia Holocaust Museum.)

Committee Approved Amendments to House Bill 30, as Introduced

Item 124 #2h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$750,000	\$750,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,813,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$89,058,467".

Page 133, after line 11, insert:

"AP, IB, and Cambridge Assessment Exam Fee Reduction \$750,000 \$750,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$750,000 the first year and \$750,000 the second year from the general fund is provided for the Advanced Placement (AP), International Baccalaureate (IB), and Cambridge Assessment International Education Exam Fee Reduction Program (the Program) for the purpose of covering all but \$20 of the last dollar cost of applicable fees associated with taking an AP, IB or Cambridge examination for any public high school student who is eligible to receive free or reduced price lunch after all other applicable discounts and financial assistance are taken into account. For students attending a school participating in the Community Eligibility Provision, eligibility shall be based on an individual student's family income. The Program shall be administered by the Department. Pursuant to the Program, the Department shall annually transfer to each local school board a grant in a sum sufficient to cover such portion of such fees for each such student in the local school division. The Department shall establish such rules, policies, and procedures as it deems necessary or appropriate for the administration of the Program, including an annual process whereby each local school board demonstrates its grant funding needs. Each local school board shall provide notification to eligible students and parents of the availability of this assistance at the time of enrollment in a course associated with such examination and at the time of test registration of the opportunity for the student to take an AP, IB or Cambridge examination at such reduced fee."

Explanation:

(This amendment provides \$750,000 in each year from the general fund for the Advanced Placement (AP), International Baccalaureate (IB), and Cambridge Assessment International Education Exam Fee Reduction Program.)

Item 124 #3h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$600,000	\$600,000	GF

Language:

Committee Approved Amendments to House Bill 30, as Introduced

Page 131, line 45, strike "\$89,063,467" and insert "\$89,663,467".
Page 131, line 45, strike "\$88,308,467" and insert "\$88,908,467".
Page 133, line 2, strike "\$2,250,000" and "\$2,250,000" and insert:
"\$2,850,000" and "\$2,850,000".
Page 138, line 11, strike "\$2,250,000" and "\$2,250,000" and insert:
"\$2,850,000" and "\$2,850,000".
Page 138, line 20, strike "\$500,000" and "\$500,000" and insert:
"\$1,100,000" and "\$1,100,000".
Page 138, line 21, after "continue" insert "and expand"
Page 138, line 21, after "support" strike the remainder.
Page 138, line 22, strike "residents and 20 elementary school".

Explanation:

(This amendment provides an additional \$600,000 in each year for the Richmond Teacher Residency Program at VCU.)

Item 124 #4h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$400,000	\$400,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,463,467".
Page 131, line 45, strike "\$88,308,467" and insert "\$88,708,467".
Page 132, line 9, strike "\$298,021" and "\$298,021" and insert:
"\$698,021" and "\$698,021".
Page 133, line 32, strike "\$298,021" and "\$298,021" and insert:
"\$698,021" and "\$698,021".

Explanation:

(This amendment provides an additional \$400,000 each year for Virginia's Career and Technical Education Resource Center.)

Item 124 #5h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$650,000	\$650,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,713,467".

Committee Approved Amendments to House Bill 30, as Introduced

Page 131, line 45, strike "\$88,308,467" and insert "\$88,958,467".

Page 132, line 6, strike "\$350,000" and "\$350,000" and insert:
"\$1,000,000" and "\$1,000,000".

Page 142, line 6, strike "\$350,000" and "\$350,000" and insert:
"\$1,000,000" and "\$1,000,000".

Explanation:

(This amendment provides an additional \$650,000 each year from the general fund for PBS Blue Ridge, for a total appropriation of \$1,000,000 each year.)

Item 124 #6h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$500,000	\$300,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,563,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,608,467".

Page 133, after line 11, insert:

"Community Builders Pilot Program and Fund \$500,000 \$300,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$500,000 the first year and \$300,000 the second year from the general fund is provided for the Community Builders Pilot Program in the cities of Roanoke and Petersburg."

Explanation:

(This amendment provides \$800,000 over the biennium to establish the Community Builders Pilot Program established in House Bill 626.)

Item 124 #7h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$90,000	\$90,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,153,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,398,467".

Page 133, after line 11, insert:

"Soundscapes Newport News \$90,000 \$90,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$90,000 the first year and \$90,000 the second year from the

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general fund is provided to Newport News Public Schools to expand the Soundscapes program and increase student participation in intensive music study and ensemble performances."

Explanation:

(This amendment provides \$90,000 in each year for the Soundscapes program in Newport News Public Schools, which allows students the opportunity for intensive music study. The program takes place daily after school and includes students from 2nd to 12th grade. The program teaches students to work effectively with others; analyze, critique, and change situations; dedicate time to a specific discipline to grow and improve; and accept failure as a necessary and important part of learning and growth.)

Item 124 #8h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$50,000	\$50,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,113,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,358,467".

Page 133, after line 11, insert:

"Public Safety Training Center - Prince William County \$50,000 \$50,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$50,000 the first year and \$50,000 the second year from the general fund is provided to Prince William County Public Schools for a Public Safety Training Center at Unity Reed High School, which prepares students for a career in fire fighting.)

Explanation:

(This amendment provides \$50,000 in each year to Prince William County Public Schools for a Public Safety Training Center at Unity Reed High School, which prepares students for a career in fire fighting.)

Item 124 #9h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,563,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,808,467".

Page 133, after line 11, insert:

"PBS Appalachia \$500,000 \$500,000".

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Page 143, after line 51, insert:

"SS. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided for PBS Appalachia for educational outreach programming."

Explanation:

(This amendment provides \$500,000 each year for PBS Appalachia.)

Item 124 #10h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$5,000,000	\$5,000,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$94,063,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$93,308,467".

Page 133, after line 11, insert:

"Community Schools Development and Implementation Planning Grant \$5,000,000 \$5,000,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$5,000,000 the first year and \$5,000,000 the second year from the general fund is provided to support Community Schools Development and Implementation Planning Grants.

Explanation:

(This amendment provides \$5.0 million each year from the general fund for the Community Schools Development and Implementation Planning Grant program as established in House Bill 625.)

Item 124 #11h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$500,000)	(\$500,000)	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$88,563,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$87,808,467".

Page 132, line 16, strike "\$2,504,400" and "\$2,504,400" and insert: "\$2,004,400" and "\$2,004,400".

Page 135, line 47, strike "\$2,504,400" and insert "\$2,004,400".

Page 135, line 48, strike "\$2,504,400" and insert "\$2,004,400".

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Explanation:

(This amendment captures \$500,000 each year in general fund savings by level funding Communities in Schools at \$2.0 million annually. The introduced budget proposed a \$500,000 increase.)

Item 124 #12h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$306,000	\$306,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,369,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,614,467".

Page 133, after line 11, insert:

"VPI Provisional Teacher Licensure \$306,100 \$306,100"

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$306,100 the first year and \$306,100 the second year from the general fund is allocated for the Department of Education to provide grants of no more than \$30,000 each for local school divisions that have applied for such funds for the sole purpose of providing financial incentives to provisionally licensed teachers teaching students enrolled in the Virginia Preschool Initiative or other publicly-funded preschool programs operated by the school division and who are actively engaged in coursework and professional development, toward achieving the required degree and license that satisfy the licensure requirements reflected in § 22.1-299, Code of Virginia. School divisions must submit applications to the Department of Education by December 1 of each year. Priority for awarding grants shall be given to hard-to-staff schools and schools with the highest number of provisionally licensed teachers teaching students enrolled in the Virginia Preschool Initiative or other publicly-funded preschool programs operated by the school division. The Department of Education shall develop the application process to be provided to school divisions that have provisionally licensed preschool teachers employed and are teaching students enrolled in the Virginia Preschool Initiative or other publicly-funded preschool programs operated by the school division."

Explanation:

(This amendment relocates the VPI Provisional Teacher Licensure program from Item 125 to Item 124. Corresponding amendments relocate all VPI language from Item 125 to Items 124 and 125.10)

Item 124 #13h

Committee Approved Amendments to House Bill 30, as Introduced

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$36,500,000)	(\$36,500,000)	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$52,563,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$51,808,467".

Page 133, line 4, strike "\$37,750,000" and "\$37,750,000" and insert: "\$1,250,000" and "\$1,250,000".

Page 138, line 42, strike "\$37,750,000" and "\$37,750,000" and insert: "\$1,250,000" and "\$1,250,000".

Page 138, strike lines 50 through 55.

Page 139, strike lines 1 through 57.

Page 140, strike lines 1 through 14.

Explanation:

(This amendment relocates funding for Mixed Delivery early childhood slots to the new Early Childhood Care and Education Fund established in Item 125.10, pursuant to House Bill 419. Language governing Mixed Delivery is eliminated as it is addressed in House Bill 1375.)

Item 124 #14h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$10,000,000	(\$10,000,000)	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$99,063,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$78,308,467".

Page 132, line 20, strike "\$10,000,000" and "\$10,000,000" and insert: "\$20,000,000" and "\$0".

Page 141, line 47, strike the first "\$10,000,000" and insert "\$20,000,000"

Page 141, line 47, strike "\$10,000,000 the second year".

Explanation:

(This amendment increases funding for RecognizeB5 early childhood educator grants by \$10.0 million in the first year from the general fund and eliminates funding in the second year. This program has provided payments to early childhood educators to assist with retention and recruitment challenges following the pandemic.)

Item 124 #15h

Committee Approved Amendments to House Bill 30, as Introduced

Education: Elementary and Secondary	FY24-25	FY25-26
Direct Aid to Public Education	\$1,000,000	\$500,000 GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$90,063,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,808,467".

Page 133, after line 11, insert:

"Loudoun County Recovery High School \$1,000,000 \$500,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$1,000,000 the first year and \$500,000 the second year from the general fund is provided to Loudoun County Public Schools to assist with establishing a recovery high school as a year-round high school with enrollment open to any high school student residing in Superintendent's Region 4 who is in the early stages of recovery from substance use disorder or dependency. Students in the high school shall be provided academic, emotional, and social support needed to progress toward earning a high school diploma and reintegrating into a traditional high school setting. Loudoun County Public Schools shall submit a report regarding the planning, implementation, and outcomes of the recovery high school to the Chairs of the House Appropriations Committee and Senate Finance and Appropriations Committee by December 1 each year.."

Explanation:

(This amendment provides \$1.50 million over the biennium to establish and operate a recovery high school in Loudoun County.)

Item 124 #17h

Education: Elementary and Secondary	FY24-25	FY25-26
Direct Aid to Public Education	\$1,000,000	\$0 GF

Language:

Page 131, line 44, strike "\$89,063,467" and insert "\$90,063,467".

Page 133, after line 11, insert:

"Fredericksburg CTE Center \$1,000,000 \$0".

Page 143 after line 51 insert:

"SS. Out of this appropriation, \$1,000,000 the first year from the general fund is provided to Fredericksburg City Schools to support development of a regional career and technical education center."

Explanation:

(This amendment is self-explanatory.)

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Item 124 #19h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$400,000	\$400,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,463,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,708,467".

Page 132, line 27, strike "\$300,000" and "\$300,000" and insert: "\$700,000" and "\$700,000".

Page 142, line 8, strike "300,000" and "300,000" and insert: "700,000" and "700,000".

Page 142, line 18, strike "by August 1, 2022" and insert: "annually by August 1st".

Explanation:

(This amendment provides an additional \$400,000 each year for the Literacy Lab - VPI Minority Educator Fellowship.)

Item 124 #20h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$200,000	\$200,000	GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,263,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,508,467".

Page 132, line 36, strike "\$1,000,000" and "\$1,000,000" and insert: "\$1,200,000" and "\$1,200,000".

Page 142, line 25, strike "\$1,000,000" and "\$1,000,000" and insert: "\$1,200,000" and "\$1,200,000".

Explanation:

(This amendment provides a \$200,000 increase each year to support the YMCA's Power Scholars Program.)

Item 124 #21h

Education: Elementary and Secondary	FY24-25	FY25-26	
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Committee Approved Amendments to House Bill 30, as Introduced

Direct Aid to Public Education \$250,000 \$250,000 GF

Language:

Page 131, line 45, strike "\$89,063,467" and insert "\$89,313,467".

Page 131, line 45, strike "\$88,308,467" and insert "\$88,558,467".

Page 133, after line 11, insert:

"Critical National Security Language Grant Program \$250,000 \$250,000".

Page 143, after line 51, insert:

"SS. Out of this appropriation, \$250,000 the first year and \$250,000 the second year from from the general fund is provided for the Critical National Security Language Grant program. The department shall create and publish an application and process for local school divisions to apply for the existing funding by October 1, 2024."

Explanation:

(This amendment provides \$250,000 in each year to restore funding for the Critical National Security Language Grant program .)

Item 125 #1h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education (\$30,000,000) (\$30,000,000) GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,260,021,574".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,043,997,964".

Page 145, strike line 20.

Page 155, after line 5, insert:

"33. Notwithstanding the provisions of subsection A of § 22.1-349.1, Code of Virginia, for the purpose of the College Partnership Laboratory School Fund, a "college partnership laboratory school" means a public, nonsectarian, nonreligious school in the Commonwealth established by a baccalaureate public institution of higher education."

Page 183, strike lines 13 through 17.

Explanation:

(This amendment eliminates \$60.0 million proposed to be transferred from the general fund to the College Partnership Laboratory School Fund. In addition, the amendment maintains language from the existing Appropriation Act that limits the use of the Fund to public four-year institutions. An amendment to Item 137 in the Caboose Bill maintains \$20.0 million in the fund for use throughout the biennium.)

Item 125 #2h

Committee Approved Amendments to House Bill 30, as Introduced

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$20,000,000)	(\$20,000,000)	GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,270,021,574".
 Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,053,997,964".
 Page 145, strike line 21.
 Page 183, strike lines 34 through 49.

Explanation:

(This amendment captures \$20.0 million in general fund savings each year by eliminating the Diploma Plus program as proposed in the introduced budget.)

Item 125 #3h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$115,000,000)	\$0	GF
	(\$235,000,000)	\$0	NGF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$9,940,021,574".
 Page 146, strike lines 9 and 10.
 Page 155, strike lines 28 through 32.

Explanation:

(This amendment eliminates a proposed \$350.0 million one-time deposit in fiscal year 2025 to the VRS teacher retirement fund, saving \$115.0 million from the general fund and \$235.0 million from the literary fund.)

Item 125 #4h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$117,500,000)	(\$117,500,000)	GF
	\$117,500,000	\$117,500,000	NGF

Language:

Page 155, line 26, strike "\$150,000,000" and "\$150,000,000" and insert: "\$267,500,000" and "\$267,500,000".

Explanation:

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(This amendment increases literary fund support from excess Literary Fund balances by \$117.5 million each year, creating general fund savings of a like amount. The introduced budget instead proposed directing these excess balances toward a one-time VRS deposit.)

Item 125 #5h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

(\$149,709,906)

(\$148,473,605)

GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,140,311,668".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$9,925,524,359".

Page 145, strike lines 10 through 12.

Page 166, strike lines 47 through line 49 on page 170.

Page 171, strike lines 9 through 50.

Explanation:

(This amendment relocates funding for Virginia Preschool Initiative per pupil amounts and Early Childhood Expansion to the new Early Childhood Care and Education Fund established in Item 125.10 pursuant to House Bill 419. Language governing the Virginia Preschool Initiative and Early Childhood Expansion is eliminated, as it is addressed in House Bill 1375.)

Item 125 #6h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

\$207,066,665

\$298,304,219

GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,497,088,239".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,372,302,183".

Page 144, line 44, strike "\$0" and "\$121,822,027" and insert:

"\$207,066,665" and "\$420,126,246".

Page 160, line 19, strike "\$363,859" and insert:

"\$617,946 the first year and \$1,255,326".

Page 160, line 21, strike "2.0" and insert:

"3 3/8 percent of base pay on July 1, 2024, and 3 3/8"

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Page 176, line 34, strike "\$570,073" and insert:

"\$949,146 the first year and \$1,955,313".

Page 176, line 36, strike "2.0" and insert:

"3 3/8 percent of base pay on July 1, 2024, and 3 3/8"

Page 181, strike lines 6 through 28, and insert:

"37. Compensation Supplement

a. Out of this appropriation, \$205,499,560 the first year and \$417,849,535 the second year from the general fund is provided for the state share of the following salary increases and related fringe benefit costs:

1) For the first year, a 3 3/8 percent salary increase effective July 1, 2024, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of up to a 3 3/8 percent salary increase effective July 1, 2024, to school divisions that certify to the Department of Education that an equivalent increase will be provided to instructional and support personnel the first year. The state share of funding provided to a school division in support of this compensation supplement shall be prorated for school divisions that provide less than an average 3 3/8 percent salary increase the first year; however, to access these funds, a school division must provide at least an average 2.0 percent salary increase the first year.

2) For the second year, an additional 3 3/8 percent salary increase effective July 1, 2025, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of up to an additional 3 3/8 percent salary increase effective July 1, 2025, to school divisions that certify to the Department of Education that an equivalent increase will be provided to instructional and support personnel the second year. The state share of funding provided to a school division in support of this compensation supplement shall be prorated for school divisions that provide less than an additional average 2.0 percent salary increase the second year; however, to access these funds, a school division must provide at least an average 2.0 percent salary increase the first year and at least an additional average 2.0 percent salary increase the second year.

3) Payments in the second year to any school division shall be based on providing the funds needed to continue the first year increase actually provided by the division plus the increase provided by the division in the second year.

b. Out of this appropriation, \$949,146 the first year and \$1,955,313 the second year from the general fund is provided for the state share of the salary increases stated in paragraph a. above for Academic Year Governor's Schools, and \$617,946 the first year and \$1,255,326 the second year from the Lottery Proceeds fund is provided for the state share of these salary increases for Regional Alternative Education Programs.

c. It is the intent that the average instructional and support position salaries are increased in local school divisions throughout the state by at least 3 3/8 percent the first year, at least an additional 3 3/8 percent the second year, resulting in a combined increase of at least 6.86 percent during the biennium.

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d. The state funds that the school division is eligible to receive shall be matched by the local government based on the composite index of local ability-to-pay. This local match shall be calculated for funded SOQ instructional and support positions using an effective date of July 1, 2024, the first year and July 1, 2025, the second year. Local school divisions shall certify to the Department of Education that funds used as the local match are derived solely from local revenue sources.

e. This funding is not intended as a mandate to increase salaries."

Explanation:

(This amendment provides \$207.1 million the first year and \$417.8 million the second year from the general fund to provide the state's share of two 3 3/8 percent salary increases provided on July 1, 2024 and July 1, 2025. This implements the provisions of House Bill 187 for the 2024-26 biennium, which establishes a methodology for funding the state's share of compensation adjustments as needed to increase Virginia's average teacher salary to at least the National average teacher salary, by the end of fiscal year 2028.

The projected national average salary is based on NEA's estimated national average salary in fiscal year 2023, then adjusted for inflation in subsequent years. The projected Virginia average salary is based on NEA's calculated Virginia average salary in fiscal year 2022, then adjusted for state funded compensation increases in fiscal year 2023 and fiscal year 2024.)

Item 125 #7h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

\$950,004

\$950,001 GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,290,971,578".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,074,947,965".

Page 146, line 4, strike "\$800,000" and "\$800,000" and insert: "\$1,750,000" and "\$1,750,000".

Page 181, line 45, strike "\$800,000" and "\$800,000" and insert: "\$1,750,000" and "\$1,750,000".

Explanation:

(This amendment provides \$950,000 each year from the general fund to maintain the \$1.75 million annual supplemental support provided to Accomack and Northampton Counties.)

Item 125 #8h

Committee Approved Amendments to House Bill 30, as Introduced

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

\$196,377,187

\$188,196,122 GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,486,398,761".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,262,194,086".

Page 144, strike lines 35 and 36 and insert:

"At-Risk Add-On \$786,274,549 \$775,790,211".

Page 144, strike line 46.

Page 145, strike line 34.

Page 153, strike lines 5 through 8.

Page 154, line 29, strike "Prevention,".

Page 154, line 30, strike "Intervention, and Remediation, (ii)".

Page 154, line 30, strike "(iii)" and insert "(ii)".

Page 158, strike lines 15 through 53.

Page 159, strike lines 1 through 33, and insert:

"9. At Risk Add-On

a. Out of this appropriation, \$786,274,549 million the first year and \$775,790,211 million the second year from the general fund is provided to distribute the state share of funds for the At-Risk Program pursuant to the Standards of Quality. These payments shall be distributed based on the estimated number of At-Risk students, using the most recent three-year average Identified Student Percentage, applying a 1.53 multiplier factor as a proxy.

b. The At-Risk program shall provide each school division the state share of a 6.0 percent basic-aid add-on per estimated At-Risk student. In addition, the program shall provide each school division the state share of a payment equal to a 0.0 to 42.50 percent basic-aid add-on per estimated At-Risk student, with each school division's add-on percentage determined based upon the school division's concentration of At-Risk students relative to all other school divisions."

Page 159, line 34, strike "f." and insert "10."

Page 160, line 31, strike "g." and insert "11."

Page 172, line 35, strike "Prevention, Intervention, and Remediation".

Explanation:

(This amendment provides \$196.3 million the first year and \$188.2 million the second year from the general fund to (i) consolidate SOQ Prevention, Intervention, and Remediation and At-Risk Add-On incentive funding into a single SOQ At-Risk Add-On funding program, (ii) transitions the proxy used to estimate the number of at-risk students from federal free lunch rates to federal Identified Student Percentage rates, using a multiplier of 1.35, and (ii) distributes a 6.0 percent add on to basic aid funding per at-risk student, and (iv) distributes an additional add on between 0 percent and 42.5 percent to basic aid funding per At-Risk student based on the concentration of At-Risk students in the school division relative to all other school

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divisions. This amendment implements House Bills 624 and 825, and address in part recommendations 8, 9, and 10 from JLARC's 2023 report, "Virginia's K-12 Funding Formula.")

Item 125 #9h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

\$51,334,644

\$43,741,358 GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,341,356,218".

Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,117,739,322".

Page 144, strike line 37, and insert:

"English Learner Teachers \$179,422,628 \$180,486,373".

Page 173, strike lines 7 through 12, and insert:

"17. English Learner Teacher Payments

A payment of \$179,422,628 the first year and \$180,486,373 the second year from the general fund shall be disbursed by the Department of Education to local school divisions to support the state's share of professional instructional positions for English Learner teachers. Local school divisions shall provide a local match based on the composite index of local ability-to-pay. The number of such English Learner teacher positions required pursuant to the Standards of Quality are as established below:

EL Student Proficiency Level

SOQ Staffing Required

One

1 position per 20 EL students

Two

1 position per 20 EL students

Three

1 position per 40 EL students

Four

1 position per 40 EL students

Five or in monitor status

1 position per 100 EL students".

Explanation:

(This amendment provides \$51.3 million the first year and \$43.7 million the second year to implement House Bills 624 and 1247, establishing staffing ratios per English Learner student based on student proficiency level, in lieu of the current standard that provides one position per 50 identified EL students.)

Item 125 #10h

Education: Elementary and Secondary

FY24-25

FY25-26

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Direct Aid to Public Education (\$1,825,535) (\$1,774,398) GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,288,196,039".
Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,072,223,566".
Page 155, strike lines 1 through 5.

Explanation:

(This amendment retains the cap on supplemental basic aid payments established in § 3 of Chapter 589, 2008 Acts of Assembly, which applies only to Rappahannock County. The introduced budget proposed removing this cap.)

Item 125 #11h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

(\$53,012,826)

\$0 GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,237,008,748".
Page 145, strike line 17.
Page 160, strike lines 15 through 18.
Page 176, strike lines 29 through 33.
Page 183, strike lines 18 through 33.

Explanation:

(This amendment saves \$53.0 million in the first year by removing the proposed one percent bonus payment for state-recognized instructional and support positions included in the introduced budget. In lieu of this bonus, a corresponding amendment provides a 3 3/8 percent compensation increase each year.)

Item 125 #13h

Education: Elementary and Secondary

FY24-25

FY25-26

Direct Aid to Public Education

(\$6,638,823)

(\$6,632,672) GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,283,382,751".
Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,067,365,292".

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Explanation:

(This amendment accounts for various technical updates, as provided in the table below.)

Update	First Year	Second Year
Alternative Education Slots	(\$8,048)	\$16,811
SOL Algebra Readiness	\$41,896	\$0
Transportation Update -York County	(\$6,718,926)	(\$6,695,396)
VPI - Headstart King George Fredericksburg and Waynesboro	\$46,255	\$45,913
Total	(\$6,638,823)	(\$6,632,672)

Item 125 #14h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	(\$306,100)	(\$306,100)	GF

Language:

Page 143, line 52, strike "\$10,290,021,574" and insert "\$10,289,715,474".
 Page 143, line 52, strike "\$10,073,997,964" and insert "\$10,073,691,864".
 Page 145, strike lines 13 and 14.
 Page 170, strike lines 50 through lines 8 on page 171.

Explanation:

(This amendment relocates the VPI scholarship program for provisionally licensed teachers from Item 125 to Item 124.)

Item 125.10 #1h

Education: Elementary and Secondary	FY24-25	FY25-26	
Direct Aid to Public Education	\$368,327,857	\$463,645,569	GF
	\$193,868,282	\$131,518,476	NGF

Language:

Page 184, after line 18, insert:

"125.10 Early Childhood Care and Education	\$562,196,139	\$595,164,045
Fund Sources: General	\$368,327,857	\$463,645,569

Committee Approved Amendments to House Bill 30, as Introduced

Federal Trust	\$193,868,282	\$131,518,476 "
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"A. Out of this appropriation, \$366,327,857 million the first year and \$461,645,569 million the second year from the general fund shall be transferred to the Early Childhood Care and Education (ECCE) Fund to support slots in the Child Care Subsidy Program, Mixed Delivery Program, and Virginia Preschool Initiative. This transfer includes (i) \$2,700,000 the second year from marijuana tax revenues as required by § 4.1-614 B.1 of the Code of Virginia and (ii) \$1,080,000 the first year and \$4,320,000 from electronic gaming tax revenues as required by House Bill 590.

The general fund transfer is based on these initial estimates of slots and sources of support:

Program	FY 2025	FY 2026
Child Care Subsidy Program	42,719 slots	45,159 slots
ECCE Fund	\$169,898,356	\$266,500,766
Federal CCDF	\$129,871,766	\$131,518,476
Federal ARPA-SLRF	\$63,996,516	\$0
DSS GF - TANF/VIEW & Fee for Service	\$26,864,671	\$26,864,671
CCDF Total	\$390,631,089	\$424,883,713
Mixed Delivery Grant Program	2,530 slots	2,530 slots
ECCE Fund	\$38,837,730	\$38,837,720
Virginia Preschool Initiative	25,463 slots	25,264 slots
ECCE Fund: Four Year Olds	\$124,474,851	\$123,190,163
ECCE Fund: VPI Expansion	\$33,116,920	\$33,116,920
VPI Total	\$157,591,771	\$156,307,083
Total Slots	70,712 slots	72,953 slots
Total ECCE Funds	\$366,327,857	\$461,645,569

The Department is authorized to adjust funding and slots among programs to address demand as provided by law.

B. Child Care Subsidy Program

1. Family copayment rates for the 2024-2026 biennium shall not exceed those that were in effect at the beginning of fiscal year 2024.

2. Parental work and job search requirements for the 2024-2026 biennium shall not exceed those that were in effect at the beginning of fiscal year 2024.

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3. Each locality shall have mechanisms in place to address circumstances when family demand exceeds the Department's local-level annual targets.

C. Mixed Delivery Grant Program

1. Providers in the program may collect copayments from participating families. Such copayments shall be based on the same schedule provided for the Child Care Subsidy Program.

2. Parental work and job search requirements shall be the same as required for the Child Care Subsidy Program.

D. Virginia Preschool Initiative

1. Grants shall be distributed based on an allocation formula providing the state share of funding to serve 100 percent of the unserved at-risk four-year olds in each locality. These grants shall be based on \$9,968 per pupil for full day programs and \$4,984 per pupil for half day programs. For Planning District Eight localities, these per pupil amounts shall be increased by 7.35 percent, and for the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, these per pupil amounts shall be increased by 1.84 percent.

E. VPI Expansion.

ECCE funds may be used to support Virginia Preschool Initiative Expansion efforts, including (i) serving three-year olds, (ii) addressing waitlists, (iii) community provider add-on grants, and (iv) and adjusting VPI classroom ratios where Board-established benchmarks are exceeded.

F. Employee Child Care Assistance Pilot Program

Out of this appropriation, \$2,000,000 the first year and \$2,000,000 the second year from the general fund is provided for the Employee Child Care Assistance Pilot Program, pursuant to the passage of House Bill 1216. The maximum state contribution shall not exceed 25.0 percent of the total cost of each child care slot. The minimum employer contribution per child care slot shall be at least the state contribution per child care slot.

G. Notwithstanding 8VAC-20-780, or any other requirement in state law or regulation, the Superintendent of Public Instruction shall have the authority to alter staff-to-child ratios and group sizes for licensed child day centers and child day centers that participate in the Child Care Subsidy Program or Mixed Delivery Grant Program by increasing the number of children per staff by (1) one child for groups of children from birth to the age of eligibility to attend public school, and (2) two children for groups of children from the age of eligibility to attend public school through 12 years. Child day centers that take advantage of this flexibility must notify families in writing of the temporary increase in ratios and group size. This authority and any resultant waiver of state law or regulation shall expire June 30, 2026. The Superintendent of Public Instruction shall ensure that any action taken under this provision is permissible under federal requirements.

H. The Early Childhood Care and Education Commission shall review and recommend updates

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to the current copayment schedule, parental work requirements, and attendance expectations applicable to the Child Care Subsidy Program and Mixed Delivery Grant Program. In its review, the Commission shall consider: (i) leveraging state general funds to minimize the fiscal cliff as family income increases beyond program eligibility, (ii) use of reasonable family copayments to minimize the need for additional general funds. No later than December 1, 2024, the Commission shall submit its recommendations to the to the Governor and the Chairmen of the House Committee on Appropriations, the Senate Committee on Finance and Appropriations, the House Committee on Commerce and Energy, the Senate Committee on Commerce and Labor, the House Committee on Education, and the Senate Committee on Education and Health.

Explanation:

(This amendment establishes a new Item for Early Childhood Care and Education, consolidating appropriations for the Child Care Subsidy Program, Mixed Delivery Program, and Virginia Preschool Initiative, and provides support for these programs through the Early Childhood Care and Education Fund established in House Bill 419. Most of the language previously governing these programs is codified in House Bill 1375 and not included in this new item. The table below outlines the location of these early childhood programs in the introduced bill and provides an additional \$8.9 million the first year and \$40.9 million the second year from the general fund and \$25.0 the first year in nongeneral funds beyond the amounts proposed in the introduced budget.)

Transferred from Other Items	FY 2025 GF	FY 2026 GF	FY 2025 NGF	FY 2026 NGF
Item 117: Child Care Subsidy Program	\$173,258,588	\$237,815,584	\$168,868,282	\$131,518,476
Item 124: Mixed Delivery Program	\$36,500,000	\$36,500,000	\$0	\$0
Item 125: Virginia Preschool Initiative	\$149,709,906	\$148,473,605	\$0	\$0
Total	\$359,468,494	\$422,789,189	\$168,868,282	\$131,518,476
New Actions in Item 125.10				

Committee Approved Amendments to House Bill 30, as Introduced

CCSP: Offset (\$25,000,000) with Unobligated ARPA- SLRF School Ventilation Grants (corresponding amendment in Item 472)	\$0	\$25,000,000	\$0
CCSP: Maintain \$15,724,000 Copay Rates	\$15,724,000	\$0	\$0
CCSP: Fund an \$5,915,678 519 slots in FY 2025 and 1094 slots in FY 2026 in addition to those included in HB 30, introduced	\$12,961,082	\$0	\$0
MD: Apply \$2,337,720 current CCSP Copay Rates	\$2,337,720	\$0	\$0
VPI: Maintain \$7,881,965 .5000 LCI Cap	\$7,833,578	\$0	\$0
E s t a b l i s h \$2,000,000 Employee Child Care Assistance Pilot Program (HB 1216)	\$2,000,000	\$0	\$0
Total New Actions in Item 125.10	\$8,859,363	\$40,856,380	\$25,000,000

Item 472 #1h

Central Appropriations

Central Appropriations

Language

Language:

Page 523, strike lines 20-24 and insert:

"2. For any previously authorized ARPA SLRF project which has dollars remaining unobligated

Committee Approved Amendments to House Bill 30, as Introduced

on June 30, 2024, as reported by the Department of Accounts, the Governor is authorized to transfer the unobligated amounts to Direct Aid to Public Education (197) to be used to supplement funding for the Child Care Subsidy Program to ensure that such funds are obligated by December 30, 2024.

3. For any ARPA SLRF-funded ventilation improvement grants issued pursuant to Chapter 1, Item 479.20 B.2.h.1, 2021 Special Session II, school boards shall obligate such funds no later than July 1, 2024. The Governor is authorized to transfer the school boards' remaining unobligated amounts after July 1, 2024 to Direct Aid to Public Education (197) to be used to supplement funding for the Child Care Subsidy Program to ensure that such funds are obligated by the Commonwealth by December 30, 2024."

Explanation:

(This amendment advances the deadline for school divisions to obligate ARPA-SLRF ventilation improvement grants in January 2022 from December 31, 2024 to July 1, 2024. The amendment directs any remaining unobligated amounts to be used to offset general fund support for the Child Care Subsidy Program to ensure these federal pandemic relief funds will be expended prior to their expiration on December 31, 2024. Item 125.10 assumes \$25.0 million in ARPA-SLRF will be reverted to support the Child Care Subsidy Program as a result of this action.)

HB 29, House Report: 2023-2024 Direct Aid to Public Education

School Division	Key Data Elements		FY 2024 Appropriation (Ch. 1)	Technical Changes Only		HB 29, House Report FY 2024 Estimated Distribution
	2022-24 Comp. Index	FY 2024 Projected ADM		HB 29, Introduced Technical Updates	VPI Participation Update	
ACCOMACK	.3413	4,569	\$47,692,090	\$375,001	(\$10,387)	\$48,056,704
ALBEMARLE	.6387	13,366	78,409,945	(2,370,319)	(57,386)	75,982,239
ALLEGHANY HIGHLANDS	.2900	2,627	30,598,442	(1,983,535)	3,101	28,618,008
AMELIA	.3652	1,520	15,340,324	(851,721)	(25)	14,488,578
AMHERST	.3048	3,739	39,165,330	(98,417)	4,469	39,071,382
APPOMATTOX	.2960	2,264	22,757,277	(576,883)	1,710	22,182,104
ARLINGTON	.8000	26,536	109,171,860	(2,965,447)	(220,716)	105,985,697
AUGUSTA	.3751	9,703	85,270,886	(827,410)	(17,331)	84,426,145
BATH	.8000	476	2,478,194	(24,280)	0	2,453,914
BEDFORD	.3132	8,709	80,021,209	(726,934)	(62,367)	79,231,908
BLAND	.3531	763	7,797,419	(458,651)	370	7,339,138
BOTETOURT	.4091	4,329	34,774,265	(532,113)	(41,620)	34,200,532
BRUNSWICK	.4314	1,334	16,820,100	(2,074,192)	(10,534)	14,735,374
BUCHANAN	.2850	2,245	25,787,024	(1,030,338)	1,324	24,758,010
BUCKINGHAM	.3273	1,799	20,089,259	(722,890)	7,712	19,374,080
CAMPBELL	.2913	7,472	71,152,553	315,125	20,718	71,488,396
CAROLINE	.3613	4,247	38,041,410	359,301	(4,422)	38,396,289
CARROLL	.2696	3,238	35,514,418	(371,456)	8,253	35,151,215
CHARLES CITY	.5852	483	4,492,161	(174,818)	(7,945)	4,309,398
CHARLOTTE	.2551	1,605	17,347,790	600,879	3,647	17,952,316
CHESTERFIELD	.3546	62,587	534,600,305	(20,334,949)	(4,369)	514,260,986
CLARKE	.5728	1,877	12,116,195	(351,390)	(8,395)	11,756,410
CRAIG	.3362	445	5,235,239	184,809	0	5,420,048
CULPEPER	.3594	8,132	71,370,206	(613,648)	(46,087)	70,710,471
CUMBERLAND	.3060	1,140	16,603,041	(1,211,734)	(8,403)	15,382,904
DICKENSON	.2301	1,782	21,696,734	(491,374)	4,483	21,209,843
DINWIDDIE	.2912	4,097	43,099,558	(927,506)	(5,664)	42,166,388
ESSEX	.4675	1,101	10,825,662	(359,338)	(2,590)	10,463,734
FAIRFAX	.6532	172,147	1,006,832,068	(13,149,966)	(4,660,674)	989,021,429
FAUQUIER	.5824	10,546	68,722,777	(1,857,834)	(11,714)	66,853,229
FLOYD	.3513	1,622	15,908,972	(520,819)	216	15,388,368
FLUVANNA	.4027	3,267	30,096,829	(1,799,592)	(13,698)	28,283,539
FRANKLIN	.3982	5,849	52,727,443	157,330	(12,729)	52,872,044
FREDERICK	.4141	13,920	111,158,313	(254,789)	(2,124)	110,901,400
GILES	.2791	3,414	35,404,658	(1,969,923)	5,235	33,439,969
GLOUCESTER	.3975	4,796	39,739,780	(893,467)	(18,229)	38,828,084
GOOCHLAND	.8000	2,472	10,693,421	(559,778)	(5,675)	10,127,968
GRAYSON	.3526	1,501	16,251,411	(287,676)	(10,197)	15,953,538
GREENE	.3505	2,723	24,388,722	375,257	(13,501)	24,750,478
GREENSVILLE	.4067	1,086	10,736,992	(22,153)	(35,980)	10,678,859
HALIFAX	.3038	4,161	48,117,096	137,036	(16,093)	48,238,039
HANOVER	.4741	16,432	117,412,079	(2,956,147)	(47,770)	114,408,162
HENRICO	.4297	49,005	393,480,235	(4,608,092)	(153,589)	388,718,554
HENRY	.2179	6,608	76,264,087	(358,635)	(70,278)	75,835,174
HIGHLAND	.7745	193	2,591,860	(52,642)	0	2,539,218
ISLE OF WIGHT	.3880	5,414	45,556,451	(1,024,565)	(1,393)	44,530,493
JAMES CITY	.5331	10,123	67,704,025	(1,357,557)	(138,592)	66,207,876
KING GEORGE	.3805	4,354	35,592,145	(618,232)	(17,744)	34,956,168
KING QUEEN	.4075	779	8,472,045	(285,327)	(58,273)	8,128,445
KING WILLIAM	.3063	2,042	19,670,357	(364,188)	4,937	19,311,106
LANCASTER	.8000	939	4,825,014	(137,480)	(85,409)	4,602,125
LEE	.1714	2,737	34,289,237	254,267	0	34,543,504
LOUDOUN	.5450	81,492	521,695,987	(11,726,419)	(57,945)	509,911,623
LOUISA	.5263	4,957	35,226,716	161,905	(11,498)	35,377,123
LUNENBURG	.2604	1,497	16,583,330	532,695	4,339	17,120,364
MADISON	.4624	1,605	12,773,982	(336,051)	(1,641)	12,436,291
MATHEWS	.5453	792	6,845,585	(675,316)	(22,450)	6,147,819
MECKLENBURG	.4050	3,672	33,229,579	161,094	(9,207)	33,381,466
MIDDLESEX	.6324	1,144	8,568,001	(549,977)	(24,973)	7,993,051
MONTGOMERY	.4214	9,309	75,448,979	(1,516,966)	(13,387)	73,918,626
NELSON	.5888	1,420	9,610,597	409,157	(32,919)	9,986,836
NEW KENT	.4244	3,453	25,662,959	(1,361,950)	(29,706)	24,271,302
NORTHAMPTON	.4793	1,266	13,492,885	(460,868)	(4,810)	13,027,208
NORTHUMBERLAND	.6971	1,106	6,866,134	(408,252)	(3,405)	6,454,477
NOTTOWAY	.2660	1,726	19,697,984	335,015	4,105	20,037,104
ORANGE	.4115	4,789	39,333,006	291,988	(204)	39,624,790
PAGE	.3163	2,851	28,766,277	7,448	10,010	28,783,735
PATRICK	.2511	2,275	25,615,918	(733,697)	(54,493)	24,827,727
PITTSYLVANIA	.2511	7,453	81,108,151	37,312	(49,332)	81,096,131
POWHATAN	.5146	4,065	27,110,514	42,023	(32,920)	27,119,617
PRINCE EDWARD	.3644	1,703	18,306,997	(234,012)	(40,659)	18,032,326
PRINCE GEORGE	.2404	5,958	56,839,785	936,986	10,348	57,787,119

HB 29, House Report: 2023-2024 Direct Aid to Public Education

School Division	Key Data Elements		FY 2024 Appropriation (Ch. 1)	Technical Changes Only		HB 29, House Report FY 2024 Estimated Distribution
	2022-24 Comp. Index	FY 2024 Projected ADM		HB 29, Introduced Technical Updates	VPI Participation Update	
PRINCE WILLIAM	.3739	88,197	807,356,127	(24,566,164)	(62,812)	782,727,150
PULASKI	.3366	4,174	36,186,496	3,880,047	(75,061)	39,991,483
RAPPAHANNOCK	.8000	726	3,586,541	17,425	(13,915)	3,590,051
RICHMOND	.3050	1,319	13,319,945	251,119	5,939	13,577,003
ROANOKE	.3643	13,320	111,528,572	(1,625,996)	(65)	109,902,510
ROCKBRIDGE	.4530	2,207	18,042,334	(132,603)	(41,567)	17,868,164
ROCKINGHAM	.3679	11,025	96,896,875	(539,318)	(47,417)	96,310,140
RUSSELL	.2329	3,162	36,899,448	(833,789)	55,975	36,121,633
SCOTT	.1893	4,000	49,002,004	809,538	22,524	49,834,065
SHENANDOAH	.3852	5,453	47,687,075	841,195	(63,669)	48,464,601
SMYTH	.2184	3,684	42,873,501	186,767	(138)	43,060,130
SOUTHAMPTON	.2965	2,365	25,019,515	(132,545)	8,489	24,895,459
SPOTSYLVANIA	.3661	23,389	210,874,759	(6,819,397)	(46,145)	204,009,217
STAFFORD	.3411	30,973	262,607,498	(4,745,977)	(225,909)	257,635,612
SURRY	.8000	648	3,724,477	(162,208)	(2,270)	3,559,999
SUSSEX	.3476	948	11,885,992	(123,507)	278	11,762,763
TAZEWELL	.2564	5,084	55,989,796	(1,965,550)	(29,571)	53,994,675
WARREN	.4387	4,964	40,255,931	132,375	(218,019)	40,170,286
WASHINGTON	.3402	6,400	60,097,556	213,395	(15,817)	60,295,134
WESTMORELAND	.4768	1,484	16,334,377	(431,139)	(29,373)	15,873,865
WISE	.2347	5,421	58,938,412	(274,484)	125,570	58,789,498
WYTHE	.3277	3,655	36,137,306	(1,357,149)	(103,564)	34,676,593
YORK	.3699	12,875	99,010,025	(415,139)	(96,642)	98,498,244
ALEXANDRIA	.8000	15,548	71,213,136	(4,059,789)	(249,701)	66,903,646
BRISTOL	.3058	2,030	23,579,976	(336,054)	8,845	23,252,767
BUENA VISTA	.1942	786	10,194,686	(244,373)	27,000	9,977,313
CHARLOTTESVILLE	.6952	4,118	26,284,504	(394,072)	(173,784)	25,716,647
COLONIAL HEIGHTS	.4160	2,792	24,223,612	37,802	(10,897)	24,250,516
DANVILLE	.2524	5,263	64,108,204	(282,931)	12,053	63,837,327
FALLS CHURCH	.8000	2,517	9,828,415	(74,403)	(6,103)	9,747,909
FREDERICKSBURG	.5808	3,321	25,863,164	(2,123,998)	(1,936)	23,737,230
GALAX	.2619	1,339	13,972,783	(85,056)	12,826	13,900,553
HAMPTON	.2731	18,761	189,424,527	(3,381,388)	(171,928)	185,871,210
HARRISONBURG	.3459	6,394	66,268,104	15,214	4,895	66,288,213
HOPEWELL	.2022	3,610	41,690,986	652,329	54,166	42,397,481
LYNCHBURG	.3760	7,254	74,128,263	(961,954)	9,239	73,175,548
MARTINSVILLE	.2223	1,672	20,234,809	561,933	51,152	20,847,894
NEWPORT NEWS	.2808	24,738	268,276,548	(5,363,123)	(37,599)	262,875,826
NORFOLK	.3064	25,042	260,378,802	237,838	(1,432,238)	259,184,402
NORTON	.2655	754	8,032,073	(7,489)	128	8,024,712
PETERSBURG	.2410	4,003	50,503,929	619,563	49,544	51,173,036
PORTSMOUTH	.2413	12,512	139,109,928	(1,463,884)	(19,765)	137,626,278
RADFORD	.2395	3,038	33,506,749	(7,149,667)	13,550	26,370,632
RICHMOND CITY	.5139	19,688	184,141,681	(5,121,919)	(687,252)	178,332,509
ROANOKE CITY	.3387	12,793	139,667,703	2,774,276	(230,368)	142,211,610
STAUNTON	.3967	2,505	23,645,503	1,018,636	(20,406)	24,643,733
SUFFOLK	.3514	13,882	123,326,085	(1,996,628)	11,769	121,341,227
VIRGINIA BEACH	.4059	62,885	494,773,904	(8,054,536)	(22,309)	486,697,059
WAYNESBORO	.3685	2,811	26,571,870	202,256	(29,289)	26,744,837
WILLIAMSBURG	.7217	1,067	7,090,944	36,926	(20,943)	7,106,927
WINCHESTER	.4172	3,996	37,145,585	(1,465,101)	(37,301)	35,643,182
FAIRFAX CITY	.8000	2,876	11,517,141	(76,383)	(235,862)	11,204,896
FRANKLIN CITY	.2858	945	12,243,774	(642,702)	11,141	11,612,213
CHESAPEAKE CITY	.3403	39,690	355,432,942	(5,969,500)	5,194	349,468,635
LEXINGTON	.3939	650	5,172,170	(258,399)	0	4,913,771
EMPORIA	.2388	829	9,479,918	181,975	(1,214)	9,660,679
SALEM	.3713	4,163	29,112,009	4,070,680	(26,019)	33,156,669
POQUOSON	.3641	2,020	15,921,806	(187,963)	0	15,733,843
MANASSAS CITY	.3562	7,287	76,182,764	(2,452,795)	(50,506)	73,679,462
MANASSAS PARK	.2733	3,195	36,946,160	230,429	(14,767)	37,161,822
COLONIAL BEACH	.3368	573	5,852,893	600,738	458	6,454,090
WEST POINT	.2555	811	7,459,802	371,197	8,177	7,839,176
TOTAL:		1,214,475	\$10,004,450,688	(\$163,822,512)	(\$10,229,704)	\$9,830,398,472

HB 30, House Report: 2024-2025 Direct Aid to Public Education Estimated Distribution - FY 2025

School Division	Key Data Elements		2024-26 Base Distribution	HB 30, Introduced		HAC Proposed Policy Changes						HB 30 House Report FY 2025 Estimated Distribution
	2024-26 Comp. Index	FY 2025 Projected ADM		Rebench-marking & Technical	HB 30, Introduced Policy Proposals	3 3/8% Compensation Supplement	Modified At-Risk Add-On	ELL Tiered Staffing Ratio	Restore .5000 LCI Cap for VPI	Specific Local Initiatives	Technical Updates	
PULASKI	.3303	4,172	33,472,116	6,914,303	129,471	627,307	2,272,722	39,047	0	0	(3)	43,454,963
RAPPAHANNOCK	.8000	728	3,429,807	36,264	1,662,276	37,214	39,263	12,016	65,789	(1,825,532)	164	3,457,261
RICHMOND	.3110	1,339	12,491,319	932,222	57,315	212,524	171,254	10,957	0	0	1,104	13,876,695
ROANOKE	.3635	13,289	105,605,832	6,718,294	223,874	1,847,958	776,815	177,683	0	0	9,112	115,359,567
ROCKBRIDGE	.4847	2,178	17,059,543	691,231	(80,391)	281,928	747,507	23,217	0	0	1,316	18,724,352
ROCKINGHAM	.4349	11,071	91,733,251	(3,061,337)	(119,443)	1,380,609	38,269	393,630	0	0	(8,791)	90,356,187
RUSSELL	.2265	3,135	34,422,784	1,260,221	189,289	595,070	2,100,533	(684)	0	0	(11,109)	38,556,104
SCOTT	.1872	3,999	46,164,937	7,443,667	433,000	970,238	1,058,022	(53,134)	0	0	3,798	56,020,528
SHENANDOAH	.4248	5,425	44,948,348	1,810,841	(48,055)	732,724	1,945,499	202,746	0	0	6,818	49,598,921
SMYTH	.2225	3,598	40,135,915	2,495,787	219,552	687,807	2,688,349	2,061	0	0	6,392	46,235,863
SOUTHAMPTON	.2987	2,335	23,192,907	583,585	87,967	381,518	2,502,762	(11,151)	0	0	2,113	26,739,700
SPOTSYLVANIA	.3702	23,180	197,226,108	6,954,322	319,335	3,332,908	6,120,697	727,832	0	0	(11,703)	214,669,499
STAFFORD	.3312	31,153	247,297,054	25,871,960	855,690	4,538,906	882,715	801,607	0	0	(23,908)	280,224,024
SURRY	.8000	653	3,527,449	(6,716)	(128,916)	40,710	114,885	(1,501)	56,818	0	36	3,602,764
SUSSEX	.3434	936	10,949,738	324,481	27,165	163,527	913,508	(13,052)	0	0	913	12,366,281
TAZEWELL	.2461	5,036	52,417,011	2,739,787	256,927	887,231	2,449,241	(4,662)	0	0	3	58,745,538
WARREN	.4517	4,964	38,165,057	1,324,496	(112,193)	611,801	1,118,027	29,725	0	0	3,136	41,140,048
WASHINGTON	.3459	6,361	56,539,517	4,566,328	158,358	1,001,477	2,243,102	(9,534)	0	0	10,615	64,509,864
WESTMORELAND	.5065	1,492	15,248,194	119,993	(44,128)	236,538	1,102,047	33,133	3,823	0	982	16,700,582
WISE	.2020	5,393	55,042,160	3,617,910	366,209	964,146	3,982,217	(9,517)	0	0	9,080	63,972,205
WYTHE	.3243	3,608	33,804,086	1,900,862	104,496	568,867	1,697,444	1,193	0	0	0	38,076,948
YORK	.3554	12,966	94,147,011	19,306,655	287,790	1,882,151	(2,445,202)	1,994	0	0	(7,254,297)	105,926,102
ALEXANDRIA	.8000	15,650	68,173,172	1,522,669	(3,579,025)	763,364	(1,050,886)	1,087,989	1,826,661	0	3,592	68,747,536
BRISTOL	.2977	2,006	22,184,594	1,876,480	85,132	378,263	2,372,327	19,543	0	0	1,919	26,918,258
BUENA VISTA	.1803	763	9,584,176	897,285	64,098	179,001	593,430	(5,430)	0	0	1,429	11,313,990
CHARLOTTESVILLE	.7702	4,086	24,799,723	(2,555,787)	(902,026)	217,533	294,899	100,081	377,070	0	1,034	22,332,527
COLONIAL HEIGHTS	.4026	2,824	22,547,579	1,776,896	28,505	381,664	1,168,756	33,248	0	0	2,109	25,938,757
DANVILLE	.2411	5,252	59,412,386	6,088,799	303,623	966,804	4,971,246	60,337	0	0	5,923	71,809,118
FALLS CHURCH	.8000	2,554	9,506,262	596,316	(297,147)	128,671	(4,556)	11,759	38,524	0	0	9,979,829
FREDERICKSBURG	.6163	3,311	23,623,164	(1,822,519)	(226,990)	316,487	645,541	189,991	68,473	0	114,898	22,909,046
GALAX	.2661	1,357	13,014,378	965,040	82,401	225,558	737,194	137,122	0	0	1,298	15,162,991
HAMPTON	.2579	18,814	177,040,218	10,185,378	917,484	2,994,739	12,839,516	172,088	0	0	17,852	204,167,274
HARRISONBURG	.3335	6,505	60,817,628	3,814,025	213,752	991,341	(1,401,510)	1,575,896	0	0	5,237	66,016,370
HOPEWELL	.1870	3,574	38,677,222	2,920,062	260,348	657,195	3,537,979	56,738	0	0	4,184	46,113,729
LYNCHBURG	.3872	7,161	68,282,284	1,619,931	(38,805)	1,018,432	4,069,963	46,556	0	0	11,127	75,009,488
MARTINSVILLE	.2229	1,664	18,093,375	2,351,682	99,412	299,752	1,544,222	81,694	0	0	1,902	22,742,039
NEWPORT NEWS	.2729	24,468	247,348,598	9,356,539	1,029,724	3,942,552	14,584,878	1,027,719	0	0	30,961	277,320,971
NORFOLK	.3212	24,762	242,284,261	4,077,443	665,308	3,686,827	16,601,675	566,076	0	0	28,463	267,910,053
NORTON	.2412	742	7,508,900	503,373	46,672	129,950	685,832	8,379	0	0	746	8,883,852
PETERSBURG	.2075	4,099	46,269,488	5,000,502	282,983	749,134	1,462,679	121,817	0	0	(2,161)	53,884,442
PORTSMOUTH	.2369	12,408	128,436,001	7,811,014	646,560	2,066,934	12,149,133	83,929	0	0	16,440	151,210,010
RADFORD	.1658	3,059	31,360,630	720,478	284,353	571,179	972,358	7,001	0	0	435	33,916,434
RICHMOND CITY	.5740	19,537	169,951,512	(5,114,259)	(1,594,792)	2,179,577	5,701,625	1,892,379	636,576	0	15,375	173,667,992
ROANOKE CITY	.3388	12,813	125,629,889	15,243,576	360,034	2,001,362	5,728,637	965,238	0	0	11,743	149,940,479
STAUNTON	.3767	2,510	22,271,632	2,429,733	(16,580)	347,080	1,759,464	53,411	0	0	1,965	26,846,705
SUFFOLK	.3493	13,897	115,225,443	6,346,854	179,823	1,917,017	3,406,188	(46,561)	0	0	6	127,028,770
VIRGINIA BEACH	.4138	62,658	465,468,322	13,027,216	(179,893)	7,570,848	1,275,569	524,584	0	0	45,009	487,731,655
WAYNESBORO	.3633	2,821	25,009,608	1,094,938	37,979	406,561	1,347,094	118,118	0	0	141,894	28,156,192
WILLIAMSBURG	.7426	1,104	6,708,320	538,083	(168,872)	66,604	31,357	405,434	70,129	0	0	7,651,056
WINCHESTER	.4151	3,964	34,732,131	1,100,097	34,035	543,657	590,012	631,287	0	0	2,838	37,634,057
FAIRFAX CITY	.8000	2,918	11,143,982	614,404	(480,447)	146,442	(47,090)	(247,537)	163,726	0	1,194	11,294,673
FRANKLIN CITY	.2884	927	11,441,246	(194,970)	33,219	171,305	935,288	1,572	0	0	321	12,387,980
CHESAPEAKE CITY	.3273	39,452	334,984,122	19,902,790	947,230	5,773,665	2,158,794	(49,028)	0	0	5,872	363,723,444
LEXINGTON	.3987	654	4,960,313	41,344	11,555	85,281	13,224	7,703	0	0	(392)	5,119,028
EMPORIA	.2340	820	8,876,932	864,929	47,621	151,718	998,943	(131,278)	0	0	908	10,809,772
SALEM	.3632	4,163	27,555,958	7,730,954	122,965	583,730	530,635	66,663	0	0	2,980	36,593,884
POQUOSON	.3466	2,007	14,941,992	1,629,222	32,258	273,670	85,742	(1,732)	0	0	0	16,961,152
MANASSAS CITY	.3371	7,201	71,857,722	3,177,582	267,912	1,213,948	(397,945)	2,224,323	0	0	3,071	78,346,613
MANASSAS PARK	.2716	3,161	34,309,487	4,119,778	186,055	613,684	(399,977)	1,097,074	0	0	2,730	39,928,830
COLONIAL BEACH	.3675	566	5,468,778	748,461	24,596	101,462	218,404	2,794	0	0	811	6,565,306
WEST POINT	.2489	816	6,988,669	845,701	44,836	133,292	71,676	(11,943)	0	0	663	8,072,894
TOTAL:		1,212,152	\$9,406,959,434	472,414,629	(16,201,466)	154,176,192	196,376,782	51,334,644	11,676,984	(875,532)	(6,660,814)	\$10,269,200,854

HB 30, House Report: 2024-2025 Direct Aid to Public Education Estimated Distribution - FY 2026

School Division	Key Data Elements		2024-26 Base Distribution	HB 30, Introduced		HAC Proposed Policy Changes						HB 30 House Report FY 2026 Estimated Distribution
	2024-26 Comp. Index	FY 2026 Projected ADM		Rebench-marking & Technical	HB 30, Introduced Policy Proposals	3 3/8% Compensation Supplement	Modified At-Risk Add-On	ELL Tiered Staffing Ratio	Restore .5000 LCI Cap for VPI	Specific Local Initiatives	Technical Updates	
PULASKI	.3303	4,172	33,472,116	7,090,988	502,157	1,226,269	2,235,423	34,167	0	0	3,461	44,564,581
RAPPAHANNOCK	.8000	729	3,429,807	103,221	1,668,302	72,223	38,493	11,662	65,789	(1,774,393)	18	3,615,122
RICHMOND	.3110	1,358	12,491,319	1,143,676	182,365	417,477	162,748	(10,043)	0	0	1,118	14,388,660
ROANOKE	.3635	13,255	105,605,832	6,919,957	1,388,955	3,580,979	725,758	115,978	0	0	9,086	118,346,545
ROCKBRIDGE	.4847	2,154	17,059,543	593,354	139,725	535,503	729,956	17,370	0	0	1,301	19,076,752
ROCKINGHAM	.4349	11,113	91,733,251	(2,157,918)	884,253	2,688,078	(13,036)	209,284	0	0	0	93,343,912
RUSSELL	.2265	3,109	34,422,784	1,296,435	511,873	1,144,173	2,054,375	(2,114)	0	0	(287,145)	39,140,380
SCOTT	.1872	3,999	46,164,937	6,673,723	882,768	1,875,759	1,012,396	(78,493)	0	0	567,796	57,098,886
SHENANDOAH	.4248	5,403	44,948,348	1,824,068	465,869	1,404,790	1,911,351	175,554	0	0	3,683	50,733,663
SMYTH	.2225	3,516	40,135,915	1,620,517	578,345	1,308,588	2,586,796	(708)	0	0	3,509	46,232,962
SOUTHAMPTON	.2987	2,298	23,192,907	299,679	301,361	726,288	2,447,563	(15,334)	0	0	2,079	26,954,543
SPOTSYLVANIA	.3702	22,978	197,226,108	6,641,896	2,409,418	6,390,572	5,909,735	315,171	0	0	0	218,892,900
STAFFORD	.3312	31,336	247,297,054	28,551,927	3,608,064	8,869,347	734,390	191,027	0	0	(89,794)	289,162,014
SURRY	.8000	654	3,527,449	33,396	(71,497)	78,406	111,976	(1,548)	56,818	0	165	3,735,165
SUSSEX	.3434	929	10,949,738	314,389	126,215	310,361	891,948	(31,406)	0	0	907	12,562,153
TAZEWELL	.2461	4,980	52,417,011	2,282,117	742,100	1,694,350	2,385,203	(6,182)	0	0	0	59,514,600
WARREN	.4517	4,963	38,165,057	1,550,230	352,188	1,185,657	1,097,400	(26,570)	0	0	0	42,323,962
WASHINGTON	.3459	6,311	56,539,517	4,445,204	761,269	1,928,994	2,183,494	(19,367)	0	0	4,891	65,844,002
WESTMORELAND	.5065	1,502	15,248,194	287,980	132,360	438,324	1,097,249	30,573	3,888	0	(39,526)	17,199,041
WISE	.2020	5,367	55,042,160	3,586,826	876,079	1,860,729	3,917,724	(11,268)	0	0	(101,793)	65,170,457
WYTHE	.3243	3,564	33,804,086	1,572,702	441,759	1,084,622	1,652,630	0	0	0	5,861	38,561,659
YORK	.3554	13,026	94,147,011	20,112,611	1,448,033	3,593,017	(2,504,111)	(28,483)	0	0	(7,288,377)	109,479,701
ALEXANDRIA	.8000	15,742	68,173,172	2,690,539	(2,335,725)	1,494,083	(1,102,389)	977,900	1,842,712	0	3,610	71,743,901
BRISTOL	.2977	1,976	22,184,594	1,311,984	288,507	720,061	2,318,209	18,875	0	0	357,855	27,200,084
BUENA VISTA	.1803	741	9,584,176	626,840	154,312	338,602	572,249	(5,601)	0	0	(9,319)	11,261,259
CHARLOTTESVILLE	.7702	4,047	24,799,723	(2,348,987)	(531,834)	416,676	281,662	64,274	374,376	0	0	23,055,890
COLONIAL HEIGHTS	.4026	2,859	22,547,579	2,130,690	287,124	749,125	1,162,540	(14,695)	0	0	2,134	26,864,497
DANVILLE	.2411	5,202	59,412,386	5,809,557	835,925	1,853,829	4,818,726	30,422	0	0	5,862	72,766,708
FALLS CHURCH	.8000	2,588	9,506,262	816,201	(103,924)	249,527	(5,933)	6,960	41,734	0	0	10,510,828
FREDERICKSBURG	.6163	3,279	23,623,164	(1,767,732)	67,515	600,936	617,881	103,696	68,473	0	114,496	23,428,429
GALAX	.2661	1,377	13,014,378	1,187,642	209,995	442,784	728,730	134,729	0	0	1,316	15,719,574
HAMPTON	.2579	18,835	177,040,218	10,639,494	2,610,218	5,832,705	12,683,612	123,389	0	0	17,867	208,947,502
HARRISONBURG	.3335	6,604	60,817,628	4,908,738	822,540	1,952,092	(1,497,272)	1,462,497	0	0	5,313	68,471,536
HOPEWELL	.1870	3,539	38,677,222	2,616,621	597,991	1,264,357	3,447,350	5,185	0	0	4,139	46,612,865
LYNCHBURG	.3872	7,074	68,282,284	1,279,509	660,364	1,947,919	3,951,295	(12,283)	0	0	(89,576)	76,019,512
MARTINSVILLE	.2229	1,652	18,093,375	2,282,566	263,508	577,773	1,501,972	70,091	0	0	1,886	22,791,172
NEWPORT NEWS	.2729	24,220	247,348,598	8,050,030	3,300,361	7,608,717	14,154,403	728,677	0	0	(79,126)	281,111,660
NORFOLK	.3212	24,459	242,284,261	2,830,611	2,885,357	7,138,491	16,138,343	235,004	0	0	(561)	271,511,506
NORTON	.2412	727	7,508,900	383,778	113,526	247,563	666,367	8,642	0	0	729	8,929,505
PETERSBURG	.2075	4,196	46,269,488	6,245,461	710,412	1,411,248	1,408,138	49,098	0	0	(55,410)	56,038,435
PORTSMOUTH	.2369	12,313	128,436,001	6,967,549	1,807,005	3,978,746	11,908,000	47,624	0	0	12,903	153,157,828
RADFORD	.1658	3,059	31,360,630	1,059,984	558,669	1,122,651	947,563	5,701	0	0	2,986	35,058,184
RICHMOND CITY	.5740	19,256	169,951,512	(5,924,611)	290,569	4,113,451	5,433,005	1,846,833	627,725	0	(38,823)	176,299,661
ROANOKE CITY	.3388	12,819	125,629,889	16,230,253	1,601,125	3,826,314	5,563,214	699,078	0	0	(92,180)	153,457,693
STAUNTON	.3767	2,512	22,271,632	2,607,891	228,043	667,767	1,742,795	40,319	0	0	1,967	27,560,413
SUFFOLK	.3493	13,899	115,225,443	6,919,162	1,425,180	3,710,918	3,309,439	(141,686)	0	0	0	130,448,457
VIRGINIA BEACH	.4138	62,376	465,468,322	13,100,885	5,049,243	14,655,405	1,042,849	265,431	0	0	39,707	499,621,841
WAYNESBORO	.3633	2,818	25,009,608	1,505,882	308,383	790,513	1,323,984	83,530	0	0	(196,324)	28,825,576
WILLIAMSBURG	.7426	1,139	6,708,320	755,741	(82,195)	133,578	30,634	411,561	72,547	0	0	8,030,186
WINCHESTER	.4151	3,966	34,732,131	1,272,300	390,155	1,052,840	552,302	611,839	0	0	2,838	38,614,405
FAIRFAX CITY	.8000	2,941	11,143,982	826,480	(250,574)	287,169	(51,795)	(261,304)	166,936	0	615	11,861,508
FRANKLIN CITY	.2884	924	11,441,246	(211,166)	134,742	328,453	916,814	325	0	0	976	12,611,389
CHESAPEAKE CITY	.3273	39,275	334,984,122	19,596,904	4,495,280	11,108,934	1,979,330	(485,701)	0	0	28,738	371,707,607
LEXINGTON	.3987	660	4,960,313	82,842	66,448	166,491	10,696	6,849	0	0	0	5,293,639
EMPORIA	.2340	815	8,876,932	875,296	130,070	295,120	981,318	(189,821)	0	0	903	10,969,818
SALEM	.3632	4,163	27,555,958	7,794,881	477,873	1,123,214	511,950	62,948	0	0	0	37,526,824
POQUOSON	.3466	1,996	14,941,992	1,573,605	205,816	533,419	81,085	(2,977)	0	0	0	17,332,940
MANASSAS CITY	.3371	7,122	71,857,722	2,716,434	973,447	2,318,490	(468,996)	2,186,320	0	0	5,512	79,588,929
MANASSAS PARK	.2716	3,113	34,309,487	3,715,711	521,867	1,166,022	(429,806)	1,060,667	0	0	2,684	40,346,632
COLONIAL BEACH	.3675	562	5,468,778	728,308	82,794	196,278	211,807	1,728	0	0	450	6,690,143
WEST POINT	.2489	821	6,988,669	893,718	118,861	259,517	68,294	(13,686)	0	0	667	8,316,040
TOTAL:		1,209,773	\$9,406,959,434	493,846,408	91,795,279	298,265,914	188,195,709	43,741,358	11,691,908	(824,393)	(6,610,065)	\$10,527,061,552