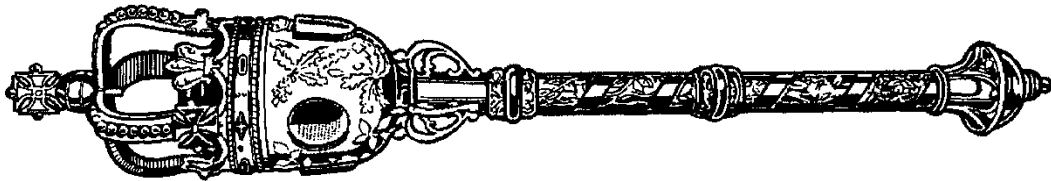


*Report of the
House Appropriations
Subcommittee*

on

*Elementary & Secondary
Education*



House Bill 1500

February 3, 2013

REPORT OF THE SUBCOMMITTEE
on
ELEMENTARY & SECONDARY EDUCATION

Mr. Chairman and Members of the Committee:

The Elementary and Secondary Education Subcommittee is pleased to put before you a series of recommendations that supports a comprehensive K-12 spending plan that provides a total of \$13.5 billion in state and federal funding over the 2012-14 biennium.

Before I get into the specifics of the Subcommittee's recommendations, I would like to just take a moment to recognize that today is Super Bowl Sunday and to be able to reflect on my years of having been a football coach, to say that I'm very happy to be able to end the season with a winning team.

As you may know, the nationally recognized *Education Week* has again ranked Virginia as the fourth best school system in the nation for education policy and performance in its 2013 Quality Counts report. We should very proud of our accomplishments, knowing that we are able to achieve this top ranking without having to be among the top spending states across the nation.

Now, Mr. Chairman, I'd like to provide the Committee with the major highlights of our recommendations.

We are recommending \$53.7 million in funding for the state's share of a 2% teacher pay raise that is calculated on an effective date of August 1, 2013. In addition, our recommendation also includes flexibility to school divisions on the actual implementation of the effective date of the 2% salary increase for teachers. Schools will be eligible to receive all of the state's funding as long as they provide the pay raise no later than January 1, 2014.

We are also recommending \$9.1 million as the state's share for a 2% salary increase for support positions with an effective date of January 1, 2014.

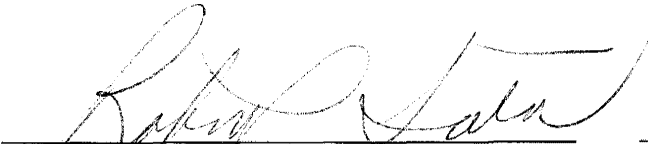
The Subcommittee also wanted to address the issue of Cost of Competing in the second year of the budget. We are recommending \$6.1 million to restore half of COCA supplement for support positions that was eliminated in the introduced budget.

Lastly, we'd like to thank Delegate Sherwood for her leadership on focusing on school safety issues this session and would like to acknowledge her expertise and

support to our schools. To that end, we recommend establishing a \$30 million five-year revolving fund to aid schools in the purchase of equipment to make their schools safer. Each year, a total of \$6.0 million would be awarded, on a competitive basis, to divisions to purchase security related equipment for their schools. The debt service will be paid for through the Literary Fund, and will not count against the total debt limit capacity of the state.

I now would like for Committee staff to explain the Subcommittee's recommendations in more detail. I hope it will be the pleasure of the Committee to adopt our recommendations.

Respectfully Submitted by the House Appropriations Subcommittee
on Elementary & Secondary Education:



Robert Tata, Chairman



M. Kirkland Cox



Charles D. Poindexter



Thomas A. Greason



Edward T. Scott



James M. Scott



Mamye E. BaCote

House Bill 1500**Amendments****2012-2014 BIENNIAL TOTAL****FY 2013****FY 2014****General
Fund****Nongeneral
Fund****General
Fund****Nongeneral
Fund****EDUCATION: ELEMENTARY & SECONDARY*****Secretary of Education***

High School of the Future - Partnership of Collaboration

Language

-

Language

-

Department of Education - Central Office

Add Language for Opportunity Educational Institution

Language

-

Language

-

Annual Report of Broadband Access, Services & PC Ownership

Language

-

Language

-

Va Longitudinal Data System

-

-

(\$156,060)

-

Direct Aid to Public Education

2% Salary Incentive for Support Positions

-

-

\$9,053,658

-

COCA for Funded Support Positions

-

-

\$6,140,664

-

Adjust Effective Date for Instructional Positions

-

-

(\$4,998,839)

-

Security Equipment Payments

-

-

\$1,300,000

-

Technical - Capture Savings from Performance Pay Pilot Initiative

(\$452,327)

\$0

-

-

Technical - Increase Literary Fund Transfer for Teacher Retirement

\$0

\$0

(\$374,018)

\$374,018

Technical - Increase Lottery Proceeds Fund Appropriation

(\$7,000,237)

\$7,000,000

-

-

School Nurses

Language

-

Language

-

Survey for Year-Round School

Language

-

Language

-

Expand Eligibility for STEM Teaching Bonus

Language

-

Language

-

Extend Granted Waiver for Opening Date to 2013-14 School Year

Language

-

Language

-

Reprogram VPSA Supplemental Grants to Support Tablet Initiative

Language

-

Language

-

Clarifies Implementation of Effective Schoolwide Discipline Initiative

Language

-

Language

-

Add Revenue Contingency to Salary Incentive Increase

Language

-

Language

-

Add Language for Reading Specialist Initiative

Language

-

Language

-

Strategic Compensation Grants

-

-

(\$7,500,000)

\$0

Elementary & Secondary Education Subcommittee

Item 130 #1h

**Education: Elementary &
Secondary**

Secretary Of Education

Language

Language:

Page 104, after line 12, insert:

"H. The Secretary of Education, in consultation with the Virginia Community College System and the Board of Education, is authorized to coordinate with other stakeholders from school divisions, higher education institutions, and the private business sector to consider and review potential planning steps necessary to develop and implement a conceptual model for an Integrated School of the Future. Elements of the new blended model for a school campus would include, but not be limited to, a cohesive approach to learning that infuses engineering and mathematical principles across all curriculum areas and a focus on providing state-of-the-art technology learning opportunities that ensure both secondary and post-secondary students will be equipped for the demands of the current workplace."

Explanation:

(This amendment is self-explanatory.)

Elementary & Secondary Education Subcommittee

Item 134 #1h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 107, after line 34, insert:

"C.1. Out of this appropriation, \$600,926 the second year from the general fund is provided to the Department of Education to support implementation of the Opportunity Educational Institution. The Institution shall be established to provide an appropriate education for children attending any public elementary or secondary school that has been transferred to the Institution pursuant to § 22.1-27.2, Code of Virginia. The Institution shall be administered and supervised by the Opportunity Educational Institution Board, as established in § 22.1-27.1, Code of Virginia. The Board, in administering and supervising the Institution, shall be vested with all of the

Amendments to House Bill 1500, as Introduced

powers and duties of a local school board that are set forth in the Constitution of Virginia and Code of Virginia.

2. Any school that has been denied accreditation for the previous two school years shall be transferred to the Opportunity Educational Institution .

3. The Board shall supervise and operate schools in the Opportunity Educational Institution in whatever manner that it determines to be most likely to achieve full accreditation for each school in the Institution, including the utilization of charter schools and college partnership laboratory schools .

4. Each school transferred to the Opportunity Educational Institution shall be eligible to return to the local school division upon achieving full accreditation .

5. At the end of each school year, the Board shall make a report to the Governor and the General Assembly setting forth the status of each school in the Institution, the nature of its faculty and administration, the size of its student body, its organizational and management structure, and the levels of improvement in student academic performance.

6. No later than six months prior to the expiration of a school's fifth year in the Institution, the Board shall decide whether to retain the school in the Institution for a specified number of additional school years or transfer the school back to its previous local school division.

7. Each student enrolled in a school under the supervision of the Institution shall have his proportionate state, local, and federal shares of per pupil funding transferred from the local school division of residence to the Institution. The proportional share of such per pupil funding transferred shall consist of (i) any accounts paid on the basis of student enrollment, including fall membership, March 31 average daily membership, and school-aged population; (ii) the proportionate share of applicable federal aid programs allocated for students and teachers in the Institution, including Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400 et seq.), Title I of the No Child Left Behind Act of 2001 (20 U.S.C. § 6301 et seq.), and the Teacher Training Grant Program pursuant to part A of Title II of the No Child Left Behind Act of 2001 (20 U.S.C. § 6301 et seq.); (iii) the proportionate share of state monies that are allocated under other applicable Direct Aid to Public Education programs and that are not included in subpart (i) of this subsection; (iv) the per pupil required local effort for the Standards of Quality programs; (v) the per pupil required local match for any optional direct aid programs in which the school division participates that are applicable to the enrollment of the Institution; and (vi) any other proportionate share of local funding not included in subparts (iv) and (v) of this subsection that would otherwise be provided for such students enrolled in the school if the school had remained under the supervision of the local school board .

8. The Institution and the local school division of residence shall take all actions

Amendments to House Bill 1500, as Introduced

necessary to facilitate transfer of funding as prescribed in subsection A on a schedule that is sufficient for the operation of the Institution. For any school under the supervision of the Institution, the Institution shall certify to the applicable local school division of residence the enrollment of any such school on a schedule that is sufficient for the timely transfer of such payments. The Institution shall also be responsible for submitting to the resident school division any data necessary to meet any local, state, and federal reporting requirements.

9. Students enrolled in a school under the supervision of the Institution shall be included in all applicable enrollment counts of the local school division of residence. Such students shall be counted in the required local effort of Standards of Quality programs and any required local match for optional programs applicable to the local school division of residence."

Explanation:

(This amendment supports the implementation of the Opportunity Educational Institution, as proposed by House Bill 2096.)

Elementary & Secondary Education Subcommittee

Item 135 #1h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 107, line 48, before "This appropriation" insert "A."

Page 108, line 3, before "In developing" insert "B."

Page 108, after line 7, insert:

"C. The Center for Innovative Technology in conjunction with the Department of Education shall annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. The data shall be, in the aggregate, made available through the Commonwealth's broadband availability map for use in local broadband deployment."

Explanation:

(This language amendment requires that the Center for Innovative Technology , with support from the Department of Education to annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each

Amendments to House Bill 1500, as Introduced

secondary education level student. This is the companion amendment to House Bill 1915 that will require the Board of Education to only approve electronic textbooks for use in grades six through twelve if the "e-books" are equally accessible to all students at school and in their residence. Further, each student's residential access to an appropriate computer shall not be shared with another student.)

Elementary & Secondary Education Subcommittee

Item 137 #1h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Department Of Education, Central
Office Operations

\$0

(\$156,060) GF

Language:

Page 108, line 30, strike "\$16,666,615" and insert "\$16,510,555".

Explanation:

(This amendment level funds the Virginia Longitudinal Data System to the amount in the first year and captures \$156,060 in the second year from the general fund.)

Elementary & Secondary Education Subcommittee

Item 138 #1h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 112, line 45, after "classroom." insert:

"Any school division which desires to apply for this competitive grant must submit a proposal to the Department of Education by August 1, 2013. The proposal must define student outcome objectives including, but not limited to, reductions in disciplinary referrals and out-of-school suspension rates. In making the competitive grant awards, the Department of Education shall give priority to school divisions proposing to serve schools identified by the Department as having high suspension rates. School divisions currently implementing Effective School-wide Discipline in one or more schools shall be eligible to apply for grants to support expansion of the program to additional schools. No funds awarded to a school division under this

Amendments to House Bill 1500, as Introduced

grant may be used to supplant funding for schools already implementing the program."

Explanation:

(This amendment modifies budget language to provide additional details and clarity regarding the implementation of the effective school-wide discipline initiative.)

Elementary & Secondary Education Subcommittee

Item 138 #2h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 112, line 5, strike "new".

Page 112, line 5, after "with" insert "up to three years of".

Page 112, line 5, strike "no".

Page 112, line 7, after "in" insert:

"Middle Education 6-8: Mathematics, Mathematics-Algebra I,"

Page 112, line 7, after "mathematics," insert:

"Middle Education 6-8: Science, Biology, Chemistry, Earth and Space Science,"

Page 112, line 9, after "first" insert ", second, or third".

Page 112, line 10, after "year." insert:

"A teacher, holding one or more of the aforementioned endorsements and assigned to a teaching position in a corresponding STEM subject area and regardless of teaching experience, who is reassigned from a fully accredited school in a Virginia school division to a hard-to-staff school or a school that is not fully accredited and receives a satisfactory performance evaluation and a signed contract for the following year is also eligible to receive an initial incentive award of \$5,000."

Page 112, line 12, after "teaches a" insert "qualifying".

Page 112, line 12, after "subject" insert:

"in which the teacher has an endorsement".

Page 112, line 13, after "division" insert:

"following the year in which the teacher receives the initial incentive award".

Page 112, line 15, after "or" insert "low-performing".

Page 112, line 15, strike "in improvement" and insert "not fully accredited".

Explanation:

(This amendment expands the pool of teachers eligible to receive the STEM

bonus.)

Elementary & Secondary Education Subcommittee

Item 139 #1h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 116, line 4, strike "For the 2012-2014 biennium,".

Page 116, line 4, after "biennium," unstrike "The".

Page 116, line 4, strike the second "the".

Page 116, line 6, strike "shall" and insert "may".

Page 116, line 8, after "services" strike remaining line.

Page 116, strike line 9 through 14.

Explanation:

(This amendment provides all school divisions with flexibility to spend health services funding as best fits the needs of students. In addition, this amendment conforms the spending of health services funding with all other state funded programs in direct aid, which do not mandate that 100 percent of allocated funding be spent in a specific initiative regardless of actual need.)

Elementary & Secondary Education Subcommittee

Item 139 #2h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

(\$452,327)

\$0 GF

Language:

Page 112, line 47, strike "\$5,805,289,686" and insert "\$5,804,837,359".

Page 114, line 17, strike "\$1,050,000" and insert "\$597,673".

Page 114, line 22, strike "\$72,540,113" and insert "\$72,087,786".

Page 140, line 40, strike "\$1,050,000" and insert "\$597,673".

Explanation:

(This amendment captures anticipated savings in the performance pay pilot initiative based on final awards to qualifying teachers.)

Amendments to House Bill 1500, as Introduced

Elementary & Secondary Education Subcommittee

Item 139 #3h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

(\$7,000,237)

\$0 GF

\$7,000,000

\$0 NGF

Language:

Page 112, line 47, strike "\$5,805,289,686" and insert "\$5,805,289,449".

Page 112, line 50, strike "\$5,184,805,944" and insert "\$5,177,805,707".

Page 113, line 3, strike "\$492,460,000" and insert "\$499,460,000".

Page 113, line 5, strike "\$5,169,275,258" and insert "\$5,162,275,021".

Page 113, line 9, strike "\$632,946,428" and insert "\$639,946,428".

Page 113, line 35, strike "(split funded)".

Page 113, line 36, strike "\$136,545" and insert "\$0".

Page 113, line 46, after "Remedial Summer School" insert "(split funded)".

Page 113, line 47, strike "\$21,821,525" and insert "\$14,957,713".

Page 113, line 56, strike "\$5,184,805,944" and insert "\$5,177,805,587".

Page 115, line 11, strike "\$61,126,121" and insert "\$61,262,666".

Page 115, after line 11, insert:

"Remedial Summer School (split funded) \$6,863,812 \$0"

Page 115, line 13, strike "\$492,460,000" and insert "\$499,460,000".

Page 123, line 1, strike "\$492,460,000" and insert "\$499,460,000".

Page 125, line 16, strike "\$136,545 the first year and".

Page 125, line 17, strike "\$61,126,121" and insert "\$61,262,666".

Page 128, line 30, strike "\$21,821,525" and insert "\$14,957,713".

Page 128, line 31, after "fund" insert:

"and \$6,863,812 the first year from the Lottery Proceeds Fund".

Page 478, line 30, strike "\$480,300,000" and insert "\$487,300,000".

Explanation:

(This amendment increases the appropriation for the Lottery Proceeds Fund in the first year and uses the additional funding to supplant general fund support for existing costs.)

Elementary & Secondary Education Subcommittee

Item 139 #4h

**Education: Elementary &
Secondary**

Amendments to House Bill 1500, as Introduced

Direct Aid To Public Education

Language

Language:

Page 118, line 34, after "year", insert:
"and the 2013-2014 school year".

Explanation:

(This amendment permits a school division that was granted a waiver regarding the opening date of the school year for the 2011-2012 school year under the good cause requirements to continue to be granted the waiver in the 2012-2013 school year and the 2013-2014 school year. Currently, the waiver extension is only effective for the 2012-2013 school year. This amendment extends the waiver to the 2013-2014 school year.)

Elementary & Secondary Education Subcommittee

Item 139 #5h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

(\$374,018) GF

\$0

\$374,018 NGF

Language:

Page 124, line 7, strike "\$130,786,428" and insert "\$131,160,446".

Explanation:

(This amendment increases the Literary Fund transfer for teacher retirement.)

Elementary & Secondary Education Subcommittee

Item 139 #6h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 131, line 33, strike "years 2013, 2014," and insert "year 2013."

Page 131, strike lines 34 through 36.

Page 131, line 37, strike "these three-year supplemental grants shall only receive them one time."

Page 131, line 39, strike "Schools that qualify for three-year supplemental".

Page 131, strike line 40.

Amendments to House Bill 1500, as Introduced

Page 131, line 41, strike "supplemental grant funding." and insert:

"Schools that administer SOL tests in Spring 2013 and that are not fully accredited based on school accreditation ratings in effect for fiscal year 2014 will qualify to participate in the Virginia e-Learning Backpack Initiative in fiscal year 2014 and receive: (1) a supplemental grant of \$400 per student reported in ninth grade fall membership in a qualifying school for the purchase of a tablet computer device for that student and (2) a supplemental grant of \$2,400 per qualifying school to purchase two content creation packages for teachers. Schools eligible to receive this supplemental grant in fiscal year 2014 shall continue to receive the grant for the number of subsequent years equaling the number of grades 9 through 12 in the qualifying school up to a maximum of four years. Schools eligible to receive these grants for a period of up to four years beginning in fiscal year 2014 shall not be eligible to receive a separate award in the future once the original award period has concluded. Schools that are fully accredited or that are new schools with conditional accreditation in their first year shall not be eligible to receive this supplemental grant."

Page 131, line 55, after "grants" insert "in the first year".

Page 132, line 1, after "match." insert:

"School divisions that receive supplemental grants in the second year pursuant to paragraph g.5) above shall use the funds in qualifying schools to purchase tablet computer devices for ninth grade students reported in fall membership and content creation packages for teachers."

Page 132, line 22, after "school" insert "in the first year".

Page 132, after line 30, insert:

"e) School divisions shall be eligible to receive supplemental grants in the second year pursuant to paragraph g.5) above. These supplemental grants shall be used in qualifying schools for the purchase of tablet computer devices for ninth grade students reported in fall membership and content creation packages for teachers. Participating school divisions will be required to select a core set of electronic textbooks, applications and online services for productivity, learning management, collaboration, practice, and assessment to be included on all devices. In addition, participating school divisions will assume recurring costs for electronic textbook purchases and maintenance."

Page 132, line 31, strike "e)" and insert "f)".

Explanation:

(This amendment reprograms existing funding for VPSA supplemental grants of \$26,000 each year for three years that are awarded to schools that are not fully accredited. In lieu of these grants, the funding will be used to purchase tablet

computers for 9th grade students in eligible schools that are not fully accredited.)

Elementary & Secondary Education Subcommittee

Item 139 #7h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 143, after line 37, insert:

"e. The Governor is hereby authorized to allocate a sum of up to \$62,596,110 from this appropriation to the extent necessary to offset any downward revisions of the general fund revenue estimate prepared for fiscal years 2013 and 2014 after the enactment by the General Assembly of the 2012 Appropriation Act. If the general fund revenue estimates prepared subsequent to the 2012 General Assembly Session do not result in downward revisions and, if within five days of the preliminary close of the fiscal year ending on June 30, 2013, the Comptroller's analysis does not determine that a revenue re-forecast is required pursuant to § 2.2-1503.3, Code of Virginia, then such appropriation shall be used in the manner stated in paragraphs C.36.a.1) and 2), C.36.b.1) and 2), C.36.c., and C.36.d.1) and 2) and 3) above."

Explanation:

(This amendment adds a revenue contingency to the funding proposed for a 2.0 percent salary incentive increase for instructional and support staff similar to the contingency already in place for the 2.0 percent salary increase for state employees in fiscal year 2014.)

Elementary & Secondary Education Subcommittee

Item 139 #8h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 144, after line 31, insert:

"38. Reading Specialists Initiative

a. An additional payment of \$1,433,116 the second year from the general fund shall be disbursed by the Department of Education to qualifying local school divisions for the purpose of providing a reading specialist for any school that has a school-wide

Amendments to House Bill 1500, as Introduced

pass rate of less than 75 percent on the third grade reading Standards of Learning (SOL) assessments.

b. These payments shall be based on the state's share of the cost of providing one reading specialist per qualifying school based on the 2011-2012 SOL pass rates for reading.

c. These payments are available to any school division with a qualifying school that (1) certifies to the Department of Education that the division has hired a reading specialist to provide direct services to children reading below grade level in the school to improve reading achievement and (2) applies and receives a waiver for up to two years from the Board of Education for the administration of third grade SOL assessments in science or history and social science for the purpose of creating additional instructional time for reading specialists to work with students reading below grade level to improve reading achievement."

Explanation:

(This amendment provides details regarding the implementation of this initiative, including eligibility criteria.)

Elementary & Secondary Education Subcommittee

Item 139 #9h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$6,140,664 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,925,386,932".

Explanation:

(This amendment provides \$6.1 million the second year from the general fund to fund the funded support positions at about 4.9 percent for Planning District Eight (PD8) and certain adjacent school divisions at about 1.2 percent. The proposed amended budget, House Bill 1500, eliminated funding for these positions in the second year, which are funded at 9.83 percent in the adopted budget (Chapter 3) for PD8 divisions and at 25 percent of the fully funded divisions, or roughly 2.46 percent. This amendment will restore approximately fifty percent of funding contained in the current adopted budget.)

Elementary & Secondary Education Subcommittee

Item 139 #10h

Education: Elementary & Secondary

Direct Aid To Public Education

Language

Language:

Page 123, after line 37, insert:

"28. By August 30, 2013, each school superintendent is requested to submit to the Department of Education a brief description of the division's interest in pursuing the development and implementation of year-round school to improve academic performance for those students who are at high risk of educational failure, minority, ESL or economically disadvantaged. Superintendents are encouraged to describe which students would benefit from year-round school and potential costs. The Department of Education shall take into consideration those submissions when developing the Direct Aid to Public Education proposed budget for the 2014 General Assembly Session."

Explanation:

(This amendment is self-explanatory.)

Elementary & Secondary Education Subcommittee

Item 139 #11h

Education: Elementary & Secondary

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$1,300,000 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,920,546,268".

Page 124, line 7, strike "\$130,786,428" and insert "\$129,486,428".

Page 133, after line 22, insert:

"13. Security Equipment Payments

1) A security equipment grant program shall be conducted through the Virginia Public School Authority, through the issuance of equipment notes in an amount estimated at up to \$6,000,000 in fiscal year 2013 and \$6,000,000 in fiscal year 2014 in conjunction with the Virginia Public School Authority technology notes program authorized in 139.C.12. above. Proceeds of the notes will be used to help offset the related costs associated with the purchase of appropriate security equipment that will improve and help ensure the safety of students attending public schools in Virginia.

2) The Board of Education shall authorize amounts estimated at \$1,300,000 the

Amendments to House Bill 1500, as Introduced

second year from the Literary Fund to provide debt service payments for the security equipment grant program conducted through the Virginia Public School Authority in fiscal year 2013.

3) It is the intent of the General Assembly to authorize sufficient Literary Fund revenues to pay debt service on the Virginia Public School Authority bonds or notes authorized for security equipment grant programs in fiscal year 2013 and in fiscal year 2014. In developing the proposed 2014-16, 2016-2018, and 2018-2020 biennial budgets for public education, the Board of Education shall include a recommendation to the Governor to authorize sufficient Literary Fund revenues to make debt service payments for these programs in fiscal years 2015, 2016, 2017, 2018, and 2019.

4) Grant award funds from the issuance of up to \$6,000,000 in fiscal year 2013 and \$6,000,000 in fiscal year 2014 in equipment notes shall be distributed to eligible school divisions. The grant awards will be based on a competitive grant basis of up to \$100,000 per school division. School divisions will be permitted to apply annually for grant funding. For purposes of this program, eligible schools shall include schools that are subject to state accreditation and reporting membership in grades K through 12 as of September 30, 2012, for the fiscal year 2013 issuance, and September 30, 2013, for the fiscal year 2014 issuance, as well as regional vocational centers, special education centers, alternative education centers, regular school year Governor's Schools, and the Virginia School for the Deaf and the Blind.

5) School divisions would submit their application to Department of Education by August 1 of each year based on the criteria developed by the Department of Education in collaboration with the Department of Criminal Justice Services who will provide requested technical support. Furthermore, the Department of Education will have the authority to make such grant awards to such school divisions.

6) It is also the intent of the General Assembly that the total amount of the grant awards shall not exceed \$30,000,000 over any ongoing revolving five year period.

7) Required local match:

a) Localities are required to provide a match for these funds equal to 25 percent of the grant amount. The Superintendent of Public Instruction is authorized to reduce the required local match for school divisions with a composite index of local ability-to-pay below 0.2000. The Virginia School for the Deaf and the Blind is exempt from the match requirement.

Amendments to House Bill 1500, as Introduced

b) Pursuant to § 15.2-1302, Code of Virginia, and in the event that two or more school divisions became one school division, whether by consolidation of only the school divisions or by consolidation of the local governments, such resulting division shall be provided funding through this program on the basis of having the same number of school divisions as existed prior to September 30, 2012.

c) Local school divisions shall maximize the use of available federal funds, including E-Rate Funds, and to the extent possible, use such funds to supplement the program and meet the goals of this program.

Page 133, line 23, strike "13." and insert "14."

Page 135, line 15, strike "14." and insert "15."

Page 136, line 6, strike "15." and insert "16."

Page 136, line 30, strike "16." and insert "17."

Page 136, line 35, strike "17." and insert "18."

Page 136, line 41, strike "18." and insert "19."

Page 137, line 11, strike "19." and insert "20."

Page 137, line 23, strike "20." and insert "21."

Page 137, line 27, strike "21." and insert "22."

Page 137, line 34, strike "22." and insert "23."

Page 137, line 39, strike "23." and insert "24."

Page 137, line 44, strike "24." and insert "25."

Page 138, line 11, strike "25." and insert "26."

Page 138, line 19, strike "26." and insert "27."

Page 138, line 27, strike "27." and insert "28."

Page 139, line 41, strike "28." and insert "29."

Page 139, line 46, strike "29." and insert "30."

Page 140, line 12, strike "30." and insert "31."

Page 140, line 34, strike "31." and insert "32."

Page 140, line 39, strike "32." and insert "33."

Page 140, line 45, strike "33." and insert "34."

Page 140, line 50, strike "34." and insert "35."

Page 141, line 2, strike "35." and insert "36."

Page 143, line 20, strike "36." and insert "37."

Page 143, line 38, strike "37." and insert "38."

Explanation:

(This amendment provides \$1.3 million the second year from the general fund to supplant a like amount of Literary Fund revenue used for teacher retirement. The

Amendments to House Bill 1500, as Introduced

Literary Fund dollars will be used to pay the debt service on approximately \$6.0 million in equipment notes that school divisions could receive to purchase security related items. Each school division would be eligible to apply for a competitive grant up to \$100,000 each year.)

Elementary & Secondary Education Subcommittee

Item 139 #12h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$9,053,658 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,928,299,926".

Page 143, after line 36, insert:

"d.1) The appropriation in this Item includes \$9,053,658 the second year from the general fund for the state share of a payment equivalent to a 2.0 percent salary increase, effective January 1, 2014, for funded SOQ support positions.

2) It is the intent of the General Assembly that the average support position salaries be improved throughout the state by at least 2.0 percent during the second year. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 2.0 percent salary increase for funded SOQ support positions, effective January 1, 2014, to school divisions which certify to the Department of Education that equivalent salary increases have been provided for the support positions in the second year by January 1, 2014.

3) These funds shall be matched by the local government, based on the composite index of local ability-to-pay.

Page 143, line 37, strike "d." and insert "e."

Page 143, after line 37, insert:

"f. School divisions cannot use the local required match to effectuate the compensation adjustments mandated in Chapter 822 of the 2012 Virginia Acts of Assembly."

Explanation:

(This amendment provides \$9.1 million in the second year from the general fund to fund the share's share of a 2 percent salary incentive payment to school divisions for funded SOQ support positions. The salary incentive funding will be based on an effective date of January 1, 2014, and will require a local match.)

Elementary & Secondary Education Subcommittee

Amendments to House Bill 1500, as Introduced

Item 139 #13h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

(\$4,998,839) GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,914,247,429".

Page 143, line 21, strike "\$58,541,291" and insert "\$53,542,452".

Page 143, line 22, strike "July" and insert "August".

Page 143, line 30, strike "July" and insert "August".

Page 143, line 31, strike "equivalent" and insert "2.0 percent".

Page 143, line 32, after "second year" insert "by January 1, 2014".

Page 143, line 34, after "ability-to-pay" insert:

"which shall be calculated using an effective date of January 1, 2014, as the basis for the local match requirement for both funded SOQ instructional and support positions."

Page 143, after line 37, insert:

"e. School divisions cannot use the local required match to effectuate the compensation adjustments mandated in Chapter 822 of the 2012 Virginia Acts of Assembly."

Explanation:

(This amendment adjusts the effective date of the 2 percent salary incentive for funded SOQ instructional positions to conform to the same date used for the state supported local employees salary increase which is August 1, 2013. State funding for the 2 percent salary incentive will be calculated based on an effective date of August 1, 2013, which equates to 11 months of state funding. The local required match for the 2 percent salary incentive will be based on an effective date of January 1, 2014, which equates to 6 months of local funding.)

Elementary & Secondary Education Subcommittee

Item 139 #14h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

(\$7,500,000) GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,911,746,268".

Amendments to House Bill 1500, as Introduced

Page 114, line 20, strike "\$15,000,000" and insert "\$7,500,000".

Page 114, line 21, strike "\$146,913,760" and insert "\$139,413,760".

Page 143, line 39, strike "\$15,000,000" and insert "\$7,500,000".

Explanation:

(This amendment decreases the funding for the Strategic Compensation Grants by \$7,500,000 in the second year from the general fund.)

APPENDIX A

Aid for Public Education
2012-2013

Proposed Amendments to HB1500, as Introduced: 2012-13 Direct Aid to Public Education

School Division	Key Data		FY 2013 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	FY 2013 Estimated Distribution (HAC)
	2012-2014 Comp. Index	FY 2013 Projected Unadj. ADM			
ACCOMACK	0.3719	4,855	\$27,140,972	\$37	\$27,141,009
ALBEMARLE	0.6502	12,878	44,336,305	(1,633)	44,334,673
ALLEGHANY	0.2297	2,564	15,910,329	(569)	15,909,761
AMELIA	0.3473	1,718	9,427,905	27	9,427,932
AMHERST	0.3075	4,193	24,899,383	(24)	24,899,359
APPOMATTOX	0.2945	2,174	13,066,231	(701)	13,065,530
ARLINGTON	0.8000	21,503	52,537,753	3,791	52,541,545
AUGUSTA	0.3627	10,411	51,695,563	(2,612)	51,692,952
BATH	0.8000	614	1,654,194	151	1,654,346
BEDFORD	0.4268	9,384	43,527,286	(2,375)	43,524,911
BLAND	0.3029	886	5,314,982	(143)	5,314,840
BOTETOURT	0.3710	4,886	24,416,898	(990)	24,415,908
BRUNSWICK	0.2837	1,901	13,939,598	(638)	13,938,960
BUCHANAN	0.3263	3,138	18,708,331	21	18,708,352
BUCKINGHAM	0.3104	1,984	12,636,992	360	12,637,352
CAMPBELL	0.2655	7,994	44,870,283	(2,785)	44,867,498
CAROLINE	0.3306	4,184	23,439,687	(87)	23,439,600
CARROLL	0.2831	4,163	24,377,771	37	24,377,808
CHARLES CITY	0.4483	732	4,340,500	(699)	4,339,801
CHARLOTTE	0.2365	1,948	13,627,510	425	13,627,935
CHESTERFIELD	0.3539	58,072	277,478,346	(2,019)	277,476,327
CLARKE	0.4892	2,036	8,673,991	(539)	8,673,452
CRAIG	0.3163	671	4,052,103	99	4,052,201
CULPEPER	0.3668	7,630	39,210,519	575	39,211,094
CUMBERLAND	0.2971	1,295	8,038,987	30	8,039,017
DICKENSON	0.2547	2,275	14,476,967	(279)	14,476,688
DINWIDDIE	0.2850	4,421	25,776,728	(662)	25,776,066
ESSEX	0.4364	1,544	8,129,646	351	8,129,997
FAIRFAX	0.6789	173,638	565,723,518	8,459	565,731,977
FAUQUIER	0.5377	10,935	45,155,247	775	45,156,023
FLOYD	0.3440	2,023	11,228,915	512	11,229,427
FLUVANNA	0.3924	3,657	18,330,315	3,372	18,333,686
FRANKLIN	0.4181	7,087	36,615,629	(2,477)	36,613,152
FREDERICK	0.3601	12,965	66,454,647	(2,021)	66,452,626
GILES	0.2706	2,438	14,609,188	(87)	14,609,101
GLOUCESTER	0.3798	5,477	26,178,738	(913)	26,177,825

Proposed Amendments to HB1500, as Introduced: 2012-13 Direct Aid to Public Education

School Division	Key Data		FY 2013 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	FY 2013 Estimated Distribution (HAC)
	2012-2014 Comp. Index	FY 2013 Projected Unadj. ADM			
GOOCHLAND	0.8000	2,282	6,077,236	(336)	6,076,899
GRAYSON	0.3385	1,800	11,692,410	(105)	11,692,305
GREENE	0.3724	2,863	15,240,419	167	15,240,586
GREENSVILLE	0.2174	1,388	9,741,890	(566)	9,741,324
HALIFAX	0.2943	5,316	33,703,957	(400)	33,703,557
HANOVER	0.4203	18,028	80,727,148	(1,463)	80,725,684
HENRICO	0.4276	49,032	232,042,363	8,505	232,050,868
HENRY	0.2430	7,060	45,267,124	(945)	45,266,179
HIGHLAND	0.8000	194	1,446,333	(151)	1,446,182
ISLE OF WIGHT	0.4258	5,415	26,160,745	(785)	26,159,959
JAMES CITY	0.5628	9,693	35,892,744	0	35,892,744
KING GEORGE	0.3787	4,129	19,301,124	(714)	19,300,410
KING & QUEEN	0.4469	876	5,016,008	(200)	5,015,807
KING WILLIAM	0.3375	2,171	11,721,374	(754)	11,720,621
LANCASTER	0.7934	1,226	3,297,389	(308)	3,297,081
LEE	0.1826	3,181	23,955,158	453	23,955,611
LOUDOUN	0.5666	67,494	250,436,132	2,689	250,438,821
LOUISA	0.5659	4,565	18,005,386	(3,884)	18,001,502
LUNENBURG	0.2535	1,486	9,983,339	(240)	9,983,099
MADISON	0.4486	1,824	8,834,865	185	8,835,050
MATHEWS	0.5589	1,164	4,778,370	(448)	4,777,923
MECKLENBURG	0.3650	4,467	24,750,269	509	24,750,778
MIDDLESEX	0.7232	1,117	4,027,667	(519)	4,027,148
MONTGOMERY	0.4053	9,497	47,381,459	(1,494)	47,379,965
NELSON	0.5928	1,929	7,810,797	70	7,810,867
NEW KENT	0.4414	2,937	12,390,848	(144)	12,390,703
NORTHAMPTON	0.5103	1,586	8,498,411	(241)	8,498,170
NORTHUMBERLAND	0.8000	1,391	3,545,892	(151)	3,545,741
NOTTOWAY	0.2447	2,162	14,514,891	(18)	14,514,873
ORANGE	0.3842	4,947	23,851,998	(390)	23,851,608
PAGE	0.3143	3,424	20,281,707	206	20,281,913
PATRICK	0.2866	2,583	15,558,187	395	15,558,582
PITTSYLVANIA	0.2475	8,937	55,038,272	(57)	55,038,215
POWHATAN	0.4230	4,231	19,223,684	(579)	19,223,105
PRINCE EDWARD	0.3265	2,179	13,759,368	(320)	13,759,048
PRINCE GEORGE	0.2513	6,270	36,072,672	(1,849)	36,070,823

Proposed Amendments to HB1500, as Introduced: 2012-13 Direct Aid to Public Education

School Division	Key Data		FY 2013 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	FY 2013 Estimated Distribution (HAC)
	2012-2014 Comp. Index	FY 2013 Projected Unadj. ADM			
PRINCE WILLIAM	0.3787	81,040	425,547,952	16,981	425,564,933
PULASKI	0.3052	4,362	25,855,478	900	25,856,379
RAPPAHANNOCK	0.8000	907	2,729,255	(423)	2,728,832
RICHMOND	0.3599	1,162	6,718,057	(283)	6,717,774
ROANOKE	0.3657	14,006	69,261,216	(3,548)	69,257,668
ROCKBRIDGE	0.4903	2,498	11,038,784	194	11,038,978
ROCKINGHAM	0.3675	11,188	55,868,330	(930)	55,867,400
RUSSELL	0.2430	4,105	26,297,461	569	26,298,031
SCOTT	0.1831	3,653	24,934,526	302	24,934,827
SHENANDOAH	0.3706	5,991	30,508,674	546	30,509,220
SMYTH	0.2178	4,659	30,492,883	214	30,493,097
SOUTHAMPTON	0.3171	2,719	16,319,022	(580)	16,318,443
SPOTSYLVANIA	0.3326	23,197	120,566,447	(996)	120,565,451
STAFFORD	0.3305	26,917	132,596,920	(2,834)	132,594,086
SURRY	0.7642	835	2,829,112	(199)	2,828,913
SUSSEX	0.3375	1,126	7,630,429	(92)	7,630,336
TAZEWELL	0.2695	6,283	36,245,032	651	36,245,683
WARREN	0.3890	5,379	25,926,199	863	25,927,062
WASHINGTON	0.3533	7,123	36,857,244	(339)	36,856,905
WESTMORELAND	0.4649	1,559	8,388,786	(254)	8,388,532
WISE	0.2045	5,847	37,063,627	(1,568)	37,062,059
WYTHE	0.3204	4,211	22,848,919	(453)	22,848,466
YORK	0.4049	12,246	55,195,460	(1,967)	55,193,493
ALEXANDRIA	0.8000	12,717	34,549,234	1,703	34,550,937
BRISTOL	0.3190	2,209	14,449,192	196	14,449,388
BUENA VISTA	0.1895	1,010	6,938,527	(184)	6,938,343
CHARLOTTESVILLE	0.6861	3,892	15,705,927	(562)	15,705,364
COLONIAL HEIGHTS	0.4448	2,799	12,778,097	(342)	12,777,755
COVINGTON	0.2775	867	5,510,924	39	5,510,963
DANVILLE	0.2653	6,046	39,586,287	226	39,586,514
FALLS CHURCH	0.8000	2,232	5,204,906	(247)	5,204,659
FREDERICKSBURG	0.6511	3,147	10,572,283	(4)	10,572,279
GALAX	0.2725	1,242	7,546,949	58	7,547,007
HAMPTON	0.2912	20,390	122,712,818	386	122,713,204
HARRISONBURG	0.4274	4,902	27,101,396	871	27,102,267
HOPEWELL	0.2376	3,851	24,417,471	(108)	24,417,363

Proposed Amendments to HB1500, as Introduced: 2012-13 Direct Aid to Public Education

School Division	Key Data		FY 2013 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	FY 2013 Estimated Distribution (HAC)
	2012-2014 Comp. Index	FY 2013 Projected Unadj. ADM			
LYNCHBURG	0.3727	8,113	45,479,945	1,780	45,481,725
MARTINSVILLE	0.2175	2,111	13,925,440	35	13,925,475
NEWPORT NEWS	0.2934	27,492	165,065,393	(4,736)	165,060,657
NORFOLK	0.3102	30,151	184,638,207	(1,321)	184,636,886
NORTON	0.3274	873	4,657,664	79	4,657,744
PETERSBURG	0.2516	4,069	28,295,304	1,463	28,296,767
PORTSMOUTH	0.2755	14,242	88,219,867	(595)	88,219,272
RADFORD	0.2630	1,533	8,529,407	57	8,529,464
RICHMOND CITY	0.4779	21,638	120,188,733	6,208	120,194,941
ROANOKE CITY	0.3728	12,499	71,234,216	688	71,234,904
STAUNTON	0.3987	2,536	16,095,729	(272)	16,095,457
SUFFOLK	0.3530	13,804	73,807,811	(240)	73,807,571
VIRGINIA BEACH	0.4110	68,324	318,174,469	(2,901)	318,171,568
WAYNESBORO	0.3690	3,065	15,517,507	(165)	15,517,342
WILLIAMSBURG	0.8000	984	3,945,759	(1)	3,945,757
WINCHESTER	0.4645	4,095	19,395,114	116	19,395,230
FAIRFAX CITY	0.8000	3,007	7,185,937	0	7,185,937
FRANKLIN CITY	0.3276	1,162	8,347,007	571	8,347,578
CHESAPEAKE CITY	0.3678	38,626	204,499,583	(1,514)	204,498,070
LEXINGTON	0.5059	691	2,643,768	74	2,643,842
EMPORIA	0.2594	1,034	6,416,216	0	6,416,216
SALEM	0.3628	3,760	18,113,039	(959)	18,112,079
BEDFORD CITY	0.3132	819	4,328,028	0	4,328,028
POQUOSON	0.3816	2,159	10,076,228	(778)	10,075,451
MANASSAS CITY	0.3599	6,942	41,169,552	391	41,169,943
MANASSAS PARK	0.2600	2,989	19,945,588	846	19,946,434
COLONIAL BEACH	0.3527	603	3,686,032	(105)	3,685,927
WEST POINT	0.2838	749	3,994,669	(400)	3,994,269
TOTAL:		1,221,496	\$5,846,399,628	\$0	\$5,846,399,628

Note: This analysis includes state funds for the Standards of Quality, Incentive, Categorical, and School Facilities service areas. Federal funds are not included in this analysis.

APPENDIX B

Aid for Public Education 2013-2014

Proposed Amendments to HB1500, as Introduced: 2013-14 Direct Aid to Public Education

School Division	Key Data		FY 2014 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	Provide 2% Pay Incentive for Support Positions & Adjust Effective for Instructional Positions	Restore a Portion of COCA for Support Positions	FY 2014 Estimated Distribution (HAC)
	2012- 2014 Comp. Index	FY 2014 Projected Unadj. ADM					
ACCOMACK	0.3719	4,832	\$27,976,380	\$37	\$17,534	(\$3,211)	\$27,990,740
ALBEMARLE	0.6502	13,051	45,192,987	(1,633)	27,702	(4,601)	45,214,455
ALLEGHANY	0.2297	2,495	15,930,613	(569)	12,566	(1,968)	15,940,642
AMELIA	0.3473	1,686	9,409,508	27	8,128	(1,128)	9,416,535
AMHERST	0.3075	4,109	24,907,216	(24)	17,246	(2,921)	24,921,517
APPOMATTOX	0.2945	2,168	13,213,507	(701)	12,138	(1,570)	13,223,374
ARLINGTON	0.8000	22,236	54,862,757	3,791	15,365	170,793	55,052,707
AUGUSTA	0.3627	10,414	52,492,304	(2,612)	42,486	(6,727)	52,525,451
BATH	0.8000	595	1,669,953	151	1,059	0	1,671,164
BEDFORD	0.3132	9,326	50,225,615	(2,375)	37,512	(6,506)	50,254,246
BLAND	0.3029	910	5,523,997	(143)	5,052	(644)	5,528,262
BOTETOURT	0.3710	4,824	24,626,723	(990)	18,410	(3,048)	24,641,095
BRUNSWICK	0.2837	1,852	13,811,296	(638)	9,609	(1,380)	13,818,887
BUCHANAN	0.3263	3,111	18,796,314	21	13,465	(2,196)	18,807,604
BUCKINGHAM	0.3104	1,994	12,844,438	360	11,148	(1,439)	12,854,507
CAMPBELL	0.2655	7,955	45,310,160	(2,785)	31,325	(5,952)	45,332,747
CAROLINE	0.3306	4,206	24,087,485	(87)	18,537	(2,894)	24,103,041
CARROLL	0.2831	4,144	24,664,907	37	18,184	(3,055)	24,680,073
CHARLES CITY	0.4483	699	4,250,154	(699)	3,519	(404)	4,252,570
CHARLOTTE	0.2365	1,912	13,542,810	425	11,138	(1,509)	13,552,865
CHESTERFIELD	0.3539	57,835	283,621,364	(2,019)	217,932	(37,758)	283,799,519
CLARKE	0.4892	2,006	8,651,992	(539)	6,527	11,310	8,669,290
CRAIG	0.3163	659	4,064,712	99	3,738	(459)	4,068,090
CULPEPER	0.3668	7,693	39,893,245	575	29,424	44,581	39,967,825
CUMBERLAND	0.2971	1,258	7,966,459	30	7,112	(932)	7,972,669
DICKENSON	0.2547	2,217	14,309,018	(279)	10,030	(1,709)	14,317,060
DINWIDDIE	0.2850	4,411	26,357,474	(662)	20,605	(3,266)	26,374,151
ESSEX	0.4364	1,520	8,151,443	351	6,908	(907)	8,157,795
FAIRFAX	0.6789	176,504	579,638,312	8,459	320,153	2,224,247	582,191,171
FAUQUIER	0.5377	10,837	45,387,128	775	33,020	45,417	45,466,340
FLOYD	0.3440	2,007	11,385,146	512	10,268	(1,344)	11,394,582
FLUVANNA	0.3924	3,636	18,605,244	3,372	15,120	(2,177)	18,621,559
FRANKLIN	0.4181	7,084	37,137,156	(2,477)	24,630	(4,237)	37,155,071
FREDERICK	0.3601	13,008	68,332,135	(2,021)	50,177	75,634	68,455,924
GILES	0.2706	2,442	14,824,493	(87)	11,085	(1,818)	14,833,673
GLOUCESTER	0.3798	5,331	26,091,250	(913)	25,047	(3,348)	26,112,036

Proposed Amendments to HB1500, as Introduced: 2013-14 Direct Aid to Public Education

School Division	Key Data		FY 2014 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	Provide 2% Pay Incentive for Support Positions & Adjust Effective for Instructional Positions	Restore a Portion of COCA for Support Positions	FY 2014 Estimated Distribution (HAC)
	2012- 2014 Comp. Index	FY 2014 Projected Unadj. ADM					
GOOCHLAND	0.8000	2,237	6,157,226	(336)	2,951	(450)	6,159,391
GRAYSON	0.3385	1,804	11,893,376	(105)	7,832	(1,243)	11,899,861
GREENE	0.3724	2,892	15,653,117	167	12,757	(1,840)	15,664,200
GREENSVILLE	0.2174	1,347	9,676,102	(566)	7,693	(1,121)	9,682,108
HALIFAX	0.2943	5,219	33,612,370	(400)	21,494	(3,847)	33,629,618
HANOVER	0.4203	17,871	81,433,873	(1,463)	63,832	0	81,496,241
HENRICO	0.4276	49,365	239,826,537	8,505	189,066	(28,708)	239,995,400
HENRY	0.2430	7,064	45,881,821	(945)	32,983	(5,582)	45,908,277
HIGHLAND	0.8000	189	1,445,368	(151)	431	(123)	1,445,525
ISLE OF WIGHT	0.4258	5,453	26,953,237	(785)	21,004	(3,173)	26,970,283
JAMES CITY	0.5628	9,701	36,670,494	0	29,262	(4,280)	36,695,476
KING GEORGE	0.3787	4,193	20,133,613	(714)	17,309	(2,626)	20,147,582
KING & QUEEN	0.4469	929	5,332,467	(200)	4,628	(551)	5,336,344
KING WILLIAM	0.3375	2,174	11,897,297	(754)	9,605	(1,405)	11,904,743
LANCASTER	0.7934	1,232	3,382,640	(308)	1,941	(271)	3,384,003
LEE	0.1826	3,119	23,832,007	453	14,324	(2,672)	23,844,112
LOUDOUN	0.5666	70,261	260,408,959	2,689	165,196	1,177,181	261,754,025
LOUISA	0.5659	4,578	18,458,259	(3,884)	11,571	(2,031)	18,463,915
LUNENBURG	0.2535	1,463	9,998,698	(240)	8,154	(1,152)	10,005,460
MADISON	0.4486	1,826	8,967,975	185	7,761	(1,021)	8,974,900
MATHEWS	0.5589	1,160	4,861,648	(448)	3,746	(519)	4,864,428
MECKLENBURG	0.3650	4,412	24,990,531	509	17,524	(2,921)	25,005,643
MIDDLESEX	0.7232	1,090	4,060,086	(519)	2,762	(311)	4,062,018
MONTGOMERY	0.4053	9,602	48,224,683	(1,494)	33,365	(5,756)	48,250,798
NELSON	0.5928	1,936	7,965,132	70	6,173	(809)	7,970,566
NEW KENT	0.4414	3,005	12,944,810	(144)	11,878	0	12,956,543
NORTHAMPTON	0.5103	1,562	8,486,591	(241)	6,724	(812)	8,492,262
NORTHUMBERLAND	0.8000	1,389	3,636,525	(151)	2,325	(287)	3,638,412
NOTTOWAY	0.2447	2,161	14,710,452	(18)	11,185	(1,658)	14,719,961
ORANGE	0.3842	4,898	24,152,169	(390)	20,700	(3,074)	24,169,405
PAGE	0.3143	3,397	20,413,316	206	18,550	(2,404)	20,429,667
PATRICK	0.2866	2,611	15,935,398	395	13,089	(1,932)	15,946,950
PITTSYLVANIA	0.2475	8,953	56,192,640	(57)	36,029	(6,941)	56,221,671
POWHATAN	0.4230	4,157	19,302,258	(579)	16,623	(2,382)	19,315,920
PRINCE EDWARD	0.3265	2,094	13,579,151	(320)	9,553	(1,484)	13,586,900
PRINCE GEORGE	0.2513	6,294	36,922,901	(1,849)	30,319	(4,770)	36,946,601

Proposed Amendments to HB1500, as Introduced: 2013-14 Direct Aid to Public Education

School Division	Key Data		FY 2014 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	Provide 2% Pay Incentive for Support Positions & Adjust Effective for Instructional Positions	Restore a Portion of COCA for Support Positions	FY 2014 Estimated Distribution (HAC)
	2012- 2014 Comp. Index	FY 2014 Projected Unadj. ADM					
PRINCE WILLIAM	0.3787	83,005	438,941,639	16,981	308,721	2,038,741	441,306,082
PULASKI	0.3052	4,296	25,938,040	900	18,940	(3,086)	25,954,795
RAPPAHANNOCK	0.8000	904	2,793,505	(423)	2,507	(2)	2,795,588
RICHMOND	0.3599	1,156	6,791,146	(283)	7,187	(765)	6,797,285
ROANOKE	0.3657	13,924	70,049,596	(3,548)	47,424	(8,864)	70,084,609
ROCKBRIDGE	0.4903	2,502	11,240,588	194	11,398	(1,298)	11,250,882
ROCKINGHAM	0.3675	11,138	56,741,410	(930)	39,767	(7,153)	56,773,094
RUSSELL	0.2430	4,093	26,626,248	569	18,202	(3,081)	26,641,938
SCOTT	0.1831	3,644	25,120,934	302	19,133	(3,030)	25,137,338
SHENANDOAH	0.3706	5,988	31,087,421	546	25,599	(3,835)	31,109,732
SMYTH	0.2178	4,693	31,142,172	214	23,665	(3,813)	31,162,238
SOUTHAMPTON	0.3171	2,715	16,558,386	(580)	12,817	(1,897)	16,568,726
SPOTSYLVANIA	0.3326	23,127	122,199,475	(996)	97,562	140,142	122,436,183
STAFFORD	0.3305	27,027	135,264,466	(2,834)	105,773	182,014	135,549,420
SURRY	0.7642	808	2,803,290	(199)	1,480	(198)	2,804,373
SUSSEX	0.3375	1,115	7,628,766	(92)	5,492	(799)	7,633,367
TAZEWELL	0.2695	6,203	36,324,594	651	21,974	(4,658)	36,342,561
WARREN	0.3890	5,421	26,456,003	863	17,422	33,604	26,507,892
WASHINGTON	0.3533	7,119	37,499,153	(339)	23,762	(4,708)	37,517,868
WESTMORELAND	0.4649	1,515	8,321,335	(254)	6,441	(833)	8,326,689
WISE	0.2045	5,721	36,879,554	(1,568)	24,045	(4,683)	36,897,349
WYTHE	0.3204	4,203	23,176,916	(453)	17,883	(2,915)	23,191,431
YORK	0.4049	12,118	55,503,420	(1,967)	49,167	(7,231)	55,543,389
ALEXANDRIA	0.8000	13,070	35,940,046	1,703	10,098	105,075	36,056,922
BRISTOL	0.3190	2,176	14,779,007	196	7,890	(1,546)	14,785,547
BUENA VISTA	0.1895	981	6,944,835	(184)	3,786	4	6,948,441
CHARLOTTESVILLE	0.6861	3,946	16,963,653	(562)	6,178	(1,287)	16,967,982
COLONIAL HEIGHTS	0.4448	2,753	12,878,821	(342)	8,316	(1,549)	12,885,246
COVINGTON	0.2775	876	5,647,269	39	3,695	(656)	5,650,347
DANVILLE	0.2653	6,074	40,349,936	226	15,752	(4,801)	40,361,113
FALLS CHURCH	0.8000	2,324	5,391,531	(247)	2,176	19,514	5,412,974
FREDERICKSBURG	0.6511	3,228	11,258,207	(4)	7,483	10,513	11,276,198
GALAX	0.2725	1,233	7,688,533	58	3,993	(940)	7,691,644
HAMPTON	0.2912	20,221	123,832,445	386	77,117	(14,778)	123,895,170
HARRISONBURG	0.4274	5,101	28,188,765	871	17,863	(3,087)	28,204,411
HOPEWELL	0.2376	3,809	24,559,858	(108)	13,219	(3,106)	24,569,863

Proposed Amendments to HB1500, as Introduced: 2013-14 Direct Aid to Public Education

School Division	Key Data		FY 2014 Estimated Distribution (HB1500)	Technical Update to School Lunch Distribution to Reflect Actual FY12 Participation	Provide 2% Pay Incentive for Support Positions & Adjust Effective for Instructional Positions	Restore a Portion of COCA for Support Positions	FY 2014 Estimated Distribution (HAC)
	2012- 2014 Comp. Index	FY 2014 Projected Unadj. ADM					
LYNCHBURG	0.3727	8,024	46,286,172	1,780	26,709	(5,233)	46,309,428
MARTINSVILLE	0.2175	2,050	13,862,152	35	6,941	(1,713)	13,867,414
NEWPORT NEWS	0.2934	27,292	166,445,203	(4,736)	101,927	(19,856)	166,522,538
NORFOLK	0.3102	29,821	185,931,162	(1,321)	92,927	(21,605)	186,001,163
NORTON	0.3274	866	4,733,047	79	2,734	(602)	4,735,258
PETERSBURG	0.2516	4,001	28,263,828	1,463	17,987	(3,226)	28,280,052
PORTSMOUTH	0.2755	14,253	89,510,066	(595)	66,218	(10,838)	89,564,851
RADFORD	0.2630	1,528	8,776,057	57	4,387	(1,153)	8,779,348
RICHMOND CITY	0.4779	21,796	124,261,636	6,208	61,765	(12,256)	124,317,353
ROANOKE CITY	0.3728	12,642	72,939,141	688	35,624	(8,385)	72,967,069
STAUNTON	0.3987	2,530	16,684,992	(272)	8,356	(1,519)	16,691,557
SUFFOLK	0.3530	13,804	75,144,773	(240)	52,682	(9,125)	75,188,090
VIRGINIA BEACH	0.4110	68,054	322,701,243	(2,901)	247,902	(40,459)	322,905,785
WAYNESBORO	0.3690	3,064	15,757,823	(165)	10,092	(2,016)	15,765,734
WILLIAMSBURG	0.8000	1,047	4,333,655	(1)	1,281	(211)	4,334,723
WINCHESTER	0.4645	4,217	20,622,761	116	9,291	21,040	20,653,209
FAIRFAX CITY	0.8000	3,035	7,244,026	0	3,551	24,430	7,272,007
FRANKLIN CITY	0.3276	1,152	8,484,460	571	3,677	(839)	8,487,869
CHESAPEAKE CITY	0.3678	38,665	208,804,050	(1,514)	157,571	(24,752)	208,935,356
LEXINGTON	0.5059	715	2,759,160	74	1,745	(355)	2,760,624
EMPORIA	0.2594	1,033	6,446,363	0	4,719	(812)	6,450,270
SALEM	0.3628	3,702	18,354,152	(959)	11,472	(2,380)	18,362,285
BEDFORD CITY	0.3132	832	4,415,091	0	3,084	(580)	4,417,595
POQUOSON	0.3816	2,094	9,968,701	(778)	6,938	0	9,974,862
MANASSAS CITY	0.3599	7,020	42,376,027	391	22,614	184,863	42,583,895
MANASSAS PARK	0.2600	3,088	20,779,478	846	12,047	96,808	20,889,179
COLONIAL BEACH	0.3527	617	3,907,361	(105)	2,431	(418)	3,909,269
WEST POINT	0.2838	757	4,112,045	(400)	3,294	(546)	4,114,392
TOTAL:		1,228,527	\$5,969,165,010	\$0	\$4,058,131	\$6,135,169	\$5,979,358,310

Note: This analysis includes state funds for the Standards of Quality, Incentive, Categorical, and School Facilities service areas. Federal funds are not included in this analysis.