

## Public Education

<b>Adopted Amendments</b> (\$ in millions)				
	<b>FY 2015 Adopted</b>		<b>FY 2016 Adopted</b>	
	<u>GF</u>	<u>NGF</u>	<u>GF</u>	<u>NGF</u>
<b>2014-16 Current Budget</b> (Chapter 3, 2014 Special Session I)	\$5,559.9	\$1,576.0	\$5,651.9	\$1,539.4
Increases	4.9	86.2	72.1	285.4
Decreases	<u>(98.0)</u>	<u>(1.3)</u>	<u>(98.5)</u>	<u>(1.4)</u>
\$ Net Change	(93.1)	84.8	(26.4)	284.1
<b>Chapter 665 (HB 1400, as Adopted)</b>	<b>\$5,466.8</b>	<b>\$1,660.8</b>	<b>\$5,625.5</b>	<b>\$1,823.5</b>
% Change	(1.7%)	5.4%	(0.5%)	18.5%
FTEs	326.5	178.0	331.5	178.0
# Change	0.0	0.0	5.0	0.0

- **Direct Aid to Public Education**

- *Listings by locality of the estimated funding for FY 2015 and FY 2016 Direct Aid to Public Education are included as Appendix A and B, respectively.*

## Summary of Amendments for Direct Aid to Public Education

(GF \$ in millions)

	<u>FY 2015</u>	<u>FY 2016</u>	<u>Total</u>
<b><u>Technical Update Changes:</u></b>			
<i>Reflect Chapter 3 Adjustments from Reversion Account:</i>			
Offset GF with Additional NGF Lottery Proceeds	(\$28.1)	\$0.0	(\$28.1)
Offset GF with Additional NGF Literary Fund Revenue	<u>(15.0)</u>	<u>0.0</u>	<u>(15.0)</u>
<b><i>Subtotal for Chapter 3 Changes</i></b>	<b><u>(\$43.1)</u></b>	<b><u>\$0.0</u></b>	<b><u>(\$43.1)</u></b>
 <i>Reflect Chapter 665 Adjustments:</i>			
Update Net Sales Tax Revenue Re-distributions from Census	\$0.0	\$1.6	\$1.6
Correct Data and Calculation Errors	0.7	0.0	0.7
Update Incentive Programs	(0.5)	(0.1)	(0.6)
Update Categorical Programs	(1.3)	(0.7)	(2.0)
Update Net Sales Tax Revenue Reforecast Estimate	0.8	2.1	2.9
Update Student Enrollments – SOQ Programs	(6.4)	(7.8)	(14.2)
Update GF for Changes in Lottery-funded Programs	(12.2)	(4.1)	(16.3)
Update GF for Additional Lottery Revenue Reforecast Estimate	(7.5)	(21.6)	(29.1)
Transfer \$315.0 million in Unclaimed Property to Literary Fund:			
Re-calculate VRS Rate Based on \$192.9 million Reduction in Unfunded Liability	0.0	(13.3)	(13.3)
Offset GF SOQ Retirement Costs	(25.0)	(44.2)	(69.2)
Allocate \$52.9 million in FY16 to School Construction Loans	<u>NGF</u>	<u>NGF</u>	<u>NGF</u>
<b><i>Subtotal for Chapter 665 Adjustments</i></b>	<b><u>(\$51.4)</u></b>	<b><u>(\$88.1)</u></b>	<b><u>(\$139.5)</u></b>
 <b>Subtotal for All Technical Updates</b>	 <b><u>(\$94.5)</u></b>	 <b><u>(\$88.1)</u></b>	 <b><u>(\$182.6)</u></b>
 <b><u>New Initiatives/Policy Changes:</u></b>			
Teacher and Support Staff Salary Incentive	\$0.0	\$52.9	\$52.9
Targeted Extended & Year-round School Year Grants	0.0	4.8	4.8
Backfill Drivers' Ed. Rev. from Decreased DMV License Fees	1.3	1.4	2.7
Other Net Changes	0.0	0.7	0.7
New School "Breakfast After the Bell" Initiative	0.0	0.5	0.5
Teacher Residency Programs	0.0	0.5	0.5
Use Updated Kindergarten Projection for VPI Formula	0.0	(2.9)	(2.9)
<b>Subtotal for All New Initiatives/Policy Changes</b>	<b><u>\$1.3</u></b>	<b><u>\$57.9</u></b>	<b><u>\$59.2</u></b>
 <b>Total for All GF Changes</b>	 <b><u>(\$93.2)</u></b>	 <b><u>(\$30.2)</u></b>	 <b><u>(\$123.4)</u></b>

<b>Summary of Revenues for Direct Aid to Education</b>			
(\$ in millions)			
	<u>FY 2015</u>	<u>FY 2016</u>	<u>Biennium</u>
General Fund	\$5,405.4	\$5,560.3	\$10,965.7
Special Fund	0.9	0.9	1.8
Commonwealth Transportation	0.9	0.8	1.7
Trust & Agency (Lottery & Literary)	743.8	890.2	1,634.0
Federal Trust	<u>871.4</u>	<u>887.1</u>	<u>1,758.5</u>
<b>Total for all Revenue Sources</b>	<b>\$7,022.4</b>	<b>\$7,339.2</b>	<b>\$14,361.6</b>

- *Recognize Increases in Lottery Proceeds NGF Forecast.* Distributes \$28.1 million the first year from the reversion account created in Chapter 3 of the 2014 Acts of Assembly, Special Session I, to Direct Aid to Public Education by replacing general fund spending with additional revenues in the Lottery Proceeds Fund. The adopted budget further adjusts funding to reflect the latest Lottery Proceeds forecast, with additional revenues of \$4.5 million in FY 2015 and \$21.7 million in FY 2016. The FY 2015 adjustment also includes \$3.0 million in Lottery fund balances remaining at the end of FY 2014. The amended budget reflects a new total lottery revenue of \$560.6 million in FY 2015 and \$531.7 million in FY 2016.

*See Appropriation Summary Table that starts on page 37 for the List of Programs Funded with Lottery Revenue Proceeds: 100% of lottery proceeds are dedicated to supporting public education.*

- *Increases to Literary Fund.* Reflects the transfer of \$15.0 million NGF the first year in revenues from additional Literary Fund Proceeds from the reversion account created in Chapter 3 to Direct Aid to Public Education and replaces general fund spending with the additional revenues in the Literary Fund for teacher retirement costs.

In addition, another \$315.0 million NGF the second year from the sale of old unclaimed property stocks that can be made available for the use of the Literary Fund is allocated as follows:

- A one-time payment of \$192.9 million to VRS to help address the unfunded liability of approximately \$506.1 million. In turn, captures teacher retirement

fund savings generated by the application of a lower teacher retirement employer contribution rate of 14.06 percent, down from 14.50 percent. The remaining liability balance is then re-amortized over the remaining six-year amortization period to produce a general fund savings amount of \$13.3 million the second year. The revised lower VRS rate will also reduce school divisions' payments for retirement costs.

- The amended budget reflects a net total Literary Fund revenue allocated for teacher retirement costs of \$182.9 million in FY 2015, an increase from the \$142.9 million in Chapter 2 of the 2014 Acts of Assembly, Special Session I; and \$121.0 million in FY 2016, which is a slight decrease from \$121.2 million in Chapter 2.
  - \$52.9 million for VPSA school construction loans that will be repaid to the Fund over the 20-year term of the loans. These loans will help address those projects that are on the Literary Fund First Priority Waiting List. Also, the issuances of new loans will increase the asset base of the Literary Fund, which must be at least \$80.0 million as mandated by the Virginia Constitution.
  - \$69.2 million to offset an equal amount of general fund costs for teacher retirement.
- ***Update Sales Tax.*** Adds a net of \$1.6 million GF the second year due to the updates in funding for the Standards of Quality accounts based on the latest yearly estimate of school-age population provided by the Weldon Cooper Center for Public Service at the University of Virginia. The July 1, 2012, school-age population estimates will be used for the first year sales tax revenue distributions and July 1, 2013 estimates will be used for the second year. These changes in sales tax revenue distributions, in turn, impact the remaining balance of the SOQ costs that are split between the state and school divisions.

The sales tax revenue from the one cent portion and the additional one-eighth cent from the Public Education SOQ/Real Estate Property Tax Relief Fund that are dedicated for public education, is distributed to school divisions based on school-aged population, and is allocated toward total SOQ cost prior to allocating the remaining SOQ cost between the state and local shares based on Composite Index of local ability-to-pay.

Also, adopted actions adjust funding for local school divisions based on the latest sales tax projections provided by the Department of Taxation. The amounts represent the net change in state funding, as required by the Basic Aid formula. The revised estimates equal \$1,274.5 million the first year and \$1,322.3 million the

second year. The net change in state funding to school divisions is an increase of \$0.8 million and \$2.1 million respectively.

- ***Update Enrollments, Incentive, Categorical, and Lottery-Funded Programs.*** Captures \$6.6 million GF the first year and \$8.3 million GF the second year due to the update of Standards of Quality accounts based on slower than projected growth in fall membership and March 31<sup>st</sup> average daily membership (ADM). On a statewide basis, the revised ADM projections are 1,741 students lower the first year and 2,214 lower the second year. However, actual Remedial Summer School enrollment for 2014 reflects a slight increase and nets an increase of \$156,483 GF the first year and \$542,338 GF the second year.

Biennial costs for Incentive, Categorical, and Lottery-Funded programs reflect net savings due to participation or other data include:

- ***Incentive Programs.*** Governor's Schools (\$215,698) based on lower enrollments; math/reading instructional specialists (\$136,697); early reading specialists (\$239,067) based on fewer schools participating; the VPSA technology distributions based on September 30, 2015 membership and 2014-15 accreditation status.
  - ***Categorical Programs.*** Special education state operated programs (\$1,473,479) based on actual payments from FY 2014 and estimated for FY 2015; special education homebound (\$447,837) based on the state's actual share of local program costs in FY 2015; and special education jails (\$69,895) based on actual payments from FY 2014 and estimated for FY 2015.
  - ***Lottery-Funded Programs.*** English as a Second Language \$1,936,931; foster care (\$1,489,973); Virginia Preschool Initiative (\$3,733,854); early intervention reading (\$341,938); K-3 primary class size reduction (\$5,098,110); school breakfast (\$1,367,183); and regional special education (\$6,996,524).
- ***State's Share of Teacher and School Staff Salary Increase.*** Adds \$52.9 million GF based on the state's share of a 1.5 percent average salary increase incentive for Standards of Quality funded instructional and support staff. The total also includes \$218,854 based on increasing the Academic Year Governor's Schools per pupil amount by \$74.97 for a 1.5 percent compensation supplement. The funding is calculated based on an effective date of August 16, 2015, but the local required match is based on an effective date of no later than January 1, 2016. School divisions and the Academic Year Governor's School must certify to DOE by June 15, 2015, that they will provide the 1.5 percent salary increase in order to receive the state's share of incentive funding.

- ***Virginia Preschool Initiative (VPI) for At-Risk Four-Year-Olds.*** Adopted amendments related to VPI in the second year include: 1) appropriating \$17.5 million NGF for year one of the potential four-year federal expansion ‘VPI+’ grant; 2) establishing a joint legislative subcommittee on accountability, flexibility, innovation, partnerships, and a competency-based professional development framework; 3) specifying that student eligibility will be consistent with the program guidelines and family income of not more than 200 percent of the federal poverty level, or 350 percent for students with special education disabilities; 4) reducing funding by \$2.9 million due to updated lower kindergarten enrollment levels; and 5) authorizing the use of any unused funds may be used for one-time expenses, other than capital, related to start-up or expansion of programs, with priority given to proposals for expanding the use of partnerships with either nonprofit or for-profit providers.

Regarding student eligibility, for the 2015-16 school year only, DOE will provide school divisions guidance to allow for the agreed one-year transition period from using locally selected at-risk criteria to the new adopted eligibility criteria (the Chairmen of the House Appropriations and Senate Finance Committees, along with the Secretaries of Finance and Education, agreed on a one-year only transition from the student eligibility language reflected in Chapter 3 to the new adopted language contained in Chapter 665, of the 2015 Acts of Assembly, for 2015-16).

- ***Targeted Extended School Year Grants.*** Adds \$4.8 million GF the second year to increase the state’s allocation from \$2.4 million to \$7.2 million in funding for a targeted extended school year incentive. This grant funding is based on start-up awards of up to \$300,000 per school and for up to a total of three years. The award may be up to \$400,000 for schools that are in a Denied Accreditation status. Participating schools are required to provide a twenty percent local match in funding, however, Denied Accreditation schools are exempt. After three consecutive years of successful participation, an eligible school’s grant shall be based on a shared split of the grant amount determined by the school division’s composite index.

All participating schools are required to submit an evaluation assessment report of the planning and progress of the extended year round model implemented by August 1<sup>st</sup> each year to DOE. Further, DOE has been directed to develop the appropriate and effective evaluation matrix for school divisions to use and is directed to submit the assembled reports from the participating school divisions to the Chairmen of the House Appropriations and Senate Finance Committees no later than October 1<sup>st</sup> each year.

- ***School “Breakfast After the Bell”.*** Adds \$537,297 GF the second year to school divisions for the current traditional breakfast and for a new pilot developed for

innovative methods of serving breakfast to students. The funding would provide an additional five cent state reimbursement per breakfast meal served and was estimated on 25 percent of actual breakfasts served in FY 2014. School divisions may request reimbursement for a new initiative implemented at an elementary school that has at least forty-five percent of its students eligible for free or reduced lunch or they may request additional reimbursement for their existing traditional breakfast program.

For those eligible elementary schools that elect to offer an “After-the Bell” breakfast approach, they will be required to evaluate the educational impact of the model(s) implemented based on criteria developed by DOE. No later than July 1, 2015, DOE is directed to provide evaluation guidelines for the new initiative to school divisions that have elected to implement it. The reporting requirements will include: student attendance and tardy arrivals, office discipline referrals, student achievement measures, teachers’ responses to the impact of the pilot program before and after implementation, and the financial impact on the division’s school food program. DOE is further directed to collect and compile the submitted results and submitted the final report to the Chairmen of House Appropriations and Senate Finance Committees no later than August 1, 2016.

- ***Establish Urban Teacher Residency Programs.*** Adds \$500,000 GF the second year for grants for two teacher residency partnerships between one or two university teacher preparation programs and the Petersburg and Norfolk school divisions to help improve new teacher training and retention for hard-to-staff schools. The grants will support a site-specific residency model program for preparation, planning, development and implementation, including possible stipends in the program to attract qualified candidates and mentors. Applications must be submitted to DOE by August 1, 2015.
- ***Backfill Drivers’ Education Revenue from Registrations.*** Backfills for two years, the loss in revenue from driver's license renewal fees with \$1.3 million GF the first year and \$1.4 million GF the second year due to the extension of the license renewal cycle from five years to eight years renewal cycle. A portion of the fee (\$1.50 per license) from either new or renewed driver's licenses is earmarked to support the cost of driver education programs to those divisions that offer it.
- ***High School Innovation Grants.*** Adds \$250,000 GF the second year to support five grants of up to \$50,000 each for planning for High School Program Innovation, including student-centered learning, promoting alignment with community work-force needs, and varying models for educator supports and staffing. Essential elements of high school innovation include: (1) student centered learning, with progress based on student demonstrated proficiency; (2) “real-world” connections that promote alignment with community work-force needs and emphasize

transition to college and/or career; and (3) varying models for educator supports and staffing. Individual school divisions or consortia will apply on a competitive basis and submit a proposal to DOE by June 1<sup>st</sup> prior to the planning grant school year and DOE will make the final determination for the awards.

- ***Virginia Early Childhood Foundation.*** Adds \$250,000 GF the second year for the Virginia Early Childhood Foundation for workforce and professional development efforts.
- ***Virtual Virginia.*** Adds \$250,000 GF the second year to support DOE’s Virtual Virginia program, bringing the total to \$4.6 million. The funding will be directed towards hiring additional teachers, providing additional student seats, and expanding the courses offered.
- ***Adjustment for School-Aged Population Estimate.*** Provides \$123,000 GF the first year to Norton City school division to address the need for a review and reconciliation of school-aged population data previously reported and the subsequent projected ADM used in the SOQ and LCI calculations.
- ***Virginia STEAM Academy.*** Adds \$100,000 GF the second year for summer enrichment academies and continued development of the Virginia STEAM Academy.
- ***Northern Neck Career and Technical Education.*** Adds \$60,300 GF the second year to expand workforce readiness education and industry based skills and certification development efforts.
- ***Southside Virginia Technology Consortium.*** Adds \$50,000 GF the second year bringing the total allocation to \$108,905 for the Southside Virginia Regional Technology Consortium to expand the technology linkage in that region of the state.
- ***Linwood Holton Governor’s School.*** Provides \$38,437 GF the first year to reflect the increase of 35 additional students enrolled for the 2015 spring semester for a total of 215 students.
- ***Project Discovery.*** Reduces funding by \$275,000 GF the second year by funding Project Discovery at the FY 2014 level of \$425,000.
- ***National Board Teacher Certification.*** Reflects \$150,000 GF the first year in savings from lower than budgeted teacher participation in the National Board Certification initiative, for a revised total of \$5.7 million GF.



## *Language Changes*

- ***Teach For America.*** Allows DOE to carryover any remaining unspent balance each year into the next fiscal year for the same purposes in the initiative.
- ***Education Technology Grants.*** Directs DOE to assess, via a survey, the extent of local interest in using the education technology grants for lease expenditures if allowable sources of funding were available for such expenditures. School division survey responses are due by September 1, 2015, and DOE is directed to provide a summary of the responses to the Governor and the Chairmen of the House Appropriations and Senate Finance Committees by October 15, 2015.

New language also expands the type of equipment that school divisions can purchase with their supplemental educational technology funds to include laptops and tablets.

- ***Review of Public School Employee Health Programs.*** An amendment in the Administration Secretariat directs the Department of Human Resource Management to conduct a comprehensive review of the public school employee health programs in the state. As part of the review, DHRM will conduct an actuarial review of the impact on the state, the school boards, and other political subdivisions, from including the employees, and their dependents, of local governments including local school divisions in the state employee health program or in one statewide pooled plan for employees of political subdivisions. The review shall also include an examination of the Local Choice program's policies, including its pooling and rating methodology, to determine whether overall improvements may be made to the program, with a specific goal of trying to increase the Local Choice program's appeal among rural school divisions and local governments. The Department shall provide a report detailing the findings and recommendations to the Chairmen of the House Appropriations Committee and Senate Finance Committee by October 31, 2015.
- ***Local Government and School Consolidation.*** Reflects recommendations of the September 2014 Joint Legislative Audit and Review Commission Report on Local Government and School Division Consolidation by eliminating current references to additional state funding for future consolidations based on the local composite index.

In addition, a companion amendment in the Commerce and Trade Secretariat directs the Commission on Local Government to develop a recommended process to determine an appropriate calculation for additional state funds for future consolidations. The process will be developed in coordination with the Department of Education and State Board of Education along with input from other

stakeholders. The recommendation has to be submitted to the Governor and Chairmen of the House Appropriations and Senate Finance Committees no later than December 1, 2015. There is no change to the current funding status of previous consolidations.

- ***School Efficiency Reviews.*** Language that states it is the intent of the General Assembly that DPB develop a matrix of best practices and common recommendations from previously reported school efficiency reviews that interested school divisions may use for self-directed improvements toward better financial management and use of school division resources.
- ***Intent Regarding Federal Funds.*** States the intent of the General Assembly to not create an expectation of backfilling when federal funds may be reduced.

**Appropriation Summary for the Education Assistance Programs**  
(\$ in millions)

	<u>FY 2015</u>	<u>FY 2016</u>
<b>Standards of Quality Programs</b>		
Basic Aid	\$3,089.8	\$3,077.2
Sales Tax	1,274.5	1,322.3
Textbooks (split funded with Lottery Proceeds)	0.0	21.9
Vocational Education	50.9	50.8
Gifted Education	33.2	33.3
Special Education	368.2	369.5
Prevention, Intervention, and Remediation	100.7	100.9
Remedial Summer School (split funded)	3.3	27.1
VRS Retirement	380.4	370.8
Social Security	187.0	187.6
Group Life	<u>11.8</u>	<u>11.8</u>
<b>Total</b>	<b>\$5,499.8</b>	<b>\$5,573.4</b>
<b>Incentive Programs</b>		
Compensation Supplement	\$0.0	\$52.4
Governor's School - Academic & Summer	15.6	16.1
Governor's School - Planning & Start-up/Expansion	0.0	0.1
Governor's School - CTE	0.1	0.0
Clinical Faculty	0.3	0.3
Career Switcher Mentoring Grants	0.3	0.3
Special Education - Endorsement Program	0.6	0.6
Special Education - Vocational Education	0.2	0.2
Virginia Workplace Readiness Skills Assessment	0.3	0.3
Math/Reading Instructional Specialists	1.7	1.8
Early Reading Specialists Initiative	1.2	1.5
Shared Services Agreement-Chesterfield/Petersburg	0.0	0.6
FY 2014 Payment Revisions	0.7	0.0
"Breakfast After the Bell" Incentive	<u>0.0</u>	<u>0.5</u>
<b>Total</b>	<b>\$21.0</b>	<b>\$74.8</b>
<b>Categorical Programs</b>		
Adult Education	\$1.1	\$1.1
Adult Literacy	2.5	2.5
Virtual Virginia	4.3	4.6

**Appropriation Summary for the Education Assistance Programs**  
(\$ in millions)

	<u>FY 2015</u>	<u>FY 2016</u>
American Indian Treaty Commitment	0.1	0.1
School Lunch	5.8	5.8
Special Education – Homebound	5.4	5.5
Special Education – Jails	3.5	3.7
Special Education – State Operated Programs	<u>32.8</u>	<u>33.7</u>
<b>Total</b>	<b>\$55.4</b>	<b>\$56.9</b>
<b>Lottery Funded Programs</b>		
Foster Care	\$8.7	\$8.8
At-Risk	89.6	89.6
Virginia Preschool Initiative	68.3	72.0
Early Intervention Reading	17.7	17.8
Mentor Teacher	1.0	1.0
K-3 Primary Class Size Reduction	113.7	117.6
School Breakfast Program	3.5	3.9
SOL Algebra Readiness	12.1	12.2
Regional Alternative Education	8.1	8.2
Individual Student Alternative Education Plan	2.2	2.2
Special Education – Regional Tuition	79.5	84.2
Career & Technical Education – Categorical	10.4	10.4
Project Graduation	2.8	2.8
Virginia Teacher Corps (NCLB/EFAL)	0.4	0.4
Race to GED (NCLB/EFAL)	2.4	2.4
Path to Industry Certification (NCLB/EFAL)	1.3	1.3
Supplemental Basic Aid	0.9	0.9
English as a Second Language	49.4	50.8
Textbooks (Split Funded with GF)	66.6	44.9
Remedial Summer School (split funded)	<u>22.0</u>	<u>0.0</u>
<b>Total</b>	<b>\$560.6</b>	<b>\$531.7</b>
<b>Technology - VPSA</b>	<b>\$66.6</b>	<b>\$71.2</b>
<b>Security Equipment - VPSA</b>	<b>6.0</b>	<b>6.0</b>
<b>Special One-Time Payment to Teacher Retirement Fund</b>	<b>0.0</b>	<b>192.9</b>
<b>Supplemental Assistance Programs</b>		
(See the following table for individual allocations.)	<b>\$14.3</b>	<b>\$16.8</b>

## Supplemental Assistance Programs

	<u>FY 2015</u>	<u>FY 2016</u>
<b>Supplemental Assistance Programs</b>		
Achievable Dream	\$0	\$500,000
Career and Technical Education Resource Center	298,021	298,021
Charter School Grants	100,000	100,000
Early Childhood STEM	0	325,000
Extended School Year	1,000,000	7,150,000
Communities in Schools	794,400	794,400
Positive Behavior Intervention	598,000	598,000
Greater Richmond Area Scholarship Program	212,500	400,000
High School Innovation	250,000	250,000
Jobs for Virginia Graduates	373,776	573,776
National Board Certification Teacher Bonuses	5,735,000	5,885,000
Northern Neck Regional Technical Center	0	60,300
Project Discovery	700,000	425,000
Small School Division Assistance	268,896	145,896
Southside Virginia Technology Consortium	58,905	108,905
Southwest Virginia Public Education Consortium	124,011	124,011
Teach for America	500,000	500,000
Teacher Recruitment & Retention: Math/Science Teacher Recruitment Pilot Initiative	808,000	808,000
Teacher Recruitment: Preparation Initiative Pilot	400,000	400,000
Teacher Residency	0	500,000
Van Gogh Outreach Program	71,849	71,849
Virginia Career Education Foundation	31,003	31,003
Virginia Early Childhood Foundation	0	250,000
Virginia STEAM Planning Grant	100,000	100,000
Virginia Student Training & Refurbishment Program	225,000	250,000
Virginia Teacher Scholarship Loan Program	708,000	708,000
Youth Development Academies	<u>543,176</u>	<u>543,176</u>
<b>Total</b>	<b>\$14,263,849</b>	<b>\$22,513,649</b>

- **Department of Education**

- ***Virginia Kindergarten Readiness Assessment.*** Adds \$1.0 million GF the second year to begin the initial statewide implementation of the Virginia Kindergarten Readiness Program (VKRP) which will be administered by the University of Virginia. The program will focus on assessing kindergarteners in the fall and spring to determine their social skills, self-regulation, and literacy skills which are currently assessed using the existing Phonological Awareness Literacy Screening (PALS) test.
- ***Principal Training.*** Adds \$713,000 GF the second year to establish a program of professional development to increase the capacity of principals in underperforming schools. The funding amount is intended to cover training for 40 principals at underperforming schools which have failed to meet accreditation standards. Interested principals will be required to apply through an application process.
- ***Professional Development.*** Adds \$366,000 GF the second year to assist local school divisions to establish criteria for the professional development of teachers and principals on the subject of high needs students.
- ***Expedited Retakes.*** Adds \$200,000 GF the second year to permit students in grades three through eight who have failed a Standards of Learning (SOL) test by a narrow margin to take the test again during the same testing window. Currently, such expedited retakes are only allowed for end-of-course SOL tests that are required for graduation.
- ***Computer Adaptive Testing.*** Provides \$732,000 GF the second year in one-time funds to transition the grade seven and grade eight Standards of Learning mathematics tests to a computer adaptive testing (CAT) format. Currently, only the grade six mathematics assessment is available in a CAT format.
- ***New Positions.*** Adds a total of \$694,944 the second year as follows: \$572,976 GF for 5 additional positions to strengthen the Department's support of academically struggling school divisions, and \$121,968 GF for an information security officer position.
- ***School Performance Report Card.*** Provides \$75,000 GF the second year for the redesign of the School Performance Report Card so that it is easier for parents and the public to understand the information provided on it relative to the accreditation status and achievements of a school or its division.

- *Teacher Turnover Survey.* Adds \$23,000 GF the second year to DOE to study the feasibility of tracking teacher turnover by developing exit questionnaires or another means, as well as options for analyzing the costs of teacher turnover.
- *Central Account Reductions.*
  - **Eliminate Digital Content Contract.** Saves \$500,000 GF the second year by eliminating contract funding for the development of digital content and online resources for school divisions.
  - **Eliminate Center for Excellence in Teaching.** Saves \$220,191 GF the second year by eliminating contract funding for the new Virginia Center for Excellence in Teaching, which is located at George Mason University.
  - **Education Commission of the States Dues.** Removes \$91,800 GF the second year from DOE’s budget for Virginia’s annual membership fee to the Education Commission of the States. A companion amendment provides the same funding under the Legislative Department.
  - **Other.** Applies the FY 2014 pledged balance of \$1.2 million towards the FY 2015 reduction target and adopts the following savings the second year: \$204,584 GF for local training on positive behavior strategies; \$100,000 GF for alternative career paths, and seed grants for Governor’s STEM Academies or Governor’s Health Science Academies; and \$69,250 by reducing by half funds for training localities in the Board of Education’s required performance evaluation models.
- *Language.* Expands the scope of information technology academy funding by authorizing its use for additional information technology credentials.
- **Virginia School for the Deaf and Blind**
  - *Electrical Systems and Staff Training.* Adds \$29,537 GF the second year to conduct an evaluation of the electrical systems on campus and to provide staff training.
  - *Surplus Revenue.* Reflects \$11,000 NGF the second year for the appropriation of surplus revenues from prior year.
- **Secretary of Education**
  - No amendment changes adopted.