2018 Session

Budget Bill - SB30 (Introduced)

James Madison University

Item 166	First Year - FY2019	Second Year - FY2020
Educational and General Programs (10000)	**$315,339,326**	**$315,339,326**
Higher Education Instruction (100101)	$166,088,448	$166,088,448
Higher Education Research (100102)	$895,884	$895,884
Higher Education Public Services (100103)	$1,446,139	$1,446,139
Higher Education Academic (100104)	$43,387,251	$43,387,251
Higher Education Student Services (100105)	$20,039,901	$20,039,901
Higher Education Institutional Support (100106)	$44,817,074	$44,817,074
Operation and Maintenance Of Plant (100107)	$38,664,629	$38,664,629
Fund Sources:		
General	$84,310,500	$84,310,500
Higher Education Operating	$229,078,173	$229,078,173
Debt Service	$1,950,653	$1,950,653

Authority: Title 23.1, Chapter 16, Code of Virginia.

A. This Item includes general and nongeneral fund appropriations to support institutional initiatives that help meet statewide goals described in the Restructured Higher Education Financial and Administrative Operations Act of 2005 (Chapters 933 and 945, 2005 Acts of Assembly).

B. As Virginia's public colleges and universities approach full funding of the base adequacy guidelines and as the General Assembly strives to fully fund the general fund share of the base adequacy guidelines, these funds are provided with the intent that, in exercising their authority to set tuition and fees, the Board of Visitors shall take into consideration the impact of escalating college costs for Virginia students and families. In accordance with the cost-sharing goals set forth in § 4-2.01 b. of this act, the Board of Visitors is encouraged to limit increases on tuition and mandatory educational and general fees for in-state, undergraduate students to the extent possible.

C. The 4-VA, a public-private partnership among George Mason University, James Madison University, the University of Virginia, Virginia Tech, Old Dominion University, and CISCO Systems, Inc., utilizes emerging technologies to promote collaboration and resource sharing to increase access, reduce time to graduation and reduce unit cost while maintaining and enhancing quality. Instructional talent across the five institutions is leveraged in the delivery of programs in foreign languages, science, technology, engineering and mathematics. The 4-VA Management Board can expand this partnership to additional institutions as appropriate to meet the goals of the 4-VA initiative. It is expected that funding will be pooled by the management board as required to support continuing efforts of the 4-VA priorities and projects.