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# VIRGINIA STATE BUDGET

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1998 Special Session I

## Budget Bill - HB4001 (Introduced)

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Department of Education

### Item 129

First Year - FY1999    Second Year - FY2000

	First Year - FY1999	Second Year - FY2000
<b>State Education Services (19100)</b>	<b>\$21,942,211</b>	<b>\$21,309,592</b>
State Education Services for Special Education (19102)	\$45,000	\$45,000
State Education Services for Vocational Education (19103)	\$988,065	\$968,000
State Education Services for Adult Education (19104)	\$137,258	\$137,797
State Education Services for General Education (19105)	\$2,657,862	\$2,674,074
State Education Services for Research, Testing, and Evaluation (19107)	\$13,916,438	\$14,088,592
State Education Services for Public School Support (19108)	\$3,143,369	\$2,336,526
State Education Regional Services (19112)	\$929,135	\$933,784
Virginia Business - Education Partnership (19117)	\$125,084	\$125,819
Fund Sources:		
General	\$21,552,211	\$20,919,592
Special	\$390,000	\$390,000

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State Education Services for Adult Education (1910400): §§ [22.1-223](#) through [22.1-236](#), Code of Virginia; Part B., P.L. 100-297, as amended, P.L. 102-73, Adult Education Act.

State Education Services for Research, Testing and Evaluation (1910700): § [22.1-19](#), Code of Virginia; Article VIII, Section 2, Constitution of Virginia.

State Education Services for Public School Support (1910800): §§ [22.1-16](#), [22.1-138](#) through [22.1-141](#), [22.1-186](#), [22.1-238](#) through [22.1-253](#), [22.1-346](#) through [22.1-357](#), Code of Virginia.

State Education Services for Early Childhood (1910900): §§ [22.1-199](#) through [22.1-221](#), Code of Virginia.

State Education for Preadolescent (1911000): §§ [22.1-200](#) through [22.1-221](#), Code of Virginia.

State Education Services for Adolescent (1911100): §§ [22.1-200](#) through [22.1-221](#); § 22.1-22.1; §§ [22.1-228](#) through [22.237](#), Code of Virginia.

State Education Services for Regional Services (1911200): §§ [22.1-213](#) through [22.1-221](#), Code of Virginia.

Virginia Business-Education Partnership Program (1911700): §§ 9-325 through 9-329, Chapter 41, Code of Virginia.

- A. The Superintendent of Public Instruction is encouraged to implement school/community team training.
- B. The appropriation for State Education Regional Services includes \$55,000 the first year and \$55,000 the second year from the general fund to provide technical assistance to localities in developing a comprehensive, coordinated, quality preschool program for serving at-risk four-year-old children.
- C. Out of the amounts for State Education Services, \$97,948 the first year and \$97,948 the second year from the general fund is provided for the Virginia Business-Education Partnership Program.
- D. Out of the amounts for State Education Services, \$321,000 the first year and \$296,000 the second year from the general fund is provided for the Virginia VIEWS Program.
- E. The Superintendent of Public Instruction shall provide direction and technical assistance to local school divisions in the revision of their Vocational Education curriculum and instructional practices.
- F. Out of the amounts for State Education Services, \$9,611,252 the first year and \$10,533,034 the second year from the general fund are provided for the development and administration of new assessment materials and tests related to the Standards of Learning.
- G. The appropriation for State Education Regional Services includes \$50,000 the first year and \$50,000 the second year from the general fund to provide technical assistance and assessment services to localities implementing truancy intervention/safe schools projects.
- H. The Superintendent of Public Instruction shall examine various models for predicting local school enrollments. If the examination results in a model that is reliable and valid for predicting such enrollments, the resulting model will be disseminated to local school divisions for planning purposes.
- I. The Superintendent of Public Instruction, in cooperation with the Commissioner of Social Services, shall encourage local departments of social services and local school divisions to work together to develop cooperative arrangements for the use of school resources, especially computer labs, for the purpose of training Temporary Assistance to Needy Families recipients for the workforce.
- J. Out of the appropriation for State Education Services for Research, Testing and Evaluation, an amount estimated at \$1,371,187 the first year and \$892,242 the second year from the general fund is provided to continue the Literary Passport Test pursuant to the Standards of Quality § 22.2-253.13.
- K.1. The amounts for State Education Services include \$800,000 from the general fund in the first year to develop model teacher, principal and superintendent training in-service activities and programs geared specifically to the Standards of Learning, the statewide assessments and technology applications. Information on these programs, and actual training in the provision of these model activities and programs at the local level, shall be provided to local school divisions in the first year. In the first year, the Department of Education shall also develop and disseminate to local school divisions classroom materials for each grade and each core content area. Such materials shall include instructional manuals, video tapes, multi-media packages or computer software which provide a day-to-day source of information and reinforcement for classroom teachers. In developing the activities, programs and classroom materials, the Department is encouraged to seek the assistance of the state's Standards of Learning testing contractor, institutions of higher education, local school divisions and the State Council of Higher Education for Virginia.
2. The amounts for State Education Services include \$20,000 from the general fund in the first year for a peer review process to use in approving local school divisions' training plans.
- L. The amounts for State Education Services include \$190,000 and three positions the first year from the general

fund and \$190,000 and three positions the second year from the general fund for an evaluation unit in the Department of Education.

M. The Department of Education shall conduct a statewide review and evaluation of the effectiveness of the following state-funded programs established to address the academic deficiencies of those students at-risk of educational failure: Standards of Quality (SOQ) Remediation; Preschool Programs for At-Risk Four-Year-Olds; Remedial Summer School; Standards of Learning (SOL) Assessment Remediation; Drop-Out Prevention Programs; Regional Alternative Education; and the At-Risk Add-On Program. The Department shall provide by December 1, 1998, an interim report addressing the evaluation methodology and, by July 1 of each year thereafter, a report on the results of the assessment, including any recommendations, to the Governor, and the Chairmen of the House Appropriations, House Education, Senate Finance and Senate Education and Health Committees, as well as the Chairman of the Standing Joint Subcommittee on School Dropout Prevention and the Chairman of the Joint Subcommittee Studying Remediation.

N. The amounts for State Education Services include \$375,000 from the general fund in the first year to conduct an analysis of the status of educational technology availability and usage in each public school in the Commonwealth. Such analysis shall include the following items:

1. A survey of classroom teachers and building principals to determine:
  - a. The availability of the technologies necessary for students to meet the Technology Standards of Learning.
  - b. The availability and type of technology available for instructional activities on a daily basis.
  - c. The use of technology within the curriculum.
  - d. The training available to classroom teachers.
2. An on-site review of selected schools across the Commonwealth to verify the availability and use of educational technology in the classroom.
3. A review of the Board of Education's Six-Year Educational Technology Plan for Virginia and recommendations regarding any changes which may be appropriate.
4. A comparison of existing educational technology to the Board of Education's Six-Year Educational Technology Plan for Virginia.
5. Recommendations for future educational technology improvements to implement the Board of Education's Six-Year Educational Technology Plan for Virginia.