2014 Special Session I

Budget Bill - HB5001 (Chapter 1)

Bill Order » Office of Education » Item 168

James Madison University

Item 168	First Year - FY2013	Second Year - FY2014
Educational and General Programs (10000)	**$246,835,534**	~~**$250,955,830**~~ ***$260,591,595***
Higher Education Instruction (100101)	$132,555,218	~~$136,669,628~~ *$138,406,058*
Higher Education Research (100102)	$720,917	~~$720,917~~ *$742,354*
Higher Education Public Services (100103)	$846,663	~~$846,663~~ *$1,145,164*
Higher Education Academic Support (100104)	$31,643,552	~~$31,643,552~~ *$34,141,187*
Higher Education Student Services (100105)	$13,959,876	~~$13,959,876~~ *$15,729,895*
Higher Education Institutional Support (100106)	$36,725,978	~~$36,731,864~~ *$38,378,610*
Operation and Maintenance of Plant (100107)	$30,383,330	~~$30,383,330~~ *$32,048,327*
Fund Sources:		
General	$66,728,837	$69,808,843
Higher Education Operating	$178,245,611	~~$179,285,901~~ *$188,921,666*
Debt Service	$1,861,086	$1,861,086

Authority: Title 23, Chapter 12.1, Code of Virginia.

A. This Item includes general and nongeneral fund appropriations to support institutional initiatives that help meet statewide goals described in the Restructured Higher Education Financial and Administrative Operations Act of 2005 (Chapters 933 and 945, 2005 Acts of Assembly).

B. The university is authorized to continue offering its existing doctoral degree in psychology and a limited number of other doctoral programs in specialized areas with approval from the State Council of Higher Education for Virginia. These doctoral programs are niche programs, consistent with the comprehensive mission of the university, and are targeted to meet critical needs in the Commonwealth.

C. As Virginia's public colleges and universities approach full funding of the base adequacy guidelines and as the General Assembly strives to fully fund the general fund share of the base adequacy guidelines, these funds are provided with the intent that, in exercising their authority to set tuition and fees, the Board of Visitors shall take into consideration the impact of escalating college costs for Virginia students and families. In accordance with the cost-sharing goals set forth in § 4-2.01 b. of this act, the Board of Visitors is encouraged to limit increases on

tuition and mandatory educational and general fees for in-state, undergraduate students to the extent possible.

D.1. Out of this appropriation, $1,647,698 each year from the general fund is designated for base operating support.

2. Out of this appropriation, $1,820,338 each year from the general fund is designated to continue the increase in access for in-state undergraduate students begun in the 2011 Session, support the projected growth in transfer students and improve retention and graduation through additional advising for both transfers and students in high demand majors.

E.1. Out of this appropriation, $991,683 each year from the general fund is designated to achieve the goals of the six-year academic plan submitted by the James Madison University in the fall 2011. James Madison University shall utilize these funds to implement expansion of nursing programs and to expand existing programs in computer forensics and biophysical chemistry.

2. James Madison University shall reallocate $933,998 the first year and $1,245,331 the second year from current educational and general program funds either to support the initiatives identified in paragraph E.1. and / or to address programs and strategies that serve to advance the objectives of the Higher Education Opportunity Act of 2011.

3. James Madison University may reallocate up to an additional 1.5 percent from current educational and general program funds in the second year to address faculty compensation issues, operation and maintenance of new facilities or other institutional initiatives or priorities.

F. The 4-VA, a public-private partnership among George Mason University, James Madison University, the University of Virginia, Virginia Tech and CISCO Systems, Inc., was established to utilize emerging technologies to promote collaboration and resource sharing to increase access, reduce time to graduation and reduce unit cost while maintaining and enhancing quality. Instructional talent across the four institutions will be leveraged in the delivery of programs in foreign languages, science, technology, engineering and mathematics. It is expected that funding will be pooled by the management board as required to support continuing efforts of the 4-VA priorities and projects.