2018 Special Session I

Budget Bill - HB5002 (Chapter 2)

Bill Order » Office of Education » Item 130

Department of Education, Central Office Operations

Item 130	First Year - FY2019	Second Year - FY2020
Pupil Assessment Services (18400)	**$39,626,152**	**$39,626,152**
Test Development and Administration (18401)	$39,626,152	$39,626,152
Fund Sources:		
General	$28,611,859	$28,611,859
Special	$270,488	$270,488
Federal Trust	$10,743,805	$10,743,805

Authority: § 22.1-253.13:3, sections C and E, Code of Virginia; P.L. 107-110, Federal Code.

A. Out of this appropriation, $25,380,678 the first year and $25,380,678 the second year from the general fund is provided to support the costs of contracts for test development, administration, scoring, and reporting as well as other program-related costs of the Standards of Learning testing program.

B. Out of this appropriation, $1,551,416 the first year and $1,551,416 the second year from the general fund is provided for continued computer adaptive test transition and revision.

C. Notwithstanding any contrary provisions of law, the Department of Education shall not be required to administer the Stanford 9 norm-referenced test.

D. Out of this appropriation, $300,000 the first year and $300,000 the second year from the general fund is provided for a verified credit in high school in history and social science. In establishing graduation requirements, the State Board of Education shall require students to earn one verified credit in history and social science. Such verified credit shall be earned only by (i) the successful completion of a Board-developed end-of-course Standards of Learning assessment; (ii) achievement of a passing score on a Board-approved standardized test administered on a statewide, multistate, or international basis that measures content that incorporates or exceeds the Standards of Learning content in the course for which the verified credit is given; or (iii) achievement of criteria for the receipt of a locally awarded verified credit from the local school board in accordance with criteria established in Board guidelines when the student has not passed a corresponding Standards of Learning assessment. Such end-of-course Standards of Learning assessment shall not be a performance-based assessment.