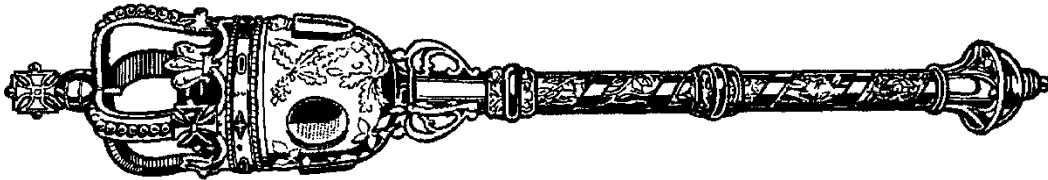


*Report of the  
House Appropriations  
Subcommittee*

*on*

*Elementary & Secondary  
Education*



*House Bill 1600*

*February 8, 2009*

**REPORT OF THE SUBCOMMITTEE**  
**on**  
**ELEMENTARY & SECONDARY EDUCATION**

Mr. Chairmen and Members of the Committee:

The Elementary and Secondary Education Subcommittee is pleased to put before you a series of recommendations that provide flexibility to our school divisions in order to meet the economic challenges they face.

Before I get into the specifics of the Subcommittee's recommendations, I want to take a moment to call special attention to the national recognition that Virginia has received, again this year, for its outstanding achievements in public education.

The National College Board, in its annual Advanced Placement Report, has placed the Commonwealth third in its national rankings for AP student testing scores for the second straight year. Our high school seniors had the third highest percentage of students who scored a three or higher on the rigorous AP exams.

Clearly, the report's findings show that, Virginia continues to be a national leader in quality education and provides numerous opportunities that result in a high level of success for our young people.

Now, Mr. Chairman, I'd like to turn back to our recommendations.

The Subcommittee's top priority was to provide more flexibility to our school divisions that would help them manage their budgets during this very challenging time.

Specifically included in our recommendations are a number of amendments that provide a waiver to divisions for their local funding match requirements for programs in the Lottery Proceeds Fund.

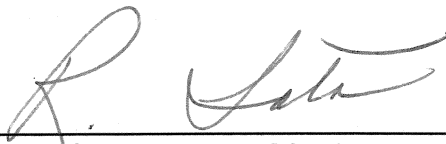
Likewise, the Subcommittee recommends allowing school divisions to use their state allocated textbook money for other educational expenditures, along with a waiver for the local match requirement.

Finally, Mr. Chairman, it is incumbent upon all of us, as leaders, to help solve the real problems that many of our friends in the education community are feeling. The Subcommittee is pleased to recommend an enhanced early retirement program for school divisions to use, at their option, to manage any reduction in personnel. I believe this proposal will be a very constructive tool to help meet this goal.

I thank the Virginia Association of School Superintendents and the Virginia Retirement System for their constructive assistance and valuable input to this proposal. I also would like to especially thank our esteemed Chairman and the talented and creative Appropriations staff in helping to craft this very sound and sensible proposal. By enacting it this Session, I believe it will lessen the possibility of having to layoff younger teachers and other school division employees, as well as help our schools be able to better manage their budget in these extraordinarily economic times.

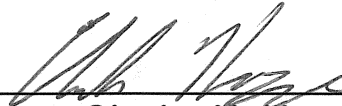
I now would like for Committee staff to explain each of the Subcommittee's recommendations in more detail. I hope it will be the pleasure of the Committee to adopt our recommendations.

**Respectfully Submitted by the House Appropriations Subcommittee  
on Elementary & Secondary Education:**



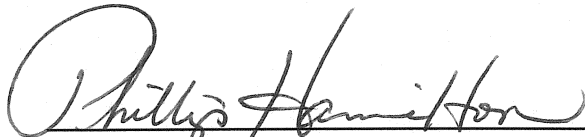
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**Robert Tata, Chairman**



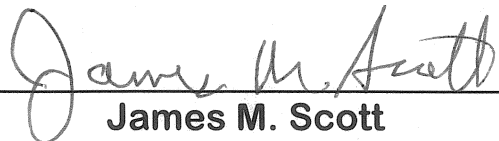
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**Clarke N. Hogan**



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**Phillip A. Hamilton**



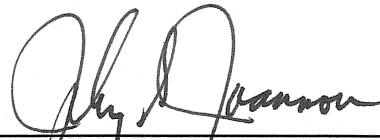
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**James M. Scott**



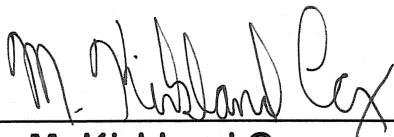
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**Beverly J. Sherwood**



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**Johnny S. Joannou**



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**M. Kirkland Cox**

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**Mamye E. BaCote**



**Budget Amendment Recommendations**

**House Bill 1600  
Amendments**

<b>2008-10 BIENNIAL TOTAL</b>		
<b>General</b>	<b>Nongeneral</b>	
<b>Fund</b>	<b>Fund</b>	<b>FTE</b>

**EDUCATION: ELEMENTARY & SECONDARY**

Joint Subcommittee on Elementary & Secondary Education	Language
Educational Interstate Compact on Educational Opportunity for Military Children	Language
Virginia Teaching Scholarship Program	Language
Eliminate Local Match Requirement for Lottery Funds	Language
Flexibility for Textbook Allocations	Language
Prohibit Pay Decreases for Instructional Positions	Language
Carryover Available Balances	Language
Eligibility for Admission to All Public Schools	Language
Technical Update for Virginia Preschool Initiative for Nonparticipation	(11,878,981)
Eliminate Local Match Requirement for Certain Programs	Language
Coordination of Effort Between DOE and CSA	Language
Clarifying Language for Consolidations of School Divisions	Language
Technical Update for Sales Tax Revenue	(560,155)
Tuition Assistance Grant for Disabled Students	Language
Restore Funding for CCCV Educational Services	1,240,143
Technical Update to Sales Tax Estimates for Policy Adjustment	(5,241,597)
Medicaid Reimbursements for Special Education	Language
Early Out Retirement Option Program Plan	Language



*Amendments to House Bill 1600, as Introduced*

Elementary & Secondary Education Subcommittee

Item 1 #1h

**Legislative Department**

General Assembly Of Virginia

Language

**Language:**

Page 9, line 2, strike "four", and insert "up to five".

Page 9, line 7, after "committees", insert "by December 1, 2009".

Page 9, line 9, strike "1)", and insert "a)".

Page 9, line 15, strike "2)", and insert "b)".

Page 9, line 17, after "deduction", insert:

"c) review the methodology for establishing a consistent funding cap process for all state funded support positions."

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 135 #1h

**Education: Elementary &  
Secondary**

**FY 08-09**

**FY 09-10**

Department Of Education, Central  
Office Operations

\$0

\$0

GFLanguage

**Language:**

Page 130, after line 29 insert:

"D. The Department of Education is authorized to use available balances up to \$75,000 the second year for expenses associated with the Interstate Compact on Educational Opportunity for Military Children, established pursuant to House Bill 1727."

**Explanation:**

(This amendment provides \$75,000 from available balances the second year from the general fund to facilitate the administration of the Interstate Compact on Educational Opportunity for Military Children. This amendment is contingent on the passage of House Bill 1727.)

---

Elementary & Secondary Education Subcommittee

Item 139 #1h



*Amendments to House Bill 1600, as Introduced*

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 134, line 33, after "item" insert:

"; or (iii) those students seeking degrees in Career and Technical education".

**Explanation:**

(This language amendment includes Career & Technical Education based degrees as an eligible criterion for a student to receive a Virginia Teaching Scholarship.)

---

Elementary & Secondary Education Subcommittee

Item 140 #1h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 141, line 36, after "ability-to-pay" insert "where applicable".

Page 144, line 34, after "education.", insert:

"The local matching funds requirement is waived the second year."

Page 144, after line 45, insert:

"The local matching funds requirement is waived the second year."

Page 146, line 29, after "match" insert "where applicable".

Page 146, line 44, after "match" insert "where applicable".

Page 148, line 27, after "22." insert "a)".

Page 148, after line 55, insert:

"b) Localities are not required to meet any required staffing ratios for the programs funded in the Lottery Proceeds Fund the second year. The state funds must still be used by localities for the stated program purposes."

Page 155, line 37, after "ability-to-pay", insert "the first year".

Page 158, line 10, after "ability-to-pay", insert "the first year".

Page 164, line 27, strike "and local shares of".

Page 164, line 55, after "required" insert "the first year".

Page 167, line 11, after "ability-to-pay", insert "the first year".

Page 167, line 50, after "ability-to-pay", insert "the first year".

**Explanation:**

*Amendments to House Bill 1600, as Introduced*

(This amendment provides additional funding flexibility to localities the second year by eliminating any required local funding match and staffing requirements for the programs that are included in the Lottery Proceeds Fund Service area: Foster Care, At-Risk Add-on, Pre-K, Early Reading Intervention, Mentor Teacher, K-3 Classroom Reduction, School Breakfast, SOL Algebra Readiness, Alternative Education, ISAEP, Special Education-Regional Tuition, Vocational Education-Categorical, No Child Left Behind, and Project Graduation. )

---

Elementary & Secondary Education Subcommittee

Item 140 #2h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 151, line 51, after "materials." insert:

"In addition, localities may use the textbook appropriation in the second year from the general fund for other public education expenses."

**Explanation:**

(This amendment provides additional funding flexibility to localities in the second year from state allocations.)

---

Elementary & Secondary Education Subcommittee

Item 140 #3h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 152, line 51, strike "k." and insert "k.1)".

Page 153, after line 12, insert:

"2) The purpose of the support funding cap is to establish a support personnel ratio to the number of funded Standards of Quality instructional positions, therefore, localities shall not reduce instructional positions below the required number of positions required by the Standards of Quality as a result of the support cap. Further, localities shall meet the required local effort amount to fund state funded instructional positions."

*Amendments to House Bill 1600, as Introduced*

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 140 #4h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 149, after line 9, insert:

"25. Localities are encouraged to allow school boards to carry over any unspent local allocations into the next fiscal year. Localities are also encouraged to provide increased flexibility to school boards by appropriating state and local funds for public education in a lump sum."

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 140 #5h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 176, after line 22, insert:

"36. No funds in this item shall be used to discriminate against any school-aged person that is eligible to attend any public school in Virginia on the basis of race, color, national origin, sex, or disability."

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 140 #6h

**Education: Elementary &  
Secondary**

**FY 08-09**

**FY 09-10**



*Amendments to House Bill 1600, as Introduced*

Page 148, after line 55, insert:

"b) Localities are not required to meet any required staffing ratios for the programs funded in the Lottery Proceeds Fund the second year. The state funds must still be used by localities for the stated program purposes."

Page 151, after line 56, insert:

"5) No local match is required to receive these state funds the second year."

Page 155, line 37, after "ability-to-pay", insert "the first year".

Page 158, line 10, after "ability-to-pay", insert "the first year".

Page 161, line 54, after "amount", insert "the first year".

Page 164, line 27, strike "and local shares of".

Page 164, line 55, after "required" insert "the first year".

Page 167, line 11, after "ability-to-pay", insert "the first year".

Page 167, line 50, after "ability-to-pay", insert "the first year".

**Explanation:**

(This amendment provides additional funding flexibility to localities by eliminating any required local funding match and the staffing requirements that are included in the second year for the following: 1) Lottery Proceeds Fund Service area: Foster Care, At-Risk Add-on, Pre-K, Early Reading Intervention, Mentor Teacher, K-3 Classroom Reduction, School Breakfast, SOL Algebra Readiness, Alternative Education, ISAEP, Special Education-Regional Tuition, Vocational Education-Categorical, No Child Left Behind, and Project Graduation; 2) textbooks, or 3) Virginia Public School Authority technology grants. The state funds must still be used by the locality for the stated program purposes.)

---

Elementary & Secondary Education Subcommittee

Item 140 #8h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 169, after line 25, insert:

"d. The Department of Education shall work in partnership with the Office of Comprehensive Services to ensure that funding in this item is sufficient to pay for the educational services of students that have been placed in or admitted to state or privately operated psychiatric or residential treatment facilities to meet the educational needs of the students as prescribed in the student's Individual Educational Plan (IEP)."

*Amendments to House Bill 1600, as Introduced*

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 140 #9h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 140, strike line 23.

Page 140, line 24, before "the event", insert "In".

Page 140, line 30, strike "determined", and insert "established".

Page 140, line 30, strike "not", and insert "equal".

Page 140, line 31, strike "be less than".

Page 140, line 31, strike "nor the higher than the highest".

Page 140, line 34, after "governments,", insert:

"which shall include the transition of a city to town status".

**Explanation:**

(This amendment provides additional clarifying language for the consolidation process of school divisions and or local governments as it relates to state funding for public education.)

---

Elementary & Secondary Education Subcommittee

Item 140 #10h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

**FY 08-09**

**FY 09-10**

(\$450,465)

(\$109,690)

GF

**Language:**

Page 135, line 25, strike "\$6,270,978,730" and insert "\$6,270,528,265".

Page 135, line 25, strike "\$5,896,909,251" and insert "\$5,896,799,561".

Page 136, line 23, strike "\$3,446,469,799" and insert "\$3,447,049,801".

Page 136, line 23, strike "\$3,098,031,157" and insert "\$3,098,170,724".

Page 136, line 25, strike "\$1,126,230,556" and insert "\$1,125,200,000".

Page 136, line 25, strike "\$1,175,149,722" and insert "\$1,174,900,000".

Page 136, line 46, strike "\$5,636,536,506" and insert "\$5,636,085,952".

*Amendments to House Bill 1600, as Introduced*

Page 136, line 46, strike "\$5,366,721,191" and insert "\$5,366,611,036".  
Page 137, line 11, strike "\$620,592" and insert "\$620,681".  
Page 137, line 11, strike "\$548,494" and insert "\$548,514".  
Page 137, line 12, strike "\$11,302,790" and insert "\$11,303,235".  
Page 137, line 16, strike "\$95,865,356" and insert "\$95,865,445".  
Page 137, line 16, strike "\$27,517,112" and insert "\$27,517,577".  
Page 137, line 50, strike "\$16,232,265" and insert "\$16,234,979".  
Page 138, line 3, strike "\$132,254,677" and insert "\$132,251,963".  
Page 152, line 41, strike "\$109,900,000" and insert "\$109,800,000".  
Page 152, line 42, strike "\$112,600,000" and insert "\$114,900,000".  
Page 171, line 24, strike "\$132,254,677" and insert "\$132,251,963".

**Explanation:**

(This amendment is a technical change to adjust the sales tax revenue dedicated to public education to reflect recent sales tax holidays, proposed holidays and other items per the Department of Taxation.)

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Elementary & Secondary Education Subcommittee

Item 140 #11h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 142, after line 8, insert:

"34. Tuition Assistance Grant for Disabled Students Program.

a.1) There is hereby established the Students with Disabilities Tuition Assistance Grant Program (Grant Program), to provide tuition assistance for attendance at an eligible private school of the parent's choice for eligible students for whom an individualized educational program has been written in accordance with the federal Individuals with Disabilities Education Act (IDEA) as amended, regulations promulgated pursuant to IDEA, and regulations of the Board of Education.

2) "Autism spectrum disorder" means any pervasive developmental disorder, including (i) autistic disorder, (ii) Asperger's Syndrome, (iii) Rett syndrome, (iv) childhood disintegrative disorder, or (v) Pervasive Developmental Disorder - Not Otherwise Specified, as defined in the most recent edition of the Diagnostic and Statistical Manual of Mental Disorders of the American

*Amendments to House Bill 1600, as Introduced*

Psychiatric Association.

3) "Eligible student" means any K-12 student as defined by the Board of Education in its Regulations Governing Special Education Programs for Children with Disabilities in Virginia who is diagnosed with an autism spectrum disorder.

b.1) The parent of an eligible student, who has demonstrated substantial unmet academic or developmental progress in a public school may request of the Superintendent of Public Instruction a tuition assistance grant for the student to enroll in and attend an eligible private school. When such a request is received by the Superintendent of Public Instruction, an eligible private school shall receive a tuition assistance grant on behalf of the requesting student, in accordance with this section, upon satisfaction of the following conditions:

2) The student has attended a public school in the Commonwealth and has received special education services from a public school for at least one year prior to the request of a grant;

3) Prior to the beginning of the initial school year for which the grant is requested, the parent has obtained acceptance for admission of the student to a private school that is eligible to participate in the Grant Program.

4) The parent has executed and submitted to the division superintendent a written statement acknowledging that the public school has implemented an individualized educational program that is reasonably calculated to provide educational benefit in accordance with the federal IDEA as amended, regulations promulgated pursuant to IDEA, and regulations of the Board of Education; and

5) The parent has notified the division superintendent of his request to the Superintendent of Public Instruction for a tuition assistance grant at least 60 days prior to the beginning of the school year in which the first grant payment is sought. Such notice shall be transmitted through a communication sent directly to the division superintendent either in writing or through electronic means.

c.) The grant may be awarded annually until the student returns to a public school or is no longer eligible for special education services. However, at any



*Amendments to House Bill 1600, as Introduced*

time, the student's parent may remove the student from the private school of attendance and place the student in another private school that is eligible for the Grant Program. The parents of a student receiving a grant shall provide transportation for the student, at the parent's expense, to and from the private school and school-related activities.

d.) Upon receiving a notification from a parent concerning a request for a grant, a division superintendent shall in a timely fashion notify the parent of the student of all options of which the school division is aware and that are available pursuant to this chapter and may offer the student's parent an opportunity to enroll the student in another public school or program within the division.

e.) The parent may choose, as an alternative, to request enrollment of his student in a division where the student is not a resident and transport the student at the parent's expense to a public school in an adjacent school division that has available space and an existing program with services required by the student's individualized educational program. Any school division agreeing to enroll a student under the provisions of this subsection shall not charge tuition; however, the school division shall report the student in fall membership and shall receive payment for the student in accordance with the provisions of the appropriation act.

f.1) Any nonsectarian Virginia private school may be eligible to participate in the Grant Program so long as such school:

2) Holds a current unrestricted license to operate as a school for students with disabilities.

3) Employs teachers having qualifications in compliance with regulations promulgated by the Board of Education.

4) Demonstrates fiscal soundness by having been in operation for at least one year or by having provided the Board of Education with a (i) statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected; or (ii) surety bond or letter of credit for the amount equal to the grant funds for any

*Amendments to House Bill 1600, as Introduced*

quarter;

5) Complies with the antidiscrimination provisions of 42 U.S.C. § 2000d;

6) Meets state and local health and safety laws and codes;

7) Applies to the Board of Education to receive tuition assistance grants for the education of students with autism, specifying grade levels and services that the private school has available for students with autism who are participating in the program;

8) Adheres to the tenets of its published disciplinary procedures prior to expulsion of a student admitted to the school in accordance with the provisions of this chapter;

9) Agrees to provide the services prescribed in each participating student's individualized education program; and

10) Agrees to retain any student enrolled pursuant to the grant until completion of the relevant school year, unless the student is unable to attend because of illness or unless the school excuses the student for other good cause, as defined in the Board of Education regulations.

11) Shall report information annually to the Department of Education the number of students it has requested tuition assistance payments for or is receiving any tuition assistance grants on behalf of any students enrolled at the private school from the Program as prescribed by the State Board of Education.

g.) Any parent who requests a grant on behalf of an eligible student is exercising the parental option of placing the student in a private school and thus shall select the private school and apply for the admission of the student.

h.) The parent shall request the grant from the Superintendent of Public Instruction at least 60 days prior to the beginning of the school year in which the first grant payment is sought.

i.) The parent of a student participating in the Grant Program shall comply fully with the private school's parental involvement requirements, unless excused by the school for illness or other good cause.

*Amendments to House Bill 1600, as Introduced*

j.) The parent may request that the student participating in the Grant Program take relevant Standards of Learning tests. However, the parent shall be responsible for transporting the student to the assessment site designated by the school division. The student's scores on such tests and assessments shall not be counted in the accreditation of any school in the school division.

k.) Grants awarded pursuant to this chapter shall be disbursed pursuant to the provisions of the appropriation act.

l.) Failure to comply with the provisions of this chapter shall constitute a forfeiture of the grant.

m.) The amount of the tuition assistance grant approved for an eligible student with disabilities shall be calculated in accordance with the appropriation act and shall be based on the average state share of basic aid per pupil amount funded each year.

n.) Nothing in this chapter shall give rise to any liability on the part of the Commonwealth or any local school board based on the award or use of an award from the Grant Program.

o.1) The Board of Education shall promulgate regulations pursuant to the Administrative Process Act (§ 2.2-4000 et seq.) to administer the Grant Program and aid local school divisions and private schools in the Grant Program's implementation. The Board's regulations shall include, but not be limited to:

2) Contract provisions requiring private schools that enroll Grant Program participants to agree, prior to receipt of the grant on behalf of the student, to enroll and retain the student until completion of the relevant school year, unless the student is unable to attend because of illness or the school excuses the student for other good cause as defined in the Board's regulations.

3) A requirement that the private school notify the division superintendent of the school division where the student resides of the effective date on which the student's attendance will be terminated or the date on which the student was excused, and that the private school shall reimburse the Commonwealth for the grant. The amount of the reimbursement shall be prorated according to the time

*Amendments to House Bill 1600, as Introduced*

remaining in the school year.

- 4) A process for verifying the student's initial admission and continued enrollment and attendance at the private school.
- 5) A process for determining a student's eligibility and approving grants in order to ensure that each participating student meets the statutory and regulatory requirements.
- 6) That the Board shall promulgate regulations to implement the provisions of this act to be effective within 280 days of its enactment.

**Explanation:**

(This amendment provides language that establishes a Tuition Assistance Grant Program for disabled students, as defined by the State Board of Education. In addition, the grant program would provide funding to a qualified private school that the student would attend if not enrolled in a public school. The grant amount would be equal to the average state share of the per pupil amount of the Standards of Quality basic aid funding as determined by the appropriations act).

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Elementary & Secondary Education Subcommittee

Item 140 #12h

**Education: Elementary &  
Secondary**

**FY 08-09**

**FY 09-10**

Direct Aid To Public Education

\$0

\$1,240,143 GF

**Language:**

Page 135, line 25, strike "\$5,896,909,251" and insert "\$5,898,149,394".

Page 137, line 32, strike "\$33,368,119" and insert "\$34,608,262".

Page 137, line 36, strike "\$54,318,931" and insert "\$55,559,074".

Page 169, line 15, strike "\$33,368,119" and insert "\$34,608,262".

**Explanation:**

(This amendment restores \$1.2 million the second year from the general fund for educational services provided to the Commonwealth Center of Children and Adolescents, located adjacent to the Western State Hospital in Staunton.)

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Elementary & Secondary Education Subcommittee

Item 140 #13h

*Amendments to House Bill 1600, as Introduced*

<b>Education: Elementary &amp; Secondary</b>	<b>FY 08-09</b>	<b>FY 09-10</b>	
Direct Aid To Public Education	\$0	(\$5,241,597)	GF

**Language:**

Page 135, line 25, strike "\$5,896,909,251" and insert "\$5,891,667,654".  
Page 136, line 23, strike "\$3,098,031,157" and insert "\$3,104,672,996".  
Page 136, line 25, strike "\$1,175,149,722" and insert "\$1,163,266,286".  
Page 136, line 46, strike "\$5,366,721,191" and insert "\$5,361,479,594".

**Explanation:**

(This technical amendment adjusts the sales tax estimate to reflect lower revenue projections. The net impact results in a \$5.2 million reduction for the second year from the general fund: sales tax decrease of \$11.9 million along with a \$6.6 million increase to basic aid.)

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Elementary & Secondary Education Subcommittee

Item 141 #1h

**Education: Elementary &  
Secondary**

Direct Aid To Public Education

Language

**Language:**

Page 176, after line 31, insert:

"The Department of Education will encourage localities to apply for Medicaid reimbursements for eligible special education expenditures which will help to increase available state and local funding for other educational activities and expenditures."

**Explanation:**

(This amendment is self-explanatory.)

---

Elementary & Secondary Education Subcommittee

Item 4-6.03 #1h

**Positions and Employment**

Employee Benefits

Language

**Language:**

Page 682, line 30, insert:

*Amendments to House Bill 1600, as Introduced*

“j. There are hereby established the 2009 and 2010 Early Retirement Programs for School Division Employees. School divisions have the option to participate in the 2009 Program, the 2010 Program, or in both the 2009 and 2010 Programs. The VRS Board of Trustees will develop policies and procedures to administer the Programs within the following parameters:

1) Eligibility and Approval for Participation in the 2009 Program.

a) The Program is limited to any professional or nonprofessional employee, except the school division superintendent, of a school board who has, as of June 30, 2009, (i) attained the age of 50; (ii) completed at least 25 years of service as a VRS covered employee; (iii) been in continuous service in a covered position with their school division during the period between January 1, 2009 and their date of retirement under this Program; and (iv) not previously received a retirement benefit from VRS since July 1, 2007.

b) Any covered employee on official leave of absence during the period between January 1, 2009 and his or her date of retirement under this Program will be considered to be in continuous service.

c) The school division, in its sole discretion, may elect whether the professional, nonprofessional, or both groups of covered employees will be eligible for the Program. Participation by each employee who meets the eligibility criteria will be subject to approval by the school division, in the school division’s sole discretion.

2) Grant of Service Under the 2009 Program.

a) Eligible employees approved for participation by their respective school divisions (i) will be granted an adjustment to their accumulated creditable service for purposes of their retirement allowance and health insurance credit, and (ii) will not be subject to any actuarial reductions in their service retirement benefit, except as provided in §§ 51.1-165 and 51.1-165.01, Code of Virginia.

b) Each school division may grant 1, 2, 3, 4, or 5 additional full years of creditable service to either or both of its professional and nonprofessional staff that participate in the Program. The additional years of service elected for the professional participants will apply uniformly to all professional participants, and the additional years of service elected for the nonprofessional participants will apply uniformly to all nonprofessional participants. Granted service under the program will not be credited to a participating member’s record until his or her date of retirement under the Program.

## *Amendments to House Bill 1600, as Introduced*

- 3) **Deadline for Each School Division to Make Its Election for the 2009 Program.**
  - a) No later than May 15, 2009, each school division shall notify VRS of its election to participate in the Program and the number of years of additional creditable service to be granted to its approved participants. Such elections shall be evidenced by resolutions approved by the Board of each participating school division and its local governing body.
  - b) Each participating school division shall notify each employee of his or her eligibility to participate in the Program no later than May 15, 2009.
- 4) **Repayment Obligations of Participating School Divisions in the 2009 Program.**

Participating school divisions shall repay VRS for the cost of any granted creditable service at the rate of 20 percent of each participant's annual salary at such participant's retirement date multiplied by the number of years of granted creditable service. Repayment will be made to VRS in five equal annual installments payable on July 1 of each consecutive year, commencing on July 1, 2010 or in a lump sum payment due by July 1, 2010.
- 5) **Election by Participants for the 2009 Program.**

Participation by a school division's eligible employees shall be voluntary. Each participant must elect participation and gain approval by his or her school division by June 1, 2009. School divisions shall notify VRS of all approved participants by June 15, 2009. Each participating employee should submit a service retirement application to VRS at least 60 days prior to his or her retirement date.
- 6) **Retirement Dates for the 2009 Program.**

Any approved participant must elect a retirement date after June 30, 2009 and before July 1, 2010.
- 7) **Retirement and Employment Restrictions On Participants for the 2009 Program.**
  - a) Upon retirement under this Program, each participant agrees that he or she will not accept employment (i) with his or her former school division in any capacity, including employment as an independent contractor, or (ii) with any agency or business providing services to his or her former school division, unless in a capacity that is not comparable to the participant's preretirement function or role within the school division. Participation in a school division's official Early Retirement Incentive Program (ERIP) or service as a substitute teacher shall not, however, be subject to this restriction.

*Amendments to House Bill 1600, as Introduced*

- b) Except as provided in § 51.1-155(B)(2), (i) no participant shall obtain VRS covered employment with any other employer for at least 12 calendar months following his or her retirement date under the Program, and (ii) upon any subsequent reemployment in a VRS covered position, the added creditable service gained by participation in the Program will be forfeited upon subsequent re-retirement.
- c) Failure by a participant to comply with the restrictions in 7a and 7b will cause the participant to lose the benefits under this Program and obligate the participant to repay any such benefits already received.
- 8) The provisions of the 2009 Program shall apply to the 2010 Program mutatis mutandis with all of the relevant dates advanced forward by one full calendar year.

**Explanation:**

(This amendment provides school divisions with the opportunity to offer early retirement programs to eligible professional and nonprofessional employees. To be eligible for the Programs, employees must be at least 50 years of age with 25 years of creditable service. Each school division may grant 1, 2, 3, 4, or 5 additional full years of creditable service to either or both of its professional and nonprofessional staff that participate in the Programs. Participating school divisions shall repay VRS for the cost of any granted creditable service at the rate of 20 percent of each participant's annual salary at such participant's retirement date multiplied by the number of years of granted creditable service. Repayment will be made to VRS in five equal annual installments payable on July 1 of each consecutive year, commencing on July 1, 2010 for the 2009 Program, or July 1, 2011 for the 2010 Program.)

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**HB 1600 (House Amendments) FY 2009 Distribution Summary for Direct Aid to Public Education**

Division	Key Data				FY 2009 Base (HB 1600)	Technical	FY 2009 House Budget Estimated Distribution
	2008-2010 Composite Index	Chapter 879 FY2009 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2009 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate	
ACCOMACK	0.3756	4,927	4,943	15	31,090,212	(1,671)	31,088,541
ALBEMARLE	0.6237	12,383	12,383	0	47,337,840	(6,620)	47,331,220
ALLEGHANY	0.2211	2,865	2,796	(69)	19,524,749	(421)	19,524,328
AMELIA	0.3209	1,867	1,819	(48)	11,124,617	(440)	11,124,177
AMHERST	0.2644	4,605	4,515	(90)	30,804,665	(963)	30,803,702
APPOMATTOX	0.2438	2,252	2,159	(93)	15,176,619	(392)	15,176,228
ARLINGTON	0.8000	17,833	18,610	778	49,360,998	(12,135)	49,348,863
AUGUSTA	0.3303	10,739	10,673	(66)	63,556,026	(3,184)	63,552,842
BATH	0.8000	705	693	(12)	2,121,246	(522)	2,120,724
BEDFORD	0.3497	9,871	9,827	(43)	53,566,061	(2,804)	53,563,256
BLAND	0.2611	904	929	25	6,445,896	(181)	6,445,715
BOTETOURT	0.3610	4,961	4,858	(103)	27,370,136	(1,529)	27,368,606
BRUNSWICK	0.2619	2,164	2,048	(116)	15,984,096	(477)	15,983,619
BUCHANAN	0.2827	3,271	3,274	3	23,839,817	(765)	23,839,052
BUCKINGHAM	0.2417	1,956	1,952	(4)	14,986,432	(448)	14,985,984
CAMPBELL	0.2341	8,483	8,460	(23)	55,645,905	(1,710)	55,644,194
CAROLINE	0.3821	4,057	4,091	34	23,518,564	(1,551)	23,517,012
CARROLL	0.2473	3,920	3,943	24	26,565,586	(838)	26,564,748
CHARLES CITY	0.4165	870	855	(15)	5,624,397	(295)	5,624,103
CHARLOTTE	0.2019	2,083	2,066	(17)	16,273,240	(313)	16,272,927
CHESTERFIELD	0.3449	59,138	58,365	(772)	315,085,953	(15,456)	315,070,497
CLARKE	0.6118	2,183	2,142	(41)	8,237,611	(1,093)	8,236,519
CRAIG	0.2793	749	688	(61)	4,950,894	(153)	4,950,741
CULPEPER	0.4343	7,567	7,219	(348)	35,958,469	(2,367)	35,956,102
CUMBERLAND	0.2604	1,429	1,450	22	10,640,421	(328)	10,640,093
DICKENSON	0.1959	2,455	2,453	(2)	18,422,951	(342)	18,422,609
DINWIDDIE	0.2464	4,728	4,667	(61)	31,110,322	(842)	31,109,480
ESSEX	0.4074	1,597	1,588	(9)	9,788,173	(556)	9,787,617
FAIRFAX	0.7657	160,428	163,000	2,572	464,443,562	(106,661)	464,336,900
FAUQUIER	0.6718	11,309	11,103	(206)	37,946,534	(6,770)	37,939,764
FLOYD	0.3237	2,040	2,047	7	12,996,241	(572)	12,995,669
FLUVANNA	0.3689	3,790	3,681	(109)	21,338,384	(1,004)	21,337,380
FRANKLIN	0.3889	7,319	7,148	(171)	41,879,221	(2,461)	41,876,760
FREDERICK	0.4122	13,205	12,790	(415)	66,683,482	(3,980)	66,679,502
GILES	0.2573	2,526	2,570	44	17,105,167	(552)	17,104,615
GLOUCESTER	0.3459	5,885	5,840	(45)	33,521,764	(1,860)	33,519,904
GOOCHLAND	0.8000	2,442	2,416	(26)	5,991,519	(1,500)	5,990,020
GRAYSON	0.2610	2,032	2,010	(23)	15,366,219	(505)	15,365,714
GREENE	0.3227	2,770	2,760	(11)	17,805,246	(721)	17,804,525
GREENSVILLE	0.1897	1,594	1,595	2	12,300,878	(242)	12,300,635

**HB 1600 (House Amendments) FY 2009 Distribution Summary for Direct Aid to Public Education**

Division	Key Data				FY 2009 Base (HB 1600)	Technical	FY 2009 House Budget Estimated Distribution
	2008-2010 Composite Index	Chapter 879 FY2009 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2009 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate	
HALIFAX	0.2380	5,700	5,669	(31)	41,854,207	(1,156)	41,853,051
HANOVER	0.4121	18,938	18,588	(350)	92,296,392	(6,322)	92,290,070
HENRICO	0.4322	48,337	48,131	(205)	248,481,694	(17,542)	248,464,152
HENRY	0.2306	7,227	7,220	(7)	52,253,481	(1,694)	52,251,788
HIGHLAND	0.6782	259	260	1	2,014,499	(84)	2,014,415
ISLE OF WIGHT	0.3700	5,307	5,359	52	30,644,613	(1,812)	30,642,801
JAMES CITY	0.5291	9,534	9,432	(102)	39,958,937	(4,090)	39,954,847
KING GEORGE	0.4079	4,095	3,992	(103)	20,579,850	(1,082)	20,578,768
KING & QUEEN	0.3872	803	761	(43)	5,426,935	(288)	5,426,647
KING WILLIAM	0.2921	2,219	2,129	(90)	14,084,181	(481)	14,083,700
LANCASTER	0.7832	1,339	1,298	(41)	3,729,941	(931)	3,729,010
LEE	0.1553	3,360	3,452	92	30,728,844	(501)	30,728,343
LOUDOUN	0.6714	57,360	56,148	(1,213)	183,738,122	(27,731)	183,710,392
LOUISA	0.5402	4,702	4,577	(125)	20,234,611	(2,119)	20,232,492
LUNENBURG	0.2134	1,593	1,603	10	12,290,588	(327)	12,290,261
MADISON	0.4883	1,850	1,806	(44)	9,278,223	(796)	9,277,426
MATHEWS	0.5343	1,306	1,244	(62)	5,764,462	(511)	5,763,951
MECKLENBURG	0.2850	4,675	4,602	(73)	31,136,100	(1,012)	31,135,088
MIDDLESEX	0.6785	1,236	1,224	(12)	4,495,342	(753)	4,494,590
MONTGOMERY	0.3498	9,558	9,531	(27)	57,241,493	(3,152)	57,238,341
NELSON	0.5714	2,107	1,909	(199)	9,116,412	(1,052)	9,115,360
NEW KENT	0.4069	2,763	2,713	(50)	14,296,043	(944)	14,295,098
NORTHAMPTON	0.5488	1,715	1,722	7	9,080,745	(879)	9,079,866
NORTHUMBERLAND	0.7314	1,369	1,403	34	4,630,046	(935)	4,629,111
NOTTOWAY	0.2223	2,264	2,220	(44)	16,831,525	(438)	16,831,087
ORANGE	0.4399	5,268	5,165	(104)	26,256,346	(1,686)	26,254,660
PAGE	0.3265	3,525	3,490	(35)	21,844,065	(880)	21,843,185
PATRICK	0.2394	2,564	2,563	(2)	17,858,537	(514)	17,858,023
PITTSYLVANIA	0.2246	8,998	8,893	(105)	61,710,392	(1,651)	61,708,741
POWHATAN	0.3794	4,418	4,379	(39)	23,117,554	(1,309)	23,116,245
PRINCE EDWARD	0.2735	2,450	2,456	6	17,947,284	(682)	17,946,602
PRINCE GEORGE	0.2175	6,237	6,122	(116)	40,952,392	(1,064)	40,951,328
PRINCE WILLIAM	0.4441	73,505	71,429	(2,076)	382,424,671	(25,051)	382,399,620
PULASKI	0.2732	4,742	4,673	(69)	30,518,817	(1,123)	30,517,694
RAPPAHANNOCK	0.8000	902	924	22	2,677,182	(793)	2,676,389
RICHMOND	0.3388	1,172	1,206	34	7,640,822	(313)	7,640,509
ROANOKE	0.3351	14,914	14,611	(303)	83,224,904	(4,182)	83,220,722
ROCKBRIDGE	0.4732	2,602	2,610	8	13,128,485	(1,151)	13,127,334
ROCKINGHAM	0.3206	11,535	11,398	(137)	67,251,445	(3,326)	67,248,119
RUSSELL	0.2080	4,187	4,076	(111)	30,445,803	(689)	30,445,114

**HB 1600 (House Amendments) FY 2009 Distribution Summary for Direct Aid to Public Education**

Division	Key Data				FY 2009 Base (HB 1600)	Technical	FY 2009 House Budget Estimated Distribution
	2008-2010 Composite Index	Chapter 879 FY2009 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2009 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate	
SCOTT	0.1850	3,886	3,764	(122)	28,930,719	(491)	28,930,227
SHENANDOAH	0.4060	6,144	6,123	(21)	33,028,368	(2,000)	33,026,367
SMYTH	0.2024	4,832	4,852	20	36,270,346	(736)	36,269,610
SOUTHAMPTON	0.2580	2,802	2,743	(60)	19,701,386	(733)	19,700,653
SPOTSYLVANIA	0.3698	24,381	23,806	(575)	132,130,710	(7,277)	132,123,433
STAFFORD	0.3632	26,240	26,332	91	138,815,835	(7,958)	138,807,877
SURRY	0.6649	937	973	36	4,099,456	(609)	4,098,847
SUSSEX	0.2802	1,266	1,185	(81)	9,468,174	(267)	9,467,907
TAZEWELL	0.2320	6,667	6,624	(43)	44,882,390	(1,316)	44,881,074
WARREN	0.4289	5,273	5,297	24	26,702,560	(2,003)	26,700,556
WASHINGTON	0.3342	7,347	7,266	(81)	42,654,808	(1,987)	42,652,821
WESTMORELAND	0.5173	1,700	1,702	2	8,941,562	(786)	8,940,777
WISE	0.1799	6,539	6,517	(23)	46,817,677	(924)	46,816,753
WYTHE	0.2930	4,267	4,271	4	26,807,412	(1,030)	26,806,382
YORK	0.3634	12,856	12,770	(86)	66,574,520	(3,568)	66,570,952
ALEXANDRIA	0.8000	10,292	11,112	820	31,843,312	(7,701)	31,835,611
BRISTOL	0.3666	2,263	2,304	40	14,874,853	(741)	14,874,112
BUENA VISTA	0.1926	1,154	1,146	(8)	8,142,643	(162)	8,142,481
CHARLOTTESVILLE	0.6096	3,793	3,841	47	20,454,634	(2,679)	20,451,955
COLONIAL HEIGHTS	0.4292	2,944	2,858	(86)	14,475,667	(999)	14,474,669
COVINGTON	0.3053	887	826	(61)	5,618,543	(140)	5,618,402
DANVILLE	0.2395	6,403	6,173	(230)	47,157,551	(1,245)	47,156,306
FALLS CHURCH	0.8000	1,938	1,950	12	5,080,247	(1,280)	5,078,968
FREDERICKSBURG	0.7948	2,674	2,670	(4)	7,101,523	(1,713)	7,099,810
GALAX	0.2619	1,342	1,298	(44)	8,472,575	(225)	8,472,350
HAMPTON	0.2165	20,913	20,819	(93)	145,402,039	(4,486)	145,397,552
HARRISONBURG	0.4102	4,363	4,266	(98)	24,140,057	(1,311)	24,138,746
HOPEWELL	0.2237	3,956	3,839	(117)	26,897,284	(655)	26,896,629
LYNCHBURG	0.3330	8,215	8,218	3	53,139,749	(2,656)	53,137,094
MARTINSVILLE	0.2250	2,392	2,447	55	17,170,773	(524)	17,170,249
NEWPORT NEWS	0.2533	28,690	29,098	408	199,414,450	(7,366)	199,407,084
NORFOLK	0.2589	31,698	31,610	(88)	222,252,718	(7,490)	222,245,228
NORTON	0.3096	815	778	(37)	4,646,078	(181)	4,645,897
PETERSBURG	0.2009	4,395	4,395	(0)	34,085,493	(611)	34,084,882
PORTSMOUTH	0.2114	14,013	14,195	182	104,928,406	(2,277)	104,926,129
RADFORD	0.2839	1,572	1,469	(102)	9,184,394	(260)	9,184,134
RICHMOND CITY	0.4275	21,510	21,438	(71)	144,667,066	(10,273)	144,656,793
ROANOKE CITY	0.3422	11,906	12,436	530	80,942,661	(3,742)	80,938,919
STAUNTON	0.3852	2,575	2,575	0	18,019,292	(1,228)	18,018,064
SUFFOLK	0.2985	13,539	13,476	(63)	86,271,841	(3,796)	86,268,045

**HB 1600 (House Amendments) FY 2009 Distribution Summary for Direct Aid to Public Education**

Division	Key Data				FY 2009 Base (HB 1600)	Technical	FY 2009 House Budget Estimated Distribution
	2008-2010 Composite Index	Chapter 879 FY2009 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2009 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate	
VIRGINIA BEACH	0.3708	69,315	69,504	189	386,922,794	(23,826)	386,898,968
WAYNESBORO	0.3332	2,976	3,003	27	17,282,901	(928)	17,281,973
WILLIAMSBURG	0.8000	725	790	65	3,495,634	(516)	3,495,118
WINCHESTER	0.5386	3,629	3,733	104	17,252,277	(1,659)	17,250,618
FAIRFAX CITY	0.8000	2,849	2,812	(38)	7,163,987	(1,935)	7,162,052
FRANKLIN CITY	0.2687	1,230	1,194	(36)	9,344,071	(237)	9,343,835
CHESAPEAKE	0.3027	38,665	38,817	152	240,352,435	(11,044)	240,341,392
LEXINGTON	0.4042	625	599	(26)	3,171,405	(182)	3,171,223
EMPORIA	0.2575	946	986	40	6,903,293	(209)	6,903,084
SALEM	0.3520	3,939	3,915	(24)	20,597,073	(1,026)	20,596,047
BEDFORD CITY	0.2804	906	834	(72)	5,114,948	(175)	5,114,773
POQUOSON	0.3192	2,435	2,442	6	13,355,724	(626)	13,355,098
MANASSAS CITY	0.4622	6,149	6,220	71	34,202,012	(2,779)	34,199,233
MANASSAS PARK	0.3843	2,423	2,327	(95)	14,491,833	(654)	14,491,179
COLONIAL BEACH	0.4158	574	573	(1)	3,499,230	(153)	3,499,077
WEST POINT	0.2421	802	766	(36)	5,300,068	(101)	5,299,967
<b>TOTAL:</b>		<b>1,200,102</b>	<b>1,195,385</b>	<b>(4,717)</b>	<b>6,297,335,557</b>	<b>(447,751)</b>	<b>6,296,887,806</b>

*Note: This analysis includes state funds for the Standards of Quality, Incentive, Categorical, School Facilities and Lottery service areas. Federal funds are not included in this analysis.*

**HB 1600 (House Amendments) FY 2010 Distribution Summary for Direct Aid to Public Education**

Division	Key Data				FY 2010 Base (HB 1600)	Technical	Restore	FY 2010 House Budget Estimated Distribution
	2008-2010 Composite Index	Chapter 879	HB1600	ADM Variance		Update Sales Tax Estimate	Staunton SOP Program (CCCA)	
		FY2010 Unadjusted March 31 <sup>st</sup> ADM	FY2010 Unadjusted March 31 <sup>st</sup> ADM					
ACCOMACK	0.3756	4,842	4,887	46	29,514,796	(22,239)	0	29,492,557
ALBEMARLE	0.6237	12,417	12,423	7	45,588,836	(87,794)	0	45,501,042
ALLEGHANY	0.2211	2,847	2,736	(111)	18,067,450	(5,665)	0	18,061,786
AMELIA	0.3209	1,888	1,813	(75)	10,256,912	(5,235)	0	10,251,678
AMHERST	0.2644	4,597	4,461	(136)	28,598,854	(12,974)	0	28,585,880
APPOMATTOX	0.2438	2,251	2,109	(142)	13,867,090	(4,722)	0	13,862,368
ARLINGTON	0.8000	17,951	19,192	1,242	49,434,848	(148,012)	0	49,286,837
AUGUSTA	0.3303	10,765	10,636	(129)	59,011,771	(37,347)	0	58,974,425
BATH	0.8000	684	668	(16)	1,781,717	(4,941)	0	1,776,775
BEDFORD	0.3497	9,856	9,791	(65)	49,292,377	(31,817)	0	49,260,560
BLAND	0.2611	906	949	44	6,201,695	(2,114)	0	6,199,581
BOTETOURT	0.3610	5,008	4,833	(175)	25,358,480	(19,135)	0	25,339,345
BRUNSWICK	0.2619	2,162	1,985	(177)	14,640,308	(5,397)	0	14,634,911
BUCHANAN	0.2827	3,198	3,206	8	21,849,239	(8,348)	0	21,840,892
BUCKINGHAM	0.2417	1,910	1,927	17	13,866,984	(4,781)	0	13,862,203
CAMPBELL	0.2341	8,430	8,391	(39)	51,820,455	(19,861)	0	51,800,594
CAROLINE	0.3821	4,101	4,147	45	22,110,975	(17,819)	0	22,093,156
CARROLL	0.2473	3,889	3,922	33	24,684,012	(8,627)	0	24,675,385
CHARLES CITY	0.4165	875	851	(24)	5,258,915	(3,502)	0	5,255,414
CHARLOTTE	0.2019	2,065	2,028	(37)	15,221,339	(3,551)	0	15,217,787
CHESTERFIELD	0.3449	59,983	58,724	(1,259)	294,647,459	(179,491)	0	294,467,968
CLARKE	0.6118	2,201	2,137	(64)	7,506,549	(12,207)	0	7,494,342
CRAIG	0.2793	770	679	(92)	4,501,922	(2,014)	0	4,499,908
CULPEPER	0.4343	7,811	7,231	(580)	33,506,774	(31,350)	0	33,475,424
CUMBERLAND	0.2604	1,437	1,461	24	10,130,971	(3,933)	0	10,127,039
DICKENSON	0.1959	2,448	2,442	(6)	17,334,729	(4,186)	0	17,330,543
DINWIDDIE	0.2464	4,793	4,676	(117)	29,777,182	(14,127)	0	29,763,054
ESSEX	0.4074	1,598	1,582	(16)	9,134,331	(5,858)	0	9,128,473
FAIRFAX	0.7657	161,180	167,329	6,150	451,614,597	(1,251,410)	0	450,363,187
FAUQUIER	0.6718	11,469	11,142	(326)	36,082,238	(83,117)	0	35,999,121
FLOYD	0.3237	2,029	2,046	17	12,144,884	(6,399)	0	12,138,485
FLUVANNA	0.3689	3,852	3,657	(194)	19,850,170	(12,133)	0	19,838,037
FRANKLIN	0.3889	7,368	7,080	(288)	38,664,772	(29,369)	0	38,635,403
FREDERICK	0.4122	13,588	12,825	(764)	62,623,339	(53,652)	0	62,569,687
GILES	0.2573	2,525	2,584	60	16,142,227	(6,435)	0	16,135,792
GLOUCESTER	0.3459	5,848	5,779	(69)	30,862,405	(20,718)	0	30,841,687
GOOCHLAND	0.8000	2,517	2,463	(54)	6,189,090	(22,034)	0	6,167,056
GRAYSON	0.2610	2,008	1,963	(45)	14,137,426	(5,280)	0	14,132,146

**HB 1600 (House Amendments) FY 2010 Distribution Summary for Direct Aid to Public Education**

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	2008-2010 Composite Index	Chapter 879 FY2010 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2010 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate		
GREENE	0.3227	2,800	2,783	(18)	17,440,039	(14,924)	0	17,425,116
GREENSVILLE	0.1897	1,604	1,597	(7)	11,664,787	(2,611)	0	11,662,175
HALIFAX	0.2380	5,652	5,609	(43)	38,620,514	(13,509)	0	38,607,005
HANOVER	0.4121	19,134	18,540	(594)	84,648,083	(74,667)	0	84,573,416
HENRICO	0.4322	48,839	48,512	(328)	234,045,472	(206,829)	0	233,838,643
HENRY	0.2306	7,097	7,082	(15)	48,465,854	(16,684)	0	48,449,170
HIGHLAND	0.6782	249	249	(1)	1,841,829	(959)	0	1,840,870
ISLE OF WIGHT	0.3700	5,353	5,435	82	28,985,963	(22,519)	0	28,963,443
JAMES CITY	0.5291	9,695	9,491	(204)	37,410,205	(51,673)	0	37,358,532
KING GEORGE	0.4079	4,291	4,131	(160)	19,898,447	(15,668)	0	19,882,779
KING & QUEEN	0.3872	838	747	(91)	5,041,258	(3,501)	0	5,037,758
KING WILLIAM	0.2921	2,305	2,154	(151)	13,212,129	(6,342)	0	13,205,786
LANCASTER	0.7832	1,325	1,268	(57)	3,469,022	(10,842)	0	3,458,180
LEE	0.1553	3,296	3,420	124	29,121,817	(5,309)	0	29,116,507
LOUDOUN	0.6714	61,474	60,114	(1,360)	186,386,586	(383,960)	0	186,002,626
LOUISA	0.5402	4,846	4,634	(212)	19,148,009	(25,597)	0	19,122,412
LUNENBURG	0.2134	1,564	1,596	32	11,476,434	(3,498)	0	11,472,936
MADISON	0.4883	1,856	1,793	(64)	8,490,507	(9,517)	0	8,480,990
MATHEWS	0.5343	1,313	1,245	(68)	5,319,722	(6,738)	0	5,312,985
MECKLENBURG	0.2850	4,646	4,526	(120)	28,894,390	(11,707)	0	28,882,683
MIDDLESEX	0.6785	1,221	1,202	(19)	4,066,645	(8,308)	0	4,058,338
MONTGOMERY	0.3498	9,604	9,536	(68)	53,586,754	(38,493)	0	53,548,261
NELSON	0.5714	2,158	1,839	(319)	8,154,547	(12,144)	0	8,142,402
NEW KENT	0.4069	2,815	2,720	(96)	13,262,511	(11,372)	0	13,251,139
NORTHAMPTON	0.5488	1,666	1,665	(1)	8,175,035	(9,818)	0	8,165,217
NORTHUMBERLAND	0.7314	1,342	1,383	41	4,333,148	(10,665)	0	4,322,483
NOTTOWAY	0.2223	2,287	2,208	(79)	15,820,645	(5,023)	0	15,815,622
ORANGE	0.4399	5,506	5,358	(148)	25,115,151	(20,652)	0	25,094,499
PAGE	0.3265	3,525	3,460	(64)	20,239,745	(10,052)	0	20,229,692
PATRICK	0.2394	2,564	2,560	(3)	16,653,697	(6,242)	0	16,647,455
PITTSYLVANIA	0.2246	8,993	8,806	(186)	57,584,873	(19,803)	0	57,565,070
POWHATAN	0.3794	4,493	4,420	(73)	21,650,845	(16,586)	0	21,634,259
PRINCE EDWARD	0.2735	2,402	2,402	0	16,570,832	(7,514)	0	16,563,318
PRINCE GEORGE	0.2175	6,319	6,128	(191)	38,456,202	(12,718)	0	38,443,484
PRINCE WILLIAM	0.4441	75,928	73,454	(2,474)	367,311,344	(299,068)	0	367,012,277
PULASKI	0.2732	4,711	4,623	(87)	28,167,223	(11,898)	0	28,155,326
RAPPAHANNOCK	0.8000	869	902	33	2,347,687	(8,051)	0	2,339,636
RICHMOND	0.3388	1,165	1,215	50	7,207,445	(3,805)	0	7,203,640

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	2008-2010 Composite Index	Chapter 879 FY2010 Unadjusted March 31 <sup>st</sup> ADM	HB1600 FY2010 Unadjusted March 31 <sup>st</sup> ADM	ADM Variance		Update Sales Tax Estimate		
ROANOKE	0.3351	15,015	14,499	(516)	76,954,795	(53,439)	0	76,901,356
ROCKBRIDGE	0.4732	2,557	2,561	5	11,893,059	(13,336)	0	11,879,722
ROCKINGHAM	0.3206	11,710	11,448	(262)	63,008,079	(38,749)	0	62,969,330
RUSSELL	0.2080	4,224	4,047	(178)	28,339,808	(6,966)	0	28,332,842
SCOTT	0.1850	3,939	3,728	(211)	27,074,530	(6,228)	0	27,068,302
SHENANDOAH	0.4060	6,209	6,178	(32)	30,944,569	(23,033)	0	30,921,537
SMYTH	0.2024	4,802	4,824	22	33,409,149	(8,994)	0	33,400,155
SOUTHAMPTON	0.2580	2,808	2,711	(97)	18,254,197	(6,813)	0	18,247,384
SPOTSYLVANIA	0.3698	24,702	23,801	(901)	123,459,941	(89,240)	0	123,370,701
STAFFORD	0.3632	26,356	26,527	171	128,579,729	(87,865)	0	128,491,863
SURRY	0.6649	907	958	51	3,730,391	(6,526)	0	3,723,865
SUSSEX	0.2802	1,242	1,125	(117)	8,552,420	(3,043)	0	8,549,377
TAZEWELL	0.2320	6,622	6,565	(57)	41,356,252	(12,397)	0	41,343,855
WARREN	0.4289	5,288	5,325	37	24,850,189	(23,909)	0	24,826,280
WASHINGTON	0.3342	7,382	7,255	(127)	39,880,248	(23,233)	0	39,857,015
WESTMORELAND	0.5173	1,671	1,692	21	8,509,822	(7,506)	0	8,502,316
WISE	0.1799	6,517	6,484	(33)	43,835,103	(11,107)	0	43,823,996
WYTHE	0.2930	4,289	4,288	(1)	25,165,955	(11,918)	0	25,154,037
YORK	0.3634	12,970	12,778	(192)	62,023,611	(46,313)	0	61,977,298
ALEXANDRIA	0.8000	10,338	11,590	1,252	32,514,978	(84,098)	0	32,430,880
BRISTOL	0.3666	2,251	2,320	69	14,155,832	(8,516)	0	14,147,316
BUENA VISTA	0.1926	1,164	1,148	(17)	7,638,398	(1,637)	0	7,636,761
CHARLOTTESVILLE	0.6096	3,701	3,780	79	19,508,859	(26,344)	0	19,482,514
COLONIAL HEIGHTS	0.4292	2,978	2,839	(139)	13,304,800	(11,723)	0	13,293,077
COVINGTON	0.3053	908	832	(77)	5,273,642	(2,006)	0	5,271,636
DANVILLE	0.2395	6,323	5,975	(348)	43,300,832	(15,075)	0	43,285,757
FALLS CHURCH	0.8000	1,966	1,986	20	5,045,416	(17,470)	0	5,027,946
FREDERICKSBURG	0.7948	2,754	2,752	(1)	7,109,065	(21,749)	0	7,087,316
GALAX	0.2619	1,358	1,286	(73)	7,870,929	(2,702)	0	7,868,227
HAMPTON	0.2165	20,612	20,329	(282)	133,136,220	(47,282)	0	133,088,938
HARRISONBURG	0.4102	4,410	4,240	(170)	23,004,433	(18,378)	0	22,986,054
HOPEWELL	0.2237	3,993	3,830	(163)	25,306,074	(7,105)	0	25,298,968
LYNCHBURG	0.3330	8,129	8,130	1	49,342,863	(30,637)	0	49,312,227
MARTINSVILLE	0.2250	2,375	2,447	72	16,161,220	(6,301)	0	16,154,919
NEWPORT NEWS	0.2533	28,056	28,750	694	185,555,121	(78,917)	0	185,476,203
NORFOLK	0.2589	31,138	30,995	(143)	206,208,952	(77,220)	0	206,131,733
NORTON	0.3096	847	789	(57)	4,410,293	(2,389)	0	4,407,904
PETERSBURG	0.2009	4,251	4,231	(20)	30,982,518	(7,374)	0	30,975,144



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PORTSMOUTH	0.2114	13,723	14,102	378	98,874,513	(29,859)	0	<b>98,844,654</b>
RADFORD	0.2839	1,589	1,425	(164)	8,342,797	(3,318)	0	<b>8,339,480</b>
RICHMOND CITY	0.4275	20,999	20,860	(139)	135,847,553	(117,523)	0	<b>135,730,030</b>
ROANOKE CITY	0.3422	11,716	12,491	775	75,985,965	(43,099)	0	<b>75,942,865</b>
STAUNTON	0.3852	2,555	2,555	(1)	15,417,754	(10,573)	1,240,143	<b>16,647,324</b>
SUFFOLK	0.2985	13,585	13,462	(123)	81,099,051	(44,849)	0	<b>81,054,202</b>
VIRGINIA BEACH	0.3708	68,223	68,996	774	358,231,200	(277,350)	0	<b>357,953,849</b>
WAYNESBORO	0.3332	2,979	3,010	31	16,099,071	(10,302)	0	<b>16,088,768</b>
WILLIAMSBURG	0.8000	722	817	95	3,479,259	(7,133)	0	<b>3,472,126</b>
WINCHESTER	0.5386	3,617	3,779	162	16,273,208	(20,348)	0	<b>16,252,861</b>
FAIRFAX CITY	0.8000	2,894	2,888	(6)	6,938,907	(22,746)	0	<b>6,916,161</b>
FRANKLIN CITY	0.2687	1,208	1,162	(47)	8,565,972	(3,316)	0	<b>8,562,656</b>
CHESAPEAKE	0.3027	38,520	38,676	155	224,543,209	(123,382)	0	<b>224,419,826</b>
LEXINGTON	0.4042	623	590	(33)	2,867,642	(1,848)	0	<b>2,865,794</b>
EMPORIA	0.2575	955	1,009	55	6,653,546	(2,552)	0	<b>6,650,993</b>
SALEM	0.3520	3,949	3,909	(40)	19,048,293	(12,302)	0	<b>19,035,991</b>
BEDFORD CITY	0.2804	914	815	(98)	4,621,760	(1,948)	0	<b>4,619,812</b>
POQUOSON	0.3192	2,400	2,416	16	12,264,842	(6,734)	0	<b>12,258,107</b>
MANASSAS CITY	0.4622	6,098	6,301	202	32,173,170	(28,803)	0	<b>32,144,367</b>
MANASSAS PARK	0.3843	2,465	2,356	(109)	13,847,868	(8,444)	0	<b>13,839,424</b>
COLONIAL BEACH	0.4158	575	572	(4)	3,292,713	(1,862)	0	<b>3,290,851</b>
WEST POINT	0.2421	810	744	(67)	4,844,364	(1,360)	0	<b>4,843,004</b>
<b>TOTAL:</b>		<b>1,207,692</b>	<b>1,203,538</b>	<b>(4,154)</b>	<b>5,922,528,463</b>	<b>(5,324,054)</b>	<b>1,240,143</b>	<b>5,918,444,552</b>

*Note: This analysis includes state funds for the Standards of Quality, Incentive, Categorical, School Facilities and Lottery service areas. Federal funds are not included in this analysis.*