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# VIRGINIA STATE BUDGET

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2022 Special Session I

## Budget Bill - HB30 (Chapter 2)

Bill Order » Office of Education » Item 135

Department of Education, Central Office Operations

Item 135	First Year - FY2023	Second Year - FY2024
<b>Administrative and Support Services (19900)</b>	<b>\$23,128,204</b>	<b>\$23,008,204</b>
General Management and Direction (19901)	\$6,082,063	\$6,082,063
Information Technology Services (19902)	\$10,686,016	\$10,686,016
Accounting and Budgeting Services (19903)	\$3,459,944	\$3,459,944
Policy, Planning, and Evaluation Services (19929)	\$2,900,181	\$2,780,181
Fund Sources:		
General	\$20,621,458	\$20,501,458
Special	\$2,409,362	\$2,409,362
Federal Trust	\$97,384	\$97,384

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Authority: Article VIII, Sections 2, 4, 5, 6, 8, Constitution of Virginia; Title 2.2, Chapters 10, 12, 29, 30, 31, and 32; Title 22.1, [22.1-8](#) through 20, [22.1-21](#) through 24; Title 51.1, Chapters 4, 5, 6.1, and 11; Title 60.2, Chapters 60.2-100, [60.2-106](#); Title 65.2, Chapters 1, 6, and 9, Code of Virginia; P.L. 108-446, P.L. 107-110, Federal Code.

A. Out of this appropriation, \$9,000 the first year and \$9,000 the second year from the general fund is designated to support annual membership dues to the Southern Regional Education Board. In addition, \$5,000 the first year and \$5,000 the second year from the general fund is designated to pay registration and travel expenses of citizens appointed as Virginia commissioners for the Southern Regional Education Board.

B. Out of this appropriation \$79,000 the first year and \$79,000 the second year from the general fund is provided for the fees and travel expenses associated with the Interstate Compact on Educational Opportunity for Military Children, established pursuant to Chapter 187, of the 2009 Acts of Assembly.

C. The Department of Education is authorized to collect proceeds from the sale of educational resources it has developed, such as technology applications, on-line course content, assessments, and other educational content, to out-of-state individuals or entities and to in-state, for-profit entities. The Department of Education is further authorized to deposit such proceeds in a non-reverting special fund account established in its financial records for this purpose. Net proceeds from such sales shall be expended by the Department of Education to further develop existing educational resources or to create new educational resources for the benefit of the commonwealth's public schools and which may also be sold under the provisions of this paragraph. The Secretary of Administration shall authorize any licensing agreements executed by the Department of Education pursuant to this paragraph.

D. Out of this appropriation, \$34,625 the first year and \$34,625 the second year from the general fund shall be used to provide performance evaluation training to teachers, principals, division superintendents, and other affected school division personnel in support of the transition from continuing employment contracts to annual employment contracts for teachers and principals.

E. Out of this appropriation, \$100,000 the first year and \$100,000 the second year from the general fund is provided for the Board of Education, in consultation with the Standards of Learning Innovation Committee, to continue redesigning the School Performance Report Card so that it is more effective in communicating to parents and the public regarding information about the status and achievements of the schools and school divisions.

F. Out of this appropriation, \$300,000 the first year and \$300,000 the second year is provided from the general fund for the Department of Education to develop a growth scale for the existing Standards of Learning mathematics and reading assessments. This growth scale should facilitate data-driven school improvement efforts and support the state's accountability and accreditation systems.

G. Out of the amounts in this item, the Department of Education shall develop and administer biennially to individuals holding a license from the Department in each public elementary and secondary school in the Commonwealth a voluntary and anonymous school personnel survey to evaluate school-level teaching conditions and the impact such conditions have on teacher retention and student achievement. Such survey may include questions regarding school leadership, teacher leadership, teacher autonomy, demands on teachers' time, student conduct management, professional development, instructional practices and support, new teacher support, community engagement and support, and facilities and other resources. The Superintendent of Public Instruction shall report the results of any school personnel survey to the Chairs of the House Committees on Appropriations and Education and to the Senate Committees on Finance and Appropriations and Education and Health annually before the first day of each General Assembly Regular Session.

H. Out of this appropriation, \$120,000 the first year from the general fund is provided for the Department of Education to continue implementation of the 2021-2022 school year pilot program to more comprehensively supervise school division compliance with a subset of key standards by requiring (i) the submission of more comprehensive compliance information, (ii) selective independent verification of compliance, (iii) monitoring of corrective action implementation, and (iv) analysis of compliance trends and issues. The Department shall submit a report on the results of this pilot program to the Board of Education and House Education and Appropriations Committees and Senate Education and Health and Finance and Appropriations Committees no later than November 30, 2022.

I. Out of this appropriation, \$132,932 the first year from the general fund and \$132,932 the second year from the general fund is provided for the Department of Education, in consultation with the Department of General Services, to develop or adopt and maintain a data collection tool to assist each school board to determine the relative age of each public school building in the local school division and the amount of maintenance reserve funds that are necessary to restore each such building. The Department of Education shall transfer these funds or a portion of these funds to the Department of General Services if the Department of Education determines that the Department of General Services shall develop and collect maintenance reserve data from each local school division. The Department of Education shall report the data on an annual basis as part of the Superintendent's Annual Report.

J. For purposes of determining the date of triennial review for schools that were previously "Accredited" for three consecutive years and for counting consecutive years towards earning triennial accreditation review pursuant to § 22.1-253.13:3 of the Code of Virginia, the years for which schools received an "Accreditation Waived" status due to the COVID-19 pandemic shall not be included in the three year count. Any student outcome data collected that would have informed accreditation for the two years in which accreditation was waived shall continue to be publicly reported by the Virginia Department of Education.