
VIRGINIA STATE BUDGET

2017 Session

Budget Bill - HB1500 (Chapter 836)

Bill Order » Office of Education » Item 137

Department of Education, Central Office Operations

Item 137

First Year - FY2017

Second Year - FY2018

Administrative and Support Services (19900)	\$19,353,680 \$19,319,055	\$18,955,311 \$19,285,068
General Management and Direction (19901)	\$3,849,398 \$3,814,773	\$3,849,545 \$3,601,210
Information Technology Services (19902)	\$9,764,372	\$9,264,372 \$9,536,372
Accounting and Budgeting Services (19903)	\$3,922,834	\$3,929,318 \$4,235,410
Policy, Planning, and Evaluation Services (19929)	\$1,817,076	\$1,912,076
Fund Sources:		
General	\$16,763,126 \$16,728,501	\$16,363,156 \$16,692,913
Special	\$1,890,831	\$1,892,432
Federal Trust	\$699,723	\$699,723

Authority: Article VIII, Sections 2, 4, 5, 6, 8, Constitution of Virginia; Title 2.2, Chapters 10, 12, 29, 30, 31, and 32; Title 22.1, [22.1-8](#) through 20, [22.1-21](#) through 24; Title 51.1, Chapters 4, 5, 6.1, and 11; Title 60.2, Chapters 60.2-100, [60.2-106](#); Title 65.2, Chapters 1, 6, and 9, Code of Virginia; P.L. 108-446, P.L. 107-110, Federal Code.

A. Out of this appropriation, \$9,000 the first year and \$9,000 the second year from the general fund is designated to support annual membership dues to the Southern Regional Education Board. In addition, \$5,000 the first year and \$5,000 the second year from the general fund is designated to pay registration and travel expenses of citizens appointed as Virginia commissioners for the Southern Regional Education Board.

B. Out of this appropriation \$70,000 the first year and \$70,000 the second year from the general fund is provided for the fees and travel expenses associated with the Interstate Compact on Educational Opportunity for Military Children, established pursuant to Chapter 187, of the 2009 Acts of Assembly.

C. The Department of Education is authorized to collect proceeds from the sale of educational resources it has developed, such as technology applications, on-line course content, assessments, and other educational content, to out-of-state individuals or entities and to in-state, for-profit entities. The Department of Education is further authorized to deposit such proceeds in a non-reverting special fund account established in its financial records for this purpose. Net proceeds from such sales shall be expended by the Department of Education to further develop existing educational resources or to create new educational resources for the benefit of the commonwealth's public schools and which may also be sold under the provisions of this paragraph. The Secretary of Administration shall authorize any licensing agreements executed by the Department of Education pursuant to this paragraph.

D. Out of this appropriation, ~~\$69,250~~ \$34,625 the first year and ~~\$69,250~~ \$34,625 the second year from the general

fund shall be used to provide performance evaluation training to teachers, principals, division superintendents, and other affected school division personnel in support of the transition from continuing employment contracts to annual employment contracts for teachers and principals.

E. Included in this appropriation is \$657,688 the first year and \$679,974 the second year from the general fund for costs to cover ongoing operational and maintenance costs of the Performance Budgeting System and the Cardinal System charged to Direct Aid for Public Education.

F. Out of this appropriation, \$155,000 the first year and ~~\$250,000~~ \$100,000 the second year from the general fund is provided for the Board of Education, in consultation with the Standards of Learning Innovation Committee, to redesign the School Performance Report Card so that it is more effective in communicating to parents and the public regarding information about the status and achievements of the schools and school divisions.

G.1. Out of this appropriation, \$500,000 the first year and \$120,000 the second year is provided from the general fund for a pilot program to provide personalized instructional and academic planning for students, facilitate data-driven school improvement efforts, and support the state's accountability and accreditation systems.

2. Preliminary results shall be provided to the President of the State Board of Education and the Chairmen of the Senate Finance and House Appropriations Committees in order to help evaluate whether a statewide approach should be implemented.

3. In the event that House Bill 1605 does not become enacted into law, the Director of Department of Planning and Budget shall, on or before July 1, 2017, unallot the \$380,000 from the general fund as set out in paragraph I.1. in this Item, and shall allot the \$380,000 from the general fund to paragraph G.1. in this Item for the pilot for personalized instructional and academic planning for students, which shall increase the funding from \$120,000 to \$500,000 in the second year.

H. The Department of Education is directed to holistically review the statewide use of technology in the classroom and all sources of digital content development, and online learning such as virtual courses and innovative blended learning language and literacy technology options. The review shall include, but not be limited to, various types of technology currently used in the classroom such as personal computers, tablets, laptops, or other hand held devices, and how any such technology are used and coordinated with the various types of digital content or on-line options that support student academic improvement. The Department of Education shall report its preliminary findings to the Chairmen of the House Appropriations and Senate Finance Committees by November 1, 2017.

I.1. Out of this appropriation, \$380,000 the second year from the general fund is provided to the Department of Education for estimated start-up costs incurred while developing necessary policies, processes and procedures for the administration of the Parental Choice Education Savings Account program as defined in House Bill 1605, should the bill become enacted into law.

2. In the event that House Bill 1605 does not become enacted into law, the Director of Department of Planning and Budget shall, on or before July 1, 2017, unallot the \$380,000 from the general fund as set out in paragraph I.1. above in this Item, and shall allot the \$380,000 from the general fund to paragraph G.1. in this Item for the personalized instructional and academic planning initiative for students, which shall increase the funding from \$120,000 to \$500,000 in the second year.