2018 Special Session I

Budget Bill - HB5002 (Chapter 2)

Virginia Community College System

Item 210	First Year - FY2019	Second Year - FY2020
Educational and General Programs (10000)	**$895,795,430**	**$896,375,430**
Higher Education Instruction (100101)	$386,925,300	$386,925,300
Higher Education Public Services (100103)	$4,606,631	$4,606,631
Higher Education Academic (100104)	$95,942,712	$96,422,712
Higher Education Student Services (100105)	$91,753,670	$91,753,670
Higher Education Institutional Support (100106)	$218,410,701	$218,410,701
Operation and Maintenance Of Plant (100107)	$98,156,416	$98,256,416
Fund Sources:		
General	$384,683,304	$385,263,304
Higher Education Operating	$511,112,126	$511,112,126

Authority: Title 23.1, Chapter 29, Code of Virginia.

A. This Item includes general and nongeneral fund appropriations to support institutional initiatives that help meet statewide goals described in the Restructured Higher Education Financial and Administrative Operations Act of 2005 (Chapters 933 and 945, 2005 Acts of Assembly).

B. It is the objective of the Commonwealth that a standard of 70 percent full-time faculty be established for the Virginia Community College System. Consistent with higher education funding guidelines, it is expected that the Virginia Community College System will utilize the funds provided for base operating support to achieve this objective. In addition, the first priority for new funding provided to the community college system shall be for operating support at individual community colleges. Thirty days prior to the beginning of each fiscal year, the Virginia Community College System shall report to the Chairmen of the House Appropriations and Senate Finance Committees on the allocation of all new general funds and nongeneral funds in this item and any cost recovery plans between the individual community colleges and the system office.

C. It is the intent of the General Assembly that funds available to the Virginia Community College System be reallocated to accommodate changes in enrollment and other cost factors at each of the community colleges.

D. Tuition and fee revenues from out-of-state students taking distance education courses through the Virginia Community College System must exceed all direct and indirect costs of providing instruction to those students. Tuition and fee rates to meet this requirement shall be established by the State Board for Community Colleges.

E. Out of this appropriation, amounts for the following special programs are designated: at J. Sargeant Reynolds Community College, the Program for the Deaf, $64,547 and four positions the first year and $64,547 and four

positions the second year from the general fund and the Program for the Intellectually Disabled, $91,004 and four positions the first year and $91,004 and four positions the second year from the general fund; and, at New River Community College, the Program for the Deaf, $78,328 and four positions the first year and $78,328 and four positions the second year from the general fund, and the Program for the Intellectually Disabled, $69,682 and 4.5 positions the first year and $69,682 and 4.5 positions the second year from the general fund; and, at Danville Community College, the Program for the Deaf, $26,001 and one position the first year and $26,001 and one position the second year from the general fund.

F. Out of this appropriation, $39,001 the first year and $39,001 the second year from the general fund is designated to support the Southwest Virginia Telecommunications Network.

G. Out of this appropriation, $261,370 and four positions the first year and $261,370 and four positions the second year from the general fund is provided to support Virginia Western Community College's participation in the Roanoke Higher Education Center and the Botetourt County Education and Training Center at Greenfield.

H. Out of this appropriation, $130,005 the first year and $130,005 the second year from the general fund is designated to support the Southwestern Virginia Advanced Manufacturing Technology Center at Wytheville Community College.

I.1. Out of this appropriation, $345,000 the first year and $345,000 the second year from the general fund is provided for the annual lease or rental costs of space in the Botetourt County Education and Training Center at Greenfield.

2. The general fund amounts provided for in this paragraph for workforce training, retraining, programming, and community education facilities at the Botetourt County Education and Training Center shall be matched by local or private sources in a ratio of two-thirds state funds to at least one-third local or private funds, as approved by the State Board for Community Colleges.

J. As Virginia's public colleges and universities approach full funding of the base adequacy guidelines and as the General Assembly strives to fully fund the general fund share of the base adequacy guidelines, these funds are provided with the intent that, in exercising their authority to set tuition and fees, the Board of Visitors shall take into consideration the impact of escalating college costs for Virginia students and families. In accordance with the cost-sharing goals set forth in § 4-2.01 b. of this act, the Board of Visitors is encouraged to limit increases on tuition and mandatory educational and general fees for in-state, undergraduate students to the extent possible.

K. Out of this appropriation, $191,884 the first year and $191,884 the second year from the general fund shall be provided to Northern Virginia Community College to support public-private sector partnerships in order to maximize the number of newly licensed nurses and increase the supply of nursing faculty.

L. Out of this appropriation, $489,000 the first year and $489,000 the second year from the general fund is designated for Northern Virginia Community College to implement the SySTEMic Solutions initiative which will enable expansion of dual enrollment courses with a STEM focus in all Northern Virginia school districts; opportunities to earn industry-aligned certifications; professional development opportunities for STEM teachers; part-time employment and internship opportunities for students in STEM programs; hands-on SOL-based science lessons at the elementary level with industry input and support; and collaborative robotics programs between the community college and K-12 schools. It is expected that an equal amount of private funds will be generated as a match for the state support.

M. Out of this appropriation, $19,560 the first year and $19,560 the second year from the general fund shall be provided to Southside Virginia Community College. Out of this amount, $7,824 each year from the general fund shall be provided to the Estes Community Center in Chase City, $7,824 each year from the general fund shall be provided to the Lake Country Advanced Knowledge Center in South Hill, and $3,912 the first year and $3,912 the

second year from the general fund shall be provided to the Clarksville Enrichment Complex.

N. Out of this appropriation, $115,130 the first year and $115,130 the second year from the general fund is provided for the Mecklenburg County Job Retraining Center.

O. Out of this appropriation, $255,000 the first year and $255,000 the second year from the general fund and $163,000 the first year and $163,000 the second year from nongeneral funds is designated for the operation of the Amherst Center of Central Virginia Community College. Central Virginia Community College shall report annually to the Chairmen of the House Appropriations and Senate Finance Committees on the number of students enrolled, the programs provided with number of students served and the number of degrees and certificates awarded by program.

P. Out of this appropriation, $200,000 each year from the general fund is designated for Lord Fairfax Community College. Of this amount $100,000 each year is designated to expand the career and technical education programs at the Middletown Campus and $100,000 each year is designated for workforce training programs at the Fauquier Campus. The programs will be designed in collaboration with regional employers and high schools.

Q. Out of this appropriation, $1,100,000 and seven positions the first year and $1,100,000 and seven positions the second year from the general fund is designated for veterans resource centers at Northern Virginia Community College, Tidewater Community College, Thomas Nelson Community College, Germanna Community College, J. Sargeant Reynolds Community College, John Tyler Community College, and Virginia Western Community College.

R. Out of this appropriation, $250,000 and nine positions the first year and $250,000 and nine positions the second year from the general fund is designated to support the Rural Horseshoe Initiative.

S. Out of this appropriation, $550,000 in the first year and $550,000 in the second year from the general fund is designated for Northern Virginia Community College to contract in accordance with Chapter 779, 2017 Acts of Assembly, to develop, market, and implement high-quality and effective computer science training and professional development activities for public school teachers throughout the Commonwealth for the purpose of improving the computer science literacy of all public school students in the Commonwealth. Further, Northern Virginia Community College shall establish an advisory committee for the purpose of advising the college and its partner organization on the development, marketing, and implementation of training and professional development activities pursuant to Chapter 779 (2017), subsection A. The Secretary of Commerce and Trade and the Secretary of Education shall each submit to the college a list of names of qualified individuals, and the college shall appoint members to such advisory committee from such lists.

T. The Virginia Community College System (VCCS) shall evaluate and submit a report on a strategy and funding for enhancing the rate at which community college students progress through the system's academic programs and attain degrees or other credentials. The evaluation should focus on enhancing institutions' academic advising services. The report should describe a plan for ensuring that each institution can provide proactive, individualized, mandatory advising for students who demonstrate the potential to benefit from such advising and who are at the highest risk of not earning a credential or transferring to a four-year higher education institution. The report should also describe the criteria that the system will use to identify high-risk students who should receive intensive, mandatory advising; describe the circumstances that will prompt mandatory academic advising meetings; estimate the total number of students who would be eligible; estimate the total cost of equipping each college to provide such advising; and identify the potential sources of funding for implementing the plan. The report should describe how the existing College Success Coach Initiative program could be expanded to achieve these purposes. The report should also describe the resources that would be necessary to require students to attend new-student orientation before enrolling in courses and to complete the student development course during their first semester, and such requirements should at least apply to students who are seeking a degree or credential and who have been identified by VCCS as being at-risk of non-completion. The report should be provided to the Secretary of Education and the Chairman of the House Appropriations and Senate Finance Committees by

September 1, 2018.

U. Out of this appropriation, $480,000 and two positions the second year from the general fund are designated for the Virginia Community College System, in partnership with the State Council of Higher Education for Virginia, to develop and maintain a mandated online repository for all transfer agreements, course equivalency tools, Passport Credit Program Guidelines and other informational resources related to transferring from a public two-year institution to a public four-year institution. The repository shall also include a Dual Enrollment Guide, Exam Equivalency Guide, Degree Searcher, and other transfer tools and components that support student transfer.