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# VIRGINIA STATE BUDGET

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2022 Special Session I

## Budget Bill - HB30 (Reenrolled)

Bill Order » Office of Education » Item 133

Department of Education, Central Office Operations

Item 133	First Year - FY2023	Second Year - FY2024
<b>Technology Assistance Services (18600)</b>	<b>\$34,164,095</b>	<b>\$35,548,272</b>
Instructional Technology (18601)	\$660,461	\$660,461
Distance Learning and Electronic Classroom (18602)	\$33,503,634	\$34,887,811
Fund Sources:		
General	\$6,021,594	\$883,594
Special	\$105,000	\$105,000
Trust and Agency	\$27,982,225	\$34,504,402
Federal Trust	\$55,276	\$55,276

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Authority: Instructional Technology: §§ [22.1-20.1](#), [22.1-70.2](#), [22.1-199.1](#), [22.1-253.13:1](#) through [22.1-253.13:8](#), Code of Virginia; P.L. 107-110, Federal Code.

Distance Learning and Electronic Classroom: § [22.1-212.2](#), Code of Virginia.

### Virtual Virginia Payments

1. From appropriations in this Item, the Department of Education shall provide assistance for the Virtual Virginia program.
2. This appropriation includes \$498,000 the first year and \$498,000 the second year from the general fund to support the Virtual Virginia full-time program for 200 students in grades nine through 12.
3. This appropriation includes \$330,000 the first year and \$330,000 the second year from the general fund to support the virtual mathematics outreach program.
4. The local share of costs associated with the operation of the Virtual Virginia program shall be computed using the composite index of local ability-to-pay.
5. The Department of Education shall maintain a plan to support the per-student, per-course fee schedule for local school divisions to participate in Virtual Virginia (VVA) coursework for elementary, middle, and high school students. Such fee schedule plan shall provide (i) an allotment of slots, determined by the Department, per course to a school division free of charge, and (ii) for any slots a school division wishes to use beyond the free slots, a per-course, per-student fee that may include discounts for school divisions based upon the composite index of local ability to pay. The department shall also include in its plan the current student participation enrollment by grade

level in each VVA course, the number of students enrolled in VVA courses that a fee of any kind is charged and how such fee is currently paid for in each participating school division.