2012 Special Session I

Budget Bill - HB1300 (Introduced)

Bill Order » Office of Education » Item 187

University of Virginia

Item 187 (Not set out)	First Year - FY2011	Second Year - FY2012
Educational and General Programs (10000)	**$524,652,063**	**$484,912,875**
Higher Education Instruction (100101)	$290,038,787	$248,239,299
Higher Education Research (100102)	$9,419,000	$9,419,000
Higher Education Public Services (100103)	$4,290,000	$4,290,000
Higher Education Academic Support (100104)	$86,132,000	$86,132,000
Higher Education Student Services (100105)	$24,080,000	$24,080,000
Higher Education Institutional Support (100106)	$31,520,171	$31,520,171
Operation and Maintenance of Plant (100107)	$79,172,105	$81,232,405
Fund Sources:		
General	$120,952,063	$110,246,875
Higher Education Operating	$401,034,000	$372,000,000
Debt Service	$2,666,000	$2,666,000

Authority: Title 23, Chapter 9, Code of .

A. This Item includes general and nongeneral fund appropriations to support institutional initiatives that help meet statewide goals described in the Restructured Higher Education Financial and Administrative Operations Act of 2005 (Chapters 933 and 945, 2005 Acts of Assembly).

B.1. This appropriation includes an amount not to exceed$1,523,471 the first year and $1,349,795 the second year from the general fund for the operation of the Family Practice Residency Program and Family Practice medical student programs. This appropriation for Family Practice programs, whether ultimately implemented by contract, agreement or other means, is considered to be a grant.

2. The University shall report by July 1 annually to the Department of Planning and Budget an operating plan for the Family Practice Residency Program.

3. The University of , in cooperation with the Virginia Commonwealth University Health System Authority, shall establish elective Family Practice Medicine experiences in for both students and residents.

4. In the event the Governor imposes across-the-board general fund reductions, pursuant to his executive authority in §4-1.02 of this act, the general fund appropriation for the Family Practice programs shall be exempt from any reductions, provided the general fund appropriation for the family practice program is excluded from the total general fund appropriation for the University of Virginia for purposes of determining the university's portion

of the statewide general fund reduction requirement.

C. Out of this appropriation, $1,099,522 the first year and $974,176 the second year from the general fund is designated for the Virginia Foundation for Humanities and Public Policy. Pursuant to House Joint Resolution 762, 1999 Session of the General Assembly, funds in this Item begin to address the objective of appropriating one dollar per capita for the support of the Foundation.

D. Out of this appropriation shall be expended an amount estimated at $595,497 from the general fund and at least $468,850 from nongeneral funds the first year and $527,610 from the general fund and at least $468,850 from nongeneral funds the second year, for the educational telecommunications project to provide graduate engineering education, subject to a plan approved by the State Council of Higher Education for Virginia.

E. Out of this appropriation, $217,781 the first year and $192,954 the second year from the general fund, and at least $283,500 the first year and at least $283,500 the second year from nongeneral funds is designated for the independent Virginia Institute of Government at the University of Virginia Center for Public Service.

F. It is the intent of the General Assembly that the of , in conjunction with the and , maintain its efforts to educate and train sufficient generalist physicians to meet the needs of the Commonwealth, recognizing the Commonwealth's need for generalist physicians in medically underserved regions of the state. Further, it is the intent that the university support medical education and training in the principles of generalist medicine for all undergraduate medical students, regardless of their chosen specialty or field of study.

G. It is the intent of the General Assembly to assist the three medical schools as they respond to changes in the need for delivery and financing of medical education, both undergraduate and graduate.

H. Out of this appropriation, at least $156,397 the first year and $156,397 the second year from the general fund shall be provided in support of diabetes education and public service at the Virginia Center for Diabetes Professional Education at the University of Virginia.

I.1. Out of this appropriation, $503,469 the first year and $446,074 the second year from the general fund shall be provided for the Center for Politics at the University of Virginia to conduct and preserve oral histories with senior public officials, to conduct the Virginia Youth Leadership Initiative which educates students in Virginia's secondary schools in the democratic process, and to develop programs that foster increased public awareness of the electoral system.

2. Out of this appropriation, $99,865 the first year and $88,480 the second year from the general fund is provided to the Center of Politics to provide civic education resources to all public elementary and secondary schools in the Commonwealth.

J. Out of this appropriation, $283,460 from the general fund and $53,189 in nongeneral funds in the first year and $251,146 from the general fund and $53,189 in nongeneral funds in the second year is provided in support of the State Arboretum at Blandy Farm.

K. As Virginia's public colleges and universities approach full funding of the base adequacy guidelines and as the General Assembly strives to fully fund the general fund share of the base adequacy guidelines, these funds are provided with the intent that, in exercising their authority to set tuition and fees, the Board of Visitors shall take into consideration the impact of escalating college costs for Virginia students and families. In accordance with the cost-sharing goals set forth in § 4-2.01 b. of this act, the Board of Visitors is encouraged to limit increases on tuition and mandatory educational and general fees for in-state, undergraduate students to the extent possible.

L. The appropriation for the fund source Higher Education Operating in this Item shall be considered a sum sufficient appropriation, which is an estimate of the amount of revenues to be collected for the educational and

general program under the terms of the management agreement between the University of Virginia and the Commonwealth, as set forth in Chapters 933 and 943, of the 2006 Acts of Assembly.

M. Out of this appropriation, $22,434,996 the first year from nongeneral funds is provided to support educational and general programs and student financial assistance. The source of the nongeneral funds is the State Fiscal Stabilization Fund from the American Recovery and Reinvestment Act of 2009. This funding is intended to moderate the general fund reductions to the institution, as well as moderate the need for tuition and fee increases and increase student access. The institution is authorized to spend this funding in either the first year or the first quarter of the second year. Prior to release of this funding, the institution shall provide a plan to the Governor delineating the respective portion of this funding to be used for educational and general program funding and financial assistance, and the year it will be spent. In addition, the plan shall include anticipated tuition and fee increases for the first and second year of the biennium. The amounts appropriated are an estimate, and may be modified by the Director, Department of Planning and Budget, depending on final budget reduction actions taken to higher education and public education in the final budget enacted for the 2008-2010 biennium.

N. Out of this appropriation, $850,000 the second year from the general fund is designated to support a public-private partnership between George Mason University, James Madison University, the University of Virginia, Virginia Tech, and CISCO Systems, Inc. to utilize emerging technologies to increase access, reduce time to graduation and reduce unit cost while maintaining and enhancing quality. Instructional talent across the four institutions will be leveraged in the delivery of programs in foreign languages, science, technology, engineering and mathematics.