

Senate Finance & Appropriations Committee Virginia General Assembly

February 20, 2022



2022 Report of the Higher Education Subcommittee The Honorable Mamie E. Locke, Chair February 20, 2022

Madam Chair and Members of the Committee:

Your Subcommittee has reviewed the Governor's proposed budget biennial budget for Higher Education. This budget, with our recommended amendments, underscores our ongoing support for student access and achievement in the Commonwealth's colleges and universities. With that in mind, we endorse the following items:

- We are pleased to include more than \$280.0 million over the biennium in new financial aid and incentives for students. Within this, we:
 - Add \$50.3 million to develop and implement long-term solutions to increase enrollment and degree completion among Pell-eligible students; and
 - o Increase individual awards under the Tuition Assistance Grant. Under our amendments, TAG awards for each eligible graduate health student will more than double, matching the awards for undergrads. We also restore awards for online students to their earlier level, bringing them back up to 50 percent of in-person undergraduate awards.
- We approve \$33.2 million to expand on-campus student support services ranging from academic advising to mental health counselors at HBCUs and community colleges.
- We endorse \$27.7 million to increase the availability of high-quality, intentional internships, apprenticeship, and fellowships for students across the Commonwealth to gain meaningful work experience. Within this, we include an additional \$14.2 million to expand valuable internship opportunities across the state through the Virginia Talent + Opportunity Partnership.

• We retain \$97 million each year in enhanced operational support to ensure that higher education remains accessible.

After two years of the Covid 19 pandemic, we have become more acutely aware of the needs of our students. To this end, we have offered recommendations that prioritize students facing the highest degree of challenges while recognizing that all of our students are struggling more than they have in the past.

We hope it will be the pleasure of the Committee to adopt our amendments.

Respectfully Submitted,
The Honorable Mamie E. Locke, Chair
The Honorable Janet D. Howell
The Honorable Richard L. Saslaw
The Honorable Thomas K. Norment, Jr.
The Honorable Thomas R. Porment, 31.
The Honorable Frank M. Ruff, Jr.
The Honorable John S. Edwards

(Recommended Amendments to SB 29, As Introduced)

Line #	Amendment #	Short Title	GF Dollars FY2023	GF Dollars FY2024	NGF Dollars FY2023	NGF Dollars FY2024	GF Positions Biennium	NGF Positions Biennium
1	164 #1s	RBC - Long-Term Planning	Language					
2		TOTAL	\$0	\$0	\$0	\$0	0.0	0.0

(Recommended Amendments to SB 30, As Introduced)

				GF Dollars	NGF Dollars	NGF Dollars	GF Positions	NGF Positions
Line #	Amendment #	Short Title	GF Dollars FY2023	FY2024	FY2023	FY2024	Biennium	Biennium
	1.10 !!4	SCHEV - Recruitment and Retention of	4250.000	450 000 000				
1	142 #1s	Pell-Eligible Students	\$250,000	\$50,000,000				
	1.42 //2	SCHEV - TAG Restoration, Online						
2	142 #2s	Students	Language					
,	142 #2-	SCHEV - TAG Parity, Graduate Health	1					
3	142 #3s	Students SCHEV - TAG Enrollment Projection	Language					
4	142 #4-	-	/¢F 200 000\	(¢¢ 000 000)				
<u>4</u> 5	142 #4s	Update	(\$5,300,000)	(\$6,000,000)				
5	142 #5s	SCHEV - HBCU Opportunity Fund SCHEV - Dual Enrollment Credential	Language					
_	142 #6-		¢100.000	¢100.000				
6	142 #6s	Grant Development	\$100,000	\$100,000				
-	4.4.4.4.4	SCHEV - Virginia Talent + Opportunity	¢4.200.000	¢40,000,000			2.0	2.0
7	144 #1s	Partnership SCHEV - Point of Contact for Foster	\$4,200,000	\$10,000,000			3.0	3.0
0	144 #26		Languaga					
8	144 #2s	Care Students	Language					
9	144 #3s	SCHEV - Mental Health Licensure Pilot	\$1,000,000	\$1,000,000				
10	152 #1s	CWM - Bray School	\$500,000	\$500,000			3.0	3.0
11	152 #2s	CWM - D-Hub Planning	\$350,000	1 /				
12	156 #1s	RBC - Student Success Initiatives	\$600,000	\$600,000				
		VIMS - Shellfish Aquaculture	. ,	. ,				
13	160 #1s	Management	(\$424,653)	(\$325,137)				
14	179 #1s	ODU - Partnership with EVMS	\$250,000	,				
		ODU - Virginia Space Grant Consortium						
15	179 #2s	Internships	\$264,000	\$264,000				
16	181 #1s	ODU - Maritime Center Development	(\$506,792)	(\$1,506,792)				
		UVA - Virginia Humanities, Virginia						
17	195 #1s	Indian Programming	\$250,000	\$250,000			1.0	1.0
		UVA - Weldon Cooper Center for Public						
18	195 #2s	Service	\$300,000	\$300,000				
19	195 #3s	UVA - Health Plan Funding	(\$837,107)	(\$2,264,543)				
20	197 #1s	UVA - Pediatric Cancer Research	Language					
		UVA-W - Economic Development and						
21	202 #1s	Program Expansion	(\$5,591,967)	(\$3,987,257)				
		VCU - Research Institute for Social						
22	206 #1s	Equity	\$2,500,000	\$2,500,000				
23	212 #1s	VCCS - Student Advisors	\$6,200,000	\$6,200,000			60.0	60.0

(Recommended Amendments to SB 30, As Introduced)

				GF Dollars	NGF Dollars	NGF Dollars	GF Positions	NGF Positions
Line #	Amendment #	Short Title	GF Dollars FY2023	FY2024	FY2023	FY2024	Biennium	Biennium
24	212 #2s	VCCS - Coastal Virginia STEM Hub	\$500,000	\$500,000				
25	212 #3s	VCCS - Great Expectations	\$500,000	\$500,000				
26	212 #4s	VCCS - G3 Innovation Grants		(\$14,000,000)				
27	213 #1s	VCCS - Behavioral Health G3 Courses	\$200,000	\$200,000				
28	215 #1s	VCCS - Network2Work Restoration	Language					
29	218 #1s	VMI - One Corps, One VMI Equity Audit	\$1,396,049	\$1,010,809	(\$1,396,049)	(\$1,010,809)		
30	228 #1s	VT Extension - O&M for New Facilities	(\$666,000)	(\$759,000)				
31	247 #1s	EVMS - O&M for Waitzer Hall	\$519,969	\$519,969				
32	247 #2s	EVMS - One Public School of Health	\$2,500,000	\$2,500,000				
33	247 #3s	EVMS - Partnership with ODU	\$250,000					
34	249 #1s	NCI - Broadband Worker Training Program	(\$2,800,000)	(\$3,000,000)				
35	252 #1s	SHVEC - Staffing	\$242,730	\$242,730			3.0	3.0
36	252 #2s	SVHEC - Pay Parity with NCI	\$7,624	\$7,624				
37	253 #1s	SWVHEC - Pay Parity with NCI	\$8,037	\$8,037				
38	254 #1s	Jefferson Lab - Planning	\$3,000,000					
39	255 #1s	OVNA - Didactic ICU Training	Language					
41	487.5 #1s	Advanced Manufacturing Talent and Investment Program and Fund	\$2,000,000					
42	4-5.03 #1s	Financial Assistance Ombudsman	Language					
43	4-6.07 #1s	University Counsel	Language					
44		TOTAL	\$11,761,890	\$45,360,440	(\$1,396,049)	(\$1,010,809)	70.0	70.0

Item 142 #2s

SCHEV - TAG Restoration, Online Students

Education

State Council of Higher Education for Virginia

Language

Language:

Page 182, line 20, strike "\$2,000" and insert "\$2,250 the first year and \$2,500 the second year".

Explanation:

(This amendment relies on existing funds to increase the maximum individual award for eligible online students under the Tuition Assistance Grant Program from \$2,000 to \$2,250 the first year and \$2,500 the second year, restoring the award to its previous level of 50 percent of the maximum award for in-person undergraduate students.)

Item 142 #3s

SCHEV - TAG Parity, Graduate Health Students

Education

State Council of Higher Education for Virginia

Language

1

Language:

Page 181, line 27, strike "\$2,450 the first year and \$2,700 the second year for".

Explanation:

(This amendment relies on existing funds to bring the maximum individual award for eligible graduate students to parity with the maximum award for eligible undergraduate students under the Virginia Tuition Assistance Grant Program. This increases the maximum individual award from \$2,450 to \$4,500 the first year and from \$2,700 to \$5,000 the second year.)

Item 144 #2s

SCHEV - Point of Contact for Foster Care Students

Education

State Council of Higher Education for Virginia

Language

Language:

Page 188, after line 35, insert:

"U. The State Council of Higher Education for Virginia shall examine the feasibility of having a point of contact at each public institution of higher education for students who have been involved in the foster care system. SCHEV shall investigate the possibility of using federal dollars for this purpose and report their findings to the Commission on Youth by November 30, 2022."

Explanation:

(This amendment directs the State Council of Higher Education for Virginia to conduct a feasibility study around designating a point of contact at each institution of higher education for foster-involved students.)

Item 144 #3s

SCHEV - Mental Health Licensure Pilot

Education	FY22-23	FY23-24	
State Council of Higher Education for Virginia	\$1,000,000	\$1,000,000	GF

Language:

Page 185, line 29, strike "\$23,410,355" and insert "\$24,410,355".

Page 185, line 29, strike "\$24,405,355" and insert "\$25,405,355".

Page 188, after line 35, insert:

"U. Out of this appropriation, \$1,000,000 the first year and \$1,000,000 the second year from the general fund is provided to support a mental health workforce pilot at institutions of higher education in consultation with the Virginia Health Care Foundation. The pilot will support the costs of required supervision for graduates of Masters of Social Work and Masters of Counseling programs seeking licensure. Eligible institutions include public and private nonprofit institutions of higher education operating in Virginia. The State Council of Higher Education for Virginia will report the outcomes of the pilot annually to the Governor and General Assembly."

Explanation:

(This amendment adds \$1.0 million GF each year of the biennium to fund the establishment of a mental health workforce pilot to increase the number of mental health professionals working on college campuses and to increase the number of licensed mental health professionals in the Commonwealth.)

Item 152 #1s

CWM - Bray School

Education	FY22-23	FY23-24	
The College of William and Mary in	\$500,000	\$500,000	GF
Virginia	3.00	3.00	FTE

Language:

Page 191, line 11, strike "\$248,449,399" and insert "\$248,949,399".

Page 191, line 11, strike "\$246,355,399" and insert "\$246,855,399".

Page 192, after line 40, insert:

"J. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is designated to support operating expenses for research efforts at the Bray School in partnership with the Colonial Williamsburg Foundation."

Explanation:

(This amendment provides \$500,000 GF each year of the biennium to support research efforts around the Bray School and related project sites.)

Item 206 #1s

VCU - Research Institute for Social Equity

Education	FY22-23	FY23-24
Virginia Commonwealth University	\$2,500,000	\$2,500,000 GF

Language:

Page 223, line 38, strike "\$708,352,872" and insert "\$710,852,872".

Page 223, line 38, strike "\$708,771,872" and insert "\$711,271,872".

Page 226, after line 27, insert:

"Q. Out of this appropriation, \$2,500,000 the first year and \$2,500,000 the second year from the general fund is designated to fund research and programming activities at the Research Institute for Social Equity within the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University. The University shall conduct social equity research and analysis, work collaboratively with Virginia Union University, expand the Minority Political Leadership Institute, expand social equity training and development, and increase its racial equity and social justice tools and resources."

Explanation:

(This amendment adds \$2.5 million GF each year of the biennium to support the expansion of diversity and equity programming at the Research Institute for Social Equity at Virginia Commonwealth University.)

Item 212 #1s

VCCS - Student Advisors

Education	FY22-23	FY23-24	
Virginia Community College System	\$6,200,000	\$6,200,000	GF
	60.00	60.00	FTE

Language:

Page 228, line 34, strike "\$1,046,522,208" and insert "\$1,052,722,208".

Page 228, line 34, strike "\$1,034,522,208" and insert "\$1,040,722,208".

Page 231, after line 29, insert:

"Z. Out of this appropriation, \$6,200,000 the first year and \$6,200,000 the second year from the general fund is designated to expand student advisory services across the Virginia Community College System."

Explanation:

(This amendment includes \$6.2 million GF and 60.0 FTEs each year of the biennium to reduce the ratio of full-time non-faculty student advisors to students across the Virginia Community College System.)