
VIRGINIA STATE BUDGET

2008 Session

Budget Bill - SB29 (Introduced)

Bill Order » Office of Education » Item 178

Old Dominion University

Item 178 (Not set out)	First Year - FY2007	Second Year - FY2008
Educational and General Programs (10000)	\$192,405,150	\$206,001,966
Higher Education Instruction (100101)	\$114,956,942	\$127,803,834
Higher Education Research (100102)	\$950,553	\$947,553
Higher Education Public Services (100103)	\$451,872	\$451,872
Higher Education Academic Support (100104)	\$37,555,740	\$37,555,740
Higher Education Student Services (100105)	\$7,570,397	\$7,570,397
Higher Education Institutional Support (100106)	\$19,111,239	\$19,243,462
Operation and Maintenance of Plant (100107)	\$11,808,407	\$12,429,108
Fund Sources:		
General	\$106,254,589	\$109,412,411
Higher Education Operating	\$86,150,561	\$96,589,555

Authority: Title 23, Chapter 5.2, Code of Virginia.

A.1. This Item includes general and nongeneral fund appropriations to support institutional initiatives that help meet statewide goals described in the Restructured Higher Education Financial and Administrative Operations Act of 2005 (Chapters 933 and 945, 2005 Acts of Assembly).

2. Out of this appropriation, the University may allocate funds to expand enrollment capacity through expansion of distance learning, TELETECHNET and summer school.

B. Out of this appropriation shall be expended an amount estimated at \$431,013 from the general fund and \$198,244 from nongeneral funds the first year and \$431,013 from the general fund and \$198,244 from nongeneral funds the second year for the educational telecommunications project to provide graduate engineering education, subject to a plan approved by the State Council of Higher Education for Virginia.

C. Out of this appropriation \$4,726,361 and 41.88 positions the first year from the general fund and \$1,440,000 and 12.62 positions the first year from nongeneral funds and \$4,726,361 and 41.88 positions the second year from the general fund and \$1,440,000 and 12.62 positions the second year from nongeneral funds is designated for the TELETECHNET program at 22 community college sites.

D.1. Out of this appropriation, \$425,088 the first year and \$425,088 the second year from the general fund is designated for the costs to lease and equip space for activities related to technology transfer, research, and graduate work.

2. The lease agreement shall be approved by the Governor, pursuant to § 2.2-1149, Code of Virginia and the agreement shall provide for a long term lease to support the work associated with the activities referred to in D.1.

E.1. Out of this appropriation, \$2,610,000 from the general fund and \$2,610,000 from nongeneral funds the first year and \$2,610,000 from the general fund and \$2,610,000 from nongeneral funds the second year are provided for the development and support of a Technology Workforce Training Center designed to train workers in the field of information technology.

2. Out of this appropriation, \$2,015,280 and 10 positions the first year and \$2,015,280 and 10 positions the second year from the general fund is provided to support workforce development in engineering and computer science. The University shall actively promote and recruit high school and community college students to consider engineering and computer science programs for their college careers. In carrying out the workforce development program, the University shall take into consideration that the General Assembly will be studying the advantages and disadvantages of incentive scholarships and their role in the Commonwealth's financial aid program.

F. Out of this appropriation, \$1,165,196 and two positions the first year and \$1,165,196 and two positions the second year from the general fund is designated to enhance the use of instructional technology in the classroom.

G. Notwithstanding § 55-297, Code of Virginia, Old Dominion University is hereby designated as the administrative agency for the Virginia Coordinate System.

H. Notwithstanding § 23-7.4:2, Code of Virginia, the governing board of Old Dominion University may charge reduced tuition to any person enrolled in one of Old Dominion University's TELETECHNET sites or higher education centers who lives within a 50-mile radius of the site/center, is domiciled in, and is entitled to in-state tuition charges in the institutions of higher learning in any state, or the District of Columbia, which is contiguous to Virginia and which has similar reciprocal provisions for persons domiciled in Virginia.

I. Out of this appropriation, \$2,000,000 the first year from the general fund is to be used for the procurement of a full-scale "rolling road" test module that can be utilized in the wind tunnel at the NASA Langley Research Center, through a partnership with the University.

J. As Virginia's public colleges and universities approach full funding of the base adequacy guidelines and as the General Assembly strives to fully fund the general fund share of the base adequacy guidelines, these funds are provided with the intent that, in exercising their authority to set tuition and fees, the Board of Visitors shall take into consideration the impact of escalating college costs for Virginia students and families. In accordance with the cost-sharing goals set forth in § 4-2.01 b. of this act, the Board of Visitors is encouraged to limit increases on tuition and mandatory educational and general fees for in-state, undergraduate students to the extent possible.

K. Out of this appropriation, \$132,722 the second year from the general fund is provided to increase the average salary of nursing faculty by 10 percent, effective November 25, 2007. This additional funding will help to attract and retain nursing faculty that are needed to address a shortage of nurses in the Commonwealth.

L. Out of this appropriation, \$500,000 the second year from the general fund is provided for a Center for Teacher Quality and Educational Leadership at Old Dominion University. The Center will serve as a professional development facility that focuses on improving teacher quality and educational leadership through intensive, research-based, professional development for teachers and administrators in school divisions that have not met all of the standards for Virginia Standards of Learning accreditation and the requirements of the No Child Left Behind Act.