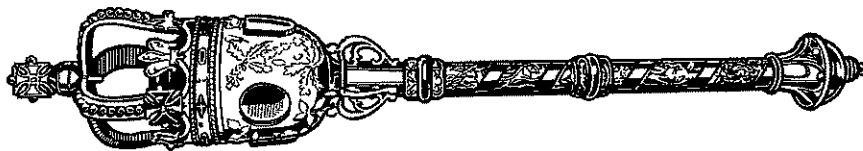


*Report of the  
House Appropriations  
Subcommittee*

*on*

*Elementary & Secondary  
Education*



*House Bill 29  
&  
House Bill 30*

February 20, 2022



REPORT OF THE SUBCOMMITTEE  
on  
ELEMENTARY & SECONDARY EDUCATION

Mr. Chairman and Members of the Committee:

The Elementary and Secondary Education Subcommittee is pleased to present a series of recommendations providing a total of \$17.0 billion in general fund spending over the next two years to support Virginia's students. This is a 15 percent increase over the current biennium, and is the largest K-12 budget in Virginia's history. Our proposed budget emphasizes supporting Virginia's students and teachers to ensure that all of our students have the opportunity for a world-class education.

Last summer, legislators across the state toured crumbling school buildings across the Commonwealth, including Waynesboro High School in the Valley, Kiptopeke Elementary on the Eastern Shore, and Radford High School in Southwest Virginia. These schools, among far too many others, faced horrible conditions that our children do not deserve. Roofs were leaking, HVAC systems were failing, and pipes were deteriorating. This is a health and safety matter, and is unacceptable. Virginia students deserve the best education possible in modern, state-of-the-art schools. For this reason, we recommend establishing the School Construction Loan Rebate Program. Currently, without a bold program in place to assist with school

construction, Virginia school divisions spend just over \$1.0 billion annually on capital projects. We believe that our proposal will prompt an additional \$2.0 billion in school construction in communities that otherwise would be unable to address school infrastructure needs. Mr. Chairman, this proposal will go a long way toward addressing the critical conditions facing many of our school buildings.

The Subcommittee also recognizes that without teachers, our students would not have the same opportunities to develop into the future leaders of Virginia. I am pleased to recommend a 4% salary increase both years and a 1% bonus both years for school teachers and staff. Mr. Chairman, we recognize that Virginia is behind the national average of K-12 teachers, but this pay increase is moving us in the right direction. Virginia will be 80% closer to the national average than we are now.

We further demonstrate our commitment to K-12 education by investing \$150.0 million for college partnership lab schools. This will provide our students with an abundance of opportunities to learn new skills that will propel them into the workforce with great success, ensuring our future economy thrives. By providing start-up costs for lab school proposals, we will establish an innovative K-12 school system and provide choice to ensure our children's destiny is not determined by their ZIP code.

Mr. Chairman, we continue to support localities and their schools by adding additional Standards of Quality staffing standards that will begin

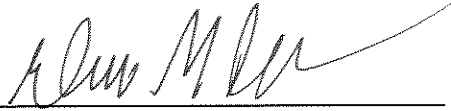
this July. With an investment of over \$107.0 million, we will fund a full-time principal in every school, additional assistant principal positions, and ensure there are ample reading specialists properly trained to serve our students as they are learning to read. This will provide localities relief by funding these positions, many of which localities have been funding without state support, as well as offering more resources, guidance, and security to our students - especially those in their most formative years as they learn how to read and write.

We also recommend increasing support to our most vulnerable students by raising the at-risk add-on by 5% in each year of this biennium. This money will go to our most impoverished communities to provide more resources like remediation and dropout prevention.

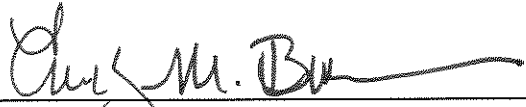
Mr. Chairman, I now would ask for Committee staff to explain our Subcommittee's recommendations in more detail. I hope it will be the pleasure of the Committee to adopt our report.



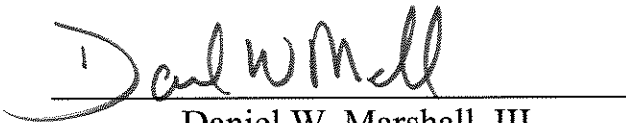
Respectfully Submitted by the House Appropriations Subcommittee on Elementary & Secondary Education:



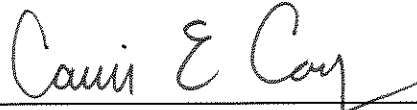
Glenn R. Davis, Jr., Chair



Emily M. Brewer



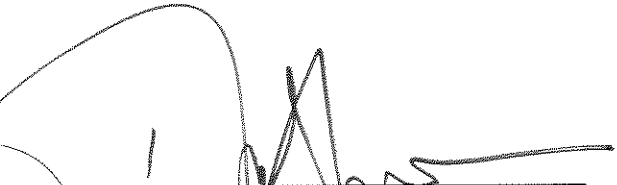
Daniel W. Marshall, III



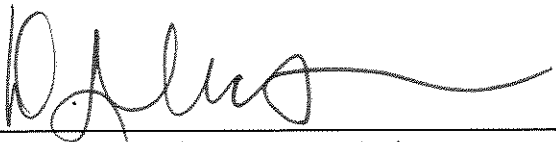
Carrie E. Coyner



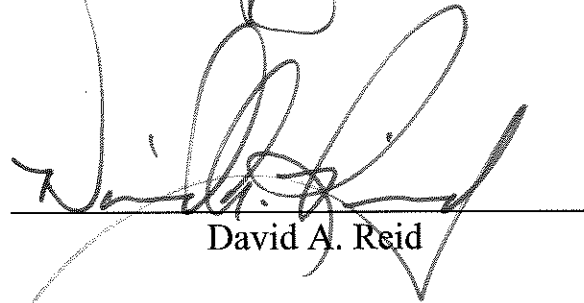
William C. Wampler, III



David L. Bulova



Delores L. McQuinn



David A. Reid





Amendment

House Bill 29  
FY 2022

2022-24 BIENNIAL TOTAL  
General Fund Nongeneral Fund FTE

ELEMENTARY AND SECONDARY EDUCATION

**Department of Education, Central Office Operations**

HB 319 - Virginia Literacy Act Implementation	13,530,000		1
Phonological Awareness Literacy Screen Plus (Grades 1-3)	1,525,000		
VDOE - Increase Restraint and Seclusion Training Support	880,000		
VDOE - Parental Choice Education Savings Accounts - HB 1024	785,004		3
VDOE - Children Who Are Deaf or Hard of Hearing - Resources for Parents and Educators- HB 649	240,000		
Funding for Education on Marijuana Use	(160,000)		
Governor's School Statewide Study	(300,000)		
Social Emotional Learning	(443,028)		(1)
Eliminate Two Additional Early Childhood FTEs	(560,000)		(2)
Office of School Quality	(5,000,000)		(25)
Through-Year Growth Assessments - ARPA	(5,000,000)		
Statewide Learning Management System - ARPA	(5,138,000)		
Child Care Provisional Employment		Language	
Child Care Subsidy - Expanded Eligibility and Waitlists		Language	
Rename Virtual Virginia to Virginia Supplemental Course Access Program		Language	
VDOE - State Funds Supporting Educator Training		Language	
VDOE - Triennial Accreditation - COVID-19 Impact		Language	
VDOE - Child Care Provisional Employment		Language	
<b>Direct Aid to Public Education: Item 136</b>			
Public School Trades Incentive Fund and Program	6,000,000		
AP Computer Science	3,000,000		
Attendance Recovery Program	3,500,000		
Recovery High School	1,754,000		
Dolly Parton's Imagination Library	1,638,245		
An Achievable Dream - Virginia Beach	1,000,000		
American Civil War Museum	1,000,000		
Vision Screening Grants	782,000		
Special Olympics - Unified Champion Schools	300,000		
Get Schooled - Center in the Square Roanoke	300,000		
Denbigh Aviation Academy	275,000		
RISE Foundation of Waynesboro	250,000		
VECF - Defer Mixed Delivery Infant & Toddler Pilot	(6,707,915)		
Defer Establishment or Expansion of Supplemental Grants	(10,600,000)		
Virginia Teaching Scholarship Loan Program Requirements		Language	
<b>Direct Aid to Public Education: Item 137</b>			
College Partnership Laboratory Schools	150,000,000		
Additional Assistant Principal Positions (1 Assistant Principal per 500 Students)	83,375,545		
Increase Infrastructure & Operations Per Pupil Payments	59,014,695		
Adjustment to Address Eliminating Grocery & Personal Hygiene Product Tax	58,635,903		
Full-time Principal in Every School	20,227,789		
Technical: Career & Technical Education Data Correction	13,662,325		
Technical: Algebra Readiness Data Correction	(6,579)		
Reading Specialists in Grades K-3 (1 Reading Specialist per 550 Students)	(616,111)		
Virginia Preschool Initiative - Cost of Competing Adjustment	(4,007,016)		
Virginia Preschool Initiative - Flexible Funds	(5,453,795)		
Eliminate Eastern Shore COCA	(7,789,753)		
Virginia Preschool Initiative - At-Risk Three Year Olds	(19,399,862)		
English Learner Teachers	(21,991,982)		
Teacher Retirement Payments - Literary Fund	(55,000,000)		55,000,000
Update Sales Tax Estimate	(58,635,905)		
4% Salary Increase and 1% Bonus - Each Year	(68,448,900)		
School Construction Fund and Program	(208,318,160)		
At-Risk Add-On: Increase Maximum to 31%	(210,178,195)		
Direct Aid - Eliminate Reading Recovery as Eligible Use of At-Risk Funds		Language	
Report Intended Uses of Federal ESSER Funds		Language	
Direct Aid - Clarify Eligible Uses of Infrastructure and Operations Per Pupil Funds		Language	
Direct Aid - Reduce Break-In-Service for VRS Retirees to fill Hard-to-Staff Positions		Language	
Technical: Update Early Childhood Expansion	1,877,055		
Technical: Virginia Preschool Initiative - Enrollment Update	(2,503,925)		
Increase Infrastructure & Operations Per Pupil Payments	60,980,390		
Update Sales Tax Estimate	34,858,222		
Update No Loss Payments	(48,592,357)		
Technical: Governor's School Enrollment Update	(22,414)		
<b>Central Appropriations</b>			
Statewide Learning Management System - ARPA			5,138,000
Through-Year Growth Assessments - ARPA			5,000,000
Capture Unutilized School Ventilation Grant Funds - ARPA			



*Committee Approved Amendments to House Bill 29, as Introduced*

Item 137 #1h

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 39, after line 16, insert:

"V. Pending the results of all background check components set forth in subsection B of § 22.1-289.035, Code of Virginia, an applicant for employment or an applicant to serve as a volunteer may work in a child day center, family day home, or family day system, provided that (i) the applicant has received qualifying results on a fingerprint-based background check through the Central Criminal Records Exchange or the Federal Bureau of Investigation and (ii) the applicant is supervised at all times by a person who received a qualifying result on a background check conducted in accordance with subsection B within the past five years."

**Explanation:**

(This amendment allows provisional employment of child care staff if (i) the applicant has received qualifying results on a fingerprint-based background check through the Central Criminal Records Exchange or the Federal Bureau of Investigation and (ii) the applicant is supervised at all times by a person who received a qualifying result on a background check conducted in accordance with the Code of Virginia within the past five years.)

---

Item 145 #1h

**Education**

**FY20-21**

**FY21-22**

Direct Aid to Public Education

\$0

\$1,877,055 GF

**Language:**

Page 50, line 46, strike "\$8,019,833,069" and insert "\$8,021,710,124".

Page 52, line 24, strike "\$21,778,364" and insert "\$23,655,419".

Page 79, line 16, strike "\$6,128,516" and insert "\$8,005,571".

**Explanation:**

(This amendment provides \$1.9 million the second year from the general fund to support actual participation rates for various early childhood expansion initiatives.)

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Item 145 #2h

**Education**

**FY20-21**

**FY21-22**



*Committee Approved Amendments to House Bill 29, as Introduced*

<b>Education</b>	<b>FY20-21</b>	<b>FY21-22</b>	
Direct Aid to Public Education	\$0	\$34,858,222	GF

**Language:**

Page 50, line 46, strike "\$8,019,833,069" and insert "\$8,054,691,291".  
Page 51, line 30, strike "\$3,389,339,676" and insert "3,345,492,183".  
Page 51, line 32, strike "\$1,769,200,000" and insert "1,847,900,000".

**Explanation:**

(This amendment provides an additional \$34.8 million the second year from the general fund, representing the net impact of the revenue reforecast, which indicated an additional \$78.7 million in K-12 dedicated sales tax is expected. The additional sales tax revenue reduces the state's share of basic aid by \$43.8 million. This amendment is net of both actions.)

---

Item 145 #5h

<b>Education</b>	<b>FY20-21</b>	<b>FY21-22</b>	
Direct Aid to Public Education	\$0	(\$48,592,357)	GF

**Language:**

Page 50, line 46, strike "\$8,019,833,069" and insert "\$7,971,240,712".  
Page 52, line 27, strike "\$97,505,752" and insert "\$48,913,395".  
Page 52, line 45, strike "\$57,505,752" and insert "\$8,913,395".

**Explanation:**

(This amendment adjusts the funding for No Loss Payments as provided in Chapter 552, 2021 Special Session I, based upon other actions, including the sales tax update, increased Infrastructure and Operations Per Pupil Payments, and technical updates.)

---

Item 145 #6h

<b>Education</b>	<b>FY20-21</b>	<b>FY21-22</b>	
Direct Aid to Public Education	\$0	(\$22,414)	GF

**Language:**

Page 50, line 46, strike "\$8,019,833,069" and insert "\$8,019,810,655".  
Page 52, line 5, strike "\$19,988,505" and insert "\$19,966,091".

**Explanation:**

(This technical amendment saves \$22,414 the second year from the general fund for updating

*Committee Approved Amendments to House Bill 29, as Introduced*

student enrollment at A. Linwood Holton Governor's School.)

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Item 479.20 #3h

**Central Appropriations**

**FY20-21**

**FY21-22**

Central Appropriations

\$0

(\$31,279,191) NGF

**Language:**

Page 256, line 48, strike "\$9,094,043,771" and insert "\$9,062,764,580".

Page 260, line 29, strike "\$250,000,000" and insert "\$218,720,808".

Page 260, line 41, after "Funds.", strike the remainder of the line.

Page 260, strike line 42.

Page 260, strike line 43 and insert "No later".

**Explanation:**

(This amendment captures \$31.3 million in unutilized school ventilation grant funds. The General Assembly allocated \$250 million in American Rescue Plan Act funds during 2021 Special Session II. School divisions elected not to accept \$31.3 million of these funds.)

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Item 3-5.03 #1h

**Adjustments and Modifications to Tax Collections**

Implementation of Chapter 3, Acts of Assembly of 2004, Special  
Session I

Language

**Language:**

Page 306, line 36 strike, "\$487,300,000" and insert "\$463,900,000".

**Explanation:**

(This amendment decreases the sales tax transfer to reflect additional assumed revenues from sales and use tax collections.)

---

**Committee Approved Amendments to House Bill 30, as Introduced**

Item 129 #1h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	(\$280,000) -2.00	(\$280,000) -2.00	GF FTE

**Language:**

Page 118, line 30, strike "\$287,435,986" and insert "\$287,155,986".  
 Page 118, line 30, strike "\$292,005,386" and insert "\$291,725,386".

**Explanation:**

(This amendment removes \$280,000 each year from the general fund that was proposed in the introduced budget to support two additional positions in the Office of Early Childhood.)

Item 129 #2h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	(\$300,000)	\$0	GF

**Language:**

Page 118, line 30, strike "\$287,435,986" and insert "\$287,135,986".  
 Page 122, after line 35, insert:

"S. Out of this appropriation, \$200,000 the first year from the general fund is provided to the Department of Education to study options for establishing additional Academic Year Governor's Schools throughout the state of Virginia. In such study, the Department shall consider the need and demand for additional Academic Year Governor's School slots and programs, regional access to slots and programs, and potential costs and timelines for implementation. The Department of Education shall report its findings to the Chairs of the House Committee on Education, the Senate Committee on Education and Health, the House Committee on Appropriations, and the Senate Committee on Finance and Appropriations no later than December 1, 2022."

**Explanation:**

(This amendment provides \$200,000 the first year from the general fund to support the Department of Education to study options for expanding student access to Academic Year Governor's Schools and regional needs to establish additional programs.)

Item 129 #3h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
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*Committee Approved Amendments to House Bill 30, as Introduced*

Department of Education, Central Office Operations (\$160,000) \$0 GF

**Language:**

Page 118, line 30, strike "\$287,435,986" and insert "\$287,275,986".  
 Page 122, line 32, strike "\$310,000" and insert "\$150,000".

**Explanation:**

(This amendment provides \$150,000 the first year from the general fund to support the development and provision of educational and professional development resources regarding marijuana use, pursuant to the provisions of Chapter 550, 2021 Acts of Assembly, Special Session I. The introduced budget proposed \$310,000 for this purpose.)

Item 129 #4h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	(\$1,700,000) -13.00	(\$3,300,000) -25.00	GF FTE

**Language:**

Page 118, line 30, strike "\$287,435,986" and insert "\$285,735,986".  
 Page 118, line 30, strike "\$292,005,386" and insert "\$288,705,386".  
 Page 125, line 35, strike "\$3,325,860" and "\$6,552,285" and insert:  
 "\$1,625,860" and "\$3,252,285".

**Explanation:**

(This amendment provides \$1,625,860 the first year from the general fund and \$3,252,285 the second year from the general fund to the Office of School Quality to fund 12 positions in the first year and 25 positions in the second year to establish a regional continuous improvement model of support for school divisions not meeting state accreditation standards and federal accountability standards. The introduced budget proposed \$3,325,860 and 25 positions the first year from the general fund and \$6,552,285 and 50 positions the second year from the general fund.)

Item 129 #5h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	\$650,000	\$875,000	GF

**Language:**



*Committee Approved Amendments to House Bill 30, as Introduced*

Page 118, line 30, strike "\$287,435,986" and insert "\$288,085,986".

Page 118, line 30, strike "\$292,005,386" and insert "\$292,880,386".

Page 119, line 46, strike "\$2,777,000" and "\$2,777,000" and insert: "\$3,427,000" and "\$3,652,000".

Page 120, after line 24, insert:

"I. Of this amount, \$650,000 the first year and \$875,000 the second year from the general fund is provided through the Department of Education to the University of Virginia in partnership with the Department and school divisions to develop an expansion of the Phonological Awareness Literacy Screening Plus (PALS +) for assessment in literacy, math, social skills and self-regulation in grades one, two and three to help teachers, parents and divisions identify students' strengths, deficiencies and support student growth longitudinally. A pilot of the expanded PALS assessment shall be implemented in the 2023-2024 school year, and the Department shall report on the status of the pilot to the Chairs of the House Appropriations and Senate Finance and Appropriations Committees no later than October 1, 2023."

**Explanation:**

(This amendment provides \$650,000 the first year and \$875,000 the second year from the general fund to support development of a pilot expansion of the Virginia Kindergarten Readiness Program assessment to grades 1-3, to be known as PALS +. The assessment is currently designed only to be administered to preschoolers and kindergartners.)

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Item 129 #6h

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 122, after line 35, insert:

"S. Pending the results of all background check components set forth in subsection B of § 22.1-289.035, Code of Virginia, an applicant for employment or an applicant to serve as a volunteer may work in a child day center, family day home, or family day system, provided that (i) the applicant has received qualifying results on a fingerprint-based background check through the Central Criminal Records Exchange or the Federal Bureau of Investigation and (ii) the applicant is supervised at all times by a person who received a qualifying result on a background check conducted in accordance with subsection B within the past five years."

**Explanation:**

(This amendment allows provisional employment of child care staff if (i) the applicant has received qualifying results on a fingerprint-based background check through the Central Criminal Records Exchange or the Federal Bureau of Investigation and (ii) the applicant is supervised at all times by a person who received a qualifying result on a background check

*Committee Approved Amendments to House Bill 30, as Introduced*

conducted in accordance with the Code of Virginia within the past five years.)

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Item 129 #7h

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 122, line 22, after "care;" strike "and".

Page 122, line 24, after "guidelines", insert:

"9) maximizing federal Child Care Development Funds to eliminate the waitlist for child care subsidy assistance; and 10) making all families eligible for assistance through the Child Care Subsidy Program for each child in the family who is under the age of 13 for as long as (i) the family's income does not exceed 85 percent of the state median income, (ii) the family includes at least one child who is five years of age or younger and has not started kindergarten, and (iii) the family meets all other eligibility requirements of the Child Care Subsidy Program."

**Explanation:**

(This amendment directs the Department of Education to maximize the use of federal Child Care Development Funds to eliminate the waitlist for child care subsidy assistance and to maintain the expanded family income eligibility requirements for child care subsidies for the 2022-2024 biennium. Currently, such expanded eligibility is scheduled to end May 31, 2022.)

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Item 129 #8h

**Education**

**FY22-23**

**FY23-24**

Department of Education, Central  
Office Operations

\$6,890,000  
1.00

\$6,640,000 GF  
1.00 FTE

**Language:**

Page 118, line 30, strike "\$287,435,986" and insert "\$294,325,986".

Page 118, line 30, strike "\$292,005,386" and insert "\$298,645,386".

Page 122, after line 35, insert:

"S. Out of this appropriation, \$6,890,000 the first year and \$6,640,000 the second year from the general fund is provided to prepare for the implementation of literacy instruction aligned with science-based reading research beginning in the 2024-2025 school year, pursuant to the passage of House Bill 319. These funds shall be used to support the development of microcredentials, parent resources, professional development resources, deployment of a train the trainer model to disseminate the professional development to teachers as required by the bill, provision of technical assistance and professional development to school divisions as required by the bill, and for need-based grants to assist school divisions with the purchase of new curriculum as

*Committee Approved Amendments to House Bill 30, as Introduced*

required by the bill.

a. Of this amount, \$600,000 the first year and \$1,200,000 the second year shall be allocated to the University of Virginia's Center for Advanced Study of Teaching and Learning through the Department of Education, for the establishment and provision of literacy coaching, technical assistance and professional development as required by the bill."

**Explanation:**

(This amendment provides \$6.8 million the first year and \$6.6 million the second year from the general fund to support implementation of House Bill 319, the Virginia Literacy Act, and to prepare for the implementation of science-based literacy instruction beginning in fiscal year 2025. This amendment also directs the University of Virginia's Center for Advanced Study of Teaching and Learning to create a technical support center to assist in implementing the Virginia Literacy Act.)

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	Item 130 #1h	
<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Department of Education, Central Office Operations	\$440,000	\$440,000 GF

**Language:**

Page 122, line 36, strike "\$17,761,440" and insert "\$18,201,440".  
Page 122, line 36, strike "\$17,761,440" and insert "\$18,201,440".  
Page 123, line 29, strike "\$492,755" and "\$492,755" and insert: "\$932,755" and "\$932,755".

**Explanation:**

(This amendment provides \$440,000 each year from the general fund to increase support for statewide training programs for school division staff to implement regulations related to the use of restraint and seclusion of students in public schools. This would increase total support for such training to \$932,755 annually.)

---

	Item 130 #2h	
<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Department of Education, Central Office Operations	\$170,000	\$70,000 GF

**Language:**

Page 122, line 36, strike "\$17,761,440" and insert "\$17,931,440".

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 122, line 36, strike "\$17,761,440" and insert "\$17,831,440".

Page 124, after line 34, insert:

"J. Out of this appropriation, \$170,000 the first year and \$70,000 the second year from the general fund to support language development resources for families and educators working with children who are deaf or hard of hearing, pursuant to House Bill 649."

**Explanation:**

(This amendment is self-explanatory.)

---

Item 130 #3h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	(\$221,514) -1.00	(\$221,514) -1.00	GF FTE

**Language:**

Page 122, line 36, strike "\$17,761,440" and insert "\$17,539,926".

Page 122, line 36, strike "\$17,761,440" and insert "\$17,539,926".

**Explanation:**

(This amendment removes \$221,514 each year from the general fund that was proposed in the introduced budget to support a position to lead social emotional learning efforts.)

---

Item 131 #1h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	\$0	(\$5,000,000)	GF

**Language:**

Page 124, line 35, strike "\$44,821,793" and insert "\$39,821,793".

Page 125, strike lines 11 through 13.

**Explanation:**

(This amendment eliminates \$5.0 million the second year in general fund support for through-year growth assessments. A companion amendment in Item 486 provides American Rescue Plan Act funds for these assessments.)

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Item 133 #1h

*Committee Approved Amendments to House Bill 30, as Introduced*

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 125, line 50, strike "Virtual Virginia" and insert:  
"Virginia Supplemental Course Access Program (VaSCAP)".  
Page 126, line 2, strike "Virtual Virginia program" and insert "VaSCAP".  
Page 126, line 4, strike "Virtual Virginia" and insert "VaSCAP".  
Page 126, line 8, strike "Virtual Virginia program" and insert "VaSCAP".  
Page 126, line 11, strike "Virtual Virginia (VVA)" and insert "VaSCAP".  
Page 126, line 17, strike "VVA" and insert "VaSCAP".  
Page 126, line 18, strike "VVA" and insert "VaSCAP".

**Explanation:**

(This amendment renames the Department of Education's Virtual Virginia program as the Virginia Supplemental Course Access Program, or VaSCAP, to minimize confusion with a similarly named private sector virtual education provider program that also serves public school students.)

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Item 133 #2h

**Education**

**FY22-23**

**FY23-24**

Department of Education, Central  
Office Operations

\$0

(\$5,138,000) GF

**Language:**

Page 125, line 39, strike "\$40,686,272" and insert "\$35,548,272".  
Page 126, strike lines 20 through 22.

**Explanation:**

(This amendment eliminates \$5.1 million the second year in general fund support for the statewide Learning Management System. A companion amendment in Item 486 provides American Rescue Plan Act funds for this initiative.)

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Item 134 #1h

**Education**

Department of Education, Central Office Operations

Language

**Language:**

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 127, after line 5, insert:

"G. Statewide non-profit organizations that are affiliated with established national professional associations shall be permitted to apply for state funds to support teacher training for educators."

**Explanation:**

(This amendment is self-explanatory.)

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Item 135 #1h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Department of Education, Central Office Operations	\$417,502 3.00	\$367,502 3.00	GF FTE

**Language:**

Page 127, line 6, strike "\$22,865,272" and insert "\$23,282,774".

Page 127, line 6, strike "\$22,745,272" and insert "\$23,112,774".

Page 128, after line 20, insert:

"I. Out of this appropriation, \$417,502 the first year and \$367,502 the second year from the general fund is provided to support costs associated with implementation of Parental Choice Education Savings Accounts, pursuant to the passage of House Bill 1024."

**Explanation:**

(This amendment is self-explanatory.)

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Item 135 #2h

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 128, after line 20, insert:

"I. For purposes of determining the date of triennial review for schools that were previously "Accredited" for three consecutive years and for counting consecutive years towards earning triennial accreditation review pursuant to § 22.1-253.13:3 of the Code of Virginia, the years for which schools received an "Accreditation Waived" status due to the COVID-19 pandemic shall not be included in the three year count. Any student outcome data collected that would have informed accreditation for the two years in which accreditation was waived shall continue to be publicly reported by the Virginia Department of Education."

**Explanation:**

*Committee Approved Amendments to House Bill 30, as Introduced*

(This amendment clarifies that the "Accreditation Waived" status provided to schools in the 2019-20 and 2020-21 school years do not apply toward the three years of "Accredited" status required for a school to become eligible for triennial accreditation.)

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Item 136 #1h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$250,000	\$0 GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,745,802".

Page 129, after line 54, insert:

"RISE Foundation of Waynesboro \$250,000 \$0".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$250,000 the first year from the general fund is provided to the RISE Foundation of Waynesboro for preventive services for at-risk youth."

**Explanation:**

(This amendment is self-explanatory.)

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Item 136 #2h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$481,180	\$1,157,065 GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,976,982".

Page 128, line 33, strike "\$64,559,917" and insert "\$65,716,982".

Page 129, after line 54, insert:

"Dolly Parton's Imagination Library for Kids \$481,180 \$1,157,065".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$481,180 the first year and \$1,157,065 the second year from the general fund is provided to support Dolly Parton's Imagination Library for Kids program."

**Explanation:**

(This amendment provides funding for 50% of the costs associated with providing Dolly Parton's Imagination Library for Kids to eligible Virginia children from birth until they turn five years of age. This established book gifting program mails an age-appropriate book to the home of children each month at no cost to the family.)

*Committee Approved Amendments to House Bill 30, as Introduced*

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Item 136 #3h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$391,000	\$391,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,886,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$64,950,917".

Page 129, line 51, strike "\$391,000" and "\$391,000" and insert: "\$782,000" and "\$782,000".

Page 137, line 19, strike "\$391,000" and "\$391,000" and insert: "\$782,000" and "\$782,000".

**Explanation:**

(This amendment provides an additional \$391,000 each year from the general fund for Virginia Department of Education Vision Screening Grants pursuant to Chapter 312, 2017 Session, Acts of Assembly. This is in addition to the \$391,000 appropriated each year from the general fund in House Bill 30, as introduced.)

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Item 136 #4h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$3,500,000	\$0	GF

**Language:**

Page 128, line 32, strike "\$75,495,802" and insert "\$78,995,802".

Page 129, after line 54, insert:

"Attendance Recovery Program \$3,500,000" and "\$0"

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$3,500,000 the first year from the general fund is provided to contract with a provider to assist public school divisions with outreach and support for disengaged, chronically absent, or struggling students in response to the COVID-19 pandemic. The statewide program shall be contracted with a provider that has experience in providing state-wide attendance recovery to at-risk students and can scale to provide multi-modal outreach and academic coaching support to over 15,000 students by the end of calendar year 2023."

**Explanation:**

(This amendment is self-explanatory.)

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*Committee Approved Amendments to House Bill 30, as Introduced*

Item 136 #5h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$275,000	\$0 GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,770,802".

Page 129, after line 54, insert:

"Denbigh Aviation Academy \$275,000 \$0".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$275,000 the first year from the general fund is provided to the Denbigh Aviation Academy."

**Explanation:**

(This amendment provides \$275,000 the first year from the general fund to support the Denbigh Aviation Academy, an innovative STEM program in which 60% of students are on free and reduced lunch. This program provides students access to a nationally recognized STEM site with a focus on piloting, aircraft maintenance, engineering, computers, and electronics.)

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Item 136 #6h

<b>Education</b>	<b>Language</b>
Direct Aid to Public Education	Language

**Language:**

Page 130, line 47, after "school," insert "or program".

**Explanation:**

(This amendment clarifies that Virginia Teaching Scholarship Loan recipients may teach in a Virginia public school program where 50 percent of students are eligible for free or reduced lunch to meet the teaching requirements to forgive such loans. Current language does not address teachers teaching in programs as opposed to those teaching in traditional public schools.)

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Item 136 #7h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$1,000,000	\$0 GF

**Language:**

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 128, line 33, strike "\$75,495,802" and insert "\$76,495,802".

Page 129, after line 54, insert:

"American Civil War Museum \$1,000,000 \$1,000,000"

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$1,000,000 the first year is provided to the American Civil War Museum to support the advancement of experiential learning opportunities for K-12 students. These funds are intended to support high-quality, off-site learning experiences for students to engage in educational content, aligned to Virginia's Standards of Learning, related to the American Civil War."

**Explanation:**

(This amendment is self-explanatory.)

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	Item 136 #8h	
<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$1,500,000	\$1,500,000 GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$76,995,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$66,059,917".

Page 129, line 5, strike "\$500,000" and "\$500,000" and insert:  
"\$2,000,000" and "\$2,000,000".

Page 139, line 8, strike "\$500,000" and "\$500,000" and insert:  
"\$2,000,000" and "\$2,000,000".

**Explanation:**

(This amendment provides \$2.0 million each year to support Advanced Placement computer science enrollment and student success. This represents an increase of \$1.5 million each year from the amount proposed in the introduced budget.)

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	Item 136 #9h	
<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	(\$7,300,000)	(\$3,300,000) GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$68,195,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$61,259,917".

Page 129, strike line 3.

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 129, strike lines 10 and 11.

Page 129, strike line 13.

Page 129, line 21, strike "\$1,500,000" and "\$1,500,000" and insert: "\$1,000,000" and "\$1,000,000".

Page 129, strike line 28.

Page 129, line 43, strike "\$2,250,000" and insert "\$1,750,000".

Page 129, strike line 53.

Page 134, line 29, strike "\$2,250,000" and insert "\$1,750,000".

Page 138, line 28, strike "\$1,500,000" and "\$1,500,000" and insert: "\$1,000,000" and "\$1,000,000".

Page 139, strike lines 4 through 12.

Page 139, strike lines 17 through 29.

Page 139, strike lines 55 through 57.

Page 140, strike line 1.

Page 140, strike lines 2 through 4.

**Explanation:**

(This amendment saves \$5.8 million the first year and \$1.8 million the second year by deferring establishment or expansion of several supplemental grant initiatives that were included in the introduced budget, including: (i) Power Scholar Academies, (ii) Project Ready-Career Beginnings, (iii) Youth Entrepreneurship Pilot Program, (iv) grow-your-own early childhood teacher preparation programs, (v) teacher residency partnerships, (vi) a K-8 STEM grant program, and (vii) a computer science teacher pathway grant program.)

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Item 136 #10h

**Education**

**FY22-23**

**FY23-24**

Direct Aid to Public Education

(\$1,971,900)

(\$4,736,015) GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$73,523,902".

Page 128, line 33, strike "\$64,559,917" and insert "\$59,823,902".

Page 129, line 45, strike "\$8,221,900" and "\$10,986,015" and insert: "\$6,250,000" and "\$6,250,000".

Page 135, line 3, strike "\$8,221,900" and "\$10,986,015" and insert: "\$6,250,000" and "\$6,250,000".

Page 135, line 12, strike "\$6,971,900" and "\$9,736,015" and insert: "\$5,000,000" and "\$5,000,000".

Page 135, line 14, after "children" strike the remainder of the line

Page 135, line 15 strike the beginning of the line through "year".

**Explanation:**

*Committee Approved Amendments to House Bill 30, as Introduced*

(This amendment delays implementation of a mixed delivery pilot serving infants and toddlers administered by the Virginia Early Childhood Foundation, saving \$2.0 million the first year and \$4.7 million the second year.)

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Item 136 #11h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$3,000,000	\$3,000,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$78,495,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$67,559,917".

Page 129, after line 54, insert:

"Public School Trades Incentive Fund and Program \$3,000,000 \$3,000,000".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$3,000,000 the first year from the general fund and \$3,000,000 the second year from the general fund is transferred to the Public Schools Trades Incentive Fund.

**Explanation:**

(This amendment deposits \$3,000,000 each year from the general fund into the Public Schools Trades Incentive Fund and Program to provide grants on a competitive basis to school boards who want to restore programs that teach students skill trades that lead to earning industry-recognized certifications or credentials, pursuant to House Bill 1064.)

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Item 136 #12h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$500,000	(\$500,000)	GF

**Language:**

Page 128, line 32, strike "\$75,495,802" and insert "\$75,995,802".

Page 128, line 32, strike "\$64,559,917" and insert "\$64,059,917".

Page 129, line 7, strike "\$1,500,000" and "\$1,500,000" and insert:

"\$2,000,000" and "\$1,000,000".

Page 138, line 39, strike "\$1,500,000" and "\$1,500,000" and insert:

"\$2,000,000" and "\$1,000,000".

**Explanation:**

(This amendment provides \$1.0 million the first year from the general fund to increase support

*Committee Approved Amendments to House Bill 30, as Introduced*

for eMediaVA to produce additional resource development for statewide digital content, online learning, and professional development. The introduced budget proposed an increase of \$500,000 each year, this amendment instead proposes a one-time first year supplement of \$1.0 million.)

Item 136 #13h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$500,000	(\$500,000)	GF

**Language:**

Page 128, line 32, strike "\$75,495,802" and insert "\$75,995,802".

Page 128, line 32, strike "\$64,559,917" and insert "\$64,059,917".

Page 129, line 47, strike "Virginia Public Media" and insert:  
"VPM Media Corporation".

Page 129, line 47, strike "\$500,000" and "\$500,000" and insert:  
"\$1,000,000" and "\$0".

Page 139, line 30, strike "\$500,000 the first year and \$500,000 the second year" and insert:  
"\$1,000,000 the first year".

Page 139, line 31, strike "Virginia Public Media" and insert:  
"VPM Media Corporation".

**Explanation:**

(This amendment provides \$1.0 million the first year from the general fund to VPM Media Corporation to support curriculum and learning asset development. The introduced budget proposed \$500,000 each year, this amendment instead proposes a one-time first year allocation of \$1.0 million. This amendment also corrects the name of the organization from "Virginia Public Media" to "VPM Media Corporation.")

Item 136 #14h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$500,000	(\$500,000)	GF

**Language:**

Page 128, line 32, strike "\$75,495,802" and insert "\$75,995,802".

Page 128, line 32, strike "\$64,559,917" and insert "\$64,059,917".

Page 128, line 44, strike "\$850,000" and "\$850,000" and insert:  
"\$1,350,000" and "\$350,000".

Page 138, line 9, strike "\$850,000" and "\$850,000" and insert:  
"\$1,350,000" and "\$350,000".

*Committee Approved Amendments to House Bill 30, as Introduced*

**Explanation:**

(This amendment provides \$1.0 million the first year from the general fund to increase support for Blue Ridge PBS to increase educational outreach programming. The introduced budget proposed an increase of \$500,000 each year, this amendment instead proposes a one-time first year supplement of \$1.0 million.)

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Item 136 #15h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$500,000	\$500,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,995,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$65,059,917".

Page 129, after line 54, insert:

"Achievable Dream - Virginia Beach \$500,000 \$500,000".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided for the Achievable Dream partnership with Virginia Beach School Division."

**Explanation:**

(This amendment provides \$500,000 each year from the general fund to help cover the cost per student for Achievable Dream Virginia Beach. This program assists students obtain college scholarships and provides guidance and opportunities for students to bridge the price gap between university and college scholarships and the total cost of attendance.)

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Item 136 #16h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$150,000	\$150,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,645,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$64,709,917".

Page 129, after line 54, insert:

"Special Olympics Unified Champion Schools \$150,000 \$150,000".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$150,000 the first year and \$150,000 the second year from the general fund is provided to Unified Champion Schools for the Special Olympics."

*Committee Approved Amendments to House Bill 30, as Introduced*

**Explanation:**

(This amendment is self-explanatory.)

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Item 136 #17h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$864,000	\$890,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$76,359,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$65,449,917".

Page 129, after line 54, insert:

"Chesterfield Recovery High School \$864,000 \$890,000".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$864,000 the first year and \$890,000 the second year from the general fund is provided to Chesterfield County School Board to assist with establishing a recovery high school as a year-round high school program with enrollment open to any high school student residing in Superintendent's Region 1 who is in the early stages of recovery from substance use disorder or dependency. Students in the high school will be provided academic, emotional, and social support needed to progress towards earning a high school diploma and reintegrating into a traditional high school setting. The Chesterfield County School Board shall submit a report regarding the planning, implementation, and outcomes of the recovery high school to the Chairs of the House Appropriations and Senate Finance and Appropriations Committee by December 1 each year."

**Explanation:**

(This amendment provides \$864,000 the first year and \$890,000 in the second year from the general fund to the Chesterfield County School Board to establish a recovery high school, which will serve students who are in the early stages of recovery from substance use disorder or dependency.)

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Item 136 #18h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$150,000	\$150,000	GF

**Language:**

Page 128, line 33, strike "\$75,495,802" and insert "\$75,645,802".

Page 128, line 33, strike "\$64,559,917" and insert "\$64,709,917".

Page 129, after line 54, insert:

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"Get Schooled - Center in the Square Roanoke \$150,000 \$150,000".

Page 140, after line 4, insert:

"SS. Out of this appropriation, \$150,000 the first year and \$150,000 the second year from the general fund is provided to Get Schooled Center in the Square program in Roanoke for science, math, and agriculture programming for public school students."

**Explanation:**

(This amendment is self-explanatory.)

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Item 137 #1h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 154, line 35, strike "Reading Recovery".

**Explanation:**

(This amendment eliminates Reading Recovery intervention program as a permissible use of At-Risk Add-On Funds. House Bill 418 amends a related section of the Code of Virginia.)

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Item 137 #2h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 151, after line 42, insert:

"31. Each school division each year shall report to the Department of Education information about pass-through federal Elementary and Secondary School Emergency Relief funds provided through the Coronavirus Aid, Relief, and Economic Security Act (P.L. 116-136), the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (P.L. 116-260) and the American Rescue Plan Act (P.L. 117-2). The Department shall prescribe the format and timeline required for the reporting of such information, which shall include (i) obligated and unobligated amounts, planned uses and planned timing for the use of the remaining obligated and unobligated amounts, and (ii) amounts and uses for which funds have been reimbursed. The Department shall compile and submit this information to the Chairs of the House Appropriations and Senate Finance and Appropriations Committees no later than November 1, 2023 and November 1, 2024."

**Explanation:**



*Committee Approved Amendments to House Bill 30, as Introduced*

(This amendment requires school divisions to report their intended uses of federal COVID-19 ESSER funds. Because information about the use of these funds is only collected at the time of reimbursement, little information is available about how school divisions plan to spend their remaining funds.)

Item 137 #3h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$6,912,202)	(\$61,536,698)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,346,655,544".

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,010,293,907".

Page 141, line 2, strike "\$246,955,292" and "\$508,788,035" and insert: "\$200,014,614" and "\$409,997,446".

Page 141, after line 29, insert:

"Bonus Payment \$43,136,038 \$43,564,669".

Page 176, strike lines 31 through 54.

Page 177, strike lines 1 through 16, and insert:

"38. Compensation Supplement and Bonus Payment.

a. Out of this appropriation, \$200,014,614 the first year and \$409,997,446 the second year from the general fund is provided for the state share of the following salary increases, related fringe benefit costs, and bonus payments:

1) For the first year a 4.0 percent salary increase effective July 1, 2022, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of up to a 4.0 salary increase effective July 1, 2022, to school divisions that certify to the Department of Education that an equivalent increase will be provided to instructional and support personnel the first year. The state share of funding provided to a school division in support of this compensation shall be prorated for school divisions that provide less than an average 4.0 percent salary increase the first year, however, to access these funds, a school division must provide at least an average 2.5 percent salary increase in the first year.

2) For the second year, an additional 4.0 percent salary increase effective July 1, 2023, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of up to an additional 4.0 percent salary increase effective July 1, 2023, to school divisions that certify to the Department of Education that an equivalent increase will be provided to instructional and support personnel the second year; however school divisions providing a first year salary increase in excess of the 4.0 percent provided in paragraph a.1 above may deduct the portion of the first year increase in excess of 4.0 percent from the 4.0 percent salary increase provided in the second year. The state share of

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funding provided to a school division in support of this compensation supplement shall be prorated for school divisions that provide less than an additional average 4.0 percent salary increase the second year, however, to access these funds, a school division must provide at least a 2.5 percent salary increase the first year and at least an additional average 2.5 percent salary increase the second year. Payments in the second year to any school division shall be based on providing the funds needed to continue the first year increase provided in paragraph a.1 above that was actually provided by the division, plus the increase provided by the division in the second year.

3) For the first year, a one-time bonus payment equal to 1.0 percent of base pay on July 1, 2022, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 1.0 salary increase effective July 1, 2022, to school divisions that certify to the Department of Education that an equivalent bonus or compensation supplement will be provided to instructional and support personnel the first year.

4) For the second year, a one-time bonus payment equal to 1.0 percent of base pay on July 1, 2023, for funded SOQ instructional and support positions. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 1.0 salary increase effective July 1, 2023, to school divisions that certify to the Department of Education that an equivalent bonus or compensation supplement will be provided to instructional and support personnel the second year.

b. Out of this appropriation, \$1,101,357 the first year and \$2,068,407 the second year from the general fund is provided for the state share of the salary increases and one-time bonus payments stated in paragraph a above for Academic Year Governor's Schools, and \$808,084 the first year and \$1,471,236 the second year from the Lottery Proceeds fund is provided for the state share of these salary increases and one-time bonus payments for Regional Alternative Education Programs.

c. It is the intent that the average instructional and support position salaries are increased in local school divisions throughout the state by at least 4.0 percent the first year at least and additional 4.0 percent the second year, resulting in a combined increase of at least 8.16 percent during the biennium, or 10.25 percent during the biennium for school divisions opting to provide additional 1.0 percent salary increases each year in lieu of the 1.0 percent one-time bonus payments.

d. The state funds that the school division is eligible to receive shall be matched by the local government based on the composite index of local ability-to-pay. This local match shall be calculated for funded SOQ instructional and support positions using an effective date of July 1, 2022, the first year and July 1, 2023, the second year.

e. This funding is not intended as a mandate to increase salaries or provide one-time bonus payments.

**Explanation:**

*Committee Approved Amendments to House Bill 30, as Introduced*

(This amendment provides \$247.0 million the first year and \$453.6 million the second year from the general fund to provide the state share of two 4.0 percent salary increases and two 1.0 percent bonuses, provided on July 1, 2022 and July 1, 2023. Language provides local flexibility by permitting school divisions to (i) access a prorated share of the salary increase funds to provide increases smaller than 4.0 percent, provided at least 2.5 percent increases are given (ii) apply first year increases in excess of 4.0 percent toward the second year increase, and (iii) provide an additional 1.0 percent salary increase in lieu of a 1.0 percent bonus. The introduced budget proposed two 5.0 percent increases each year, for \$247.0 million the first year and \$508.8 million the second year.)

Item 137 #4h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	(\$55,000,000)	GF
	\$0	\$55,000,000	NGF

**Language:**

Page 151, line 6, before "The", insert "a."

Page 151, after line 8, insert:

"b. Appropriations for contributions in paragraphs 2 and 3 above include payments from funds derived from the principal of the Literary Fund in accordance with Article VIII, Section 8 , of the Constitution of Virginia. The amounts set aside from the Literary Fund for these purposes shall not exceed \$55,000,000 the second year."

**Explanation:**

(This amendment provides \$55.0 million the second year from the Literary Fund to support teacher retirement costs, reducing the general fund appropriation by a like amount.)

Item 137 #5h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$57,397,735)	(\$1,238,170)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,296,170,011".

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,070,592,435".

Page 140, line 37, strike "\$3,666,351,421" and "\$3,736,217,316" and insert: "\$3,797,040,271" and "\$3,796,252,976".

Page 140, line 38, strike "\$1,741,500,000" and "\$1,645,200,000" and insert: "\$1,611,700,000" and "\$1,642,400,000".

*Committee Approved Amendments to House Bill 30, as Introduced*

**Explanation:**

(This amendment removes \$57.4 million the first year from the general fund and \$1.2 million the second year from the general fund, representing the net impact of House Bill 90, which exempts food purchased for human consumption and essential personal hygiene products from all state, regional, and local sales taxes. Sales tax revenues will be reduced by \$129.8 million in the first year and by \$2.8 million in the second year with the removal of the grocery tax, resulting in an offsetting increase in basic aid costs.)

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Item 137 #6h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$57,397,736	\$1,238,167 GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,410,965,482".  
Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,073,068,772".  
Page 141, line 27, strike lines 25 and 26, and insert:  
"Adjustment for Eliminating the Tax on Sales of Food for Human Consumption and Personal Hygiene Products \$102,944,480 \$113,734,201".  
Page 177, line 50, strike "Hold Harmless" and insert "Adjustment".  
Page 177, line 50, after "Consumption" insert:  
"and Essential Personal Hygiene Products".  
Page 177, line 51, strike "\$45,546,744" and "\$112,496,034" and insert:  
"\$102,944,480" and "\$113,734,201".  
Page 177, line 52, strike "hold harmless" and insert "adjusted".  
Page 178, line 1, after "consumption" insert:  
"and essential personal hygiene products."  
Page 178, line 3, strike "one-time hold harmless" and insert "adjusted".  
Page 178, line 5, after "consumption" insert:  
"and essential personal hygiene products from the state sales and use tax dedicated to public education and those sales tax revenues transferred to the general fund from the Public Education Standards of Quality/Local Real Estate Property Tax Relief Fund".

**Explanation:**

(This amendment provides \$57.4 million the first year from the general fund and \$1.2 million the second year from the general fund to supplement payment adjustments holding school divisions harmless from the net impact of House Bill 90, which exempts food purchased for human consumption and essential personal hygiene products from all state, regional, and local sales taxes.)

Item 137 #7h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 176, line 11, after "completed", insert:  
"or initiated".

**Explanation:**

(This amendment clarifies that Infrastructure and Operations Per Pupil Funds may be used to pay for debt service on projects that have been initiated but not yet completed.)

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Item 137 #8h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 150, after line 42, insert:

"31. Notwithstanding § 51.1-155 of the Code of Virginia and to the extent permitted by federal law, any person receiving a service retirement allowance through the Virginia Retirement System, who is hired by a local school board as an instructional or administrative employee required to be licensed by the Board of Education or as a school bus driver, may elect to continue to receive the retirement allowance during such employment, under the following conditions:

- (a) The person has been receiving such retirement allowance for at least six calendar months preceding his employment;
- (b) The person is not receiving a retirement benefit pursuant to an early retirement incentive program from any local school division within the Commonwealth; and
- (c) At the time the person is employed, the position to which he is assigned is among those identified by the Superintendent of Public Instruction pursuant to subdivision 4 of § 22.1-23, by the relevant division superintendent, pursuant to § 22.1-70.3, or by the relevant local school board, pursuant to subdivision 9 of § 22.1-79.

If the person elects to continue to receive the retirement allowance during the period of such employment, then his service performed and compensation received during such period of time will not increase, decrease, or affect in any way his retirement benefits before, during, or after such employment."

**Explanation:**

*Committee Approved Amendments to House Bill 30, as Introduced*

(This amendment reduces the break-in-service requirement from 12 months to six months for VRS retirees to return to employment to fill hard to staff positions in school divisions, to the extent permitted by federal law.)

Item 137 #9h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$165,449,552)	(\$44,728,643)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,188,118,194".  
 Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,027,101,962".  
 Page 141, line 4, strike "\$340,301,647" and "\$229,303,268" and insert: "\$174,852,095" and "\$184,574,625".  
 Page 154, line 15, strike "\$340,301,647" and "\$229,303,268" and insert: "\$174,852,095" and "\$184,574,625".  
 Page 154, line 24, after "1.0 and" strike the remainder of the line and insert "31.0"  
 Page 154, line 25, strike the beginning of the line through "year".

**Explanation:**

(This amendment provides \$28.8 million the first year and \$29.5 million the second year from the general fund to increase the At-Risk Add-On maximum add-on percentages from 26.0 percent to 31.0 percent beginning in fiscal year 2023. The introduced budget proposed increasing the maximum add-on to 49.5 percent in fiscal year 2023 and 36.0 percent in fiscal year 2024 for \$194.2 million the first year and \$74.2 million the second year. This amendment is net of these actions.)

Item 137 #10h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$10,297,573)	(\$11,694,409)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,343,270,173".  
 Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,060,136,196".  
 Page 140, line 45, "\$108,403,154" and "\$117,634,986" and insert: "\$98,105,581" and "\$105,940,577".  
 Page 154, line 12, strike "22" and insert "20".  
 Page 168, line 42, strike: "Notwithstanding § 22.1-253.13:2, Code of Virginia, a" and insert "A".

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Page 168, line 42, strike "\$108,403,154" and insert "\$98,105,581".  
Page 168, line 43, strike "\$117,634,986" and insert "\$105,940,577".  
Page 168, line 44, strike "22" and insert "20".

**Explanation:**

(This amendment maintains the current English learner (EL) teacher ratio of 20 such teachers per 1,000 identified EL students. The introduced budget proposed increasing the staffing standard to 20 EL teachers per 1,000 EL students, for an additional \$10.3 million the first year and \$11.7 million the second year from the general fund.)

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Item 137 #11h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$1,992,851)	(\$2,014,165)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,351,574,895".  
Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,069,816,440".  
Page 141, line 18, strike "\$117,240,609" and "\$117,531,866" and insert:  
"\$115,247,758" and "\$115,517,701".  
Page 162, line 17, strike "\$117,240,609" and insert "\$115,247,758".  
Page 162, line 18, strike "\$117,531,866" and insert "\$115,517,701".  
Page 162, strike lines 47 through 54.  
Page 163, strike lines 1 through 5.

**Explanation:**

(This amendment saves \$2.0 million the first year and \$2.0 million the second year from the general fund by implementing biennial rebenchmarking of Virginia Preschool Initiative per-pupil payments while excluding Cost of Competing Adjustments (COCA) as the introduced budget proposed. The Local Composite Index is capped at .5000 for VPI payments, rather than the traditional .8000 cap, meaning many of the same jurisdictions that would benefit from the application of COCA to VPI payments already benefit from the reduced LCI cap.)

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Item 137 #12h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$6,715,866	\$6,946,459	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,360,283,612".  
Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,078,777,064".

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Page 140, line 40, strike "\$67,012,313" and insert "\$73,728,179".  
 Page 168, line 12, strike "\$66,953,119" and insert "\$73,899,578".

**Explanation:**

(This technical amendment provides \$6.7 million the first year and \$7.0 million the second year from the general fund to correct an error in Career and Technical Education funding calculations.)

Item 137 #13h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$6,049,681)	(\$13,350,181)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,347,518,065".  
 Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,058,480,424".  
 Page 141, line 20, strike "\$34,368,036" and "\$45,116,920" and insert:  
 "\$28,318,355" and "\$31,766,739".  
 Page 163, line 20, strike "\$12,729,291" and "\$20,029,791" and insert"  
 "\$6,679,610" and "\$6,679,610".

**Explanation:**

(This amendment captures \$6.0 million the first year and \$13.4 million the second year by delaying an increase to the number of three-year old slots provided for the Virginia Preschool Initiative program.)

Item 137 #14h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$0	(\$5,453,795)	GF

**Language:**

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,066,376,810".  
 Page 141, line 20, strike "\$45,116,920" and insert "\$39,663,125".  
 Page 167, line 8, strike "and \$5,453,795 the second year".

**Explanation:**

(This amendment captures savings the second year from the general fund by eliminating \$5.4 million in flexible early childhood funds that were provided to allow the Virginia Preschool Initiative and various early childhood expansion initiatives to be responsive to demand among each of the initiatives. Because language added during the 2021 Special Session I provided



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administrative flexibility to shift funds from undersubscribed early childhood initiatives to higher-demand early childhood initiatives, the \$5.4 million in flexible funds are no longer necessary.)

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Item 137 #15h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	(\$6,579)	\$0 GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,353,561,167".

Page 141, line 49, strike "\$15,795,660" and insert "\$15,789,081".

Page 168, line 12, strike "\$15,795,660" and insert "\$15,789,081".

**Explanation:**

(This technical amendment corrects an error in SOL Algebra Readiness funding calculations.)

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Item 137 #16h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$10,030,607	\$10,197,182 GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,363,598,353".

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,082,027,787".

Page 146, after line 52, insert:

"g. Notwithstanding the provisions of subsection H of § 22.1-253.13:2 of the Code of Virginia, each local school board shall employ, at a minimum, one full-time principal in each elementary school."

**Explanation:**

(This amendment provides \$10.0 million the first year from the general fund and \$10.2 million the second year from the general fund for the state share of one full-time school principal position for each elementary school. Current law provides that elementary schools with fewer than 300 students are provided a half-time principal position.)

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Item 137 #17h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$40,901,043	\$42,474,502 GF

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**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,394,468,789".

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,114,305,107".

Page 146, after line 52, insert:

"g. Notwithstanding the provisions of subsection H of § 22.1-253.13:2 of the Code of Virginia, each local school board shall employ, at a minimum, one full-time assistant principal for each 500 students."

**Explanation:**

(This amendment provides \$40.9 million the first year from the general fund and \$42.5 million the second year from the general fund to amend staffing standards for assistant principals to provide one position for every 500 students. Current law provides (i) elementary schools with one half-time assistant principal for a school with 600-899 students, and a full-time assistant principal for a school with 900 or more students, and (ii) middle and high schools with one full-time assistant principal for every 600 students.)

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Item 137 #18h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	(\$699,352)	\$83,241 GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,352,868,394".

Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,071,913,846".

Page 141, line 45, strike "\$82,775,693" and "\$82,974,240" and insert: "\$82,076,341" and "\$83,057,481".

Page 146, after line 52, insert:

"Notwithstanding the provisions of subsection G of § 22.1-253.13:2 of the Code of Virginia, each local school board shall employ a reading specialist for each 550 students in kindergarten through grade three. To provide flexibility, school boards may employ other staff such as reading coaches or other instructional staff who are working towards obtaining the training and licensure requirements necessary to fulfill the staffing standards that become effective at the start of the 2024-2025 school year."

Page 167, line 16, strike:

"Notwithstanding § 22.1-253.13:1, Code of Virginia, an" and insert "An".

Page 167, line 17, strike "\$82,775,693" and "\$82,974,240" and insert: "\$82,076,341" and "\$83,057,481".

Page 167, line 20, strike "5" and insert "3".

Page 167, line 35, after "2," insert "and".

Page 167, line 35, after "3", strike ", 4, and 5".

Page 167, line 37, after "division" insert:

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." and strike the remainder of line.  
Page 167, strike lines 38 through 44.

**Explanation:**

(This amendment provides \$32.0 million each year from the general fund to provide one reading specialist for every 550 students in kindergarten through third grade, and provides flexibility for school divisions to employ other instructional staff working toward obtaining the training and licensure requirements prescribed in House Bill 319 that will become effective in the 2024-2025 school year. This amendment is in lieu of \$31.5 million the first year and \$31.6 million the second year that was included in the introduced budget to expand Early Reading Intervention from kindergarten through third grade to kindergarten through fifth grade.)

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Item 137 #19h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	(\$208,318,160)	\$0 GF
	\$250,000,000	\$0 NGF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,395,249,586".

Page 142, strike line 29.

Page 156, strike lines 39 through 52.

Page 157, strike lines 1 through 37, and insert:

"11. School Construction Loan Rebate Program.

a. Out of this appropriation, \$291,700,000 the first year from the general fund and \$250,000,000 the first year from the Literary Fund shall be transferred into the School Construction Fund for the purpose of awarding grants on a competitive basis from the Fund to local school boards that demonstrate poor building conditions, commitment, and need in order for such local school boards to fund the construction, expansion, or modernization of public school buildings.

b. The Board of Education shall be authorized to award to grantee school divisions (i) \$355,800,000 in grants for Tier One projects, and \$186,000,000 in grants for Tier Two projects. Grants for Tier One projects shall be equivalent to 30% of the principal and interest costs if the project were financed by the Virginia Public School Authority. Grants for Tier Two projects shall be equivalent to interest costs if the project were financed by the Virginia Public School Authority.

1. The Board of Education shall establish rules and procedures relating to applications and awards of these grants, which shall provide at a minimum:

a. Scoring criteria that gives appropriate weight to the following categories for the award of grants:

i. Commitment, which may be demonstrated by factors including (i) an agreement by the local

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governing body to maintain or increase the percentage of local revenues dedicated to public education throughout the duration of the financing proposed for the project and (ii) the extent of project design and site acquisition for such project that has been completed prior to application of anticipated grant funds

ii. Need, which may consider: (i) the percentage of students in the local school division are eligible to receive free or reduced price meals; (ii) the percentage of residents of the locality in which the local school division is located have incomes at or below the federal poverty guidelines established by the U.S. Department of Health and Human Services; (iii) the local composite index of local ability-to-pay for the local school division; (iv) debt capacity of the locality in which the school division is located and (v) the fiscal stress score of the locality that includes the local school division as designated by the Virginia Commission on Local Government in its most recent "Report on Comparative Revenue Capacity, Revenue Effort, and Fiscal Stress of Virginia's Counties and Cities."

iii. Poor school building conditions which may consider (i) the condition of the facilities proposed to be replaced or upgraded using these funds, including the current level of compliance of the existing facility with the Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.) and the facilities potential threat to the health or safety of building occupants; (ii) the school division maintenance reserve tool established pursuant to the passage of House Bill 563; and (iii) the overall condition of other facilities within the school division.

b. That grants shall be provided only for projects financed through the Virginia Public School Authority or pursuant to the Public-Private Education Facilities and Infrastructure Act of 2002 (§ 56-575.1 et seq.).

c. That grants shall be provided only for projects designed to conform to the Department of Education's "Guidelines for School Facilities in Virginia's Public Schools," as amended.

2. The Board of Education shall submit an executive summary of the program including details on projects funded each year no later than December 1 to the Chairs of the House Education Committee, Senate Education and Health Committee, House Appropriations Committee, and Senate Finance and Appropriations Committee.

Page 178, strike lines 12-26."

**Explanation:**

(This amendment provides \$291.7 million the first year from the general fund and \$250.0 million the first year from the Literary Fund to establish the School Construction Loan Rebate Program, to provide competitive loan rebate grants for school construction and modernization. These grants provide 30% loan rebates for \$1 billion in construction projects, and interest buydown grants to provide zero-interest financing for another \$1 billion in construction projects. Grant selection is based on demonstrated poor building conditions, commitment, and need for projects financed through the Virginia Public School Authority pooled bond program or pursuant to the Public-Private Education Facilities and Infrastructure Act of 2002. The grant program is in lieu of the school construction cash grants and Literary Fund proposals included

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in the introduced budget.)

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Item 137 #20h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	(\$3,899,195)	(\$3,890,558)	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,349,668,551".  
Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,067,940,047".  
Page 151, line 18, strike "and the counties of Accomack and."  
Page 151, line 19, strike "Northampton".  
Page 151, line 26, strike "and the counties of Accomack and Northampton."  
Page 151, line 30, strike "and the counties of Accomack and Northampton."  
Page 162, line 47, strike "and the counties of Accomack and Northampton."  
Page 165, line 39, strike "and the counties of Accomack and Northampton."

**Explanation:**

(This amendment removes \$3.9 million each year from the general fund that was proposed in the introduced budget to support the Cost of Competing Adjustment rates in the counties of Accomack and Northampton.)

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Item 137 #21h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>	
Direct Aid to Public Education	\$29,507,343	\$29,507,352	GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,383,075,089".  
Page 140, line 5, strike "\$9,071,830,605" and insert "\$9,101,337,957".  
Page 141, line 4, strike "\$340,301,647" and "\$229,303,268" and insert: "\$369,808,990" and "\$258,810,620".  
Page 141, line 42, strike "\$108,045,355" and "\$99,198,993" and insert: "\$78,538,012" and "\$69,691,641".  
Page 141, line 50, strike "\$276,361,274" and "\$276,361,272" and insert: "\$305,868,617" and "\$305,868,624".  
Page 154, line 15, strike "\$340,301,647" and "\$229,303,268" and insert: "\$369,808,990" and "\$258,810,620".  
Page 154, line 16, strike "\$108,045,355" and "\$99,198,993" and insert: "\$78,538,012" and "\$69,691,641".  
Page 175, line 37, strike "\$276,361,274" and insert "\$305,868,617".

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Page 175, line 38, strike "\$276,361,272" and insert "\$305,868,624".

Page 175, line 40, strike "\$407.41" and "\$406.04" and insert:  
"\$450.91" and "\$449.39".

Page 175, line 43, strike:

"Beginning in the second year, these" and insert "These".

Page 176, line 3, strike: "Beginning in" and insert "Divisions".

Page 176, line 4, strike "the second year, divisions".

Page 176, line 7, strike "60" and insert "50".

Page 176, line 8, strike "40" and insert "50".

**Explanation:**

(This amendment adds \$29.5 million each year from the Lottery Proceeds Fund to increase the Infrastructure and Operations Per Pupil Payments by approximately \$43 each year. A like amount of general funds offsets the costs of other lottery-funded programs. This action ensures that 40 percent of lottery proceeds are returned to school divisions to address infrastructure and operations costs. In addition, this amendment increases the minimum amount of these funds that school divisions must expend on non-recurring uses from 40% to 50%, completing the three-year phase-in of this requirement.)

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Item 137 #22h

<b>Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Direct Aid to Public Education	\$150,000,000	\$0 GF

**Language:**

Page 140, line 5, strike "\$9,353,567,746" and insert "\$9,503,567,746".

Page 141, after line 29, insert:

"College Partnership Laboratory Schools Fund \$150,000,000 \$0".

Page 178, after line 26, insert:

"44. College Partnership Laboratory Schools Fund

a. Out of this appropriation, \$150,000,000 the first year from the general fund shall be transferred to the College Partnership Laboratory Schools Fund established in § 22.1-349.2.

b. Criteria established by the Board of Education pursuant to § 22.1-349.2 shall provide that for each student enrolled in a College Partnership Laboratory School, funds shall be disbursed from the Fund to such school in an amount equal to the local share of funding that would have been provided had the student been enrolled in their school division of residence.

c. Notwithstanding the provisions of § 22.1-349.10, for the purpose of determining state and local shares of funding for students attending College Partnership Laboratory Schools, such students shall be considered to be enrolled in their school division of residence."

**Explanation:**

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(This amendment deposits \$150.0 million the first year into the College Partnership Laboratory Schools (CPLS) Fund. Existing law directs the Board of Education to establish criteria for distribution of these funds, which could include grants to establish a CPLS. Existing law further specifies that state and federal funds for CPLS students shall "follow the student," to each CPLS, but does not establish how the local share of funding is provided. This amendment provides that the required local spending for such students would be provided through disbursements from the CPLS Fund rather than the local school division. The amendment further clarifies that for the purposes of determining per pupil funding amounts for CPLS students, such students shall be considered to be enrolled in their school division of residence.)

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Item 486 #9h

<b>Central Appropriations</b>	<b>FY22-23</b>	<b>FY23-24</b>
Central Appropriations	\$0	\$5,138,000 NGF

**Language:**

Page 507, line 22, strike "\$129,019,679" and insert "\$134,157,679".

Page 510, after line 32, insert:

"n. Education

1) \$5,138,000 in the second year to the Department of Education (201) to support the provision of a statewide Learning Management System to all local public school divisions in Virginia."

**Explanation:**

(This amendment provides \$5.1 million the second year in American Rescue Plan Act SLFR funds to support the statewide Learning Management System. A companion amendment in Item 133 eliminates \$5.1 million in general fund support for this initiative.)

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Item 486 #10h

<b>Central Appropriations</b>	<b>FY22-23</b>	<b>FY23-24</b>
Central Appropriations	\$0	\$5,000,000 NGF

**Language:**

Page 507, line 22, strike "\$129,019,679" and insert "\$134,019,679".

Page 510, after line 32, insert:

"n. Education

1) \$5,000,000 in the second year to the Department of Education (201) for continued support of the through-year growth assessment system for grades three through eight, pursuant to the provisions of Chapter 443 and Chapter 444, 2021 Special Session I."

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**Explanation:**

(This amendment provides \$5.0 million the second year in American Rescue Plan Act SLFR funds to support through-year growth assessments. A companion amendment in Item 131 eliminates \$5.0 million in general fund support for this initiative.)

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