Report of the House Appropriations Subcommittee

on

Elementary & Secondary Education



House Bill 29 & House Bill 30

REPORT OF THE SUBCOMMITTEE

on

ELEMENTARY & SECONDARY EDUCATION

Mr. Chairman and Members of the Committee:

The Elementary & Secondary Subcommittee carefully balanced several priorities, recognizing that a one-size-fits-all approach does not work for Virginia, and recognizing that our teachers are one of our greatest assets to ensure that all children have the same opportunity for success. Our proposed budget includes about \$1.4 billion in new spending – about \$120 million more than House Bill 30 as introduced – to meet those needs.

After fully funding the rebenchmarking costs, we focused additional funds on enhanced teacher compensation and the need to provide different supports to our diverse student population. Our budget provides an additional \$550 million to address those needs.

Every year that we fail to provide additional compensation to our teachers is another year lost toward addressing the current teacher shortage, increasing the risk of losing good teachers to other professions. I am pleased to announce that our budget includes \$291 million toward the state share of two – two percent pay increases, one at the start of each fiscal year.

We know that not all children have the same opportunity for success. A child born into poverty in rural Southside, or in one of our inner cities far too often enters kindergarten behind his more affluent peers who attended preschool. We recognize that now is the time to provide the same opportunity for all children by reforming Virginia's early childhood education system. This historic investment will create a unified public-private early childhood system that works for the Commonwealth by strengthening public-private partnerships and improving access to quality preschool for all families. To complete this work, we propose a \$98 million down payment for our youngest children.

Over the last decade, while the student population has increased five percent, the number of students in poverty has increased by 31 percent, and the number of students for whom English is a Second Language has increased by 23 percent. As Virginia becomes more diverse, we propose a \$67 million package to ensure that our schools have additional staffing in place to meet these student's needs.

First, we will increase the number of state supported school counselor positions by 20 % - or about 670 school counselors statewide. These positions are critical to provide guidance for our students about academic and career options, as well as providing help through crisis at home.

We will also increase the number of English as a Second Language teachers by about 20%. SOL Pass rates for ESL students are as much as 50% lower in some subject areas, and these additional positions will help provide support to close that gap.

Mr. Chairman, we need to provide financial support to communities with extreme poverty. High poverty school divisions receive 89 cents for every dollar when compared to a low-poverty school division. This is despite research showing that educating a student in poorer communities requires more funding to meet the state's expectations for student achievement. To bring Virginia into alignment with other states, we propose increasing the At-Risk Add-On to 26% for our most impoverished communities – that would direct \$70 million in additional funds that can be used to provide competitive salaries to attract teachers to high poverty schools, or to provide counseling services and specialists.

Finally, many of these high-poverty communities also face another challenge – enrollment loss. When enrollment drops, state financial support does as well. To address this issue, we propose \$13 million to reinstate a program that was in place prior to the recession, which provided payments to school divisions with year-over-year enrollment losses. Not only does this help keep the lights on in these communities, it also enables these school divisions to maintain access to courses and student supports.

Mr. Chairman, I now would ask for Committee staff to explain each of our Subcommittee's recommendations in more detail. I hope it will be the pleasure of the Committee to adopt our report.

Respectfully Submitted by the House Appropriations Subcommittee on Elementary & Secondary Education:

Delores L. McQuinn, Chair

Jerrauld C. Jones

Kenneth R. Plum

L. Nick Rush

David L. Bulova

Glenn R. Davis, Jr.

Chris L. Hurst

Emily M. Brewer

^{*} I object to Items 145 #1h and #5h contained in the amendments to House Bill 30.

House Bill 30
Elementary & Secondary Education Subcommittee Budget Amendment Recommendations

	<u>2020-2022 Biennium</u>		
<u>Amendment</u>	General Fund	Nongeneral Fund	<u>FTE</u>
General Assembly of Virginia			
Joint Subcommittee for Early Childhood Care and Education			
Department of Education, Central Office Operations			
HB 1711 - Virtual Virginia Expansion	\$1,867,500		
HB 332 - Reading Diagnostic Tests	\$356,000		
HB 271 - School Resource Officer	\$246,600		1.0
HB 376 - Division Staff Vacancy Data Collection	\$36,000		
HB 1355 - Community Schools	\$20,000		
Virginia Learner Equitable Access Platform (VA LEAP)	(\$6,100,000)		(8.5)
Technical - History/Social Science High School Verified Credits		Language	
Child Care Development Fund Grant Plan Workgroup		Language	
PALS/UVA Financial Information		Language	
Direct Aid to Public Education			
Two 2% Compensation Supplements	\$145,062,247	\$462,528	
Supplemental Per-Pupil Payments, Grey Machines/Lottery/GF	\$45,000,000	\$5,590,463	
Cost of Competing Adjustment - Increase to 16%	\$19,524,050		
Enrollment Loss Payments	\$12,227,295		
Reduce Amortization Period for Retiree Health Care Credits	\$10,184,568		
Increase At-Risk Add-On, Redirect School Meals proposal	\$6,876,078		
HB 1513 - Retiree Health Credits for School Board Employees	\$2,187,975		
Power Scholars Academy YMCA BELL	\$1,500,000		
Blue Ridge PBS	\$1,000,000		
Technical - Transfer Lottery Funds & K-3 Class Size Adj.	\$614,737	(\$462,528)	
Brooks Crossing Innovation Center	\$500,000	(, , , , , , ,	
Active Learning Grants	\$500,000		
HB 928 - Chesterfield Recovery High School	\$500,000		
Alleghany - Covington School Division Consolidation	\$400,000		
Bonder & Amanda Johnson Community Development Corp.	\$100,000		
Vision Screening Grant Pilots	(\$191,000)		
Newport News Aviation Academy - Denbigh High School	(\$275,000)		
Great Aspirations Scholarship Program	(\$1,000,000)		
Communities in Schools	(\$1,520,000)		
Adjust No Loss Funding	(\$1,627,210)		
HB 975 - English Learner Teacher Ratio	(\$6,666,118)		
Virginia Early Childhood Foundation Mixed-Delivery Slots	(\$14,000,000)		
HB 1508 - School Counselor Ratio	(\$53,158,293)		
Convert 1,530 VPI Plus slots into VPI slots	(400,100,270)	Language	
VPI - Maximize use of Head Start funding		Language	
AND ADDRESS OF THE PARTY OF THE		Language	
VPI - Mixed Delivery Gap Incentive		Language	
Report Use of At-Risk, PIR, EIRI Payments			
Technical - Correct At-Risk Add-On Language	#4.6.1.4.6E 100	Language	(7 E)
Total Subcommittee Amendments:	\$164,165,429	\$5,590,463	(7.5)

Item 1 #1h

Legislative Department

General Assembly of Virginia

Language

Language:

Page 10, strike lines 10 through 35 and insert:

Q.1. The Chairs of the House Appropriations and Senate Finance and Appropriations Committees shall each appoint up to five members from their respective committees to a Joint Subcommittee for Early Childhood Care and Education to provide ongoing oversight of the implementation of Virginia's unified public-private system for early childhood care and education. The members of the Joint Subcommittee shall elect a chairman and vice chairman annually.

The goals and objectives of the Joint Subcommittee shall be to (i) review the cost-effectiveness of federal and state funding used to improve Virginia's early childhood care and education system, (ii) ensure that the transition of child care regulation from the Board of Social Services to the Board of Education occurs seamlessly without impacting health and safety oversight functions, (iii) ensure that the transition of functions from the Department of Social Services to the Department of Education occurs seamlessly without the interruption of the provision of state services or undue impact on the operation of either agency, (iv) review the implementation of the Board of Education's Quality Rating Implementation System, (v) review workforce needs for Virginia's early childhood education system, (v) further facilitate partnerships between school divisions and private providers for the Virginia Preschool Initiative, (vi) consider recommendations and options included in the 2017 JLARC report on Improving Virginia's Early Childhood Development Programs, and (vii) consider funding methodology changes to transition the Virginia Preschool Initiative funding model to maximize the number of children served, while recognizing prevailing costs.

2. The staff of the elementary and secondary Education subcommittees for the House Appropriations and Senate Finance and Appropriations Committees and the Department of Education will help with facilitating the scope of work to be completed by the Joint Subcommittee. The Virginia Early Childhood Foundation will provide support and resources to the members and staff of the Joint Subcommittee. Other stakeholders, such as those from the Virginia Department of Social Services, the Virginia Community College System, local school divisions, private and faith-based child day-care providers, accredited organizations, education associations and businesses may provide additional information if requested. A report of any findings and recommendations shall be submitted to the Chairs of House Appropriations and Senate Finance and Appropriations Committees."

Explanation:

(This amendment renames the Joint Subcommittee for the Virginia Preschool Initiative to the Joint Subcommittee for Early Childhood and Education. The renamed

subcommittee would oversee the implementation of reforms to Virginia's early childhood education and child care licensure system and consider further changes throughout the implementation process.)

		Item 137 #1h	
Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$350,000	\$6,000	GF

Language:

Page 117, line 31, strike "\$32,785,396" and insert "\$33,135,396". Page 117, line 31, strike "\$213,457,147" and insert "\$213,463,147".

Explanation:

(This amendment provides \$350,000 the first year and \$6,000 the second year from the general fund each year to pilot reading diagnostic tests that include rapid automatized naming components, and professional development on structured literacy instruction for teachers in participating schools. This amendment is contingent upon the passage of House Bill 332.)

Item 137 #2h

Education

Department of Education, Central Office Operations

Language

Language:

Page 119, strike lines 48 through 58, and insert:

"K. The Superintendent of Public Instruction shall convene a work group to develop and establish a plan to transfer the Child Care Development Fund grant from the Virginia Department of Social Services to the Virginia Department of Education no later than July 1, 2021. The work group shall include representatives of (i) the Secretariats of Education and Health and Human Resources; (ii) relevant state agencies, including the Department of Planning and Budget, the Office of the Attorney General, the Department of Education, and the Department of Social Services; (iii) relevant regulatory boards, including the Board of Education; and (iv) the House Committee on Appropriations and the Senate Committee on Finance and Appropriations. The goal of this transfer is to house responsibility of child care and education programs under one agency. The plan shall be submitted to the Governor and the Chairs of the House Appropriations and Senate Finance and Appropriations Committees no later than August 15, 2020. Such plan shall confirm the funding amounts and positions that need

to be transferred between the impacted agencies, and shall identify any savings or additional costs associated with the transfer of these programs. The review shall also assess any potential administrative impacts on the Department of Social Services and the Department of Education."

Explanation:

(This amendment includes the same participants from the work group that would be established pursuant to House Bill 1012 to oversee the planning and implementation of the statewide unified early childhood care and education system.)

Item 137 #3h

Education

Department of Education, Central Office Operations

Language

Language:

Page 119, after line 58, insert:

"L. The University of Virginia shall provide financial information related to the Phonological Awareness Literacy Screening (PALS) program to the Department of Education. Such information shall include revenues and expenditures by category, and shall differentiate revenues and expenditures related to the PALS program for the benefit of (i) Virginia public school students and (ii) all other students. The Department shall submit such information to the Chairs of the House Appropriations Committee and Senate Finance and Appropriations Committee no later than December 1, 2020."

Explanation:

(This amendment requests the University of Virginia to report financial information related to the PALS Virginia program and the PALS Illuminate program that is marketed to out-of-state school systems.)

		Item 138 #1h	
Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$15,000	\$5,000	GF

Language:

Page 120, line 1, strike "\$17,347,182" and insert "\$17,362,182".

Page 120, line 1, strike "\$17,347,182" and insert "\$17,352,182".

Page 121. after line 39, insert:

"H. Out of this appropriation, \$15,000 is provided in the first year and \$5,000 the second year from the general fund to assist the Department of Education with costs associated with

developing the community schools program as provided in House Bill 1355."

Explanation:

(This amendment is self-explanatory.)

Item 139 #1h

Education

Department of Education, Central Office Operations

Language

Language:

Page 122, line 3, after "for", insert:

"assessment related materials for".

Page 122, line 3, after "school", strike "in".

Page 122, line 5, strike "only".

Page 122, line 6, strike "Board", insert "state".

Page 122, strike lines 13 through 15, and insert:

"successful completion of assessments that include state-developed performance tasks scored locally in accordance with Board guidelines using state-developed rubrics."

Explanation:

(This amendment includes technical amendments related to the use of performance assessments used to earn verified credits in history and social studies.)

		Item 141 #1h	
Education Department of Education, Central	FY20-21 \$18,000	FY21-22 \$18,000	GF
Office Operations	\$10,000	4 2 3,0 0 0	

Language:

Page 122, line 37, strike "\$14,963,258" and insert "\$14,981,258". Page 122, line 37, strike "\$13,935,258" and insert "\$13,953,258".

Explanation:

(This amendment provides funding to support costs associated with the implementation of House Bill 376, which would require the department to collect and report information about (i) vacant positions in school divisions and (ii) the number of individuals graduating from education preparation programs, by endorsement area.)

Item 141 #2h

Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$933,750	\$933,750	GF

Language:

Page 122, line 37, strike "\$14,963,258" and insert "\$15,897,008".

Page 122, line 37, strike "\$13,935,258" and insert "\$14,869,008".

Page 123, strike lines 9 and 10, and insert:

"1. Out of this appropriation, \$6,109,558 the first year and \$6,109,558 the second year from the general fund is provided to assist the Virtual Virginia program."

Page 141, strike lines 18 through 29, and insert:

"5. The Department of Education shall revise the Virtual Virginia fee structure to prioritize the distribution of free seats to school divisions with fewer than 2,500 students in ADM and local composite index values below .3000."

Explanation:

(This amendment provides 2,250 Virtual Virginia course seats free of charge to school divisions to accommodate the expansion of Virtual Virginia into middle schools. Currently, 6,000 seats are provided free of charge to accommodate high school students, at 15 seats per- high school, per-course. Language directs the Department to revise the Virtual Virginia fee structure to minimize the number of divisions with low enrollment or low local composite index values that are required to pay for seats.)

		Item 141 #3h	
Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	(\$7,100,000) -11.00	\$1,000,000 -8.50	GF FTE

Language:

Page 122, line 37, strike "\$14,963,258" and insert "\$7,863,258".

Page 122, line 37, strike "\$13,935,258" and insert "\$14,935,258".

Page 123, after line 29, insert:

"D. Virginia Learner Equitable Access Platform (VA LEAP).

1. Out of this appropriation, \$7,100,000 in the second year from the general fund is provided for the implementation of VA LEAP system.

The Superintendent of Public Instruction shall convene a workgroup to develop a plan for the implementation of VA LEAP, including representatives of the Secretary of Education, Department of Education, school divisions with and without existing learning management

systems, learning management system providers, eMediaVA, Virtual Virginia, the House Appropriations Committee, the Senate Finance and Appropriations Committee and other appropriate stakeholders. The plan shall address (i) integration of existing school division learning management systems into a statewide system, (ii) integration of VA LEAP with existing state investments, including eMediaVA, Virtual Virginia and #GoOpenVA, (iii) the viability of integrating these systems into a single-sign on system, (iv) and a cost-benefit analysis of various approaches to implementing a statewide learning management system. Such plan shall be submitted to the Governor and the Chairs of the House Appropriations Committee and the Senate Finance and Appropriations Committee no later than December 1, 2020."

Explanation:

(This amendment captures savings by delaying implementation of a statewide learning management system, VA LEAP, to allow additional time to analyze the proposal and ensure that its implementation is seamless and integrated with existing state and local investments. 2.5 FTEs are provided to implement this program, the remaining 8.5 FTEs that were proposed will be employed by a contractor.)

		Item 143 #1h	
Education	FY20-21	FY21-22	
Department of Education, Central Office Operations	\$123,300 1.00	\$123,300 1.00	GF FTE

Language:

Page 124, line 7, strike "\$23,733,403" and insert "\$23,856,703".

Page 124, line 7, strike "\$21,933,403" and insert "\$22,056,703".

Explanation:

(This amendment provides \$123,300 each year from the general fund to support a new position to implement House Bill 271. The bill would require the collection and reporting of data related to incidents involving students and school resource officers.)

		Item 144 #1h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$1,000,000	\$1,000,000	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$39,181,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$41,269,141".

Page 126, after line 1, insert:

"Power Scholars Academy - YMCA BELL \$1,000,000 \$1,000,000"

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$1,000,000 the first year and \$1,000,000 the second year from the general fund is provided to support pilot-public partnerships between local school divisions and the Greater Richmond and Central Virginia affiliates of the Virginia Alliance of YMCAs to expand student participation opportunities in existing summer Power Scholars Academies in such partnered school divisions."

Explanation:

(This amendment provides an additional \$450,000 each year from the general fund to support expansion of the YMCA Power Scholars BELL program to serve additional students at new sites. There is a corresponding amendment in Item 145.)

		Item 144 #2h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$500,000	\$500,000	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$38,681,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$40,769,141".

Page 125, after line 35, insert:

"Blue Ridge PBS \$500,000 \$500,000"

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$500,000 each year from the general fund is provided to Blue Ridge PBS for educational outreach programming."

Explanation:

(This amendment provides \$500,000 each year from the general fund for Blue Ridge PBS, to assist with reinstating its education department, which was eliminated in 2012 when state funding terminated. The proposed amendment would restore Blue Ridge PBS's state funding to the fiscal year 2000 level.)

		Item 144 #3h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	(\$500,000)	(\$500,000)	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$37,681,554". Page 125, line 23, strike "\$40,269,141" and insert "\$39,769,141".

Page 125, line 46, strike "\$1,000,000" and "\$1,000,000" and insert:

"\$500,000" and "\$500,000".

Page 128, line 48, strike "\$1,000,000" and "\$1,000,000" and insert:

"\$500,000" and "\$500,000".

Explanation:

(This amendment provides level funding to the Great Aspirations Scholarship Program.)

Item 144 #4h

Education

FY20-21

FY21-22

Direct Aid to Public Education

(\$760,000)

(\$760,000)

GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$37,421,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$39,509,141".

Page 125, line 43, strike "\$2,004,000" and "\$2,004,000" and insert:

"\$1,244,000" and "\$1,244,000"

Page 128, line 52, strike "\$2,004,000" and insert "\$1,244,000"

Page 128, line 53, strike "\$2,004,000" and insert "\$1,244,000"

Explanation:

(This amendment provides level funding for the Communities in Schools program.)

Item 144 #5h

Education

FY20-21

FY21-22

Direct Aid to Public Education

\$0

(\$275,000)

GF

Language:

Page 125, line 23, strike "\$40,269,141" and insert "\$39,994,141".

Page 125, line 50, strike the second "\$100,000" and insert "\$0".

Page 126, line 32, strike the second "\$100,000" and insert "\$0".

Page 132, line 13, strike "and \$100,000 the second year".

Page 132, line 54, strike "and \$175,000 the second year".

Explanation:

(This amendment captures savings of \$275,000 in the second year from the general fund by eliminating two allocations that were first made in fiscal year 2017 and fiscal year 2018 to implement the Newport News Aviation Academy at Denbigh High School.)

Item 144 #6h

Education FY20-21 FY21-22

Direct Aid to Public Education \$250,000 \$250,000 GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$38,431,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$40,519,141".

Page 125, after line 35, insert:

"Brooks Crossing Innovation and Opportunity Center \$250,000 \$250,000"

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$250,000 each year from the general fund is provided for the Brooks Crossing Innovation and Opportunity Center in Newport News to purchase industry-related equipment, training simulators and software to support career training, wealth building, and individual casework."

Explanation:

(This amendment is self-explanatory.)

		Item 144 #7h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	(\$191,000)	GF

Language:

Page 125, line 23, strike "\$40,269,141" and insert "\$40,078,141".

Page 126, line 31, strike the second "\$391,000" and insert "\$200,000".

Page 133, line 10, strike the second "\$391,000" and insert "\$200,000".

Explanation:

(This amendment captures \$191,000 in savings the second year from a program that was implemented in fiscal year 2017 to assist school divisions implement digital photoscreening partnerships with nonprofit vision health providers.)

		Item 144 #8h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$250,000	\$250,000	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$38,431,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$40,519,141".

Page 125, after line 32, insert:

"Active Learning Grants \$250,000 \$250,000".

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$250,000 each year from the general fund shall be provided for grants to school divisions to encourage active learning for students in pre-kindergarten through the second grade. School divisions seeking to apply for this grant shall submit a proposal to the Department of Education outlining the intended use of funds and a projected number of students to be served. The Department shall establish criteria for awarding these funds. The funds may be used to purchase a platform featuring on-demand adventures that transform math and English Standards of Learning content into movement-rich activities."

Explanation:

(This amendment is self-explanatory.)

		Item 144 #9h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$100,000	\$0	GF

Language:

Page 125, line 22, strike "\$38,181,554" and insert "\$38,281,554".

Page 125, after line 35, insert:

"Bonder and Amanda Johnson Community Development Corporation \$100,000 \$0".

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$100,000 in the first year from the general fund is provided for the Bonder and Amanda Johnson Community Development Corporation for programming and outreach efforts."

Explanation:

(This amendment provides \$100,000 from the general fund in the first year to support the Bonder and Amanda Johnson Community Development Corporation in Arlington. This organization sponsors a prekindergarten program serving low-income and immigrant families, a child care co-op, and a community outreach center.)

		Item 144 #10h	1
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$3,000,000	\$3,000,000	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$41,181,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$43,269,141".

Page 126, line 26, strike "\$1,250,000" and "1,250,000" and insert:

"\$4,250,000" and "\$4,250,000".

Page 131, line 35, strike "\$1,250,000" and "\$1,250,000" and insert:

"\$4,250,000" and "4,250,000".

Page 131, after line 43, insert:

- "3. Of this amount, \$3,000,000 the first year and \$3,000,000 the second year from the general fund is provided for a pilot initiative to support public-private delivery of pre-kindergarten services for at least 300 at-risk three- and four-year-old children each year. Programs must provide full-day or half-day and, at least, school-year services.
- a) The Department of Education shall establish academic standards that are in accordance with appropriate preparation for students to be ready to successfully enter kindergarten. These standards shall be established in such a manner as to be measurable for student achievement and success. Students shall be required to be evaluated in the fall and in the spring by each participating provider and grantees must certify that the Virginia Preschool Initiative program follows the established standards in order to receive the funding for quality preschool education and criteria for the service components. Such standards shall align with the Virginia Standards of Learning for Kindergarten.
- b) The Department of Education shall require and ensure that all participating classrooms have the quality of their teacher-child interactions assessed through a rigorous and research-based observation instrument at least once every two years.
- c) Any locality that desires to participate in this grant program must submit a proposal each year to the Virginia Early Childhood Foundation. For the first year, the application must be submitted by August 15. For subsequent years, the application must be submitted by May 15 to align with the Virginia Preschool Initiative timeline. Each application shall identify a lead agency for this program within the locality. The lead agency shall be responsible for developing a local plan for the delivery of quality preschool services to at-risk three- and four-year-old children in private settings that demonstrates the coordination of resources and the combination of funding streams in an effort to serve the greatest number of at-risk children.
- d) The proposal must demonstrate coordination with all parties necessary for the successful delivery of comprehensive services, including schools, child care providers, local social services agency, Head Start, local health department, and other groups identified by the lead agency. The proposal must also demonstrate a plan for supporting inclusive practices for children with identified special needs.
- e) Local plans must indicate the number of at-risk three- and four-year-old children to be served, and the eligibility criteria for participation in this program shall be consistent with the economic and educational risk factors stated in the current program guidelines that are specific to: (i) family income at or below 200 percent of federal poverty guidelines, (ii) homelessness,

- (iii) student's parents or guardians are school dropouts, or (iv) family income is above 200 percent but at or below 350 percent of federal poverty guidelines in the case of students with special needs or disabilities. Up to 15 percent of slots may be filled based on locally established eligibility criteria so as to meet the unique needs of at-risk children in the community.
- f) Notwithstanding any provisions of § 22.1-299, Code of Virginia, and in order to achieve the priorities of the Joint Subcommittee on Virginia Preschool Initiative for exploring the feasibility of and barriers to mixed delivery preschool systems in Virginia, recipients of a Mixed-Delivery Preschool grant shall be provided maximum flexibility within their respective pilot initiative in order to fully implement the associated goals and objectives of the pilot. Recipients of a Mixed-Delivery Preschool grant and divisions participating in such grant pilot activities shall be exempted from all regulatory and statutory provisions related to teacher licensure requirements and qualifications when paid by public funds within the confines of the Mixed-Delivery Preschool pilot initiative."

Explanation:

(This amendment provides \$3.0 million each year from the general fund to support mixed-delivery of pre-kindergarten slots for at least 300 at-risk three- and four-year olds. These slots do not require a local match. A corresponding amendment in Item 145 relocates this initiative to Item 144.)

		Item 144 #12h	ı
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$0	\$400,000	GF

Language:

Page 125, line 23, strike "\$40,269,141" and insert "\$40,669,141".

Page 125, after line 32, insert:

"Alleghany County - Covington City School Division Consolidation Incentive \$0 \$400,000".

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$400,000 in the second year from the general fund are provided in temporary funding to facilitate the consolidation of the Alleghany County and Covington City school divisions. Such funds shall only be disbursed upon (i) the Board of Supervisors of Alleghany County and the Covington City Council adopting resolutions in support of the consolidation and (ii) the Board of Education's approval of such consolidation pursuant to § 22.1-25 of the Code of Virginia. This temporary funding is intended to expire five years after the initial disbursement."

Explanation:

(This amendment provides \$400,000 the second year from the general fund to assist with the consolidation of the Alleghany County and Covington City school divisions. This amount

represents approximately the state share of the cost to equalize salaries among the two school divisions, and is also approximately the amount recommended through the formula included in the Commission on Local Government's 2015 "Report on Local Government Consolidation Incentives." In 2019, the General Assembly appropriated \$400,000 for the two school divisions to plan for the proposed consolidation.)

		Item 144 #13h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$250,000	\$250,000	GF

Language:

Page 125, line 23, strike "\$38,181,554" and insert "\$38,431,554".

Page 125, line 23, strike "\$40,269,141" and insert "\$40,519,141".

Page 125, after line 41, insert:

"Chesterfield Recovery High School \$250,000 \$250,000".

Page 134, after line 5, insert:

"KK. Out of this appropriation, \$250,000 the first year and \$250,000 in the second year from the general fund is provided to the Chesterfield County School Board to assist with establishing a recovery high school as a year-round high school with enrollment open to any high school student residing in Superintendent's Region 1 who is in the early stages of recovery from substance use disorder or dependency. Students in the high school will be provided academic, emotional, and social support needed to progress toward earning a high school diploma and reintegrating into a traditional high school setting."

Explanation:

(This amendment is self-explanatory.)

		Item 145 #1h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$9,555,202	\$9,968,848	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,774,053,282".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,056,809,396".

Page 145, line 33, strike "10.6" and insert "16.0".

Explanation:

(This amendment adds \$9.6 million the first year and \$10.0 million the second year from the general fund to partially restore support position funding to the school divisions in Planning

District 8 and certain adjacent divisions specified in the Appropriation Act that are eligible to receive Cost of Competing Adjustment (COCA) funds. For the nine Planning District 8 school divisions, this action would increase the adjustment factor to 16% from the current rate of 10.6%. For the nine adjacent school divisions, this action would increase the adjustment factor to 4.0% from the current rate of 2.65%.)

		Item 145 #2h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$95,205,619 \$304,147	\$49,856,628 GF \$158,381 NG	F

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,860,007,846".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,096,855,557".

Page 149, strike lines 46 through 49, and insert:

"4) Out of this appropriation, \$304,147 the first year and \$613,848 the second year from the Lottery Proceeds Fund is provided for a compensation supplement payment equal to 2.0 percent of base pay on July 1, 2020, and for a compensation supplement payment equal to 2.0 percent of base pay on July 1, 2021, for Regional Alternative Education Program instructional and support positions, as referenced in paragraph C. 38. of this item."

Page 165, strike lines 23-27, and insert:

"h. Out of the appropriation included in paragraph C. 38. of this item, \$410,581 the first year and \$843,290 the second year from the general fund is provided in the Academic Year Governor's School funding allocation to increase the per pupil amount the second year as an add-on for a compensation supplement payment equal to 2.0 percent of base pay on July 1, 2020, and for a compensation supplement payment equal to 2.0 percent of base pay on July 1, 2021, for Academic Year Governor's School instructional and support positions."

Page 169, strike lines 22 through 44, and insert:

"a.1) Out of this appropriation, \$95,205,619 from the general fund and \$304,147 from the Lottery Proceeds Fund are provided in the first year and \$194,516,385 from the general fund and \$613,848 from the Lottery Proceeds Fund are provided in the second year are provided for the state share of payments equivalent to two 2.0 percent salary incentive increases, the first to be effective July 1, 2020, and the second to be effective July 1, 2021, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, school counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium. This amount includes \$410,581 the first year and \$843,290 the second year from the general fund referenced in paragraph C. 27. h. for the Academic Year Governor's Schools for the state share of payments equivalent to two 2.0 percent salary incentive increases, the first to be effective July 1, 2020, and the second to be effective July 1, 2021, for instructional and support positions, and this amount includes \$304,147 the first year and \$613,848 the second year from

the Lottery Proceeds Fund referenced in paragraph C. 9. f. 4) for Regional Alternative Education Programs for two 2.0 percent salary incentive increases, the first to be effective July 1, 2020, and the second to be effective July 1, 2021, for instructional and support positions.

2) It is the intent that the instructional and support position salaries are increased in school divisions throughout the state by at least an average of 2.0 percent during each year of the 2020-2022 biennium. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of two 2.0 percent salary increases for funded SOQ instructional and support positions, the first to be effective July 1, 2020, and the second to be effective July 1, 2021, to school divisions that certify to the Department of Education that two salary increases of a minimum average of 2.0 percent have been or will have been provided during the 2020-2022 biennium, either in the first year or in the second year or through a combination of the two years, to instructional and support personnel.

b. This funding is not intended as a mandate to increase salaries."

Explanation:

(This amendment provides \$95.2 million in the first year and \$194.5 million in the second year from the general fund and \$304,147 the first year and \$613,848 the second year from the Lottery Proceeds fund to provide two 2.0 percent salary increases, the first becoming effective July 1, 2020, and the second becoming effective July 1, 2021. This represents an addition of \$95.5 million the first year and \$50.0 million the second year, to the compensation adjustment that was proposed in the budget as introduced to become effective July 1, 2021.)

		Item 145 #3h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$6,278,743	\$5,948,552	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,770,776,823".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,052,789,100".

Page 170, line 29, strike "\$2,601,861" and "2,344,305", and insert:

"\$201,861" and "\$344,305".

Page 170, after line 32, insert:

"43. Enrollment Loss.

Out of this appropriation, \$6,278,743 the first year and \$5,948,552 the second year from the general fund is provided for an additional state payment in each year equal to the state share per pupil of Basic Aid for each locality, for a percentage of the enrollment loss (as determined below) between September 30 fall membership count and the subsequent September 30 fall membership count.

Local Composite Index

Percentage

0.0000-0.1999		85%
0.2000-0.3499		70%
0.3500-0.4999		45%
0.5000 or more	173	30%".

Explanation:

(This amendment provides \$6.3 million the first year and \$6.0 million the second year from the general fund to provide relief to school divisions experiencing unexpected enrollment loss between the two school years. This would provide relief for enrollment losses that occur over the summer after school board budgets have been adopted and teaching contracts have been issued. Similar enrollment loss payments were included in the Appropriation Act until the 2010-12 biennium, however, those were based on enrollment losses in March ADM between two subsequent school years.)

Item 145 #4h

Education

Direct Aid to Public Education

Language

Language:

Page 144, after line 41, insert:

"Each school division shall report each year to the Department of Education, the individual uses for the prior year of the following funds prescribed by this item: (i) Prevention, Intervention, and Remediation, (ii) At-Risk Add-On, and (iii) Early Reading Intervention. The Department shall prescribe the format and timeline required for the reporting of such information, which shall include, permitted categories of spending, personnel, both state and local contributions, and to the extent possible, the individual schools which these funds were expended. The Department shall compile and submit this information to the Chairs of the House Appropriations and Senate Finance and Appropriations Committees no later than the first day of the General Assembly session."

Page 148, line 41, after "Further," insert "in the first year only".

Page 148, line 41, strike "each year".

Explanation:

(This amendment requires school divisions to report on the uses of Prevention, Intervention and Remediation, At-Risk Add-On, and Early Reading Intervention Payments. This amendment consolidates an existing reporting requirement related to the At-Risk Add-On program.)

Item 145 #5h

Education FY20-21 FY21-22

Direct Aid to Public Education (\$6,666,118) \$0 GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,757,831,962".

Explanation:

(This amendment provides \$6.7 million the first year and \$14.3 million the second year to phase-in new English Learner (EL) staffing standards over a two-year period. The current ratio is 17 EL teachers per 1,000 EL students, and the proposed ratio is 18.5 per 1,000 for fiscal year 2021, and 20 per 1,000 for fiscal year 2022 and thereafter. This amendment is contingent on the passage of House Bill 975)

Language:

Page 134, line 6, strike "\$8,046,840,548" and insert "\$7,993,682,255". Page 141, strike lines 4 through 14.

Explanation:

(This amendment provides \$21.2 million the first year and \$24.9 million the second year to support approximately 650 additional school counselors by fiscal year 2022. The current staffing standard for school counselors is approximately 1 per 387 students, and the proposed ratio is approximately 1 per 337 for fiscal year 2021, and 1 per 325 for fiscal year 2022 and thereafter. This amendment is contingent on the passage of House Bill 1508)

		Item 145 #7h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$3,434,150	\$3,441,928	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,767,932,230". Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,050,282,476". Page 148, line 17, strike "\$149,552,543" and \$147,350,993", and insert

"\$158,286,693" and "\$156,092,921".

Page 148, line 26, strike "23.0" and insert "24.0".

Page 148, line 27, strike "25.0" and insert "26.0".

Page 148, line 39, after "analysts," insert:

"supplemental school nutrition programs for free and reduced-price lunch eligible students, including costs associated with Community Eligibility Provision programs,".

Page 170, strike lines 21 through 27.

Explanation:

(This amendment provides \$34.9 million the first year and \$35.2 million the second year from the general fund to provide additional support for At-Risk Add-On payments by increasing the maximum add-on percentages from 16.0 percent to 24.0 percent in fiscal year 2021 and to 26.0 percent in fiscal year 2022. This represents \$8.7 million each year above that proposed in the budget, as introduced. This redirects \$5.3 million in each year that was included in the introduced budget for school divisions to reduce or eliminate the cost of breakfast and lunches for reduced-price lunch eligible students. This amendment permits school divisions to use At-Risk Add-On payments to support nutrition programs for free and reduced-price lunch eligible students, such as the Community Eligibility Provision, which permits schools and school divisions to provide high poverty schools with free lunches.)

		Item 145 #8h
Education	FY20-21	FY21-22
Direct Aid to Public Education	\$10,000,000 \$1,803,375	\$35,000,000 GF \$3,787,088 NGF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,776,301,455".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,085,627,636".

Page 135, line 24, strike:

"Games of Skill", "\$49,995,021" and "\$74,996,773", and insert:

"Supplemental General Fund", "\$10,000,000" and "\$35,000,000".

Page 168, line 40, strike "\$220,640,086" and insert "\$262,443,461".

Page 168, line 41, strike "\$202,684,857" and insert "\$246,471,945".

Page 168, line 43, strike "\$314.62" and "287.96" and insert:

"\$374.23" and "\$350.17".

Page 170, line 4, strike "Games of Skill" and insert:

"Supplemental General Fund".

Page 170, line 5, strike "an amount estimated at \$49,995,021" and insert:

"\$10,000,000".

Page 170, line 6, strike "74,996,773" and insert \$35,000,000".

Page 170, line 6. strike "Games of Skill revenues" and insert:

"the general fund".

Page 170, strike "\$71.29" and "\$106.55", and insert:

"\$14.26" and "\$49.73".

Page 170, line 10, strike "The".

Page 170. strike lines 11 through 14.

Page 170, line 18, strike "c." and "Games of Skill funds" and insert:

"b." and "Supplemental General Fund payments".

Explanation:

(This amendment provides \$262.4 million in the first year and \$246.5 million in the second year from the Lottery Proceeds fund and \$10.0 million the first year and \$35.0 million the second year from the general fund to provide the state share of supplemental per-pupil payments totaling \$388.49 in the first year and \$399.90 in the second year. This amendment is based on Lottery revenue increases of (i) \$40.0 million following the prohibition of Games of Skill machines pursuant to House Bill 881, and (ii) \$1.8 million the first year and \$3.8 million the second year following the implementation of lottery ticket sales over the internet, as permitted by House Bill 1383.)

		Item 145 #9h	
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$1,048,541	\$1,139,434	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,765,546,621".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,047,979,982".

Page 134, line 47, strike "\$503,535,507" and "\$512,157,360" and insert:

"\$504,584,048" and "\$513,296,794".

Page 144, line 49, after "instructional" insert "and support".

Page 145, line 2, after "instructional" insert "and support".

Explanation:

(This amendment provides the state share of funding to implement House Bill 1513, which provides a health insurance credit of \$1.50 per year of services to retired non-teacher school division employees having at least 15 years of total creditable service.)

Item 145 #10h

Education FY20-21 FY21-22

Direct Aid to Public Education (\$250,000) (\$250,000) GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,764,248,080".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,046,590,548".

Page 150, strike lines 10 through 15.

Explanation:

(This amendment moves the YMCA Power Scholar Academies program from Item 145 to Item 144. A corresponding amendment in Item 144 provides additional funds. Of the \$550,000 that is provided in the language proposed to be deleted, \$300,000 is currently taken from the amounts distributed to all school divisions in support of remedial summer school programs. This action would eliminate that practice.)

Item 145 #11h

Education FY20-21 FY21-22

Direct Aid to Public Education (\$10,000,000) (\$10,000,000) GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,754,498,080".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,036,840,548".

Page 156, line 3, strike "\$95,094,542" and insert "\$85,094,542".

Page 156, line 4, strike "\$104,837,028" and insert "\$94,837,028".

Page 159, strike lines 19 through 57.

Page 160, strike lines 1 through 10.

Explanation:

(This amendment makes three changes to the package of early childhood reforms included in the introduced budget. First, clarification is provided to oves the Virginia Early Childhood Foundation's (VECF) mixed-delivery pilot program from Item 145 to Item 144. There is a corresponding amendment in Item 144.)

Item 145 #12h

Education

Direct Aid to Public Education

Language

Language:

Page 156, line 15, after "outlay" insert:

", not be used to supplant any Head Start federal funds provided for local early education programs, and not be used until the local Head Start grantee certifies that all local Head Start slots are filled".

Page 156, line 40 after "slots," insert:

"including certifying that all local Head Start slots are filled,".

Page 157, line 21, after "maximized" insert:

"including demonstrating compliance with Title I of the federal Elementary and Secondary Education Act to ensure that a local education agency receiving Title I funding coordinates with Head Start programs and other early learning programs receiving federal funds by developing Memorandums of Understanding with such agencies to coordinate services."

Explanation:

(This amendment clarifies that communities shall maximize the use of Head Start funds prior to accessing state funds for the Virginia Preschool Initiative.)

		Item 145 #14h	1
Education	FY20-21	FY21-22	
Direct Aid to Public Education	\$4,957,337	\$5,227,231	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,769,455,417". Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,052,067,779". Page 134, line 47, strike "\$503,535,507" and "\$512,157,360" and insert: "\$508,492,844" and "\$517,384,591".

Explanation:

(This amendment provides \$5.0 million the first year and \$5.2 million the second year from the general fund to pay for the cost of lowering the Virginia Retirement System amortization period by five years by adjusting the Retiree Health Care Credit (RHCC) rate calculation. This action would provide an estimated savings of \$388 million over the amortization period. A corresponding amendment to Item 477 in Central Appropriations provides the rate adjustment.)

		Item 145 #151	1
Education	FY20-21	FY21-22	
Direct Aid to Public Education	(\$1,064,371)	(\$562,839)	GF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,763,433,709".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,046,277,709".

Page 170, line 29, strike "\$2,601,861" and "\$2,344,305" and insert:

"\$1,537,490" and "\$1,781,466".

Explanation:

(This amendment adjusts the No Loss Payments as proposed in the introduced budget, based upon other proposed budget actions.)

Item 145 #16h

Education

Direct Aid to Public Education

Language

Language:

Page 135, line 19, strike the asterisk.

Page 135, strike line 20

Page 135, line 21, strike the asterisk.

Page 136, strike lines 12 through 17.

Page 156, line 3, strike "\$95,094,542" and insert "\$101568774".

Page 156, line 4, strike "\$104,837,028" and insert "\$111958778".

Page 160, after line 34, insert:

"m. Out of this appropriation, \$2,042,044 the first year and \$2,246,277 the second year from the general fund is provided to support approximately additional 609 Virginia Preschool Initiative slots that were previously filled under the Virginia Preschool Initiative Plus (VPI+). These slots are intended to hold harmless eight school divisions that participated in VPI+ during the 2019-2020 school year, by allocating the same number of slots to those eight school divisions.

n. Out of this appropriation, \$4,432,188 the first year and \$4,875,473 the second year from the general fund is provided as flexible funding available to supplement any of the other initiatives provided in section C.14 of this item."

Page 169, strike lines 45 through 54.

Page 170, strike lines 1 through 3.

Explanation:

(This amendment eliminates the Virginia Preschool Initiative Plus program and provides \$2.0 million the first year and \$2.2 million the second year to hold eight school divisions harmless for the 609 VPI+ slots that were filled during the 2019-2020 school year. This amendment also transfers the funding that supports the approximately 920 VPI+ slots that VPI+ participating localities did not fill during the 2019-2020 school year into the early childhood reform package to provide supplemental flexible funding in the event that any of the initiatives are oversubscribed. State VPI+ payments were first established in fiscal year 2018 after the federal

funding for the program ended.)

Item 145 #17h

Education FY20-21 FY21-22

Direct Aid to Public Education \$386,900 \$227,837 GF (\$304,147) (\$158,381) NGF

Language:

Page 134, line 6, strike "\$7,764,498,080" and insert "\$7,764,580,833".

Page 134, line 6, strike "\$8,046,840,548" and insert "\$8,046,910,004".

Page 148, line 17, strike "\$149,552,543" and "\$147,350,993" and insert:

Page 148, line 18, strike "\$50,080,836" and "\$80,985,963" and insert:

Page 150, line 17, strike "\$141,694,517" and \$141,824,760" and insert:

Explanation:

(This amendment provides \$304,147 the first year and \$158,381 the second year from the general fund to backfill lottery funds associated with the proposed compensation increase. This amendment also includes \$82,753 the first year and \$69,456 the second year in general funds as a technical adjustment to the K-3 Class Size Reduction program.)

Item 145 #18h

Education

Direct Aid to Public Education

Language

Language:

Page 148, line 18, strike "\$50,080,836" and insert "\$59,080,836".

Explanation:

(This amendment corrects a typo in the first year Lottery funded amount for the At-Risk Add-On program to ensure that the amount in budget language agrees with the amount in the table and the amount appropriated for this program.)

Item 145 #19h

[&]quot;\$149,856,690" and "\$147,509,374".

[&]quot;\$49,776,689" and "\$80,827,582".

[&]quot;\$141,777,270" and \$141,894,216".

Education

Direct Aid to Public Education

Language

Language:

Page 159, line 1, after "child" insert ", on average"

Page 159, line 9, after "grant.", insert:

"The amount of these add-on grants shall vary by region, based on the magnitude of the gap between regional prevailing child care market rates and the Virginia Preschool Initiative per pupil amount. The Department shall establish a schedule designating the amount of the add-on grants for each school division. The amount of the add-on grant plus the Virginia Preschool Initiative per pupil amount shall not exceed prevailing child care market rates in a particular region."

Explanation:

(This amendment ensures that the amount of the \$2,500 mixed-delivery gap incentive proposed in the early childhood reform package shall vary by region, to allow incentives greater than \$2,500 in areas where the gap between VPI per pupil amount and preschool market rates is wider, and incentives lower than \$2,500 where the gap is smaller.)

February 17, 2020 Report of Elementary Secondary Education Subcommittee FY21 Distribution Summary of Recommended Amendments to HB30 As Introduced

FY21 Estimated Distributions House Committee Report	38,122,109	62,303,758	15,164,015	12,116,501	31,375,275	17,397,199	83,444,920	63,286,341	1,801,268	64,702,503	4,925,833	28,197,501	12,884,991	20,557,002	15,777,938	55,768,350	29,073,556	28,658,552	3,706,080	14,225,262	401,261,941	9,336,027	4,687,113	56,318,246	10,916,529	17,457,045	33,567,670	8,826,892	811,365,954	53,762,992	13,193,992	23,301,676	45,527,346	87,399,097	18,438,254	32,658,531	8,254,126	12,349,204	20,810,079	11,019,630
F Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	0	(127,050)	0	0	0	0	0	0	0	0	(99,713)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K-3 Class Size Reduction; Technical	1,184	114	284	0	814	0	130	62	13	168	0	0	236	481	339	999	536	315	0	378	2,147	0	94	518	248	273	222	183	2,938	0	51	0	606	0	376	0	0	122	0	282
Supp. Per-Pupil Payments	8,421	12,984	3,304	2,708	7,037	3,997	13,858	15,762	249	16,314	1,097	7,021	2,081	4,359	3,340	13,848	6,817	6,431	585	3,133	103,119	2,026	931	13,593	2,131	3,794	7,728	1,702	160,502	11,537	2,980	5,278	10,025	21,007	4,237	7,897	1,291	2,485	4,872	2,291
VPI+ Consolidate into VPI	15,000	35,000	10,000	5,000	15,000	10,000	80,000	37,500	0	25,000	0	12,500	(138,049)	2,500	12,500	32,500	15,000	15,000	2,000	7,500	(748,698)	2,500	0	27,500	7,500	10,000	17,500	5,000	438,041	15,000	2,000	7,500	22,500	(188,462)	(23,002)	10,000	2,000	10,000	7,500	7,500
2.0% Pay Increase in C FY21	470,889	665,633	183,791	148,592	381,866	217,538	790,554	765,571	16,263	814,523	61,443	356,933	147,499	251,652	187,511	693,409	351,549	358,961	38,917	178,763	5,071,183	109,454	58,684	693,213	136,977	218,041	415,158	101,013	9,404,152	639,126	160,225	303,650	542,674	1,075,927	229,627	394,102	67,825	148,804	250,478	126,851
Yr. to Yr. Enrollment I Loss	20,081	0	207,486	99,278	0	0	0	50,747	4,254	182,628	63,547	4,324	70,679	267,034	0	59,917	0	138,589	10,756	168,668	0	21,937	30,824	0	82,053	0	91,249	19,346	0	0	124,736	28,806	148,771	0	82,410	118,597	0	0	40,680	67,363
At-Risk Add. On Max Rate E to 24.0%	91,515	(28,994)	16,897	5,382	15,378	12,550	(129,683)	(27,388)	(4,875)	(7,927)	(230)	(6,223)	37,786	50,255	28,293	24,930	5,592	21,980	980	15,086	29,365	(1,982)	1,954	20,809	22,491	34,994	32,434	18,499	(490,411)	(33,706)	(692)	(1,743)	33,187	(11,336)	6,657	(4,424)	(4,407)	8,520	4,931	28,635
Retiree Health Care Credit for Support Staff OHB1513)	3,602	10,286	2,719	1,109	5,810	1,640	10,952	12,655	101	13,058	443	2,770	1,096	3,751	1,418	5,650	2,794	5,435	242	1,305	82,372	962	384	5,528	606	3,198	3,197	1,468	126,903	4,617	1,214	4,283	8,252	8,362	3,470	3,158	1,022	2,096	1,961	994
Amort. on Health Care Credit 1.21% to 1.36%	27,264	30,883	7,718	7,473	19,365	12,550	44,831	36,959	779	38,146	3,434	19,222	8,242	11,883	9,221	38,145	18,849	15,489	1,838	8,638	247,018	6,365	3,281	38,335	6,733	11,934	21,343	4,741	459,424	36,766	8,207	14,938	27,402	58,162	9,902	21,637	3,029	7,832	13,445	7,257
ESL Teacher Ratio H 18.5.1,000 C (HB975)	(53,253)	(45,044)	(516)	(2,807)	(1,968)	(1,511)	(115,996)	(11,625)	0	(4,435)	0	(4,323)	(1,639)	(1,008)	(472)	(12,265)	(10,178)	(998'6)	0	(1,085)	(383,973)	(3,135)	0	(79,925)	(1,511)	0	(299,7)	(2,310)	(1,516,663)	(32,360)	(2,834)	(3,478)	(6,943)	(56,529)	(524)	(3,071)	(861)	(1,374)	(2,996)	(1,551)
Partially Restore COCA - 10.0% to 16.0%	(3,603)	(5,144)	(1,359)	0	(2,904)	(1,640)	273,797	(6,328)	(101)	(6,529)	(443)	(2,769)	(881)	(1,875)	(1,417)	(2,650)	(2,795)	(2,671)	(244)	(1,306)	(41,186)	9,552	(384)	71,866	(606)	(1,599)	0	(733)	3,299,191	54,766	(1,213)	(2,044)	(4,126)	100,338	(1,735)	(3,158)	0	(1,048)	(1,962)	(366)
FY21 HB 30 As Intro.	37,541,009	61,625,040	14,733,691	11,849,766	30,934,877	17,142,076	82,476,477	62,412,426	1,784,585	63,631,558	4,796,842	27,808,046	12,884,991	19,967,970	15,537,146	54,917,300	28,685,629	28,108,389	3,648,006	13,844,183	396,900,594	9,288,227	4,591,345	55,526,809	10,659,907	17,176,410	32,986,171	8,677,984	799,481,877	53,067,247	12,896,318	22,944,486	44,744,695	86,391,628	18,126,836	32,113,793	8,181,227	12,171,767	20,496,170	10,781,003
FY20 Ch. 854 Base Budget	34,897,319	53,325,214	14,484,861	11,944,753	28,600,024	15,579,501	78,830,326	60,712,308	1,849,316	61,213,591	4,908,378	26,751,300	13,187,062	19,428,701	15,138,813	51,758,671	27,038,892	26,918,183	3,578,870	13,954,532	367,430,176	9,328,261	4,563,652	50,716,459	10,746,594	15,340,053	31,424,927	8,324,172	726,456,530	49,136,052	12,993,058	21,870,337	42,717,195	83,485,627	17,144,249	31,738,897	7,980,908	11,133,587	19,681,737	9,617,767
FY21 Proj. ADM B	4,945	14,227	1,790	1,616	3,993	2,215	26,962	9,843	484	9,243	645	4,534	1,419	2,414	1,975	7,565	4,115	3,451	553	1,613	62,538	1,846	543	8,450	1,181	1,960	4,223	1,235	180,549	10,894	1,761	3,389	6,451	13,901	2,257	5,026	2,513	1,514	2,892	1,238
E 20-22 LCI	0.3374	0.6449	0.2819	0.3479	0.3141	0.2978	0.8000	0.3769	0.8000	0.3132	0.3380	0.3975	0.4290	0.2975	0.3422	0.2878	0.3553	0.2749	0.5880	0.2444	0.3584	0.5729	0.3336	0.3741	0.2978	0.2471	0.2879	0.4636	0.6541	0.5879	0.3418	0.3940	0.3953	0.4120	0.2695	0.3885	0.8000	0.3615	0.3446	0.2799
Division	ACCOMACK	ALBEMARLE	ALLEGHANY	AMELIA	AMHERST	APPOMATTOX	ARLINGTON	AUGUSTA	ВАТН	BEDFORD	BLAND	BOTETOURT	BRUNSWICK	BUCHANAN	BUCKINGHAM	CAMPBELL	CAROLINE	CARROLL	CHARLES CITY	CHARLOTTE	CHESTERFIELD	CLARKE	CRAIG	CULPEPER	CUMBERLAND	DICKENSON	DINWIDDIE	ESSEX	FAIRFAX	FAUQUIER	FLOYD	FLUVANNA	FRANKLIN	FREDERICK	GILES	GLOUCESTER	GOOCHLAND	GRAYSON	GREENE	GREENSVILLE

February 17, 2020 Report of Elementary Secondary Education Subcommittee FY21 Distribution Summary of Recommended Amendments to HB30 As Introduced

FY21 Estimated Distributions House Committee Report	39,179,238	93,790,944	314,392,617	60,400,391	1,809,250	35,270,001	51,340,293	28,889,160	6,538,991	15,071,628	3,835,342	28,398,337	418,863,207	26,079,101	13,792,397	9,748,241	5,810,370	27,819,148	6,651,989	63,187,859	8,893,197	19,948,685	10,036,544	5,161,575	16,947,405	31,213,182	24,366,292	20,875,128	67,515,626	24,090,254	15,699,895	46,795,654	618,794,394	29,730,382	2,953,391	9,581,973	86,838,188	16,029,743	75,562,079	31,366,388
FY Update No-Loss Payments	0	0	0	0	0	0	0	0	0	(40,316)	0	0	0	0	0	(34,817)	(15,190)	0	0	0	(178,698)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(249,615)	0	0
K-3 Class Size Reduction; Technical	2	545	4,032	1,576	0	0	131	0	0	0	55	739	464	0	335	226	0	544	138	158	0	0	227	100	424	230	605	220	1,365	0	369	0	4,748	170	0	0	0	206	0	370
Supp. Per-Pupil Payments	7,916	23,504	74,273	13,814	102	8,695	11,861	7,134	1,181	3,623	533	6,218	98,956	5,764	2,910	2,190	1,193	6,037	1,132	15,217	1,681	4,957	1,854	874	3,519	7,321	5,596	4,642	15,913	6,020	3,170	11,931	145,443	6,713	376	2,129	21,920	3,519	18,203	6,831
VPI+ Consolidate into VPI	25,000	22,500	(677,817)	40,000	0	15,000	20,000	10,000	2,000	2,500	2,000	0	117,500	20,000	7,500	0	0	25,000	7,500	27,500	2,500	2,000	2,000	7,500	10,000	15,000	12,500	25,000	37,500	7,500	12,500	22,500	(200,009)	17,500	2,500	2,000	27,500	10,000	45,000	22,500
2.0% Pay Increase in C FY21	481,287	1,166,251	3,774,541	740,865	9,871	435,638	604,783	360,030	070,77	208,129	31,289	362,862	5,238,218	296,810	171,962	111,643	70,470	328,749	80,780	787,805	94,286	248,994	111,170	48,597	211,735	374,812	293,820	257,691	854,583	304,077	173,016	592,674	7,864,975	367,851	21,318	114,001	1,121,381	187,062	907,281	405,187
	213,968	0	0	103,812	28	0	0	0	0	41,655	11,332	165,914	0	0	0	16,121	23,102	65,731	12,729	0	73,646	0	61,636	11,701	115,404	0	38,190	142,577	385,361	0	28,216	29,380	0	90,878	6,414	79,254	0	37,582	0	26,205
At-Risk Add: Yr. to Yr. On Max Rate Enrollmen to 24.0% Loss	82,497	(19,496)	167,105	134,075	(1,601)	952	25,733	(1,714)	9,186	(482)	529	64,953	(212,732)	(4,148)	29,211	(9,265)	(2,635)	34,151	4,905	3,604	3,136	(1,604)	20,692	7,927	42,774	10,244	16,847	33,686	66,288	(3,551)	41,924	(32,790)	(127,022)	35,318	(3,931)	17,845	(23,553)	1,730	(16,441)	42,533
Retiree Health Care Credit for Support A Staff Or (HB1513)	9	18,451	30,204	5,947	127	0	4,716	2,843	503	1,625	455	2,648	77,412	2,338	1,244	881	482	2,555	469	6,202	695	1,953	1,677	735	1,671	2,974	4,639	1,926	6,721	4,781	2,768	4,766	58,650	2,780	4	894	8,671	2,858	7,307	6,049
H Amort. on (Health Care Credit 1,21% to 1,36%	24,975	55,098	206,827	38,934	565	27,281	32,706	19,544	3,729	10,818	1,454	19,593	277,693	15,889	8,139	6,003	3,739	16,696	3,572	42,554	4,647	13,548	5,342	2,419	10,576	20,266	13,088	12,818	44,397	16,777	8,837	32,740	414,927	18,529	894	5,904	60,228	9,664	43,637	20,552
ESL Teacher , Ratio H 8.5:1,000 Ci (HB975)		(16,582)	(227,432)	(35,022)	0	(3,898)	(22,018)	(3,163)	(420)	(1,419)	0	(296)	(572,416)	(6,922)	(7,473)	(755)	(348)	(3,446)	(1,432)	(27,963)	(1,893)	(1,675)	(7,612)	(828)	(6,375)	(14,805)	(1,952)	(4,331)	(16,804)	(1,182)	(3,701)	(9,190)	(1,181,348)	(5,825)	(898)	(2,962)	(24,567)	(1,577)	(67,190)	(1,642)
Partially Restore COCA - 10.0% to 1	(3,364)	0	(30,205)	(5,851)	(127)	(3,462)	(4,716)	0	(204)	(1,379)	(228)	(2,648)	1,974,016	0	(1,245)	(881)	(482)	(2,555)	(470)	31	0	0	(807)	(368)	(1,474)	0	(2,319)	(1,926)	(6,614)	0	(1,384)	0	2,986,394	(2,780)	0	(883)	0	(1,429)	0	(2,751)
FY21 HB 30 As Intro.	38,346,115	92,540,672	311,071,089	59,362,241	1,800,256	34,789,795	50,667,097	28,494,485	6,443,246	14,846,874	3,784,923	27,778,654	411,864,096	25,749,370	13,579,813	9,656,895	5,730,039	27,345,687	6,542,666	62,332,752	8,893,197	19,677,512	9,837,365	5,082,918	16,559,151	30,797,139	23,985,278	20,402,475	66,126,915	23,755,831	15,434,180	46,116,643	609,227,703	29,199,248	2,926,682	9,360,801	85,646,608	16,029,743	74,624,282	30,840,554
FV20 Ch. 854 Base Budget	35,573,964	92,759,001	291,786,693	56,441,254	1,545,217	32,680,285	46,418,544	26,418,537	5,798,255	15,261,901	3,804,189	27,733,815	396,282,131	23,412,155	12,127,166	9,761,869	5,955,412	25,687,148	5,990,648	59,414,804	9,263,914	18,587,455	9,533,133	4,873,760	16,344,445	28,925,084	22,386,771	19,477,445	62,641,775	23,055,551	14,764,643	43,883,327	567,687,734	27,658,349	2,851,579	9,598,824	83,125,965	16,235,692	70,853,755	28,962,836
FY21 Proj. ADM Bč	4,437	17,018	50,516	6,938	199	5,605	10,378	4,409	784	2,138	929	2,913	84,924	4,883	1,523	1,619	096	3,912	1,103	9,877	1,488	3,306	1,359	1,180	1,850	4,833	3,201	2,394	8,197	4,265	1,913	6,163	91,264	3,861	728	1,205	13,453	2,492	11,423	3,485
FY 20-22 LCI	0.3058	0.4626	0.4279	0.2253	0.8000	0.3964	0.5553	0.3703	0.4139	0.3407	0.7835	0.1692	0.5466	0.5406	0.2561	0.4738	0.5162	0.3996	0.6008	0.4005	0.5604	0.4166	0.4696	0.7116	0.2597	0.4105	0.3198	0.2456	0.2446	0.4507	0.3554	0.2467	0.3799	0.3235	0.7990	0.3120	0.3660	0.4506	0.3799	0.2373
Division	HALIFAX	HANOVER	HENRICO	HENRY	HIGHLAND	ISLE OF WIGHT	JAMES CITY	KING GEORGE	KING QUEEN	KING WILLIAM	LANCASTER	TEE	NOODOON	LOUISA	LUNENBURG	MADISON	MATHEWS	MECKLENBURG	MIDDLESEX	MONTGOMERY	NELSON	NEW KENT	NORTHAMPTON	NORTHUMBERLAND	NOTTOWAY	ORANGE	PAGE	PATRICK	PITTSYLVANIA	POWHATAN	PRINCE EDWARD	PRINCE GEORGE	PRINCE WILLIAM	PULASKI	RAPPAHANNOCK	RICHMOND	ROANOKE	ROCKBRIDGE	ROCKINGHAM	RUSSELL

February 17, 2020 Report of Elementary Secondary Education Subcommittee FY21 Distribution Summary of Recommended Amendments to HB30 As Introduced

FY21 Estimated Distributions House Committee Report	31,678,246	40,704,047	34,939,133	21,743,989	158,750,244	193,937,941	2,786,818	9,786,656	43,437,910	32,399,344	49,201,332	12,612,862	43,201,990	27,952,755	78,666,356	55,293,101	18,839,254	7,527,951	20,212,336	18,366,940	7,647,533	48,561,240	8,107,431	19,123,705	10,590,956	147,101,032	49,336,271	35,158,158	60,851,248	16,281,510	217,580,353	216,887,024	6,173,167	36,512,181	109,155,158	11,966,394	176,024,790	110,573,635	20,514,194	97,252,863
FY Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	(259,842)	0	0	0	0	0	(59,133)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K-3 Class Size Reduction; Technical	126	0	920	530	0	0	40	407	869	162	359	234	635	746	0	623	184	142	282	283	0	2,216	0	414	306	2,258	1,507	984	1,351	610	4,965	5,693	158	1,813	2,133	0	6,838	4,297	519	809
Supp. Per-Pupil Payments	7,031	9,037	8,055	4,649	37,683	50,531	348	1,715	10,168	7,473	11,433	1,982	10,155	6,556	20,932	8,171	3,788	1,619	3,355	4,182	1,709	10,260	1,322	3,824	2,385	35,492	10,628	7,880	12,547	3,510	49,660	48,791	1,456	7,285	25,649	3,062	31,874	23,028	4,185	23,119
VPI+ Consolidate into VPI	7,500	22,500	20,000	12,500	65,000	55,000	2,500	2,971	20,000	22,500	25,000	10,000	25,000	12,500	17,500	100,000	12,500	0	25,000	15,000	7,500	35,000	0	20,000	10,000	102,500	42,500	20,000	42,500	10,000	172,500	(53,163)	2,000	(165,125)	77,500	2,500	(138,123)	87,500	15,000	57,500
2.0% Pay Increase in C FY21	421,231	491,214	432,684	257,007	1,990,784	2,510,285	23,669	107,431	549,814	389,719	619,109	140,362	538,779	345,341	1,021,035	463,768	219,130	94,694	174,408	223,458	95,605	562,984	78,192	211,094	124,805	1,784,913	562,812	422,286	699,440	190,994	2,540,424	2,527,402	76,315	407,381	1,248,314	156,154	1,950,236	1,222,957	213,347	1,178,878
Yr. to Yr. Enrollment I Loss	6,061	50,825	172,600	76,653	0	0	5,364	17,827	92,397	0	106,800	78,800	345,328	183,595	0	0	22,640	137,531	3,821	0	36,846	0	0	0	0	0	0	129,060	93,176	77,196	0	0	2,855	65,370	0	8,919	0	0	0	0
At-Risk Add- On Max Rate E to 24.0%	39,748	20,817	69,391	23,995	16,040	(35,750)	(2,281)	37,159	58,220	5,938	31,206	25,618	79,449	12,422	(42,575)	(85,540)	38,859	10,830	14,058	9,222	11,255	152,313	(1,406)	25,530	18,626	185,763	88,781	103,593	120,614	56,963	444,518	359,495	11,884	139,001	202,920	7,300	501,527	332,147	12,205	42,061
Retiree Health Care Credit for Support Staff O (HB1513)	3,108	3,678	3,389	1,919	15,126	40,172	147	781	4,246	6,055	9,402	1,780	8,626	2,742	8,199	6,839	1,663	691	1,391	1,725	707	4,567	1,031	1,590	2,056	14,818	4,603	3,461	5,475	1,576	42,355	21,028	0	3,408	10,925	2,496	14,284	20,575	3,452	9,418
H Amort. on Health Care Credit 1.21% to 1.36%	22,851	25,137	25,359	12,786	104,638	120,848	1,229	4,797	31,950	20,611	26,746	5,768	24,355	20,789	57,406	27,399	12,222	5,175	9,458	13,338	5,364	29,165	3,652	10,868	5,773	98,096	31,649	22,037	35,462	9,906	120,235	137,676	5,197	21,036	71,050	8,360	105,146	66,119	9,823	63.497
ESL Teacher , Ratio H 18.5:1,000 Cr (HB975)	162)	(26,556)	(2,230)	(205)	(114,261)	(175,875)	(143)	(934)	(532)	(10,215)	(3,780)	(3,862)	(248)	0	(24,866)	(123,040)	(1,995)	0	(17,206)	(9,226)	(208)	(22,236)	(3,757)	(26,256)	(15,035)	(26,558)	(157,219)	(13,116)	(15,448)	(10,094)	(122,761)	(95,630)	(523)	(16,271)	(9,240)	(1,625)	(211,936)	(108,915)	(3,955)	(7.478)
Partially Restore COCA - 10.0% to 1	(2.897)	(3,677)	(3,388)	0	181,515	240,784	(147)	(781)	(4,245)	36,337	(4,701)	(840)	(4,218)	(2,675)	0	170,993	(1,603)	(299)	(1,391)	(1,725)	(202)	(4,567)	26,267	20,666	(1,028)	(14,816)	0	(3,460)	(5,318)	(1,576)	(20,892)	(20,779)	(613)	(3,328)	(10,925)	(1,248)	(14,204)	(10,202)	(1,726)	(9.417)
FY21 HB 30 As Intro.	31.174.649	40,111,071	34,212,353	21,354,451	156,453,719	191,131,946	2,756,091	9,615,283	42,675,194	31,920,764	48,379,758	12,612,862	42,174,429	27,370,738	77,608,724	54,723,888	18,531,866	7,337,069	19,999,160	18,110,684	7,489,761	47,791,538	8,002,130	18,855,976	10,443,067	144,918,566	48,751,011	34,465,433	59,861,448	15,942,425	214,349,349	213,956,511	6,071,438	36,051,611	107,536,833	11,780,476	173,779,148	108,936,129	20,261,344	95.894.677
FY20 Ch. 854 Base Budget	29.172.236	37,639,147	32,373,673	20,433,090	148,360,516	172,974,401	2,522,656	8,877,562	39,336,164	29,310,153	44,415,559	13,059,921	40,465,123	26,191,921	72,303,522	50,884,666	17,661,639	7,394,584	19,773,727	17,135,861	7,477,740	43,243,438	7,041,748	16,502,206	9,552,750	130,335,616	43,116,998	33,951,846	56,553,985	14,727,568	201,741,466	204,657,883	5,594,202	32,625,074	97,662,489	11,386,301	156,936,085	96,833,492	19,777,071	89.914.746
FY21 Proj. ADM B	1	5.701	4,033	2,590	23,356	30,109	675	1,025	5,328	5,222	6,757	1,433	5,180	3,754	13,163	15,898	2,121	111	4,192	2,784	938	5,411	2,574	3,576	1,284	19,030	6,398	3,859	7,710	1,748	26,995	27,352	778	3,751	13,177	1,578	23,347	13,342	2,659	13.812
20-22 LCI	0.1899	0.3832	0.2228	0.3015	0.3722	0.3470	0.8000	0.3492	0.2575	0.4432	0.3416	0.4618	0.2372	0.3204	0.3812	0.8000	0.3051	0.1893	0.6886	0.4156	0.2913	0.2622	0.8000	0.5840	0.2775	0.2743	0.3537	0.2053	0.3668	0.2185	0.2842	0.3059	0.2710	0.2442	0.2426	0.2452	0.4688	0.3284	0.3877	0.3487
Division	SCOTT	SHENANDOAH	SMYTH	SOUTHAMPTON	SPOTSYLVANIA	STAFFORD	SURRY	SUSSEX	TAZEWELL	WARREN	WASHINGTON	WESTMORELAND	WISE	WYTHE	YORK	ALEXANDRIA	BRISTOL	BUENA VISTA	CHARLOTTESVILLE	COLONIAL HEIGHTS	COVINGTON	DANVILLE	FALLS CHURCH	FREDERICKSBURG	GALAX	HAMPTON	HARRISONBURG	HOPEWELL	LYNCHBURG	MARTINSVILLE	NEWPORT NEWS	NORFOLK	NORTON	PETERSBURG	PORTSMOUTH	RADFORD	RICHMOND CITY	ROANOKE CITY	STAUNTON	SUFFOLK

February 17, 2020 Report of Elementary Secondary Education Subcommittee FY21 Distribution Summary of Recommended Amendments to HB30 As Introduced

FV21 Estimated Distributions House Committee Report	406,447,082	19,962,108	5,464,261	29,921,337	9,455,239	8,916,463	284,392,094	4,042,287	6,886,906	24,297,344	12,998,069	58,721,766	30,061,279	4,934,072	5,979,753	7,917,127,889
Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(1,064,374)
K-3 Class Size Reduction; Technical	1,604	273	0	285	2	225	1,875	0	164	0	0	928	512	120	0	82,757
Supp. Per-Pupil Payments	101,241	4,446	929	6,235	1,512	1,826	68,751	1,027	1,497	6,190	3,422	12,464	6,399	978	1,491	1,802,301
VPI+ Consolidate into VPI	232,500	10,000	0	(2,673)	7,500	7,500	117,500	0	2,500	7,500	2,500	47,500	15,000	2,500	0	473,323
2.0% Pay Increase in 6 FY21	4,908,079	241,107	33,876	341,714	89,069	101,220	3,526,449	53,887	83,233	303,318	168,298	713,551	369,980	60,014	80,153	95,464,988
Yr. to Yr. Enrollment Loss	0	54,497	3,158	0	10,957	232	0	5,943	179,968	37,623	0	0	176,717	71,384	8,974	6,278,743
At-Risk Add· Yr. to Yr. On Max Rate Enrollment to 24.0% Loss	(187,293)	17,658	(39,755)	41,217	2,446	28,052	79,076	625	18,840	(6,342)	(2,564)	54,696	30,065	9,825	(2,985)	3,434,138
Retiree Health Care Credit for Support Staff (HB1513)	40,490	1,964	523	2,634	1,195	811	55,056	405	650	2,475	2,674	10,440	2,701	415	591	1,048,535
Amort. on Health Care Credit 1.21% to 1.36%	278,591	15,042	1,847	18,012	4,919	5,830	162,188	2,823	4,756	17,069	9,336	37,056	19,063	3,082	4,081	4,960,947
ESL Teacher Ratio 1 18.5:1,000 ((127,824)	(9,566)	(3,647)	(60,870)	(14,715)	(3,552)	(66,843)	(1,309)	(2,231)	(10,496)	(452)	(196,026)	(103,773)	(479)	(230)	(6,666,118)
Partially Restore COCA - 10.0% to	0	(1,805)	(262)	34,252	30,484	(812)	0	(406)	(099)	(2,474)	0	261,006	137,744	(416)	(291)	9,555,210
FY21 HB 30 As Intro.	401,199,694	19,628,492	5,467,864	29,540,235	9,321,870	8,775,131	280,448,042	3,979,292	6,598,179	23,942,481	12,814,856	57,780,151	29,406,871	4,786,649	5,888,569	7,801,757,438
FY20 Ch. 854 Base Budget	375,992,517	18,265,040	5,066,502	27,198,811	8,868,129	8,320,587	261,448,775	3,882,716	7,177,098	22,614,349	12,259,526	53,305,970	29,019,539	4,980,008	5,790,244	7,305,604,520
FY21 Proj. ADM	999'99	2,725	1,007	4,271	2,942	1,004	41,067	658	750	3,788	2,115	7,591	3,437	569	786	1,257,189
20-22 LCI	0.4082	0.3652	0.7459	0.4319	0.8000	0.2929	0.3486	0.3920	0.2228	0.3641	0.3703	0.3611	0.2755	0.3317	0.2614	
Division	VIRGINIA BEACH	WAYNESBORO	WILLIAMSBURG	WINCHESTER	FAIRFAX CITY	FRANKLIN CITY	CHESAPEAKE CITY	LEXINGTON	EMPORIA	SALEM	POQUOSON	MANASSAS CITY	MANASSAS PARK	COLONIAL BEACH	WEST POINT	TOTAL:

Report of the Elementary Secondary Education Subcommittee FY22 Distribution Summary of Recommended Amendments to HB30 As Introduced

FY22 Estimated Distributions	House Committee	Heponi	38,871,052	64,316,627	14,930,380	12,089,479	32,324,009	17,887,485	85,614,453	64,328,053	1,805,767	65,394,325	4,851,145	28,681,716	12,884,991	20,191,090	16,172,390	56,762,452	29,785,156	28,876,947	3,702,618	14,050,708	415,194,760	9,391,183	4,691,676	58,607,946	10,943,393	17,804,621	34,078,679	8,885,452	829,996,844	54,752,659	13,141,178	23,666,411	45,934,730	90,269,221	18,550,771	32,781,079	8,406,492	12,672,239	21,061,291
		rayments	0	0	0	0	0	0	0	0	0	0	0	0	23,157	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K-3 Class		100	430	117	381	292	823	0	131	61	13	167	0	147	227	281	402	1,568	909	753	71	366	1,902	0	0	528	244	267	552	181	2,835	0	20	0	1,125	0	369	0	0	190	0
		Payments	17,541	27,590	6,650	5,522	14,862	8,428	29,178	32,820	208	33,805	2,211	14,659	4,209	8,739	7,011	28,801	14,288	13,243	1,188	6,330	218,430	4,165	1,907	28,892	4,366	7,905	16,067	3,499	336,022	24,106	6,072	10,952	20,691	44,536	8,710	16,246	2,694	5,227	10,095
		INTO VIPI	000,61	40,000	10,000	2,000	17,500	10,000	85,000	40,000	0	27,500	0	12,500	(152,356)	2,000	12,500	35,000	17,500	20,000	2,000	10,000	(819,081)	2,500	0	30,000	10,000	10,000	17,500	2,000	479,845	15,000	2,000	7,500	25,000	(205,562)	(26,052)	15,000	7,500	10,000	10,000
	2.0% Pay VPI+ Increase in Consolidate		244,913	352,947	92,315	75,606	200,944	114,304	415,827	397,366	8,287	420,478	30,852	185,660	74,564	125,815	98,026	359,419	184,048	184,487	19,721	90,013	2,688,145	56,127	29,949	369,913	70,011	113,233	215,366	51,785	4,926,900	333,014	81,484	157,949	279,177	569,313	117,664	202,042	35,266	78,007	129,376
	i ii	950	41,811	0	168,191	92,259	0	0	0	46,362	3,899	176,529	55,198	4,725	64,984	244,685	0	84,456	0	128,468	11,380	148,581	0	18,849	27,032	0	62,075	17,369	54,563	27,267	0	0	99,266	34,745	105,947	0	94,256	110,087	713	0	57,255
	<u> </u>	10 26.0%	91,313	(28,593)	16,174	5,032	15,905	12,766	(129,500)	(27,526)	(4,901)	(8,265)	(22)	(6,228)	36,584	48,293	28,490	24,669	5,776	21,331	873	14,275	33,277	(2,012)	1,829	21,943	22,017	34,961	32,255	18,169	(489,609)	(33,692)	(1,025)	(1,814)	32,493	(10,581)	6,333	(4,743)	(4,409)	8,714	4,806
a	Support A	ij.	3,974	10,950	1,460	1,216	3,274	1,837	5,947	6,826	212	7,080	469	3,034	2,061	3,780	3,054	6,111	3,122	5,649	274	1,407	87,751	857	794	6,179	1,025	1,782	6,778	813	133,995	9,614	2,503	4,521	8,592	9,437	3,579	6,605	564	2,249	4,095
	υ »°	10 1.36%	24,701	37,801	9,035	7,532	22,968	11,451	41,181	44,409	689	45,618	2,995	19,788	6,532	13,613	8,133	44,772	19,515	20,962	1,845	8,637	300,824	5,661	2,959	40,490	6,007	10,785	21,931	5,480	478,012	33,312	7,075	15,303	32,029	986,99	13,445	21,916	3,644	7,070	13,745
<u>e</u> <u>≤</u>	. 9 .	1 6	(3,619)	(5,238)	(1,306)	(1,088)	(2,950)	(1,661)	290,129	(6,255)	(100)	(6,489)	(428)	(2,769)	(828)	(1,814)	(1,435)	(5,646)	(2,815)	(2,647)	(237)	(1,271)	126	10,491	(32)	608'69	(840)	(1,606)	0	(727)	3,343,052	56,602	(1,187)	(1,927)	(4,094)	105,195	(1,714)	(3,116)	0	(1,063)	(1,951)
	_ 6	8	(247,962)	(380,164)	(93,496)	(77,324)	(206,357)	(113,257)	(424,255)	(445,381)	(6,584)	(450,767)	(31,014)	(198,477)	(59,103)	(127,617)	(99,766)	(401,610)	(200,032)	(187,666)	(16,580)	(87,473)	(2,990,454)	(55,470)	(26,852)	(407,673)	(64,290)	(110,335)	(226,741)	(51,063)	(4,887,241)	(330,153)	(83,353)	(145,805)	(290,733)	(616,741)	(120,086)	(222,616)	(36,600)	(73,991)	(137,272)
			38,683,484	64,261,217	14,720,976	11,975,432	32,257,040	17,843,618	85,300,815	64,239,371	1,803,744	65,148,669	4,791,539	28,648,676	12,884,991	19,870,315	16,115,975	56,584,912	29,743,245	28,672,367	3,679,083	13,859,844	415,673,840	9,350,014	4,654,438	58,447,865	10,832,778	17,720,260	33,940,407	8,825,049	825,673,033	54,644,857	13,025,293	23,584,987	45,724,503	90,304,237	18,454,267	32,639,658	8,397,121	12,635,835	20,971,142
	FY20 Ch. 854	Base Budger	34,897,319	53,325,214	14,484,861	11,944,753	28,600,024	15,579,501	78,830,326	60,712,308	1,849,316	61,213,591	4,908,378	26,751,300	13,187,062	19,428,701	15,138,813	51,758,671	27,038,892	26,918,183	3,578,870	13,954,532	367,430,176	9,328,261	4,563,652	50,716,459	10,746,594	15,340,053	31,424,927	8,324,172	726,456,530	49,136,052	12,993,058	21,870,337	42,717,195	83,485,627	17,144,249	31,738,897	7,980,908	11,133,587	19,681,737
	FY22 Proj.		4,930	14,469	1,725	1,577	4,035	2,235	27,168	9,808	473	9,166	622	4,531	1,373	2,317	1,985	7,530	4,127	3,401	537	1,560	63,398	1,816	533	8,596	1,158	1,955	4,202	1,214	180,902	10,893	1,718	3,365	6,372	14,104	2,221	4,948	2,510	1,525	2,868
	íц. 7 7	20-22 [10]	0.33/4	0.6449	0.2819	0.3479	0.3141	0.2978	0.8000	0.3769	0.8000	0.3132	0.3380	0.3975	0.4290	0.2975	0.3422	0.2878	0.3553	0.2749	0.5880	0.2444	0.3584	0.5729	0.3336	0.3741	0.2978	0.2471	0.2879	0.4636	0.6541	0.5879	0.3418	0.3940	0.3953	0.4120	0.2695	0.3885	0.8000	0.3615	0.3446
	ć	DIWISION	ACCOMACK	ALBEMARLE	ALLEGHANY	AMELIA	AMHERST	APPOMATTOX	ARLINGTON	AUGUSTA	BATH	BEDFORD	BLAND	BOTETOURT	BRUNSWICK	BUCHANAN	BUCKINGHAM	CAMPBELL	CAROLINE	CARROLL	CHARLES CITY	CHARLOTTE	CHESTERFIELD	CLARKE	CRAIG	CULPEPER	CUMBERLAND	DICKENSON	DINWIDDIE	ESSEX	FAIRFAX	FAUQUIER	FLOYD	FLUVANNA	FRANKLIN	FREDERICK	GILES	GLOUCESTER	GOOCHLAND	GRAYSON	GREENE

Report of the Elementary Secondary Education Subcommittee FY22 Distribution Summary of Recommended Amendments to HB30 As Introduced

FV22 Estimated Distributions House Committee Report	11,166,331	39,322,823	94,697,760	321,809,404	61,440,146	1,835,923	36,500,357	52,369,618	29,530,955	6,712,108	15,268,180	3,830,319	28,548,685	435,695,517	26,880,742	14,265,057	9,832,512	5,754,802	28,089,798	6,765,644	64,908,979	8,893,197	20,533,538	9,955,422	5,200,969	17,020,334	31,962,265	24,765,684	20,912,307	67,740,252	24,604,677	15,880,766	47,604,182	640,197,729	30,104,632	2,993,377	9,514,860	87,873,433	16,029,743
F Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(6,269)	0	0	0	(74,173)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(54,350)
K-3 Class Size Reduction; Technical	280	946	368	3,454	1,238	0	0	131	0	0	0	23	729	474	0	340	222	122	537	138	159	0	0	219	66	418	231	170	0	1,056	0	364	0	4,369	168	0	0	0	0
Supp. Per-Pupil Payments	4,750	16,231	48,682	155,539	28,713	215	18,486	24,743	14,952	2,482	7,524	1,079	12,801	211,554	12,194	6,158	4,530	2,415	12,443	2,356	32,049	3,292	10,503	3,734	1,801	7,206	15,356	11,647	9,469	32,615	12,630	6,533	24,872	309,902	13,865	762	4,298	45,448	7,273
VPI+ Consolidate into VPI	7,500	27,500	25,000	(744,112)	45,000	0	17,500	22,500	10,000	2,000	2,500	2,000	0	132,500	22,500	10,000	0	0	27,500	7,500	32,500	2,500	7,500	7,500	7,500	12,500	15,000	15,000	27,500	37,500	7,500	17,500	25,000	(654,848)	17,500	2,500	7,500	32,500	10,000
2.0% Pay Increase in FY21	65,484	245,847	601,961	1,972,705	384,213	5,170	230,842	315,460	188,122	40,382	107,779	15,761	185,998	2,799,286	156,592	90,651	57,513	35,523	168,858	41,956	414,054	46,060	131,322	56,046	24,917	108,315	196,324	152,340	130,955	436,573	158,869	88,967	307,966	4,189,442	189,641	10,810	57,431	579,602	96,332
Yr. to Yr. Enrollment Loss	32,164	219,304	0	0	98,201	0	0	0	0	0	29,199	10,499	160,932	0	0	0	19,088	24,894	78,709	2,728	0	62,460	0	62,319	8,317	100,394	0	30,220	171,248	413,246	0	36,182	43,445	0	109,162	7,294	103,923	0	32,974
At-Risk Add- On Max Rate to 26.0%	28,465	81,014	(19,636)	168,172	133,461	(1,586)	1,326	25,826	(1,635)	9,301	(258)	351	64,009	(211,688)	(3,814)	29,656	(6,339)	(2,791)	33,403	4,895	3,960	2,420	(1,518)	19,655	7,813	42,014	10,394	16,710	32,922	64,162	(3,538)	41,345	(35,832)	(116,138)	34,829	(3,963)	17,278	(23,780)	1,560
Retiree Health Care Credit for Support Staff (HB1513)	2,086	7,055	19,131	33,147	12,377	262	3,911	5,242	990'9	287	1,753	244	2,886	42,938	2,615	1,409	296	992	2,823	531	6,842	731	4,210	934	775	1,811	3,326	2,573	2,092	7,190	5,052	1,532	10,023	65,972	3,033	27	926	9,318	1,560
Amort. on Health Care Credit 1.21% to 1.36%	6,529	25,281	47,437	213,873	40,011	287	21,509	29,057	20,177	3,876	11,079	1,676	19,891	294,015	14,322	8,535	6,124	3,262	19,320	3,702	44,247	4,501	10,194	5,440	2,098	12,057	18,144	15,826	14,693	44,966	17,318	9,014	33,634	437,724	18,955	905	5,887	61,614	9,863
Partially Restore COCA - 10.0% to (16.0%2)	(982)	(3,326)	0	(30,381)	(2,809)	(128)	0	(4,716)	0	(210)	(1,373)	(222)	(2,627)	2,081,285	(2,375)	(1,271)	(876)	(468)	(2,537)	(416)	31	(922)	0	(787)	(364)	(1,448)	(5,994)	(2,322)	(1,890)	5	9	(1,377)	(4,764)	3,142,850	(2,724)	0	(867)	0	(1,418)
School Counselor Ratio 1:325 (HB1508)	(69,917)	(231,524)	(638,256)	(2,103,235)	(413,939)	(7,915)	(245,426)	(332,830)	(207,097)	(34,461)	(92,958)	(15,401)	(185,262)	(2,970,348)	(164,501)	(87,024)	(61,594)	(32,916)	(176,542)	(33,571)	(436,506)	(47,136)	(138,146)	(55,965)	(25,716)	(102,318)	(207,453)	(160,135)	(132,075)	(468,760)	(171,119)	(96,629)	(335,689)	(4,575,254)	(198,620)	(2,335)	(61,396)	(617,063)	(103,794)
FY22 HB 30 As Intro.	11,089,985	38,934,495	94,613,073	322,140,242	61,116,680	1,839,319	36,452,209	52,284,205	29,500,369	6,685,451	15,206,205	3,811,279	28,289,328	433,315,501	26,843,209	14,206,603	9,815,877	5,730,039	27,925,284	6,735,824	64,811,643	8,893,197	20,509,474	9,856,327	5,173,729	16,839,385	31,913,936	24,683,654	20,657,393	67,171,691	24,577,955	15,777,335	47,535,528	637,393,710	29,918,823	2,977,380	9,379,850	87,785,793	16,029,743
FY20 Ch. 854 Base Budget	9,617,767	35,573,964	92,759,001	291,786,693	56,441,254	1,545,217	32,680,285	46,418,544	26,418,537	5,798,255	15,261,901	3,804,189	27,733,815	396,282,131	23,412,155	12,127,166	9,761,869	5,955,412	25,687,148	5,990,648	59,414,804	9,263,914	18,587,455	9,533,133	4,873,760	16,344,445	28,925,084	22,386,771	19,477,445	62,641,775	23,055,551	14,764,643	43,883,327	567,687,734	27,658,349	2,851,579	9,598,824	83,125,965	16,235,692
FY22 Proj. ADM I	1,229	4,354	16,869	50,629	6,902	201	5,703	10,361	4,422	789	2,125	928	2,869	86,889	4,943	1,542	1,603	930	3,859	1,100	9,955	1,394	3,352	1,311	1,162	1,813	4,851	3,189	2,337	8,040	4,282	1,887	6,149	93,065	3,817	705	1,163	13,349	2,465
20-22 LCI	0.2799	0.3058	0.4626	0.4279	0.2253	0.8000	0.3964	0.5553	0.3703	0.4139	0.3407	0.7835	0.1692	0.5466	0.5406	0.2561	0.4738	0.5162	0.3996	0.6008	0.4005	0.5604	0.4166	0.4696	0.7116	0.2597	0.4105	0.3198	0.2456	0.2446	0.4507	0.3554	0.2467	0.3799	0.3235	0.7990	0.3120	0.3660	0.4506
Division	GREENSVILLE	HALIFAX	HANOVER	HENRICO	HENRY	HIGHLAND	ISLE OF WIGHT	JAMES CITY	KING GEORGE	KING QUEEN	KING WILLIAM	LANCASTER	Щ	NOODOON	LOUISA	LUNENBURG	MADISON	MATHEWS	MECKLENBURG	MIDDLESEX	MONTGOMERY	NELSON	NEW KENT	NORTHAMPTON	NORTHUMBERLAND	NOTTOWAY	ORANGE	PAGE	PATRICK	PITTSYLVANIA	POWHATAN	PRINCE EDWARD	PRINCE GEORGE	PRINCE WILLIAM	PULASKI	RAPPAHANNOCK	RICHMOND	ROANOKE	ROCKBRIDGE

Report of the Elementary Secondary Education Subcommittee FY22 Distribution Summary of Recommended Amendments to HB30 As Introduced

FY22 Estimated Distributions House Committee Report	77,280,702	31,976,514	32,310,693	41,316,556	35,179,661	21,990,360	162,846,818	201,655,980	2,816,339	9,980,292	44,032,893	33,090,698	49,885,768	12,612,862	43,140,955	28,021,510	81,080,791	57,533,395	19,218,176	7,345,085	20,669,421	18,817,967	7,719,251	49,746,840	8,254,127	19,837,007	10,942,575	150,845,658	51,942,413	35,595,772	61,724,513	16,363,104	222,740,075	219,663,172	6,317,679	37,334,168	111,101,508	12,202,367	181,768,778
FV Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	0	0	(117,446)	0	0	0	0	0	(138,500)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K-3 Class Slze Reduction; Technical	0	791	708	0	249	113	0	0	39	203	694	162	357	114	1,161	730	0	497	267	136	216	343	0	1,205	0	421	307	1,662	1,350	973	1,201	265	3,541	4,215	159	1,036	1,690	0	3,556
Supp. Per-Pupil Payments	38,137	14,233	14,681	18,769	16,575	9,640	79,118	107,642	712	3,574	21,095	15,616	23,687	4,043	20,717	13,434	44,327	17,443	7,882	3,227	7,003	8,754	3,532	21,410	2,766	8,122	2,008	74,394	22,820	16,292	25,955	7,180	103,916	100,700	3,051	15,187	53,328	6,401	67,065
VPI+ Consolidate into VPI	50,000	25,000	7,500	22,500	22,500	15,000	72,500	62,500	2,500	2,518	20,000	25,000	27,500	12,500	25,000	17,500	20,000	110,000	15,000	0	27,500	17,500	7,500	37,500	0	22,500	12,500	112,500	20,000	22,500	47,500	10,000	190,000	(64,733)	2,000	(180,641)	85,000	2,500	(150,940)
2.0% Pay Increase in C FY21	474,766	210,440	219,264	254,548	221,750	132,725	1,044,565	1,336,714	12,110	55,749	284,228	203,091	320,078	71,491	274,154	176,397	538,949	248,221	113,699	47,072	91,026	116,928	49,260	293,372	40,813	112,159	65,503	932,498	302,692	217,763	361,007	97,482	1,351,608	1,302,854	39,832	211,772	619,971	81,417	1,028,457
Yr. to Yr. Enrollment Ir	0	25,830	6,053	46,116	177,973	54,084	0	0	4,384	7,206	90,612	0	127,700	56,701	322,956	174,397	0	0	18,787	126,050	2,151	0	25,746	15,845	0	0	0	0	0	103,846	105,378	95,624	0	0	0	34,677	0	0	0
At-Risk Add- On Max Rate E to 26.0%	(16,207)	42,403	39,798	20,594	68,390	23,762	16,774	(33,816)	(2,340)	37,044	57,747	2,967	30,708	24,841	77,619	11,735	(42,404)	(84,032)	38,776	10,277	14,053	9,314	11,136	152,336	(1,406)	26,028	18,774	186,884	92,414	102,649	119,462	55,800	445,686	354,343	11,926	138,801	202,077	7,315	505,659
Retiree Health Care Credit for Support A Staff OI	15,409	3,510	6,335	7,775	3,657	4,107	32,170	22,425	309	913	4,587	3,301	5,085	1,143	8,835	2,950	17,421	3,762	3,399	1,358	1,512	3,582	749	9,531	1,110	1,807	1,104	16,181	5,220	3,703	11,314	1,667	44,499	43,090	1,267	7,084	11,792	1,323	15,810
H Amort, on thealth Care Credit 1.21% to 1.36%	45,357	23,765	26,454	25,805	22,597	13,087	108,715	168,761	1,243	5,623	32,634	21,275	36,612	9/9'9	24,631	18,432	51,559	28,959	10,911	4,446	9,770	13,687	5,468	25,551	4,301	11,452	7,078	101,418	33,681	22,538	36,261	11,378	124,574	140,534	4,159	24,541	72,889	8,692	109,953
Partially Restore COCA - H 10.0% to Cr	0	(2,761)	(2,913)	(3,645)	(3,359)	(1,915)	173,408	253,595	(146)	(787)	(4,240)	40,620	(4,590)	(828)	(4,150)	(2,633)	0	184,268	(1,607)	(641)	(1,397)	0	(203)	(4,611)	26,570	20,088	(1,041)	(14,900)	(4,772)	(3,457)	(5,255)	(1,561)	(21,066)	(20,555)	0	(3,362)	(10,952)	(1,253)	(14,228)
School Counselor Ratio 1:325 '	(531,657)	(199,489)	(209,715)	(257,725)	(237,408)	(134,008)	(1,088,844)	(1,504,232)	(10,118)	(53,382)	(304,089)	(213,676)	(337,240)	(59,234)	(285,526)	(182,189)	(596,497)	(270,127)	(111,830)	(45,410)	(97,618)	(124,961)	(49,837)	(317,542)	(39,722)	(113,693)	(71,267)	(1,015,717)	(334,693)	(232,661)	(374,437)	(107,550)	(1,466,623)	(1,418,486)	(44,311)	(230,155)	(762,091)	(87,913)	(1,008,672)
FY22 C HB 30 R	77,204,897	31,832,792	32,202,529	41,181,819	34,886,737	21,873,765	162,408,412	201,242,391	2,807,645	9,921,631	43,829,626	32,989,342	49,655,871	12,612,862	42,675,558	27,790,757	81,047,435	57,294,404	19,122,892	7,337,069	20,615,205	18,772,820	7,666,400	49,512,243	8,219,695	19,748,123	10,904,609	150,450,739	51,773,701	35,341,626	61,396,126	16,192,487	221,963,940	219,221,210	6,296,596	37,315,228	110,827,805	12,183,885	181,212,118
FY20 Ch. 854 Base Budget	70,853,755	28,962,836	29,172,236	37,639,147	32,373,673	20,433,090	148,360,516	172,974,401	2,522,656	8,877,562	39,336,164	29,310,153	44,415,559	13,059,921	40,465,123	26,191,921	72,303,522	50,884,666	17,661,639	7,394,584	19,773,727	17,135,861	7,477,740	43,243,438	7,041,748	16,502,206	9,552,750	130,335,616	43,116,998	33,951,846	56,553,985	14,727,568	201,741,466	204,657,883	5,594,202	32,625,074	97,662,489	11,386,301	156,936,085
FY22 Proj. ADM B	11,453	3,475	3,375	2,667	3,971	2,570	23,468	30,697	663	1,023	5,291	5,223	6,700	1,399	5,058	3,681	13,339	16,242	2,112	741	4,188	2,789	928	5,404	2,576	3,636	1,291	19,090	6,575	3,818	7,633	1,711	27,034	27,017	779	3,742	13,112	1,579	23,511
20-22 LCI	0.3799	0.2373	0.1899	0.3832	0.2228	0.3015	0.3722	0.3470	0.8000	0.3492	0.2575	0.4432	0.3416	0.4618	0.2372	0.3204	0.3812	0.8000	0.3051	0.1893	0.6886	0.4156	0.2913	0.2622	0.8000	0.5840	0.2775	0.2743	0.3537	0.2053	0.3668	0.2185	0.2842	0.3059	0.2710	0.2442	0.2426	0.2452	0.4688
Division 2	ROCKINGHAM	RUSSELL	SCOTT	SHENANDOAH	SMYTH	SOUTHAMPTON	SPOTSYLVANIA	STAFFORD	SURRY	SUSSEX	TAZEWELL	WARREN	WASHINGTON	WESTMORELAND	WISE	WYTHE	YORK	ALEXANDRIA	BRISTOL	BUENA VISTA	CHARLOTTESVILLE	COLONIAL HEIGHTS	COVINGTON	DANVILLE	FALLS CHURCH	FREDERICKSBURG	GALAX	HAMPTON	HARRISONBURG	HOPEWELL	LYNCHBURG	MARTINSVILLE	NEWPORT NEWS	NORFOLK	NORTON	PETERSBURG	PORTSMOUTH	RADFORD	RICHMOND CITY

FY22 Estimated Distributions House Committee Report	114,775,825	21,183,481	99,388,426	414,064,166	20,126,410	5,576,041	30,953,942	9,589,888	9,126,521	293,287,186	4,101,270	6,534,695	24,616,582	13,253,700	60,812,506	30,295,514	4,921,607	6,060,368	8,106,935,670
F Update No-Loss Payments	0	0	0	0	0	0	0	0	0	0	0	(195,222)	0	0	0	0	0	0	(562,803)
K-3 Class Size Reduction; Technical	2,727	166	809	1,436	212	72	588	0	224	1,578	0	149	174	0	937	203	118	0	69,458
Supp. Per-Pupil P	48,782	8,861	48,418	211,163	9,144	1,379	13,171	3,119	3,796	145,592	2,141	2,861	12,845	7,169	26,347	13,136	2,014	3,110	3,779,751
VPI+ Consolidate into VPI	100,000	17,500	62,500	257,500	12,500	0	(2,942)	7,500	7,500	135,000	0	2,500	7,500	2,000	52,500	15,000	2,500	0	558,596
2.0% Pay Increase in C FY21	647,097	112,658	615,290	2,556,120	123,879	17,755	180,842	46,040	52,759	1,861,403	27,995	39,823	157,033	87,818	378,216	190,459	30,805	41,578	49,990,377
Yr. to Yr. Enrollment l Loss	0	0	0	0	56,119	0	0	12,258	12,227	0	2,965	170,119	35,622	0	0	172,690	19,875	6,707	5,948,552
At-Fisk Add- On Max Fate E to 26.0%	337,135	12,557	42,421	(187,471)	17,215	(39,749)	41,910	2,421	27,962	81,956	619	17,348	(6,439)	(2,563)	56,089	29,025	9,714	(2,986)	3,441,911
Retiree Health Care Credit for Support / Staff C	11,364	1,875	10,400	84,761	3,957	553	2,896	1,245	871	31,053	824	1,259	2,628	1,430	11,101	2,919	439	625	1,139,445
Amort. on Health Care Credit 1.21% to 1.36%	69,364	12,081	75,064	246,120	11,505	1,654	18,908	4,441	6,005	197,293	2,503	3,950	17,477	9,636	43,856	19,487	3,141	4,205	5,230,808
Partially Restore COCA - 1 10.0% to C	(10,411)	(1,758)	(9,475)	0	48	(263)	35,808	31,025	(815)	0	(402)	(009)	(2,462)	0	278,526	142,685	(413)	(230)	9,968,842
School Counselor Ratio 1:325 (HB1508)	(702,229)	(124,717)	(674,216)	(2,893,866)	(129,002)	(18,545)	(194,580)	(45,378)	(56,221)	(1,996,439)	(28,168)	(42,187)	(171,114)	(96,324)	(407,751)	(202,226)	(28,328)	(40,473)	(53,158,289)
FY22 HB 30 As Intro.	114,271,996	21,144,258	99,217,416	413,788,403	20,020,833	5,613,184	30,857,342	9,527,217	9,072,213	292,829,750	4,092,796	6,534,695	24,563,318	13,241,534	60,372,686	29,911,837	4,881,742	6,048,192	8,080,529,022
FV20 Ch. 854 Base Budget	96,833,492	19,777,071	89,914,746	375,992,517	18,265,040	5,066,502	27,198,811	8,868,129	8,320,587	261,448,775	3,882,716	7,177,098	22,614,349	12,259,526	53,305,970	29,019,539	4,980,008	5,790,244	7,305,604,520
FY22 Proj. ADM	13,526	2,695	13,844	66,446	2,682	1,011	4,318	2,904	666	41,622	929	989	3,762	2,120	7,679	3,377	561	784	1,262,627
20-22 LCI	0.3284	0.3877	0.3487	0.4082	0.3652	0.7459	0.4319	0.8000	0.2929	0.3486	0.3920	0.2228	0.3641	0.3703	0.3611	0.2755	0.3317	0.2614	
Division	ROANOKE CITY	STAUNTON	SUFFOLK	VIRGINIA BEACH	WAYNESBORO	WILLIAMSBURG	WINCHESTER	FAIRFAX CITY	FRANKLIN CITY	CHESAPEAKE CITY	LEXINGTON	EMPORIA	SALEM	POQUOSON	MANASSAS CITY	MANASSAS PARK	COLONIAL BEACH	WEST POINT	TOTAL: