

*Report of the  
House Appropriations  
Subcommittee*

*on*

*Elementary & Secondary  
Education*



*House Bill 1400*

February 5, 2023

REPORT OF THE SUBCOMMITTEE  
on  
ELEMENTARY & SECONDARY EDUCATION

Mr. Chairman and Members of the Committee:

In 2022 we passed a biennial budget that included a historic \$3.5 billion increase – a 25% jump - in public education funding over the prior biennium. Those additional investments addressed longstanding needs for school construction and teacher pay, provided fiscal relief for localities by providing the state share for more positions, and made new investments for innovative programs like lab schools. I am proud to present to you today proposals from the Elementary and Secondary Subcommittee that strategically builds on those investments – by providing an additional half billion over the biennium over last year’s K-12 budget.

Mr. Chairman, we have made significant advancements toward meeting the Commonwealth’s goal to compensate teachers at the national average, but the national average keeps creeping upward. To recognize the extraordinary inflation we have dealt with over the last year and to keep making progress toward our goal, I am pleased to report that we recommend \$109.6 million for an additional 2% salary increase for SOQ-recognized instructional and support positions, effective July 1, 2024, in addition to the 5% originally planned.

The momentum for innovation in education in Virginia is building – last year’s \$100 million investment in lab schools has resulted in 14 lab schools in the pipeline and another 9 are anticipated. To continue this work, we recommend an additional \$50 million deposit to the lab school fund to keep this work moving forward.

Last fall, the first post-pandemic NAEP test results were released, and we learned that Virginia's rates of learning loss were among the worst in the country, and Virginia was no longer among the top of the pack as it had been in the past. To tackle this, we recommend doubling down on last year's literacy investments by investing \$30.8 million to ensure all students have access to a reading specialist through the eighth grade, and \$7.2 million to support math specialists in the schools that need them the most.

That's not the only alarming post-pandemic statistic. Rates of depression and anxiety among middle and high school students have skyrocketed. To ensure we have mental health infrastructure in our school buildings, we recommend \$15.5 million to stand up school-based mental health programs and behavioral supports.

Last month's tragic incident in Newport News revealed that more needs to be done to support our students but we also need to support our school divisions in making schools safe. For this reason, we propose \$12 million in flexible grant funding that localities can use flexibly to meet their security needs.


Finally, Mr. Chairman, you challenged us to come up with a plan to ensure school divisions would not lose money in the current fiscal year from the estimated amount that was communicated to them in June of 2022. I am happy to report that we analyzed the facts as you recommended, and no school division will receive fewer dollars per pupil than promised for this year. We recognize that sales taxes have increased since the June communication, but also recognize enrollment changes that have occurred since then.

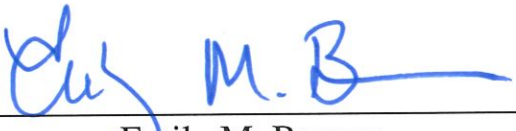
In closing, the Subcommittee's recommendations responsibly build on the investments already in the biennial budget, while furthering our commitment to innovate, support our teachers and address the impacts of the pandemic.


Mr. Chairman I would like to thank my other Subcommittee members and ask that staff now explain the Subcommittee's recommendations in more detail.

Finally, Mr. Chairman, I hope it will be the pleasure of the full committee to adopt our recommendations.


Respectfully Submitted by the House Appropriations Subcommittee on Elementary & Secondary Education:

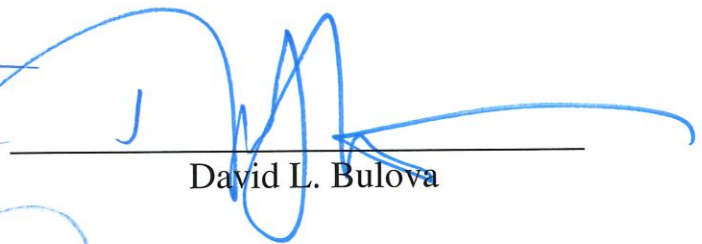
  
Glenn R. Davis, Jr., Chair

  
Emily M. Brewer

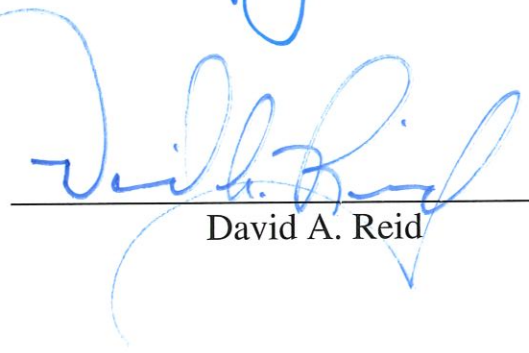
  
Daniel W. Marshall, III

  
Carrie E. Coyner

  
William C. Wampler, III

  
David L. Bulova

  
Delores L. McQuinn

  
David A. Reid

**HB 1400  
Amendments**

<b>2022-24 BIENNIAL TOTAL</b>	
<b>General Fund</b>	<b>Nongeneral Fund</b>

**ELEMENTARY & SECONDARY EDUCATION**

**Secretary of Education**

Review of Childcare Workforce Regulation

Language

Review Maximization of Head Start Programs

Language

**Department of Education, Central Office Operations**

HB 1526 - Virginia Literacy Act: Grades 6-8 (GEER)

\$ 6,700,000

Support for Innovative Initiatives

\$ 132,932

Virginia Tiered System of Supports

\$ 500,000

Intercommunity Transition Council

Language

Review Direct Aid Budget Systems

Language

HB 2440 - Asian American and Pacific Islander Heritage Commission

\$ 18,000

**Direct Aid for Public Education**

Virginia Holocaust Museum

\$ 150,000

Tuition Assistance for Provisionally Licensed Teachers (GEER)

\$ 1,000,000

American Civil War Museum

\$ 1,000,000

Attendance Recovery Program (GEER)

\$ 3,500,000

Security Renovations in Newport News

\$ 1,500,000

School-Based Mental Health Pilots

\$ 15,000,000

Critical National Security Language Grant Program

\$ 250,000

Governor's Health Sciences Academy Clinical Lab

\$ 120,000

Chesapeake Regional Career and Technical Education Center

\$ 20,000,000

REACH Virginia Teacher Mentoring Program

\$ 630,000

PBS Appalachia (GEER)

\$ 500,000

Maintain Existing Support for Communities in Schools

\$ (1,000,000)

Eliminate Proposed Teacher Performance Bonus

\$ (50,000,000)

HB 2067 - Advanced Placement/International Baccalaureate Exam Fee Reduction

\$ 1,000,000

Southwest Virginia Education Consortium - Van Gogh Outreach

\$ 128,151

Suffolk Foundation

\$ 500,000

Pandemic Bonus for Regional Program Staff

\$ 1,692,990

HB1443 - Supplemental Basic Aid Payments

\$ 1,020,019

Supplemental Funding for Accomack and Northampton Counties

\$ 1,750,005

Temporary Instructional Assistants for Challenged Schools

\$ 3,000,000

HB 1526 - Grade 6-8 Reading Specialists

\$ 13,927,130

Recognize Salary Increases for State Operated Program Staff

\$ 3,808,041

School Security Grants

\$ 12,000,000

School Construction Assistance Program Eligibility

Language

VPI Undistributed Balance (Technical)

\$ (31,953,674)

7% Compensation Supplement in FY 2024

\$ 64,481,406

Laboratory School Funds

Language

Hold School Divisions Harmless for Calculation Tool Error

\$ 4,857,413

**Central Appropriations**

Skilled Trades Grant Program - Permit Carryover into FY 2024

Language

## **Review of Childcare Workforce Regulation**

### **Education**

Secretary of Education

Language

### **Language:**

Page 136, after line 39, insert:

"D. The Commission on Early Childhood Care and Education shall evaluate the future of the child care workforce, considering: (i) severing regulations for programs serving school-aged children from early childhood education program regulations, (ii) examining requirements for early childhood education site directors and individuals in the classroom for all licensed programs, and (iii) initiating a holistic review of early childhood education regulations addressing health and safety matters, with a particular emphasis on eliminating duplicative regulations. The Commission shall submit its findings and recommendations to the Board of Education and the Chairs of the House Education and Senate Education and Health Committees no later than December 1, 2023. This amendment is contingent upon the passage of House Bill 1423 establishing the Commission."

### **Explanation:**

(This amendment is self-explanatory.)

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## **Review Maximization of Head Start Programs**

### **Education**

Secretary of Education

Language

### **Language:**

Page 136, after line 39, insert:

"D. The Commission on Early Childhood Care and Education shall develop recommendations to prevent the loss of federally funded Head Start classrooms across the state. The Commission shall (i) examine strategies to overcome the inequity in salaries between Head Start programs and state funded programs and consider whether supplemental state appropriations can assist in maintaining Head Start classrooms, and (ii) develop recommendations that ensure proactive steps are taken to ensure local Head Start classrooms are filled before VPI classrooms. In developing its recommendations, the Commission shall engage with representatives of Head Start providers that operate

independently of local school systems. The Commission shall provide its recommendations to the Chairs of the House Appropriations and Senate Finance and Appropriations Committees by December 1, 2023."

**Explanation:**

(This amendment is self-explanatory.)

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Item 129 #1h

**HB 1526 - Virginia Literacy Act: Grades 6-8 (GEER)**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	\$0	\$6,700,000	NGF

**Language:**

Page 136, line 50, strike "\$292,102,386" and insert "\$298,802,386".

Page 141, strike lines 30 through 46 and insert:

"U.1 Out of this appropriation, \$4,150,000 the first year and \$3,300,000 the second year from the general fund and \$1,740,000 the second year from the federal Governor's Education Emergency Relief fund is provided to support activities related to the initial implementation of the Virginia Literacy Act, Chapters 549 and 550, 2022 Acts of Assembly and as amended by House Bill 1526 of the 2023 General Assembly.

a. Of this amount, \$850,000 the first year is provided to support the development of microcredentials, parent resources and professional development to school divisions.

b. Of this amount, \$1,000,000 the second year is provided to the University of Virginia's Virginia Literacy Partnership through the Department of Education, for the development of a literacy screener for administration to students in grades 4-7.

c. Of this amount, \$3,300,000 the first year and \$4,300,000 the second year is provided to deploy a train the trainer model to disseminate professional development.

d. Of this amount, \$1,000,000 the second year is provided to the University of Virginia's Virginia Literacy Partnership through the Department of Education, to conduct a one-time review of curriculum materials for alignment with the Act.

2. Out of this appropriation, \$740,000 the first year and \$1,340,000 the second year from the general fund and \$4,960,000 the second year from the federal Governor's Education Emergency Relief (GEER) fund is provided to support ongoing implementation of literacy instruction and literacy screening as required by the Act.

a. Of this amount, \$600,000 the first year and \$2,400,000 the second year is provided to the



University of Virginia's Virginia Literacy Partnership through the Department of Education, for the provision of literacy coaching, technical assistance and professional development as required by the Act. Such services shall be provided by licensed reading specialists.vb. Of this amount, \$1,000,000 the second year is provided to support ongoing professional development

3. The Board of Education shall initiate the textbook approval process as provided in § 22.1-238 et seq. to ensure local school boards may purchase textbooks aligned with Chapters 549 and 550, 2022 Acts of Assembly, through the Virginia Public Procurement Act exemption provided in § 22.1-241."

**Explanation:**

(This amendment provides \$6.7 million the second year from remaining balances of Governor's Emergency Education Relief federal pandemic relief funds to implement the provisions of House Bill 1526, which expands the Virginia Literacy Act from grades K-3 to grades K-8. These funds specifically are provided to support additional literacy coaches, development of a literacy screener for use in grades 4-7, professional development, and review of curriculum materials. In addition, the amendment restructures the existing language to delineate one-time versus ongoing costs associated with this initiative. Finally, the amendment ensures that all regional literacy coaches are licensed reading specialists.)

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Item 129 #2h

**Support for Innovative Initiatives**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	\$0 0.00	\$132,932 1.00	GF FTE

**Language:**

Page 136, line 50, strike "\$292,102,386" and insert "\$292,235,318".

**Explanation:**

(This amendment provides \$132,932 the second year from the general fund to provide one full-time position to support new initiatives including College Partnership Laboratory Schools, Division Laboratory Schools, and Middle School Mathematics Innovation Zones.)

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Item 130 #1h

**Virginia Tiered System of Supports**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Department of Education, Central Office Operations	\$0	\$500,000 GF

**Language:**

Page 142, line 1, strike "\$17,688,686" and insert "\$18,188,686".  
Page 142, line 38, strike the second "\$447,416" and insert "\$947,416".

**Explanation:**

(This amendment provides \$500,000 the second year from the general fund to increase support for the Virginia Tiered System of Supports to \$947,416 annually allowing expansion of the system to additional school divisions. The program provides support, technical assistance and coaching for school staff to help reduce disruptive classroom behavior by providing positive behavior interventions and supports. This recommendation was included in JLARC's report "Pandemic Impact on K-12 Public Education" and is also a recommendation of the Behavioral Health Commission.)

Item 130 #2h

**Intercommunity Transition Council**

**Education**

Department of Education, Central Office Operations	Language
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**Language:**

Page 144, after line 2, insert:  
"The Superintendent of Public Instruction shall convene the Virginia Intercommunity Transition Council to develop and implement a statewide plan for oversight of local practices related to post-secondary transition planning and services for students with disabilities. The Council shall meet at least biannually and shall include, but not be limited to stakeholders from the Department for Aging and Rehabilitative Services, the Department of Behavioral Health and Developmental Services, the Department for the Blind and Vision Impaired, the Department for the Deaf and Hard of Hearing, the Department of Social Services, the Virginia Community College System, and Virginia Commonwealth University's Partnership for People with Disabilities. The objective of this council shall include streamlining and collaboration, developing a better transition communication network in the Commonwealth, educating all members about what Virginia and local organizations provide for students transitioning to adulthood, identifying any gaps or overlap in services for potential streamlining and problem-solving, identifying best practices for students without family involvement or who are in the custody of a social services agency, and developing an improved transition infrastructure for

students with disabilities."

**Explanation:**

(This amendment establishes the Virginia Intercommunity Transition Council to address issues related to post-secondary school transition planning for students with disabilities. This is a recommendation of the Virginia Commission on Youth.)

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Item 135 #1h

**Review Direct Aid Budget Systems**

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 148, after line 7, insert:

"K. The Department of Education shall convene a workgroup including representatives from the Department of Planning & Budget, the Auditor of Public Accounts, the Virginia Association of School Business Officials, the Virginia Association of School Superintendents, the Virginia School Boards Association, the House Appropriations and Senate Finance and Appropriations Committees, and others as deemed appropriate to develop recommendations for the Department's existing systems used for distributing direct aid funds to school divisions. Such review shall consider (i) the need to modernize systems to meet current business needs and provide adequate fiscal controls, (ii) providing external stakeholders with access to the system and transparent information, (iii) systems used by other states to distribute public education funding, and (iv) adaptability of the system to consider alternate staffing scenarios and funding models. The workgroup shall submit recommendations including funding options to the chairs of the House Appropriations, House Education, Senate Finance and Appropriations, and Senate Education and Health Committees no later than December 1, 2023."

**Explanation:**

(This amendment is self-explanatory.)

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Item 135 #2h

**HB 2440 - Asian American and Pacific Islander Heritage Commission**

**Education**

**FY22-23**

**FY23-24**

Department of Education, Central Office Operations	\$0	\$18,000	GF
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**Language:**

Page 146, line 28, strike "\$23,008,204" and insert "\$23,026,204".

**Explanation:**

(This amendment provides \$18,000 the second year from the general fund to provide support for the AAPI Heritage Commission established pursuant to House Bill 2440.)

Item 136 #2h

**Virginia Holocaust Museum**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$150,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,066,982".

Page 150, line 1, strike "\$0" and insert "\$150,000".

Page 161, line 15, after "year", insert:  
"and \$150,000 the second year".

**Explanation:**

(This amendment provides \$150,000 from the general fund the second year to continue support for the Virginia Holocaust Museum to provide high-quality, off-site learning experiences, educational content, and exhibitions for students to engage in educational content aligned to Virginia's Standards of Learning.)

Item 136 #3h

**Tuition Assistance for Provisionally Licensed Teachers (GEER)**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,000,000	NGF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,916,982".

Page 150, after line 12, insert:

"Tuition Assistance for Provisionally Licensed Teachers \$0 \$1,000,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,000,000 the second year from the federal Governor's Emergency Education Relief fund is provided to support tuition assistance for provisionally licensed teachers to complete coursework needed become fully licensed. Provisionally licensed teachers may qualify for a grant of up to the state share of up to \$1,350. The local share may be provided by the school division or the grant recipient. The Department shall establish guidelines for administering the grants, including selection criteria that prioritizes school divisions with greater concentrations of provisionally licensed teachers and school divisions experiencing an increase in the number of provisionally licensed teachers."

**Explanation:**

(This amendment is self-explanatory. This is a recommendation from JLARC's report, "Pandemic Impact on Public K-12 Education".)

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Item 136 #4h

**American Civil War Museum**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,000,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,916,982".

Page 148, line 37, strike "\$0" and insert "\$1,000,000".

Page 160, line 34, after "year" insert:

"and \$1,000,000 the second year".

**Explanation:**

(This amendment provides \$1.0 million from the general fund the second year to the American Civil War Museum to support the advancement of experiential learning opportunities for K-12 students, including high-quality, off-site learning experiences.)

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Item 136 #6h

**Attendance Recovery Program (GEER)**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$3,500,000	NGF

**Language:**

Page 148, line 22, strike "\$140,916,982" and insert "\$144,416,982".

Page 150, after line 12, insert:

"Attendance Recovery Programs \$0 \$3,500,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$3,500,000 the second year from the federal Governor's Emergency Education Relief fund is provided for a contract to assist public school divisions with outreach and support for disengaged, chronically absent, or struggling students in response to the COVID-19 pandemic. The statewide program shall be contracted with a provider that has experience in providing state-wide attendance recovery to at-risk students and can scale to provide multi-modal outreach and academic coaching support to over 30,000 students by the end of calendar year 2024. The Department of Education shall provide a report detailing the activities conducted under the contract and measurable outcomes to the chairs of the House Appropriations and Senate Finance Committee no later than October 1, 2023."

**Explanation:**

(This amendment provides \$3.5 million the second year from remaining balances of Governor's Emergency Education Relief federal pandemic relief funds to assist school divisions with outreach and support for disengaged, chronically absent, or struggling students in response to the COVID-19 pandemic. In fiscal year 2023, \$3.5 million in ARPA State and Local Relief Funds were provided for this initiative.)

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Item 136 #8h

**Security Renovations in Newport News**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,500,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$142,416,982".

Page 150, after line 12, insert:

"Security Renovations - Newport News \$0 \$1,500,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,500,000 is provided to Newport News Public Schools to support security renovations at Richneck and Dutrow Elementary Schools."

**Explanation:**

(This amendment provides \$1.5 million the second year from the general fund to support security renovations at Richneck and Dutrow Elementary Schools in Newport News. These two schools have open classroom design concepts that do not meet current school security needs.)

**School-Based Mental Health Pilots**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$15,000,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$155,916,982".

Page 150, after line 12, insert:

"School-Based Mental Health Programs \$0 \$15,000,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$15,000,000 the second year from the general fund is provided for (i) the Department of Education and partners, such as the Department of Behavioral Health and Developmental Services) to provide technical assistance to school divisions seeking guidance on integrating mental health services; and (ii) grants to provide school-based mental health services. School divisions are encouraged to collaborate with public community-based providers or private community-based providers to contract for the provision of school-based mental health services. The Department of Education shall (i) determine success metrics for the programs, (ii) report on outcomes of such metrics and the activities completed using these funds, and (iii) identify funding recommendations and resources needed to continue these efforts. The Department shall report such information annually to the Behavioral Health Commission by September 1."

**Explanation:**

(This amendment moves the \$15.0 million proposed in the introduced budget for school-based mental health services from the Department of Behavioral Health and Developmental Services to the Department of Education. There is a corresponding amendment in Item 311.)

**Critical National Security Language Grant Program**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$250,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,166,982".

Page 150, after line 12, insert:

"Critical National Security Language Grant Program \$0 \$250,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$250,000 the second year from the general fund is provided for Critical National Security Language Grants. These Department of Education shall award these competitive grants to school divisions that provide one or more foreign language courses in a foreign language that is currently identified as critical by the National Security Language Initiative for Youth scholarship program. Each grant shall be limited to an annual amount sufficient to provide one or more full-time equivalent teaching position to provide one or more critical foreign language courses. The Department shall establish guidelines for administering the program, including selection criteria that considers teacher experience and qualifications, student interest, class size and student to teacher ratios, and the number of courses to be taught.

**Explanation:**

(This amendment is self-explanatory.)

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Item 136 #11h

**Governor's Health Sciences Academy Clinical Lab**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$120,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,036,982".

Page 150, after line 12, insert:

"Governor's Health Sciences Academy \$0 \$120,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$120,000 the second year from the general fund is provided to support the establishment of a new clinical lab at the Governor's Health Sciences Academy at Warwick High School."

**Explanation:**

(This amendment provides \$120,000 the second year from the general fund to support costs associated with the new clinical lab at the Governor's Health Sciences Academy, which serves students from Newport News and York County.)

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Item 136 #12h

**Chesapeake Regional Career and Technical Education Center**



<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$20,000,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$160,916,982".

Page 150, after line 12, insert:

"Chesapeake Regional Career and Technical Education Center \$0 \$20,000,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$20,000,000 the second year from the general fund is provided to Chesapeake Public Schools support establishment of a regional CTE facility for students in Chesapeake, Portsmouth and Norfolk."

**Explanation:**

(This amendment is self-explanatory.)

Item 136 #13h

**REACH Virginia Teacher Mentoring Program**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$630,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,546,982".

Page 150, after line 12, insert:

"REACH Virginia Teacher Mentoring Program \$0 \$630,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$630,000 the second year from the general fund is provided to support the REACH Virginia Teacher Mentoring Program. The program shall provide a report to the Department of Education detailing the activities conducted under the contract and measurable outcomes, which shall be provided to the chairs of the House Appropriations and Senate Finance Committee no later than October 1, 2023."

**Explanation:**

(This amendment provides \$630,000 the second year from the general fund to sustain and expand the REACH Virginia model to all eight regions in the state, supporting implementation of new teacher mentorship programs.)

**PBS Appalachia (GEER)**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$500,000	NGF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,416,982".

Page 149, line 17, strike "\$0" and insert "\$500,000".

Page 161, line 12, after "fund", insert:

"and \$500,000 the second year from the federal Governor's Emergency Education Relief fund".

**Explanation:**

(This amendment provides \$500,000 the second year from Governor's Emergency Education Relief federal pandemic relief funds to support PBS Appalachia.)

**Maintain Existing Support for Communities in Schools**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$1,000,000)	\$0	GF

**Language:**

Page 148, line 23, strike "\$76,530,982" and insert "\$75,530,982".

Page 148, line 49, strike "\$3,004,400" and insert "\$2,004,400".

Page 152, line 45, strike "\$3,004,400" and insert "\$2,004,400".

**Explanation:**

(This amendment maintains \$2.0 million in support for Communities in Schools, eliminating the additional \$1.0 million proposed in fiscal year 2023.)

**Eliminate Proposed Teacher Performance Bonus**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	(\$50,000,000)	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$90,916,982".

Page 149, strike line 45.

Page 161, strike lines 39 through 47.

**Explanation:**

(This amendment captures \$50.0 million the second year in general fund savings by eliminating the proposed teacher performance bonus. This action frees funds to provide a seven percent compensation increase, included in a companion amendment in Item 137.)

Item 136 #19h

**HB 2067 - Advanced Placement/International Baccalaureate Exam Fee Reduction**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,000,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,916,982".

Page 150, after line 12, insert:

"AP/IB Exam Fee Reduction \$0 \$1,000,000".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,000,000 the second year from the general fund is provided for the Advanced Placement/International Baccalaureate Exam Fee Reduction Program established pursuant to House Bill 2067."

**Explanation:**

(This amendment provides \$1.0 million the second year from the general fund to implement a program to cover all except \$40 of AP and IB exam fees for students eligible for free or reduced lunch, as provided in House Bill 2067.)

Item 136 #20h

**Southwest Virginia Education Consortium - Van Gogh Outreach**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
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Direct Aid to Public Education	\$0	\$128,151	GF
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**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,045,133".  
 Page 149, line 50, strike the second "\$71,849" and insert "\$200,000".  
 Page 150, line 21, strike "\$71,849" and insert "\$200,000".

**Explanation:**

(This amendment increases general fund support for the Van Gogh Outreach Program by \$128,151 in the second year, for a total of \$200,000 in fiscal year 2024. The program is offered through the William King Museum of Art and the Southwest Virginia Education Consortium and additional funds would be used to expand programming to second through fifth grades in twelve Southwest Virginia school divisions.)

Item 136 #21h

**Suffolk Foundation**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$500,000	GF

**Language:**

Page 148, line 23, strike "\$140,916,982" and insert "\$141,416,982".  
 Page 150, after line 12, insert:  
 "Suffolk Foundation \$0 \$500,000".  
 Page 162, after line 21, insert:  
 "FFF. Out of this appropriation, \$500,000 the second year from the general fund is provided to the Suffolk Foundation to support food literacy and health education in disadvantaged communities."

**Explanation:**

(This amendment is self-explanatory.)

Item 136 #22h

**Temporary Instructional Assistants for Challenged Schools**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$3,000,000	GF

**Language:**

Page 148, line 22, strike "\$140,916,982" and insert "\$143,916,982".

Page 150, after line 12, insert:

"Temporary Additional Instructional Assistants \$0 \$3,000,000".

Page 162, after line 21, insert:

"FFF. Temporary Additional Instructional Assistants

a. Out of this appropriation, \$3,000,000 the second year from the general fund is provided as temporary funding for instructional assistants in underperforming schools to (i) help teachers provide small group and individualized instruction, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. From this amount, the Department shall provide the state share of one instructional assistant per 20 students in fall membership for schools that did not meet performance benchmarks for five or more school quality indicators based on the Board of Education's most recent accreditation calculations.

b. School divisions shall apply for these funds and collaborate with the Department of Education to determine how best to deploy these positions to provide differentiated instruction and improve student outcomes. The Department of Education shall provide a report detailing how these funds were deployed and measurable outcomes to the chairs of the House Appropriations and Senate Finance Committee no later than October 1, 2023.

c. The Department of Education shall develop guidelines for the selection of schools that will utilize these grant funds. Such guidelines shall provide that the positions funded through this program shall not include any instructional assistants funded through the Standards of Quality and shall not be used to supplant local funding for existing positions.

d. This funding is intended to be temporary and shall cease at the end of fiscal year 2026."

**Explanation:**

(This amendment provides \$3.0 million the second year from the general fund for additional, temporary funding to hire instructional assistants at a ratio of one assistant per 20 students in selected schools that do not meet five or more of the Board of Education's performance benchmarks for school accreditation. These positions are intended to (i) help teachers provide small group and individualized instruction necessitated by widening academic needs within classrooms, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. This is a recommendation from JLARC's 2022 study: "Pandemic Impact on Public K-12 Education.")

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Item 137 #1h

**Pandemic Bonus for Regional Program Staff**

**Education**

**FY22-23**

**FY23-24**

Direct Aid to Public Education \$0 \$1,692,990 NGF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,437,362,018".

Page 204, line 4, strike "\$130,129,570", and insert "\$131,822,560".

Page 204, after line 21, insert:

"c. Out of this appropriation, \$1,692,990 the first year from Governor's Emergency Education Relief federal pandemic relief funds is provided for a one-time pandemic bonus payment of \$1,000 on May 1, 2023, per instructional and support position at certain regional programs. Programs eligible for this funding are regional programs operated pursuant to an agreement between two or more and shall include regional special education programs, regional career and technical centers, and CodeRVA. Sufficient funding is provided for the entire cost of an average \$1,000 bonus per instructional and support position based on fiscal year 2021 full-time equivalent position counts, as reported to the Department of Education for those programs. Programs shall have discretion to determine the amount of bonuses per employee to maximize the use of these funds to promote retention among instructional and support positions in this act. The funds for which a division is eligible to receive shall require no match by the local government. Programs are encouraged to use additional available funds to provide pandemic bonuses to other eligible instructional and support positions."

**Explanation:**

(This amendment provides \$1.7 million the first year from Governor's Emergency Education Relief federal pandemic relief funds for the distribution of a \$1,000 bonus per position to staff of regional special education programs, regional career and technical centers, and CodeRVA. Staff of these programs were not included in the ARPA-funded bonus that was provided for other K-12 employees during 2022 Special Session I.)

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Item 137 #2h

**HB1443 - Supplemental Basic Aid Payments**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,020,019	GF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,436,689,047".

Page 165, line 8, strike "\$1,202,480" and insert "\$2,222,499."

**Explanation:**

(This amendment provides \$1.0 million the second year from the general fund to implement House Bill 1443. The proposed bill would remove the cap on supplemental basic aid payments

provided to Rappahannock County for entering into cost savings agreements with neighboring school divisions. Existing law caps the sum of basic aid and supplemental payments provided to Rappahannock in any year to the total amount of basic aid that Rappahannock received in fiscal year 2007.)

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Item 137 #3h

**Supplemental Funding for Accomack and Northampton Counties**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$1,750,005	GF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,437,419,033".

Page 165, line 9, strike "\$0" and insert "\$1,750,000".

Page 202, after "year" insert:

"and \$1,750,000 the second year".

**Explanation:**

(This amendment provides \$1.8 million from the Lottery Proceeds Fund the second year to provide support to Accomack and Northampton school divisions for recruitment and retention efforts.)

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Item 137 #5h

**HB 1526 - Grade 6-8 Reading Specialists**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$13,927,130	GF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,449,596,158".

Page 170, line 8, strike "five" and insert "eight".

Page 170, line 9, strike "other staff such as reading coaches or".

Page 170, line 12, after "year.", strike the remainder of the line.

Page 170, strike line 13.

**Explanation:**

(This amendment provides \$13.9 million the second year from the general fund to provide one

reading specialist per 1,150 students in grades six through eight. The adopted budget funds one reading specialist per 550 students in kindergarten through third grade, and the introduced budget would fund reading specialists at the 1:550 ratio in fourth and fifth grade. Existing language provides flexibility to permit school divisions to meet the ratio using other staff who are working toward meeting the training and licensure requirements for reading specialists that become effective for the 2024-2025 school year.)

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Item 137 #6h

**Recognize Salary Increases for State Operated Program Staff**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$1,248,540	\$2,559,501	GF

**Language:**

Page 162, line 23, strike "\$9,938,632,488" and insert "\$9,939,881,028".  
 Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,438,228,529".  
 Page 164, line 27, strike "\$38,917,404" and "\$39,161,334", and insert: "\$40,165,944" and "\$41,720,835".

**Explanation:**

(This amendment provides \$1.2 million the first year and \$2.6 million the second year to recognize the two five percent salary increases provided in Chapter 2 for state operated program (SOP) staff. SOPs are staffed by local school divisions under contract with the Department of Education to provide education services in residential facilities including juvenile detention centers, hospitals and mental health facilities.)

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Item 137 #7h

**School Security Supplement**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$12,000,000	GF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,447,669,028".  
 Page 165, after line 10, insert:  
 "School Security Supplemental Grants \$0 \$12,000,000".  
 Page 186, after line 6, insert:



"10.) Out of this appropriation, \$12,000,000 the second year from the Lottery Proceeds Fund shall be disbursed to school divisions to provide additional school security grants. The Department shall develop guidelines for the administration of these competitive grant funds. These funds may be used for any school security activity or school security equipment purchase."

**Explanation:**

(This amendment provides \$12.0 million the second year from the Lottery Proceeds Fund for competitive school security grants. There is an existing \$12.0 million School Security Equipment Grant Program that can only be used for capital related security needs due to the funding source of the program, tax exempt bonds. These additional funds could be used to fund grants for any school security need, including leases, subscriptions to software services, and human resources.)

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Item 137 #11h

**School Construction Assistance Program Eligibility**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 202, line 26, strike "most recent".

Page 202, line 32, after "stress", insert:

"in any of the three previous years".

Page 202, line 35, after "stress", insert:

"in any of the three previous years".

Page 203, after line 18, insert:

"7. Procedures addressing joint grant applications from two or more school divisions for a regional building project."

Page 203, line 20, strike "and".

Page 203, line 21, after "construction," insert:

"and "the principal portion of debt service payments on projects that have not yet been completed,"

Page 203, after line 27, insert:

"e. Projects that began construction on or after July 1, 2022 may qualify for these funds."

**Explanation:**

(This amendment changes several provisions of the School Construction Assistance Program, including (i) adding the principal portion of debt service payments on projects that have not yet been completed an eligible use, (ii) clarifying that any project that began construction after July

1, 2022 may qualify for grant funds, (iii) allowing the most favorable year among three years of fiscal stress index data to be used to determine the grant award amounts instead of only the current years' data, and (iv) requiring the program guidelines to address joint grant applications for regional school construction projects. These provisions are recommendations of the School Construction and Modernization Commission.)

Item 137 #12h

**Direct Aid - VPI Undistributed Balance**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$31,953,674)	\$0	GF

**Language:**

Page 162, line 23, strike "\$9,938,632,488" and insert "\$9,906,678,814".

Page 163, line 52, strike "\$115,656,522" and insert "\$83,702,848".

Page 186, line 9, strike "\$115,656,522" and insert "\$83,702,848".

**Explanation:**

(This amendment captures \$31.6 million the first year from the general fund from the undistributed balance in the Virginia Preschool Initiative program after updating final participation.)

Item 137 #13h

**7% Compensation Supplement in FY 2024**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	\$64,481,406	GF

**Language:**

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,500,150,434".

Page 163, line 32, strike "\$530,315,277" and insert "\$639,948,945".

Page 164, strike line 15.

Page 179, line 15, strike "\$1,648,374" and insert \$2,307,724.

Page 179, line 17, strike "5.0" and insert "7.0".

Page 179, strike lines 30 through 33.

Page 195, line 45, strike "\$2,379,076" and insert "3,330,706".

Page 195, line 48, strike "5.0" and insert "7.0".

Page 196, strike lines 4 through 6.

Page 200, line 22, strike "\$530,315,277" and insert "\$639,948,945".

Page 200, line 33, strike "5.0" and insert "7.0".

Page 200, line 35, strike "5.0" and insert "7.0".

Page 200, line 40, strike "5.0" and insert "7.0".

Page 200, line 46, strike "Out of this appropriation," and insert "Of this amount".

Page 200, line 46, strike "\$2,379,076" and insert "3,330,706".

Page 200, line 49, strike "\$1,648,374" and insert "2,307,724".

Page 200, line 54, strike "5.0" and insert "7.0".

Page 200, line 54, strike "10.25" and insert "12.35".

Page 201, after line 8, insert:

"f. The Department of Education shall convene a work group no later than August 15, 2023, consisting of school board representatives, division superintendents, public elementary and secondary school teachers, parents of public elementary and secondary school students, representatives of major associations representing public elementary and secondary school staff, and such other stakeholders as the Department deems appropriate to consider and make recommendations in the form of a publicly available report posted on the Department website and addressed and sent to the chairmen of the House Committee on Education and the Senate Committee on Education and Health no later than November 1, 2023, on the appropriateness, feasibility, potential fiscal impact, and potential unintended consequences of (i) preserving the definition of the term "competitive" contained in § 22.1-289.1 of the Code of Virginia, as applied to the compensation of public elementary and secondary school teachers; (ii) amending such definition to incorporate an alternative metric, including the median annual salary of a Virginia worker who is 25 years of age or older and has a bachelor's degree; and (iii) requiring the Department or another entity to conduct an annual calculation to determine public school teacher compensation and the commensurate flat percentage increase to the state share of salary funding for Standards of Quality-supported positions that is necessary to make such compensation competitive under any such definition."

Page 204, strike lines 46 through 54.

Page 205, strike lines 1 through 10.

**Explanation:**

(This amendment provides \$64.5 million the second year from the general fund to provide a 7.0 percent salary increase, effective July 1, 2024. This is a 2.0 percent increase from the 5.0 percent increase provided in the adopted budget. This amendment also captures \$45.2 million the second year in general fund savings by eliminating the proposed teacher performance bonus. Additionally, the amendment directs a workgroup to determine appropriate metrics for the Commonwealth's teacher compensation goals.)

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Item 137 #15h

**Laboratory School Funds**

## Education

Direct Aid to Public Education

Language

### Language:

Page 164, line 12, strike "College Partnership Lab Schools" and insert "Laboratory Schools and Innovation".

Page 203, strike lines 28 through 52.

Page 204, strike lines 1 through 3, and insert:

"44. Laboratory Schools Fund

a. Out of this appropriation, \$150,000,000 the first year from the general fund shall be deposited to the Laboratory Schools Fund established pursuant to House Bill 2490.

b. The Board of Education is authorized to award up to \$5,000,000 from the Laboratory Schools Fund for planning grants to entities pursuing the creation of new college partnership laboratory schools.

c. The Board of Education is authorized to award up to \$20,000,000 from the Laboratory Schools Fund to approved college partnership laboratory schools to assist with initial startup costs.

d. The Board of Education is authorized to award up to \$50,000,000 from the Laboratory Schools Fund to support Division Laboratory Schools. Prior to the award of funds for this purpose, the Board of Education shall establish guidelines for the award of these funds and submit such guidelines to the Chairs of the House Appropriations and Senate Finance and Appropriations Committees by December 1, 2023. Such guidelines may reserve a portion of the funds available for planning, startup, per-pupil operating costs. Such guidelines shall provide that per-pupil operating cost grants are limited to the state share of the cost of operating the Division Laboratory School less the state and local shares of funds provided in this item.

e. The Board of Education is authorized to provide up to \$7,000,000 from the Laboratory Schools Fund for the Middle School Mathematics Innovation Zone Program established pursuant to House Bill 2495.

f. The Board of Education is authorized to distribute remaining amounts from the Laboratory Schools Fund to support per-pupil costs for approved college partnership laboratory schools.

g. Prior to the disbursement of funds from the Laboratory Schools Fund, the Board of Education shall establish guidelines for the distribution and award of these funds. Such guidelines shall consider and be consistent with the distribution of state funds for Standards of Quality, Categorical, Incentive and Lottery program per-pupil costs.

h. Notwithstanding the provisions of subsection A of § 22.1-349.1, Code of Virginia, for the purpose of this Item, a "college partnership laboratory school" means a public, nonsectarian, nonreligious school in the Commonwealth established by a baccalaureate public institution of

higher education."

**Explanation:**

(This amendment revises several provisions related laboratory school funding, including: (i) authorizing \$50 million to be awarded for Division Laboratory School planning, startup, and operation, (ii) authorizing \$7.0 million to be used to implement the Mathematics Innovation Zone Program, and (iii) eliminating language proposed in the introduced budget that would have permitted the Department of Education to retain a portion of amounts in the fund to support program administration.)

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Item 137 #16h

**Hold School Divisions Harmless for Calculation Tool Error**

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$4,857,413	\$0 GF

**Language:**

Page 162, line 23, strike "\$9,938,632,488" and insert "\$9,943,489,901".

Page 165, after line 10, insert:

"Per Pupil Hold Harmless Payment for Calculation Error \$4,857,413 \$0".

Page 164, after line 15, insert:

48. Per Pupil Hold Harmless Payment for Calculation Error.

Out of this appropriation, \$4,857,413 the first year from the general fund is provided to ensure that the sum of basic aid payments and sales tax payments distributed to a school division divided by average daily membership is at least sum of basic aid payments and sales tax payments distributed to a school division divided by average daily membership as was communicated through Superintendents Memo #133-22."

**Explanation:**

(This amendment provides \$4.9 million the first year from the general fund to ensure that the per-pupil amount of basic aid and sales tax payments a school division receives in fiscal year 2023 is greater than the per-pupil amount of basic aid and sales tax payments that was communicated through the Department of Education's calculation tool in June 2022. The tool overestimated the amount of funding school divisions should receive by \$58.1 million in fiscal year 2023, an amount that was offset for most school divisions by the net impact of the sales tax reforecast by \$84.8 million.)

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Item 487.50 #1h

## Skilled Trades Grant Program - Permit Carryover to FY 2024

### Central Appropriations

Central Appropriations

Language

#### Language:

Page 592, at the end of the line, insert:

"Funds not utilized by the end of the first year may be carried forward to the second year for the same purpose."

#### Explanation:

(This amendment provides that unused funds allocated for the Skilled Trades Grant Program may be carried forward into fiscal year 2024.)

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Report of the Elementary and Secondary Education Subcommittee FY 23 Distribution Summary

Division	2022-24 LCI	FY 2023 Projected ADM	Governor's Amended Budget FY 2023 Base (HB 1400)	Update VPI Participation	State Operated Program Compensation Supplement	Hold Divisions Harmless for Miscalculation Per Pupil	FY 2023 Est. Distributions House Committee Report
ACCOMACK	.3413	4,540	\$45,406,660	(\$110,121)	\$0	\$0	\$45,296,539
ALBEMARLE	.6387	13,416	74,163,525	(87,769)	33,746	0	74,109,502
ALLEGHANY	.2900	2,702	29,264,636	(35,609)	0	79,294	29,308,321
AMELIA	.3652	1,590	15,116,983	(21,225)	0	28,029	15,123,787
AMHERST	.3048	3,771	37,409,444	(63,343)	0	2,594	37,348,695
APPOMATTOX	.2960	2,270	21,700,180	(154,180)	0	30,006	21,576,006
ARLINGTON	.8000	26,518	106,098,379	(711,480)	0	0	105,386,899
AUGUSTA	.3751	9,674	79,511,118	(224,612)	0	33,442	79,319,948
BATH	.8000	469	3,272,553	0	0	0	3,272,553
BEDFORD	.3132	8,775	75,359,705	(105,633)	0	147,061	75,401,133
BLAND	.3531	784	7,973,851	(54,075)	0	46,819	7,966,595
BOTETOURT	.4091	4,364	33,240,176	(19,757)	0	0	33,220,419
BRUNSWICK	.4314	1,353	14,570,064	(15,209)	0	0	14,554,855
BUCHANAN	.2850	2,338	24,708,919	(11,954)	0	98,906	24,795,871
BUCKINGHAM	.3273	1,861	19,284,782	(152,949)	0	27,790	19,159,623
CAMPBELL	.2913	7,434	67,255,652	(387,431)	0	104,623	66,972,844
CAROLINE	.3613	4,125	36,070,798	(539,229)	0	0	35,531,569
CARROLL	.2696	3,303	34,053,098	(170,951)	0	63,629	33,945,776
CHARLES CITY	.5852	511	5,287,703	(12,539)	0	0	5,275,164
CHARLOTTE	.2551	1,577	17,403,275	(39,851)	0	34,614	17,398,038
CHESTERFIELD	.3546	62,840	480,543,692	(215,796)	41,666	107,679	480,477,241
CLARKE	.5728	1,854	12,112,474	(12,774)	0	0	12,099,700
CRAIG	.3362	444	6,132,634	0	0	0	6,132,634
CULPEPER	.3594	8,139	66,656,848	(65,464)	0	0	66,591,384
CUMBERLAND	.3060	1,168	15,209,473	(34,806)	0	42,565	15,217,232
DICKENSON	.2301	1,852	21,138,421	(32,179)	0	41,547	21,147,789
DINWIDDIE	.2912	4,129	40,221,792	(71,098)	0	72,423	40,223,117
ESSEX	.4675	1,131	10,896,797	(3,561)	0	0	10,893,236
FAIRFAX	.6532	171,944	947,679,418	(5,025,750)	80,827	0	942,734,495
FAUQUIER	.5824	10,578	64,881,383	(29,806)	0	0	64,851,577
FLOYD	.3513	1,681	15,856,538	(16,267)	0	16,764	15,857,035
FLUVANNA	.4027	3,359	28,057,990	(19,971)	0	42,057	28,080,076
FRANKLIN	.3982	5,869	50,658,340	(66,402)	0	0	50,591,938
FREDERICK	.4141	13,700	103,058,160	(34,927)	21,019	0	103,044,252
GILES	.2791	3,358	31,694,623	(84,364)	0	24,504	31,634,763
GLOUCESTER	.3975	4,889	38,054,684	(56,406)	0	0	37,998,278
GOOCHLAND	.8000	2,535	11,007,773	(33,436)	0	0	10,974,337
GRAYSON	.3526	1,492	15,738,167	(22,729)	0	6,070	15,721,508
GREENE	.3505	2,739	24,270,068	(21,717)	0	0	24,248,351
GREENSVILLE	.4067	1,086	10,975,329	(9,918)	0	0	10,965,411
HALIFAX	.3038	4,227	46,265,894	(11,057)	0	61,404	46,316,241
HANOVER	.4741	16,611	109,972,301	(39,564)	0	0	109,932,737
HENRICO	.4297	49,021	361,880,067	(307,956)	52,776	0	361,624,887
HENRY	.2179	6,612	71,508,873	(254,966)	0	193,643	71,447,550
HIGHLAND	.7745	190	3,313,615	0	0	3,360	3,316,975
ISLE OF WIGHT	.3880	5,461	42,374,229	(40,926)	0	0	42,333,303
JAMES CITY	.5331	10,129	63,625,676	(141,267)	0	0	63,484,409
KING GEORGE	.3805	4,330	33,716,092	(25,374)	0	0	33,690,718
KING QUEEN	.4075	790	8,798,220	(55,966)	0	0	8,742,254
KING WILLIAM	.3063	2,033	18,923,657	(52,188)	0	47,477	18,918,946
LANCASTER	.8000	945	5,904,599	(175,538)	0	0	5,729,061
LEE	.1714	2,744	32,824,851	0	0	118,406	32,943,257
LOUDOUN	.5450	81,355	485,445,529	(143,823)	21,129	0	485,322,835
LOUISA	.5263	4,930	33,809,346	(37,615)	0	0	33,771,731
LUNENBURG	.2604	1,484	16,861,871	(68,005)	0	12,692	16,806,558
MADISON	.4624	1,619	12,682,610	(8,987)	0	0	12,673,623
MATHEWS	.5453	867	7,430,437	(94,874)	0	0	7,335,563
MECKLENBURG	.4050	3,691	32,411,401	(149,208)	0	0	32,262,193
MIDDLESEX	.6324	1,157	8,751,270	(12,539)	0	0	8,738,731
MONTGOMERY	.4214	9,491	71,046,521	(118,012)	19,247	0	70,947,756
NELSON	.5888	1,404	10,616,072	(127,057)	0	0	10,489,015
NEW KENT	.4244	3,374	23,944,039	(43,303)	0	685	23,901,421

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NORTHAMPTON	.4793	1,275	13,188,525	(13,057)	0	0	13,175,468
NORTHUMBERLAND	.6971	1,139	7,369,003	(12,539)	0	0	7,356,464
NOTTOWAY	.2660	1,695	19,255,932	(33,132)	0	35,917	19,258,717
ORANGE	.4115	4,726	37,806,145	(296,140)	0	0	37,510,005
PAGE	.3163	2,887	28,312,814	(115,444)	0	0	28,197,370
PATRICK	.2511	2,363	24,969,370	(225,362)	0	55,430	24,799,438
PITTSYLVANIA	.2511	7,533	77,262,625	(657,306)	0	210,049	76,815,368
POWHATAN	.5146	4,090	26,878,082	(121,206)	0	0	26,756,876
PRINCE EDWARD	.3644	1,765	18,484,086	(103,072)	12,676	0	18,393,690
PRINCE GEORGE	.2404	5,903	54,321,905	(82,543)	19,211	114,275	54,372,848
PRINCE WILLIAM	.3739	88,718	733,527,917	(402,966)	49,979	0	733,174,930
PULASKI	.3366	3,787	35,520,213	(44,363)	0	0	35,475,850
RAPPAHANNOCK	.8000	688	4,498,709	(38,451)	0	0	4,460,258
RICHMOND	.3050	1,288	13,320,217	(118,514)	0	17,034	13,218,737
ROANOKE	.3643	13,359	103,642,746	(138,159)	0	25,616	103,530,203
ROCKBRIDGE	.4530	2,215	18,513,360	(160,034)	0	0	18,353,326
ROCKINGHAM	.3679	11,000	91,203,484	(661,522)	0	0	90,541,962
RUSSELL	.2329	3,188	36,234,608	(801,523)	0	64,684	35,497,769
SCOTT	.1893	3,777	44,553,278	(107,071)	0	217,256	44,663,463
SHENANDOAH	.3852	5,344	45,742,769	(197,855)	0	0	45,544,914
SMYTH	.2184	3,761	41,561,956	(71,866)	0	106,263	41,596,353
SOUTHAMPTON	.2965	2,400	24,768,173	(88,208)	0	9,885	24,689,850
SPOTSYLVANIA	.3661	23,587	192,355,797	(86,372)	36,558	3,041	192,309,024
STAFFORD	.3411	30,453	236,864,830	(95,391)	0	15,463	236,784,902
SURRY	.8000	635	4,443,650	(12,538)	0	0	4,431,112
SUSSEX	.3476	957	11,951,844	(65,441)	0	9,776	11,896,179
TAZEWELL	.2564	5,236	52,101,569	(69,617)	0	119,712	52,151,664
WARREN	.4387	4,955	38,768,600	(113,765)	0	0	38,654,835
WASHINGTON	.3402	6,420	56,615,007	(110,304)	0	12,130	56,516,833
WESTMORELAND	.4768	1,457	15,585,746	(44,609)	0	0	15,541,137
WISE	.2347	5,443	55,492,021	(223,900)	0	178,284	55,446,405
WYTHE	.3277	3,699	33,886,308	(73,057)	0	52,067	33,865,318
YORK	.3699	12,700	93,002,914	(228,062)	0	0	92,774,852
ALEXANDRIA	.8000	15,275	66,207,306	(266,974)	58,022	0	65,998,354
BRISTOL	.3058	2,086	22,970,573	(55,708)	35,221	14,071	22,964,157
BUENA VISTA	.1942	822	10,559,258	94,300	0	39,567	10,693,125
CHARLOTTESVILLE	.6952	4,178	25,780,800	(195,183)	56,831	0	25,642,448
COLONIAL HEIGHTS	.4160	2,709	22,985,890	(73,225)	0	0	22,912,665
DANVILLE	.2524	5,355	60,549,284	(474,939)	28,478	84,606	60,187,429
FALLS CHURCH	.8000	2,434	10,427,616	(40,451)	0	0	10,387,165
FREDERICKSBURG	.5808	3,542	24,402,992	(82,605)	0	0	24,320,387
GALAX	.2619	1,316	13,550,370	(67,869)	0	26,543	13,509,044
HAMPTON	.2731	18,911	174,377,335	(376,721)	0	313,789	174,314,403
HARRISONBURG	.3459	6,230	60,941,435	(109,352)	0	0	60,832,083
HOPEWELL	.2022	3,640	40,127,346	(66,689)	0	108,782	40,169,439
LYNCHBURG	.3760	7,411	70,239,959	(123,097)	29,712	0	70,146,574
MARTINSVILLE	.2223	1,671	20,153,738	(66,309)	0	62,705	20,150,134
NEWPORT NEWS	.2808	25,191	248,108,444	(474,330)	54,966	309,101	247,998,181
NORFOLK	.3064	25,437	246,863,881	(2,891,942)	132,057	266,448	244,370,444
NORTON	.2655	772	8,583,634	(33,154)	0	4,429	8,554,909
PETERSBURG	.2410	3,893	46,430,456	(288,040)	0	111,364	46,253,780
PORTSMOUTH	.2413	12,601	132,624,778	(3,075,857)	0	263,468	129,812,389
RADFORD	.2395	3,529	27,888,586	(6,357)	0	231,690	28,113,919
RICHMOND CITY	.5139	20,007	169,343,157	(360,273)	178,236	0	169,161,120
ROANOKE CITY	.3387	12,850	131,409,555	(288,552)	42,290	0	131,163,293
STAUNTON	.3967	2,497	24,046,317	(35,301)	80,077	0	24,091,093
SUFFOLK	.3514	13,914	114,607,493	(437,526)	0	129,224	114,299,191
VIRGINIA BEACH	.4059	63,437	460,783,611	(362,524)	41,328	0	460,462,415
WAYNESBORO	.3685	2,795	25,888,285	(121,410)	0	0	25,766,875
WILLIAMSBURG	.7217	1,030	7,828,451	(4,180)	36,925	0	7,861,196
WINCHESTER	.4172	4,039	34,598,901	(94,300)	0	0	34,504,601
FAIRFAX CITY	.8000	2,838	12,446,608	(184,274)	0	0	12,262,334



Report of the Elementary and Secondary Education Subcommittee FY 23 Distribution Summary

Division	2022-24 LCI	FY 2023 Projected ADM	Governor's Amended Budget FY 2023 Base (HB 1400)	Update VPI Participation	State Operated Program Compensation Supplement	Hold Divisions Harmless for Miscalculation Per Pupil	FY 2023 Est. Distributions House Committee Report
FRANKLIN CITY	.2858	965	<b>12,239,463</b>	(25,671)	0	33,866	<b>12,247,658</b>
CHESAPEAKE CITY	.3403	39,807	<b>328,515,620</b>	(170,947)	53,228	0	<b>328,397,901</b>
LEXINGTON	.3939	642	<b>5,591,045</b>	0	0	237	<b>5,591,282</b>
EMPORIA	.2388	819	<b>10,129,575</b>	(292,691)	0	46,844	<b>9,883,728</b>
SALEM	.3713	3,606	<b>28,733,583</b>	(373,126)	0	0	<b>28,360,457</b>
POQUOSON	.3641	2,032	<b>15,985,797</b>	(15,946)	0	0	<b>15,969,851</b>
MANASSAS CITY	.3562	7,365	<b>69,212,347</b>	(145,836)	0	45,655	<b>69,112,166</b>
MANASSAS PARK	.2733	3,232	<b>35,593,106</b>	(135,219)	0	22,435	<b>35,480,322</b>
COLONIAL BEACH	.3368	527	<b>6,665,126</b>	(33,262)	0	0	<b>6,631,864</b>
WEST POINT	.2555	782	<b>8,029,614</b>	99,572	0	7,624	<b>8,136,810</b>
<b>TOTAL</b>		<b>1,217,246</b>	<b>\$9,371,528,813</b>	<b>(\$27,952,870)</b>	<b>\$1,216,205</b>	<b>\$4,857,413</b>	<b>\$9,349,649,561</b>

## Report of the Elementary and Secondary Education Subcommittee FY 24 Distribution Summary

Division	2022-24 LCI	FY 2024 Projected ADM	Governor's Amended Budget FY 2023 Base (HB 1400)	Additional 2% Compensation Supplement	HB 1443 Supplemental Basic Aid & Accomack Northampton Supplement	State Operated Program Compensation Supplement	Reading Specialists in Grades 6-8 @ 1:1,000	FY 2024 Est. Distributions House Committee Report
ACCOMACK	.3413	4,482	\$43,167,990	\$291,430	\$1,443,414	\$0	\$58,882	\$44,961,716
ALBEMARLE	.6387	13,539	75,112,703	436,885	0	69,179	89,184	75,707,951
ALLEGHANY	.2900	2,690	28,861,535	204,529	0	0	36,369	29,102,433
AMELIA	.3652	1,604	14,406,153	98,105	0	0	20,627	14,524,885
AMHERST	.3048	3,751	36,822,236	250,181	0	0	55,362	37,127,779
APPOMATTOX	.2960	2,308	21,324,449	148,378	0	0	30,835	21,503,662
ARLINGTON	.8000	26,916	105,526,749	555,158	0	0	109,559	106,191,466
AUGUSTA	.3751	9,845	80,684,598	569,676	0	0	113,667	81,367,941
BATH	.8000	461	2,309,346	10,551	0	0	1,950	2,321,847
BEDFORD	.3132	8,755	75,438,736	535,148	0	0	117,245	76,091,129
BLAND	.3531	822	7,339,740	53,813	0	0	11,248	7,404,801
BOTETOURT	.4091	4,374	33,081,866	236,125	0	0	41,565	33,359,556
BRUNSWICK	.4314	1,347	15,988,123	109,885	0	0	15,320	16,113,328
BUCHANAN	.2850	2,331	24,007,365	161,103	0	0	31,646	24,200,114
BUCKINGHAM	.3273	1,902	18,796,352	126,283	0	0	28,328	18,950,963
CAMPBELL	.2913	7,418	66,656,201	465,621	0	0	104,724	67,226,546
CAROLINE	.3613	4,202	35,740,217	243,490	0	0	53,695	36,037,402
CARROLL	.2696	3,291	33,206,643	236,973	0	0	49,036	33,492,652
CHARLES CITY	.5852	508	4,329,187	25,719	0	0	4,013	4,358,919
CHARLOTTE	.2551	1,541	16,256,065	112,550	0	0	23,165	16,391,780
CHESTERFIELD	.3546	64,317	503,849,193	3,635,541	0	85,414	810,511	508,380,659
CLARKE	.5728	1,903	11,631,538	77,176	0	0	15,604	11,724,318
CRAIG	.3362	416	4,985,447	33,364	0	0	6,519	5,025,330
CULPEPER	.3594	8,137	66,934,514	473,719	0	0	104,199	67,512,432
CUMBERLAND	.3060	1,240	15,500,809	102,188	0	0	20,894	15,623,891
DICKENSON	.2301	1,841	20,285,363	140,508	0	0	27,671	20,453,542
DINWIDDIE	.2912	4,191	40,404,686	287,440	0	0	59,666	40,751,792
ESSEX	.4675	1,119	10,205,876	64,315	0	0	14,105	10,284,296
FAIRFAX	.6532	172,382	965,396,095	6,222,818	0	165,696	1,283,577	973,068,186
FAUQUIER	.5824	10,651	65,817,423	425,668	0	0	85,298	66,328,389
FLOYD	.3513	1,675	15,014,221	102,757	0	0	22,536	15,139,514
FLUVANNA	.4027	3,486	28,578,925	207,536	0	0	42,747	28,829,208
FRANKLIN	.3982	5,793	49,572,262	319,805	0	0	70,641	49,962,708
FREDERICK	.4141	13,726	105,333,041	745,811	0	43,088	156,997	106,278,937
GILES	.2791	3,596	33,198,441	239,763	0	0	48,471	33,486,675
GLOUCESTER	.3975	4,898	37,519,682	251,470	0	0	57,591	37,828,743
GOOCHLAND	.8000	2,632	10,354,249	48,211	0	0	10,114	10,412,574
GRAYSON	.3526	1,516	15,253,445	103,785	0	0	18,127	15,375,357
GREENE	.3505	2,660	23,023,787	152,065	0	0	36,055	23,211,907
GREENSVILLE	.4067	1,073	10,038,969	62,082	0	0	13,757	10,114,808
HALIFAX	.3038	4,204	45,163,496	296,370	0	0	61,206	45,521,072
HANOVER	.4741	16,798	112,035,611	775,488	0	0	168,978	112,980,077
HENRICO	.4297	49,212	371,108,462	2,523,985	0	108,191	556,252	374,296,890
HENRY	.2179	6,562	71,124,627	498,587	0	0	113,428	71,736,642
HIGHLAND	.7745	195	2,419,736	8,160	0	0	1,453	2,429,349
ISLE OF WIGHT	.3880	5,510	43,073,554	302,695	0	0	62,449	43,438,698
JAMES CITY	.5331	10,249	64,347,261	430,682	0	0	97,380	64,875,323
KING GEORGE	.3805	4,364	33,746,437	237,092	0	0	55,248	34,038,777
KING & QUEEN	.4075	781	7,986,259	51,088	0	0	7,433	8,044,780
KING WILLIAM	.3063	2,103	18,688,533	146,842	0	0	25,848	18,861,223
LANCASTER	.8000	986	4,631,225	20,908	0	0	3,903	4,656,036
LEE	.1714	2,694	31,986,427	227,575	0	0	48,831	32,262,833
LOUDOUN	.5450	81,998	499,650,790	3,475,976	0	43,315	718,020	503,888,101
LOUISA	.5263	4,863	33,338,064	214,527	0	0	45,760	33,598,351
LUNENBURG	.2604	1,421	15,535,407	102,563	0	0	23,442	15,661,412
MADISON	.4624	1,642	12,091,977	79,272	0	0	17,338	12,188,587
MATHEWS	.5453	863	6,526,278	43,213	0	0	8,660	6,578,151
MECKLENBURG	.4050	3,628	31,047,919	201,988	0	0	42,634	31,292,541
MIDDLESEX	.6324	1,252	8,155,712	55,977	0	0	9,482	8,221,171
MONTGOMERY	.4214	9,524	71,363,154	499,737	0	39,457	106,637	72,008,985
NELSON	.5888	1,341	9,115,920	54,409	0	0	12,243	9,182,572

## Report of the Elementary and Secondary Education Subcommittee FY 24 Distribution Summary

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NEW KENT	.4244	3,540	24,402,650	177,072	0	0	41,300	24,621,022
NORTHAMPTON	.4793	1,316	12,358,677	74,286	306,586	0	13,124	12,752,673
NORTHUMBERLAND	.6971	1,171	6,516,118	36,179	0	0	6,887	6,559,184
NOTTOWAY	.2660	1,671	18,374,895	128,324	0	0	23,914	18,527,133
ORANGE	.4115	4,673	37,004,186	253,360	0	0	54,730	37,312,276
PAGE	.3163	2,821	26,999,787	182,749	0	0	38,962	27,221,498
PATRICK	.2511	2,341	23,983,523	171,530	0	0	27,512	24,182,565
PITTSYLVANIA	.2511	7,451	75,726,313	525,091	0	0	120,831	76,372,235
POWHATAN	.5146	4,029	25,981,698	177,930	0	0	34,911	26,194,539
PRINCE EDWARD	.3644	1,725	17,139,659	104,561	0	25,985	24,667	17,294,872
PRINCE GEORGE	.2404	5,831	53,468,544	383,000	0	39,382	86,608	53,977,534
PRINCE WILLIAM	.3739	89,532	761,840,482	5,595,273	0	102,456	1,225,126	768,763,337
PULASKI	.3366	3,688	33,957,764	230,848	0	0	49,526	34,238,138
RAPPAHANNOCK	.8000	666	3,431,790	13,339	1,020,027	0	5,001	4,470,157
RICHMOND	.3050	1,297	12,443,798	87,221	0	0	20,542	12,551,561
ROANOKE	.3643	13,612	105,756,791	777,924	0	0	167,033	106,701,748
ROCKBRIDGE	.4530	2,145	17,074,746	118,503	0	0	25,829	17,219,078
ROCKINGHAM	.3679	11,123	91,623,405	644,922	0	0	137,588	92,405,915
RUSSELL	.2329	3,124	34,525,873	253,923	0	0	47,913	34,827,709
SCOTT	.1893	3,940	45,877,732	345,628	0	0	61,551	46,284,911
SHENANDOAH	.3852	5,284	44,907,979	305,915	0	0	65,039	45,278,933
SMYTH	.2184	3,652	40,049,002	281,043	0	0	59,047	40,389,092
SOUTHAMPTON	.2965	2,368	23,604,391	164,023	0	0	33,491	23,801,905
SPOTSYLVANIA	.3661	24,020	199,536,303	1,424,532	0	74,944	313,851	201,349,630
STAFFORD	.3411	31,166	247,948,740	1,795,086	0	0	399,214	250,143,040
SURRY	.8000	667	3,545,355	17,250	0	0	2,615	3,565,220
SUSSEX	.3476	954	11,099,156	70,976	0	0	14,669	11,184,801
TAZEWELL	.2564	5,284	52,214,087	376,832	0	0	84,378	52,675,297
WARREN	.4387	4,920	37,967,871	260,284	0	0	54,862	38,283,017
WASHINGTON	.3402	6,394	56,364,345	403,404	0	0	89,613	56,857,362
WESTMORELAND	.4768	1,515	15,447,676	105,224	0	0	16,623	15,569,523
WISE	.2347	5,502	54,838,756	395,691	0	0	91,365	55,325,812
WYTHE	.3277	3,775	33,911,397	236,264	0	0	50,697	34,198,358
YORK	.3699	12,881	94,403,894	688,325	0	0	162,580	95,254,799
ALEXANDRIA	.8000	15,474	68,218,700	315,597	0	118,944	63,533	68,716,774
BRISTOL	.3058	2,071	22,072,473	146,560	0	72,204	26,535	22,317,772
BUENA VISTA	.1942	809	9,540,282	72,324	0	0	13,398	9,626,004
CHARLOTTESVILLE	.6952	4,306	25,093,342	123,851	0	116,504	24,973	25,358,670
COLONIAL HEIGHTS	.4160	2,752	22,685,539	153,744	0	0	31,097	22,870,380
DANVILLE	.2524	5,336	59,735,852	393,838	0	58,379	91,792	60,279,861
FALLS CHURCH	.8000	2,438	9,565,731	51,555	0	0	9,816	9,627,102
FREDERICKSBURG	.5808	3,637	24,418,445	146,878	0	0	29,541	24,594,864
GALAX	.2619	1,347	12,939,092	92,942	0	0	21,061	13,053,095
HAMPTON	.2731	19,036	176,300,394	1,233,053	0	0	281,496	177,814,943
HARRISONBURG	.3459	6,269	61,974,045	407,243	0	0	86,934	62,468,222
HOPEWELL	.2022	3,548	38,722,328	267,982	0	0	61,221	39,051,531
LYNCHBURG	.3760	7,364	69,487,049	444,583	0	60,910	100,263	70,092,805
MARTINSVILLE	.2223	1,640	18,750,679	116,823	0	0	26,753	18,894,255
NEWPORT NEWS	.2808	25,081	250,804,248	1,598,207	0	112,679	372,698	252,887,832
NORFOLK	.3064	25,090	243,517,493	1,615,716	0	270,715	343,864	245,747,788
NORTON	.2655	754	7,487,686	51,880	0	0	10,808	7,550,374
PETERSBURG	.2410	3,953	46,879,815	300,490	0	0	68,176	47,248,481
PORTSMOUTH	.2413	12,484	129,693,845	862,872	0	0	176,254	130,732,971
RADFORD	.2395	3,985	30,953,129	240,492	0	0	53,529	31,247,150
RICHMOND CITY	.5139	20,106	173,338,674	1,031,565	0	365,384	229,458	174,965,081
ROANOKE CITY	.3387	12,575	129,975,358	783,787	0	86,695	182,433	131,028,273
STAUNTON	.3967	2,378	22,407,889	136,304	0	164,159	27,309	22,735,661
SUFFOLK	.3514	14,147	115,742,573	804,402	0	0	182,332	116,729,307
VIRGINIA BEACH	.4059	63,222	467,307,699	3,211,990	0	84,723	805,404	471,409,816
WAYNESBORO	.3685	2,780	24,898,713	170,673	0	0	35,312	25,104,698
WILLIAMSBURG	.7217	1,090	6,878,236	27,781	0	75,695	5,539	6,987,251

Report of the Elementary and Secondary Education Subcommittee FY 24 Distribution Summary

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WINCHESTER	.4172	4,074	34,749,077	231,903	0	0	49,213	35,030,193
FAIRFAX CITY	.8000	2,825	11,123,387	58,930	0	0	10,989	11,193,306
FRANKLIN CITY	.2858	976	11,536,749	76,897	0	0	15,384	11,629,030
CHESAPEAKE	.3403	39,970	335,583,757	2,406,324	0	109,118	488,701	338,587,900
LEXINGTON	.3939	677	4,920,309	37,728	0	0	8,222	4,966,259
EMPORIA	.2388	808	8,800,791	61,402	0	0	13,284	8,875,477
SALEM	.3713	3,562	27,442,018	198,686	0	0	43,749	27,684,453
POQUOSON	.3641	2,027	15,214,196	105,997	0	0	23,272	15,343,465
MANASSAS CITY	.3562	7,419	71,511,654	515,674	0	0	104,536	72,131,864
MANASSAS PARK	.2733	3,164	34,493,002	240,818	0	0	51,220	34,785,040
COLONIAL BEACH	.3368	503	5,510,791	38,639	0	0	6,870	5,556,300
WEST POINT	.2555	769	7,068,878	54,376	0	0	10,436	7,133,690
<b>TOTAL:</b>		<b>1,224,046</b>	<b>\$9,446,762,366</b>	<b>\$64,451,777</b>	<b>\$2,770,027</b>	<b>\$2,493,216</b>	<b>\$13,927,129</b>	<b>\$9,530,404,515</b>