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# VIRGINIA STATE BUDGET

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2006 Special Session I

## Budget Bill - HB5003 (Introduced)

Bill Order » Office of Education » Item 149

Direct Aid to Public Education

Item 149	First Year - FY2005	Second Year - FY2006
<b>Instruction (19700)</b>	<b>\$12,343,959</b>	<b><del>\$13,287,256</del> \$12,858,794</b>
Governor's School Payments (19705)	\$9,843,959	<del>\$10,787,256</del> \$10,358,794
Charter Schools (19707)	\$2,500,000	\$2,500,000
Fund Sources:		
General	\$9,048,959	<del>\$9,992,256</del> \$9,563,794
Special	\$795,000	\$795,000
Federal Trust	\$2,500,000	\$2,500,000

Authority: Discretionary Inclusion.

A.1. Out of the amounts for Governor's School Payments, the Board of Education shall provide assistance for the state share of the incremental cost of regular school year Governor's Schools based on each participating locality's composite index of local ability-to-pay. Participating school divisions must certify that no tuition is assessed students for participation in this program.

2. Out of the amounts for Governor's School Payments, the Board of Education shall provide assistance for the state share of the incremental cost of summer residential Governor's Schools and Foreign Language Academies to be based on the greater of the state's share of the composite index of local ability-to-pay or 50 percent. Participating school divisions must certify that no tuition is assessed students for participation in this program if they are enrolled in a public school.

B. It shall be the policy of the Commonwealth that state general fund appropriations not be used for capital outlay, structural improvements, renovations, or fixed equipment costs associated with initiation of existing or proposed Governor's schools. State general fund appropriations may be used for the purchase of instructional equipment for such schools, subject to certification by the Superintendent of Public Instruction that at least an equal amount of funds has been committed by participating school divisions to such purchases.

C. The Board of Education shall not take any action that would increase the state's share of costs associated with the Governor's Schools. This provision shall not prohibit the Board of Education from submitting requests for the increased costs of existing programs.

D.1. Regular school year Governor's Schools are funded through this Item based on the state's share of the incremental per pupil cost for providing such programs for each student attending a Governor's School up to a cap of 1,500 students per Governor's School. This incremental per pupil payment shall be adjusted for the composite index of the school division that counts such students attending an academic year Governor's School in their Average Daily Membership. It is the intent of the General Assembly that this incremental per pupil amount be in

addition to the basic aid per pupil funding provided to the affected school division for such students. Therefore, local school divisions are encouraged to provide the appropriate portion of the basic aid per pupil funding to the Governor's Schools for students attending these programs, adjusted for costs incurred by the school division for transportation, administration, and any portion of the day that the student does not attend a Governor's School.

2. Funding for the Academic Year Governor's Schools will be adjusted based upon actual September 30, 2004, and September 30, 2005, fall membership data ~~not to exceed the enrollments by school division within each Academic Year Governor's School used to establish the initial appropriation for the 2004-2006 biennium~~ *or equivalent enrollment for students that attend these programs during the year based on alternative course schedules such as semester block schedules.*

3. Fairfax County Public Schools shall not reduce local per pupil funding for the Thomas Jefferson Governor's School below the amounts appropriated for the 2003-2004 school year.

E. Out of the appropriation for Charter Schools, \$2,500,000 the first year and \$2,500,000 the second year is provided from federal funds.