
VIRGINIA STATE BUDGET

2004 Session

Budget Bill - HB29 (Chapter 943)

Bill Order » Office of Education » Item 138

Department of Education, Central Office Operations

Item 138 (Not set out)

First Year - FY2003 Second Year - FY2004

	First Year - FY2003	Second Year - FY2004
State Education Services (19100)	\$41,546,069	\$42,990,080
State Education Services for Special Education (19102)	\$11,550	\$11,550
State Education Services for Vocational Education (19103)	\$1,110,741	\$1,110,741
State Education Services for Adult Education (19104)	\$457,945	\$457,945
State Education Services for General Education (19105)	\$3,431,968	\$3,431,968
State Education Services for Research, Testing, and Evaluation (19107)	\$28,269,775	\$31,921,357
State Education Services for Public School Support (19108)	\$6,517,928	\$5,464,117
State Education Regional Services (19112)	\$1,741,931	\$588,171
Virginia Business - Education Partnership (19117)	\$4,231	\$4,231
Fund Sources:		
General	\$33,582,711	\$34,729,001
Special	\$7,963,358	\$61,079
Federal Trust	\$0	\$8,200,000

State Education Services for Adult Education (1910400): §§ [22.1-223](#) through [22.1-236](#), Code of Virginia; Part B., P.L. 100-297, as amended, P.L. 102-73, Adult Education Act.

State Education Services for Research, Testing and Evaluation (1910700): § [22.1-19](#), Code of Virginia; Article VIII, Section 2, Constitution of Virginia.

State Education Services for Public School Support (1910800): §§ [22.1-16](#), [22.1-138](#) through [22.1-141](#), [22.1-186](#), [22.1-238](#) through [22.1-253](#), [22.1-346](#) through [22.1-357](#), Code of Virginia.

State Education Services for Early Childhood (1910900): §§ [22.1-199](#) through [22.1-221](#), Code of Virginia.

State Education for Preadolescent (1911000): §§ [22.1-200](#) through [22.1-221](#), Code of Virginia.

State Education Services for Adolescent (1911100): §§ [22.1-200](#) through [22.1-221](#); §§ [22.1-228](#) through [22.1-237](#), Code of Virginia.

State Education Services for Regional Services (1911200): §§ [22.1-213](#) through [22.1-221](#), Code of Virginia.

Virginia Business-Education Partnership Program (1911700): §§ 9-325 through 9-329, Chapter 41, Code of

Virginia.

A. The Superintendent of Public Instruction is encouraged to implement school/community team training.

B. The appropriation for State Education Regional Services includes \$55,000 the first year and \$20,000 the second year from the general fund to provide technical assistance to localities in developing a comprehensive, coordinated, quality preschool program for serving at-risk four-year-old children.

C. Out of the amounts for State Education Services, \$296,000 the first year and \$296,000 the second year from the general fund is provided for the Virginia VIEWS Program.

D. The Superintendent of Public Instruction shall provide direction and technical assistance to local school divisions in the revision of their Vocational Education curriculum and instructional practices.

E.1. Out of the amounts for State Education Services, \$20,021,966 the first year and \$21,931,870 the second year from the general fund is provided for the development and administration of assessment materials and tests related to the Standards of Learning.

2. The appropriation for State Education Services includes an amount estimated at \$7,902,279 the first year from federal funds to begin development of assessments required under the reauthorized Elementary and Secondary Education Act.

F. The Superintendent of Public Instruction, in cooperation with the Commissioner of Social Services, shall encourage local departments of social services and local school divisions to work together to develop cooperative arrangements for the use of school resources, especially computer labs, for the purpose of training Temporary Assistance to Needy Families recipients for the workforce.

G.1. Out of the appropriation for State Education Services for Research, Testing and Evaluation, an amount estimated at \$633,582 the first year from the general fund is provided to continue the Literacy Passport Test pursuant to the Standards of Quality § 22.1-253.13.

2. Notwithstanding the provisions of § 22.1-253.13, Code of Virginia, and notwithstanding the provisions of the Board of Education's Regulations Establishing Standards for Accrediting Public Schools in Virginia, the Literacy Passport Test will not be available after July 1, 2003. Further, effective July 1, 2003, passage of the Literacy Passport Test will no longer be required for receipt of a high school diploma.

H. Notwithstanding § 4-1.05 b 3 of this act, the Superintendent of Public Instruction may apply for grant funding to be used by local school divisions consistent with the provisions of Chapter 447, 1999 Session of the General Assembly. The nongeneral fund appropriation for this agency shall be adjusted by the amount of the proceeds of any such grant awards.

I. The Department of Education, in collaboration with the Office of Comprehensive Services, shall provide training to local staff serving on Family Assessment and Planning Teams and Community Policy and Management Teams. Training shall include, but need not be limited to, the federal and state requirements pertaining to the provision of the special education services funded under § 2.2-5211, Code of Virginia. The training shall also include written guidance concerning which services remain the financial responsibility of the local school divisions. In addition, the Department of Education shall provide ongoing local oversight of its federal and state requirements related to the provision of services funded under § 2.2-5211, Code of Virginia.

J. Out of the amounts for State Education Services for Research, Testing and Evaluation, \$2,027,138 the first year and \$2,027,138 the second year from the general fund is designated for the administrative costs of implementing the Educational Technology Initiative in Item 147, paragraph C 11, of this act.

K. Out of the amounts for State Education Services for Research, Testing, and Evaluation, \$1,563,537 the second year from the general fund is designated for administrative and contractual services for development, support, and maintenance of a web-based software application that electronically delivers or administers high school Standards of Learning testing.

L. The Department of Education shall collect annually, as part of the financial section of the Annual School Report, data on the expenditures of local school divisions for educational technology, to include hardware, software, and required infrastructure modifications.

M. Omitted.

N. The Department of Education shall develop recommendations for a school food allergy program, to include recommendations for the provision of educational materials for school principals, nurses, teachers, and food service staff in creating a safe school environment for food-allergic children. In developing these program recommendations the Department shall seek the input and guidance of the United States Departments of Education and Agriculture, the Food Allergy & Anaphylaxis Network, and representatives of local school divisions around the Commonwealth. Further, the Department shall provide a report on its recommendations and its estimate of the state and local cost of any such recommendations to the Chairmen of the Senate Finance, Senate Education and Health, House Appropriations and House Education Committees by November 15, 2002.

I VETO THIS ITEM /s/ MARK R. WARNER (5/17/02) (Vetoed item is enclosed in brackets.)

[O. The Board of Education and the Superintendent of Public Instruction shall prepare a plan for consolidating services for the deaf and/or blind students at the Virginia School for the Deaf and the Blind at Staunton to include: transfer of funds, future funding requirements, staffing requirements, facilities requirements, student transportation requirements, future use of the Hampton facility, and any other requirements needed to accommodate the transfer of the deaf and/or blind students from the Virginia School for the Deaf, Blind, and the Multi-Disabled at Hampton to the Virginia School for the Deaf and the Blind at Staunton. This plan shall also identify the arrangements that are necessary for transferring the multi-disabled students from the Virginia School for the Deaf, Blind, and the Multi-Disabled at Hampton to another state-operated facility that is qualified to deliver the required services or to private facilities so qualified. This plan shall be presented to the Governor and the Chairmen of the House Education, House Appropriations, Senate Education and Health, and Senate Finance Committees no later than December 1, 2002.]

P. The Department of Education shall work with the Department of Medical Assistance Services to expand the services covered under the special education billing program, generating additional federal Medicaid funds for local school divisions, and provide a report on the results to the Chairmen of the Senate Finance and House Appropriations Committees by December 1, 2002.

Q. Notwithstanding any contrary provisions of law, effective July 1, 2003, the Department of Education shall not be required to administer the Stanford 9 norm-referenced test.

R. The Board of Education shall consider the caseload standards for speech-language pathologists as part of its review of the Standards of Quality, pursuant to § 22.1-18.01, Code of Virginia.

S.1. The Board of Education shall convene a task force to develop a plan for consolidating services for the deaf and/or blind and multi-disabled students served by Virginia's two schools for these students. The task force shall include at least one member of the Board of Education; the Superintendent of Public Instruction; the Superintendent of the Virginia School for the Deaf and the Blind at Staunton; the Superintendent of the Virginia School for the Deaf, Blind and Multi-Disabled at Hampton; the co-chairmen of the Advisory Commission on the Virginia Schools for the Deaf and the Blind; one parent of a currently enrolled student from each of the schools; and one representative each from the Department for the Blind and Vision Impaired, the Department for the Deaf

and Hard-of-Hearing, the Department of Rehabilitative Services, and the Department of Mental Health, Mental Retardation and Substance Abuse Services.

2. The plan shall include an examination of appropriate academic programs, staffing requirements, facilities requirements, student transportation requirements, and individual arrangements necessary for all students currently receiving services to continue receiving services. All options for serving students shall be considered. The plan shall also include the steps necessary to achieve consolidation, funding requirements and/or savings, alternative uses of facilities, and a suggested timeline for achieving consolidation.

3. All agencies of the Commonwealth shall provide assistance to the task force in its development of the plan, upon request. The task force shall submit its plan to the Governor and the Chairmen of the House Appropriations and Education, and the Senate Finance and Education and Health Committees by November 1, 2003.