2021 Special Session I

Budget Bill - HB1800 (Chapter 552)

Virginia Community College System

Item 221	First Year - FY2021	Second Year - FY2022
Higher Education Student Financial Assistance (10800)	~~$121,054,661~~	~~$119,054,661~~
a sum sufficient, estimated at	***$84,283,661***	***$125,404,661***
Scholarships (10810)	~~$121,054,661~~	~~$119,054,661~~
	$84,283,661	*$125,404,661*
Fund Sources:		
General	~~$88,607,355~~	~~$86,607,355~~
	$51,836,355	*$86,957,355*
Higher Education Operating	$32,447,306	~~$32,447,306~~
		$38,447,306

Authority: Title 23.1, Chapter 29, Code of Virginia.

A. Out of this appropriation, $150,000 the first year and $150,000 the second year from the general fund is designated for Tidewater Community College to support an apprenticeship program for Virginia's shipyard workers. All general fund amounts appropriated for this apprenticeship program shall be used to provide scholarships to shipyard workers enrolled in the program. The conditions for receiving a scholarship shall be those conditions described in § 23.1-2912, Code of Virginia.

B.1. Funding in this Item shall be allocated for the Virginia Guarenteed Assistance Program, the Commonwealth Award and need-based student financial assistance for industry-based certifications or related programs that do not qualify for other sources of student financial assistance.

2. Out of this appropriation, $2,000,000 the first year from the general fund is designated for students enrolled in eligible workforce programs at the Virginia Community College System and Richard Bland College in partnership with the VA Ready program. This partnership leverages private resources in order to assist Virginians unemployed as a result of the COVID-19 pandemic to earn credentials in high demand fields.

C. Up to 15 percent of the funding in this item may be used to support Virginia Guaranteed Assistance Program eligible students for (1) priority funding who are enrolled in Data Science and Technology, Science and Engineering, Healthcare and Education programs and (2) as a grant for students in innovative internship programs provided that the institutions has at least one private sector partner and the grant is matched equally by the partner with non-state funding and / or the institution from private funds.

D. 1. Out of this appropriation, $34,500,000 ~~each~~ *the second* year from the general fund is designated for the Get Skilled, Get a Job, Give Back Program (G3 Program). The G3 Program will offer financial assistance to low- and middle-income Virginia residents who are eligible for in-state tuition pursuant to § 23.1, Code of Virginia, and who are enrolled in a program at a Virginia public associate degree-granting institution that leads to an occupation in a high-demand field. *A high-demand field means a discipline or field in which there is a shortage of skilled workers to fill current and anticipated additional job vacancies.*

The programs covered under the G3 Program by Classification of Instructional Program (CIP) Codes are as follows:

CIP Code	Description
11.0101	Computer and Information Sciences, General
11.0103	Information Technology
11.0201	Computer Programming/ Programmer, General
11.0701	Computer Science
11.0801	Web Page, Digital/Multimedia and Information Resources Design
11.0901	Computer Systems Networking and Telecommunications
11.1001	Network and System Administration/ Administrator
11.1003	Computer and Information Systems Security/Information Assurance
13.0101	Education, General
13.1013	Education/Teaching of Individuals with Autism
13.1501	Teacher Assistant/Aide
15.0000	Engineering and Engineering-Related Fields
15.0101	Architectural Engineering Technology/Technician
15.0201	Civil Engineering Technology/Technician
15.0303	Electrical, Electronic and Communications Engineering Technology/Technician
15.0305	Telecommunications Technology/Technician
15.0599	Environmental Control Technologies/Technicians, Other
15.0612	Industrial Technology/Technician
15.0613	Manufacturing Engineering Technology/Technician
15.0699	Industrial Production Technologies/Technicians, Other
15.0899	Mechanical Engineering Related Technologies/Technicians, Other
15.0901	Mining Technology/Technician
15.1301	Drafting and Design Technology/Technician, General
15.1302	CAD/CADD Drafting and/or Design Technology/Technician
15.1303	Architectural Drafting and Architectural CAD/CADD
15.1401	Nuclear Engineering Technology/Technician
15.9999	Engineering Technologies and Engineering-Related Fields, Other
19.0707	Family and Community Services
19.0709	Child Care Provider/Assistant
30.0101	Biological and Physical Sciences
41.0101	Biology Technician/Biotechnology Laboratory Technician

43.0102	Corrections
43.0103	Criminal Justice/Law Enforcement Administration
43.0104	Criminal Justice/Safety Studies
43.0106	Forensic Science and Technology
43.0107	Criminal Justice/Police Science
43.0203	Fire Science/Fire-fighting
43.0303	Critical Infrastructure Protection
43.0406	Homeland Security, Other
43.9999	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other
46.0000	Construction Trades
46.0302	Electrician
47.0000	Mechanic and Repair Technologies / Technicians
47.0101	Electrical/Electronics Equipment Installation and Repair, General
47.0105	Industrial Electronics Technology/Technician
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician
47.0603	Autobody/Collision and Repair Technology/Technician
47.0604	Automobile/Automotive Mechanics Technology/Technician
47.0605	Diesel Mechanics Technology/Technician
47.0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician
48.0000	Precision Production
48.0501	Machine Tool Technology/Machinist
48.0508	Welding Technology/Welder
48.0599	Precision Metal Working, Other
48.0701	Woodworking, General
51.0601	Dental Assisting/Assistant
51.0602	Dental Hygiene/Hygienist
51.0603	Dental Laboratory Technology/Technician
51.0707	Health Information/Medical Records Technology/Technician
51.0708	Medical Transcription/ Transcriptionist
51.0713	Medical Insurance Coding Specialist/Coder
51.0799	Health and Medical Administrative Services, Other
51.0801	Medical/Clinical Assistant

51.0803 Occupational Therapist Assistant

51.0805 Pharmacy Technician/Assistant

51.0806 Physical Therapy Technician/Assistant

51.0808 Veterinary/Animal Health Technology/Technician and Veterinary Assistant

51.0904 Emergency Medical Technology/Technician (EMT Paramedic)

51.0907 Medical Radiologic Technology/Science - Radiation Therapist

51.0908 Respiratory Care Therapy/Therapist

51.0909 Surgical Technology/Technologist

51.0910 Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

51.0911 Radiologic Technology/Science - Radiographer

51.0912 Physician Assistant

51.0999 Allied Health Diagnostic, Intervention, and Treatment Professions, Other

51.1004 Clinical/Medical Laboratory Technician

51.1005 Clinical Laboratory Science/Medical Technology/Technologist

51.1009 Phlebotomy Technician/Phlebotomist

51.1105 Pre-Nursing Studies

51.1501 Substance Abuse/Addiction Counseling

51.1504 Community Health Services/Liaison/Counseling

51.1508 Mental Health Counseling/Counselor

51.1599 Mental and Social Health Services and Allied Professions, Other

51.1801 Opticianry/Ophthalmic Dispensing Optician

51.2706 Medical Informatics

51.3101 Dietetics/Dietitian

51.3501 Massage Therapy/Therapeutic Massage

51.3801 Registered Nursing/Registered Nurse

51.3899 Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing, Other

51.3901 Licensed Practical/Vocational Nurse Training

51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide

2. a. ~~The Board of Workforce Development shall keep a list of high-demand fields and related educational programs. The Board of Workforce Development, in consultation with the Virginia Community College System, the~~

~~State Council of Higher Education for Virginia, and the Chief Workforce Development Advisor, shall make recommendations to the General Assembly to help determine additions and changes to the high-demand fields for which programs may be offered pursuant to this item.~~*The Virginia Board of Workforce Development, in consultation with the System, the Council, and the staffs of the House Committee on Appropriations and Senate Committee on Finance and Appropriations, shall make recommendations to the Governor and General Assembly, no later than December 1 of each year, for additions or other changes to the high-demand fields that qualify for financial assistance under the G3 Program.*

b. All additions and changes to the eligible high-demand fields for which programs may be offered pursuant to this item shall be approved by the General Assembly prior to implementation.

3. In order to be eligible for financial assistance under this program at a qualified public institution, an applicant shall:

a. Receive a total household income less than or equal to four hundred percent of the Federal Poverty Level;

b. Be enrolled or accepted for enrollment as a full-time or part-time student at an approved institution in an approved program specific to a high-demand field, as specified in paragraph D.1., and shall be enrolled in a minimum of six credit hours per semester, or in an eligible non-credit program;

c. Have submitted complete applications for federal and state student financial aid programs for which they may be eligible.

d. In addition, healthcare workers, first responders and other essential workers as defined under Phase 1a and 1b of the Center for Disease Control (CDC) and Virginia Department of Health (VDH) and that are serving in the frontline of the COVID-19 pandemic shall, subject to the provisions of paragraph D.1. of this item, be eligible for programs offered under the G-3 initiative that enhance or upgrade their skills at no cost during the period that is covered under the state of emergency and for two years thereafter.

4. In order to remain eligible for financial assistance under this program at an approved institution, a participating student shall:

a. Meet standards for Satisfactory Academic Progress and maintain the required grade point average established by federal Higher Education Act of 1965 Title IV requirements;

b. Demonstrate reasonable progress to complete their specific program of study to earn an associate degree in no more than three years;

c. Not exceed 150 percent of required credits of certificate or degree.

5. a. Payments out of this appropriation shall provide (i) grants up to the amount necessary to pay for the last-dollar cost of the enrolled institution's tuition, mandatory fees, and textbook stipend for eligible students after all other qualified federal and state financial aid,, and (ii) a Student Support Incentive Grant up to $2,250 per year for eligible students who are enrolled full-time and receive full Federal Pell Grants.

b. Each Student Support Incentive Grant shall be distributed to the eligible students in two equal payments, with the first disbursement after the census date for the enrollment period is reached, and the final disbursement at the end of the term of which the students qualified. Students who withdraw or stop attending during the term shall not receive additional payments and shall be subject to repayment of the funds already received. An eligible student may receive up to $900 per semester and up to $450 per Summer Term.

6. a. Funds for marketing and public awareness efforts to increase participation in the program are contained in

Item 220 ~~U.~~ of this act.

b. By September 1, ~~2020~~*2021*, the governing boards of Virginia's public associate degree-granting institutions shall develop policies and procedures to ensure that program participation does not exceed budget appropriation.

7. a. No later than September 1 of each year, each Virginia public associate degree-granting institution shall submit to the State Council of Higher Education for Virginia and the Virginia Community College System a report with data from the previous fiscal year on program participation and completion, including data on what high-demand fields are supported by students at each institution.

b. The Council and System shall work collaboratively to compile the data provided by each public associate degree-granting institution and report such data, in aggregate and by institution annually, to the Governor, the Chairs of the House Appropriations and Senate Finance and Appropriations Committees, the Senate Education and Health Committee, and the House Education Committee. The report must include student enrollment, retention rates between terms and academic years, wage data including median wages prior to enrollment and one year after completion of a credential or degree, wage rates of students who have not enrolled in over a year and did not complete a credential, and a comparison of demand of jobs and completion rates. The report must disaggregate the information above by program of study, college, and student income level at start of program.