
VIRGINIA STATE BUDGET

1996 Session

Budget Bill - HB30 (Introduced)

Bill Order » Office of Education » Item 138

Direct Aid to Public Education

Item 138

First Year - FY1997 Second Year - FY1998

Financial Assistance for Public Education (Categorical) (17100)	\$288,812,084	\$307,686,754
Financial Assistance for Instruction (17101)	\$128,562,400	\$128,562,400
Financial Assistance for Special Education Instruction (17102)	\$87,269,922	\$89,977,921
Financial Assistance for Vocational Education Instruction (17103)	\$31,698,820	\$31,698,820
Financial Assistance for Adult Education Instruction (17104)	\$1,051,800	\$1,051,800
Financial Assistance for General Education Instruction (17105)	\$11,782,042	\$27,007,042
Financial Assistance for Cultural Transition (17106)	\$3,953,507	\$3,953,507
Financial Assistance for Educational Telecommunications (17111)	\$2,611,658	\$2,611,658
Financial Assistance From Federal Land Use (17113)	\$675,000	\$675,000
Financial Assistance for Dropout Prevention (17114)	\$12,854,741	\$12,854,741
Financial Assistance for Foster Children Educational Payments (17115)	\$8,352,194	\$9,293,865
Fund Sources:		
General	\$78,615,884	\$97,490,554
Special	\$129,100	\$129,100
Federal Trust	\$210,067,100	\$210,067,100

Authority: Financial Assistance for Instruction (1710100):

Discretionary Inclusion; P.L. 97-35, P.L. 98-211 and P.L. 100-297, Federal Code.

Financial Assistance for Special Education (1710200): §§ [22.1-213](#) through [22.1-222](#); P.L. 91-230, P.L. 101-476, P.L. 102-119, P.L. 98-199, and P.L. 99-457, Federal Code.

Financial Assistance for Vocational Education (1710300): §§ [22.1-227](#), Code of Virginia; P.L. 98-524, Federal Code.

Financial Assistance for Adult Education (1710400): §§ [22.1-223](#) through [22.1-226](#), Code of Virginia; P.L. 95-561 and P.L. 100-297, Federal Code.

Financial Assistance for General Education (1710500): Discretionary Inclusion; and P.L. 99-570, Federal Code.

Financial Assistance for Cultural Transition (1710600): Treaty of 1677 between Virginia and the Indians; P.L. 100-297, Federal Code.

Financial Assistance for Research and Testing (1710700): Discretionary Inclusion.

Financial Assistance for Educational Telecommunications (1711100): Discretionary Inclusion.

Financial Assistance from Federal Land Use (1711300): § 22.1-108, Code of Virginia; P.L. 94-588, Federal Code.

Financial Assistance for Dropout Prevention (1711400): Discretionary Inclusion.

Financial Assistance for Foster Children Education Payments (1711500): § 22.1-101, Code of Virginia.

A. Instruction Payments

1. Aid to localities provided by the Federal Block Grant for Education is appropriated in this subprogram.
2. This appropriation includes \$300,000 in each year for Migrant Education.

B. Special Education Instruction Payments

1. The Department of Education shall establish rates for all elements in this subprogram.
2. Out of the amounts for special education payments, the Department of Education shall make available, subject to implementation by the Superintendent of Public Instruction, an amount estimated at \$20,748,360 the first year and \$22,747,920 the second year from the general fund for the purpose of the state's share of the tuition rates for approved public school regional programs. Notwithstanding any contrary provision of law, the state's share of the tuition rates shall be based on the composite index of local ability-to-pay.
3. Out of the amounts for Financial Assistance for Special Education, \$12,831,070 the first year and \$13,482,603 the second year from the general fund is appropriated to permit the Department of Education to contract with selected local school boards for the provision of educational services to children residing in certain hospitals, clinics, and detention homes by employees of the local school boards. The selection and employment of instructional and administrative personnel under such contracts will be the responsibility of the local school board in accordance with procedures as prescribed by the local school board.

C. Vocational Education Instruction Payments

It is the intention of the General Assembly that the Department of Education explore initiatives that will encourage greater cooperation between jurisdictions and the Virginia Community College System in meeting the needs of public school systems.

D. Adult Education Payments

State funds shall be used to reimburse general adult education programs on a fixed cost per pupil or cost per class basis. No state funds shall be used to support vocational non-credit courses.

E. General Education Payments

1. a. Out of the amounts for Financial Assistance for General Education shall be paid \$1,025,754 in each year from the general fund for Project Discovery. These funds are to fund approximately one-half of the cost of the program in Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City,

and Wythe and the salary of a fiscal officer for Project Discovery.

b. The Board of Education shall determine the Project Discovery funding distributions to each community action agency. The contract with Project Discovery, Inc. should specify the allocations to each local Project Discovery program. Allocations shall be on a per pupil basis for students enrolled in the program.

2. a. The Department of Education and the Department of Medical Assistance Services shall jointly issue a request for proposals for the planning and implementation of pilot school/community health centers. This appropriation includes \$1,500,000 the first year and \$1,500,000 the second year from the general fund for pilot projects.

b. A school division which desires to participate in a pilot program must be, or agree to become, a Medicaid provider approved by the Department of Medical Assistance Services. Any Medicaid reimbursements received from services provided through the school/community health center must be retained by the center for the continuation of its operation.

c. Pilots are encouraged to develop different models of service delivery, including but not limited to, individual school-based programs, district-wide efforts through the use of mobile approaches, or regional efforts. Centers should provide a variety of services such as health screening, outreach programs, health counseling, control and management of communicable diseases, and the management of medically fragile students.

3. Out of the amounts for Financial Assistance for General Education, the Board of Education shall provide \$50,000 the first year and \$50,000 the second year from the general fund for the Blue Ridge Regional Education and Training Council.

4. Out of the amounts for Financial Assistance for General Education, the Board of Education shall provide \$362,000 the first year and \$362,000 the second year from the general fund for the Southwest Virginia Public Education Consortium at Clinch Valley College.

5.a. Notwithstanding any contrary provisions of law, the appropriation for Financial Assistance for General Education includes \$15,000,000 from the general fund in the second year for payments to localities from the revenues collected through lottery sales. This appropriation shall be distributed to local school divisions based on the state share of \$24.20 per pupil in adjusted average daily membership. The state share of this per pupil amount shall be based on each locality's composite index of ability-to-pay used to compute payments for the Standards of Quality.

b. These funds are provided to local school divisions as a block grant that may be used for class size reduction, teacher compensation, school safety, classroom computers and networking technology, school construction, or other educational purpose as determined by the local governing body and school board.

c. The distribution of lottery revenues, described in paragraph 5.a. above, shall be made in twenty-four approximately equal installments at the middle and end of each month.

6. The appropriation for Financial Assistance for General Education includes \$25,000 the first year and \$25,000 the second year from the general fund for the Shenandoah Valley Discovery Museum.

7. The appropriation for Financial Assistance for General Education includes \$225,000 from the general fund in second year for a pilot Specialized Treatment and Rehabilitation program to develop alternative approaches for dealing with juvenile offenders.

8. The appropriation for Financial Assistance for General Education includes \$600,000 the first year and \$600,000 the second year from the general fund to provide liability insurance for instructional personnel in public schools.

F. Cultural Transition Payments

A payment of \$2,593,707 the first year and \$2,593,707 the second year from the general fund shall be disbursed by the Department of Education to local school divisions to support the state share of nine professional instructional positions per 1,000 students for whom English is a second language.

G. Educational Telecommunications Payments

1. Out of the amounts for Financial Assistance for Educational Telecommunications, the Board of Education shall provide assistance for electronic classrooms.
2. The local share of costs associated with operation of electronic classrooms shall be computed using the local composite index.

H. Dropout Prevention Payments

1. Out of the amounts for Financial Assistance for Dropout Prevention shall be paid \$10,470,997 the first year and \$10,470,997 the second year from the general fund to support a statewide dropout prevention program. Such program shall include elements which are consistent with the following:

- a. An application process for localities that wish to participate in the program;
- b. Priority consideration to those localities with the most acute need for such programs (as reflected by each locality's dropout rate and the improvement in such rate);
- c. Target grants based on a per pupil amount for each pupil in grades 6 through 10 who is judged on consistent and objective criteria to be at risk of dropping out of school, based on the number of eighth grade students scoring in the bottom national quartile.
- d. Provisions for a local resource commitment of 40 percent, to match state grants of 60 percent; and,
- e. Local program plans which include systematic identification of potential dropouts, assessment of individual student needs, and provision of coordinated alternative programs to meet such needs.

2. a. This appropriation includes \$750,000 the first year and \$750,000 the second year from the general fund to provide at least three pilot programs related to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training.

b. Pilot programs must contain the following:

- 1) A focus on early intervention, dropout prevention, and college preparation;
- 2) Evidence of cooperation among local schools, colleges, universities, and community groups;
- 3) Evidence of coordination of programs and funding available through Project Discovery, Dropout Prevention, the Virginia Plan for Equal Opportunity in State-Supported Institutions of Higher Education, or similar sources;
- 4) Evidence of private sector cooperation and support.

c. The Department of Education shall develop guidelines for submitting pilot program proposals, as well as for implementation and assessment of these programs. Such guidelines shall ensure that school boards are allowed broad flexibility to design and implement program components which best serve the needs of the students enrolled

in the program.

3. This appropriation includes \$1,300,000 the first year and \$1,300,000 the second year from the general fund as the state share of an extended school day homework assistance program for at-risk children in grades three through five. Schools with at least 60 percent of their students qualifying for the federal Free Lunch Program are eligible to receive these incentive payments. To receive these funds, school divisions must provide documentation to the Department of Education that such programs are being provided.

4. This appropriation includes \$333,744 the first year and \$333,744 the second year from the general fund to establish pilot Advancement Via Individual Determination (AVID) programs to prepare middle and high school at-risk students for college eligibility and success in college once they are enrolled. These pilots shall be in the cities of Newport News, Norfolk and Richmond. In order to participate, localities are required to provide a match for these funds based on the composite index of local ability-to-pay.

I. Foster Children Education Payments

1. An additional state payment for the prior year's local operations costs, as determined by the Department of Education, for each pupil not a resident of the school division providing his education (i) who has been placed in foster care or other custodial care within the geographical boundaries of such school division by a Virginia agency, whether state or local, which is authorized under the laws of this Commonwealth to place children; (ii) who has been placed in an orphanage or children's home which exercises legal guardianship rights; or (iii) who is a resident of Virginia and has been placed, not solely for school purposes, in a child-caring institution or group home.

2. This appropriation also provides for funding levels of \$3,503,049 the first year and \$3,503,049 the second year from the general fund to support handicapped children attending public school who have been placed in foster care or other such custodial care across jurisdictional lines, as provided by subdivision B of § 22.1-101.1., Code of Virginia. Proration is authorized to the extent these funds are not adequate to cover the full costs specified therein.